



**DOVER SCHOOL
DISTRICT**

DOVER SCHOOL BOARD – AGENDA

Meeting Type:	Regular Session #11
Meeting Location:	McConnell Center, Room 305
Meeting Date:	Monday, November 9, 2020
Meeting Time:	7:00 pm

- A. CALL TO ORDER**
- B. ROLL CALL**
- C. PLEDGE OF ALLEGIANCE**
- D. AGENDA APPROVAL**
- E. CITIZENS' FORUM**
- F. APPROVAL OF MINUTES**
 - 1. Regular Meeting #10, October 5, 2020
 - 2. Special Session, October 15, 2020
 - 3. Special Session, October 29, 2020
- G. CONSENT AGENDA**
 - 1. **Correspondence:** None
 - 2. **Resignations/Retirements:** None
 - a. Christopher Taylor / Dover High School / Retirement
 - b. Peter Wons / Dover Middle School / Retirement
 - 3. **Leaves of Absence:** None
 - 4. **Job Shares:** None
 - 5. **Nominations:**
 - a. Paraeducator Nominations
 - 6. **Extended Travel (Student Trips):** None
 - 7. **Donations:** None
- H. STUDENT REPORT:**
- I. POLICY – CHANGES – PROPOSALS:**
 - 1. EC - Buildings and Ground Management / Integrated Pest Management Program – First Reading
- J. POLICY ADOPTION:** None
- K. RESOLUTIONS:** None
- L. OLD BUSINESS:** None
- M. NEW BUSINESS:**
 - 1. Public Hearing
 - 2. Fresh Picks Café Services
 - 3. CTC Specialty Substitute Pay Rates
 - 4. Tuition Rate Update
 - 5. COVID-19 Pandemic Data Update
 - 6. Employee Holiday Travel
 - 7. Winter Athletics
 - 8. Condition of Accounts



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Meeting Location:	McConnell Center, Room 305
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- N. SUBMISSION AND PAYMENT OF BILLS**
- O. SUPERINTENDENT'S REPORT**
- P. COMMITTEE REPORTS**
- Q. SCHOOL BOARD MATTERS OF INTEREST**
- R. ADJOURNMENT**

Citizens, residents of the City of Dover, property owners in the City of Dover, and/or designated representatives of recognized civic organizations or businesses located in the City of Dover and/or residents of sending school districts, are invited to all public meetings and shall be given an opportunity to speak. Time shall be set aside for citizen statements, Citizen's Forum, at all public meetings, unless a vote to the contrary is taken by the School Board.

Citizens shall identify themselves by name and address for the record; address comments to the presiding officer and the Board as a body and not individual members. Citizen's Forum will ensure citizens have the opportunity to speak to all other items on a meeting agenda and/or matters pertaining to the business of the School Board. At workshop meetings and special sessions, Citizens' Forum will be restricted to items on the meeting agenda. Statements shall be limited to five (5) minutes unless otherwise extended by the chairperson, with the approval of the School Board.

All citizens are permitted to place items on the agenda through written application to the Superintendent at least one week prior to the meeting date. Citizen items will require a formal motion and a second by seated members to bring the item to the floor for debate.

Dear Dr. Harbron,

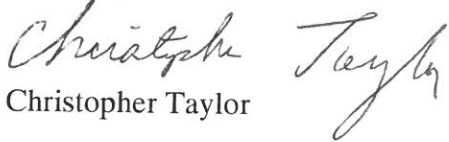
It is with regret that I have decided to retire from teaching. I plan my last day to be November 30, 2020. This will get my students through their first quarter and started on the work for quarter 2.

The stress of teaching this year has been overwhelming for me. I never imagined how all-consuming this schedule would be. School on my mind continuously, whether on a Saturday or at 2:00 AM. This in turn is affecting my interactions with others. I find that this is unsustainable for me.

The days on the computer have also affected my physical health. I have developed tendonitis in my dominant left hand. Using a band and wrist brace keep in from getting much worse, but by the end of the week, my left forearm to my fingertips is numb. After the weekend, it is just isolated to my hand.

This is not how I planned my teaching career to end, but 2020 is a year where little ends up as planned. I thank you for your consideration in this matter.

Sincerely,


Christopher Taylor

Peter Wons
100 Tideview Drive
Dover, NH 03820
October 27, 2020

Dr. Harbron
Superintendent
Dover School District
61 Locust Street, Suite 409
Dover, NH 03820

Dear Dr. Harbron :

It is with hesitation that I submit my conditional intent to retire after 24 years in the Dover School District. After 35 years in education, it is time for me to retire. I am looking forward to traveling and spending time with my family, including my new grandson in Wisconsin.

My intention to retire is contingent upon 2 potential factors that could make my family's health insurance affordable for us.

1. The eligible age for Medicare is lowered to 62 years or less. This would make my wife and I eligible as we both turn 62 this school year.

OR

2. The Dover School District offers a "Mandatory Retirement Separation Benefit" like that offered by the Oyster River School District. This incentive supplies funds to apply against insurance costs. The district would have the opportunity to hire a replacement teacher at a lessor cost than my top of the pay scale salary.

Sincerely,

A handwritten signature in cursive script that reads "Peter Wons".

Peter Wons, M. ED. Admin.
DMS Teacher

**OFFICE OF THE SUPERINTENDENT
DOVER PUBLIC SCHOOLS
DOVER, NEW HAMPSHIRE**

TO: **DOVER SCHOOL BOARD**

DATE: November 9, 2020

MEMORANDUM: Nomination and Election of Paraprofessionals

In accordance with Chapter 189, Section 39 of the New Hampshire School laws of 1963, I hereby nominate the following persons for the designated positions for the 2020-2021 school year.

NAME	POSITION	SCHOOL	REPLACING	SALARY	TRACK
Martin, Trevor	Paraprofessional	Woodman Park School	Jen Riggio	\$18.08	C2, Step 6
Demeritt, Peter	Paraprofessional	Horne Street School	Melissa Durgin	\$18.44	C3, Step 7

DOVER SCHOOL DISTRICT	POLICY CODE: EC
DATE OF ADOPTION: DECEMBER 11, 2017	PAGE 1 OF 2

FIRST READING

BUILDINGS AND GROUND MANAGEMENT / INTEGRATED PEST MANAGEMENT PROGRAM

School District properties will be maintained in good physical condition: safe, clean, and sanitary, and as comfortable and convenient as the facilities will permit or the use requires. In the event the District receives money from the state School Building Aid program, the district will develop a 20-year maintenance plan, as required by statute.

The Facilities Director, who reports to the Business Administrator, will have the general responsibility for the care, custody, and safekeeping of all school property, establishing such procedures and employing such means as may be necessary to discharge responsibility.

The School District will work in coordination with the City Community Services Department to maintain shared-use grounds, including but not limited to playgrounds and playing fields. Decisions about which products to use for turf management, and pest control, and weed control will be made with the best interest of the student's health and well-being, and keeping the health of our environment in mind. The City and Schools will regularly review pest management techniques in keeping with best practices in the turf management industry. In fulfilling their obligation to ensure safe and useable public green spaces around the city and schools, the City and School Department will continue to seek the safest and most cost-effective means for turf treatments, ensuring at all times, the means and materials used are safe and applied in conformance with proven acceptable practices and regulatory standards.

The Integrated Pest Management (IPM) program will provide for the safest and lowest risk approach to controlling pest problems while protecting people, the environment and property. The IPM program focuses on long-term prevention and ensures that non- chemical methods will be considered first when selecting appropriate pest and weed control techniques. The District will strive to eliminate the use of all chemical controls. Pests will be controlled to protect the health and safety of students and staff, maintain a productive learning environment and maintain the integrity of school buildings and grounds.

Turf management and pest control products will be used when students are not on the property and areas treated will be posted as such. The District will make all reasonable efforts to follow the Principles of Natural Turf Management, provided that those methods both address the need for usable turf surfaces and preserve the investment of the property being treated.

The following turf care procedures will be implemented:

- **There will be no automatic application or blanket application of weed or pest control.**

DOVER SCHOOL DISTRICT	POLICY CODE: EC
DATE OF ADOPTION: NOVEMBER 10, 2020	PAGE 2 OF 2

- **Each playing field will be spot checked for grubs during the month or months most important in the grub life cycle.**
- Each field will be soil tested on an annual basis
- Fields will be top-dressed with compost as needed
- Each field will receive a plug aeration, a slice aeration, and a deep tine aeration
- Each field will be slice seeded using native and common type grass seed
- Strategic turf replacement with pre-cut sod will be placed as needed (e.g., goal mouths). Lime will be applied to all fields to maintain proper PH balance
- Appropriate Fertilizer applications 4 times per year to encourage deep and healthy root growth.

The appropriate weed and pest control will be used only ~~“as needed”~~ **as needed and should be organic, as defined by the USDA.** There will be no automatic application of weed control or pest control. Irrigation control **will be used** to maintain the appropriate saturation of the soil and all fields will be maintained between at a height of 2 ½” to 3” except Fiske field in the fall that is required to be not more than 1” in height for Field Hockey.

In those instances where pesticide products fall outside of these specific guidelines, the District’s decisions on pest management methods or product selection will conform to the spirit and intent of this policy and these guidelines

The District will use only those pest management products that can be applied in a manner **and** at a time where no person will inhale or come into direct contact with them, or be exposed to volatile agents.

At the building level, the principal will work in collaboration with maintenance and custodial staff to oversee the school plant ensure the proper care of school property by staff and students.

PUBLIC NOTICE

Dover School District

This public hearing is for the Dover School Board to accept several pieces of equipment and supply donations that have an estimated value of just under \$46,000. These donations include \$12,782.17 in electrical supplies from Consolidated Electrical Distributors of Dover, and two pieces of welding equipment to the Automotive Collision program at DHS/CTC with an estimated total value of \$32,803 from the New Hampshire Auto Dealers Association Foundation.

Monday, November 9, 2020 at 7:00 p.m.
at the McConnell Center, 61 Locust Street,
Dover, NH. (Room 305)

Amanda Russell, Chair Dover
School Board



Spanesi Americas Inc.

123 Ambassador Drive

Suite 107

Naperville, IL 60540

Proposal

Date	Estimate #
10/22/2018	2866

Name / Address
Dover Schools

Ship To

P.O. No.	Terms	Rep	Project
	Net 5 days	TM	

Item	Description	Qty	Rate	Total
92-10000999	3 Torch Synergic Wire Welding Machine Q5.2 Inverter, includes 3 Torches, 1 Clamp, 2 Regulators, 4 spools of wire and 5 hose clamps	1	7,995.00	7,995.00T
92PUNTP117v2	Welder - INVERTER 14500A 208V 60HZ M.F. C GUN 600DAN AUTOMATIC v2 3 SET OF ARMS C-SMALL ARM C-MEDIUM ARM C-LARGE ARM 1 Qt Coolant - 714983-ENI Extra Caps - 5231 & 5234 Grey Cover Adapter for Slanting Electrode Holder 'C' Gun	1	25,608.00	25,608.00T
	Out of State Sales		0.00%	0.00
PRICE IS VALID 30 DAYS FROM DATE OF PROPOSAL		Total USD 38,803.00		

CED - DOVER
151 PORTLAND AVENUE
DOVER, NH 03820
Tel: 603 516-1500
Fax: 603 516-1510

ACKNOWLEDGEMENT

Order No.	Order Date
5996-625230	08/18/20
This is not an Invoice	
** ORDER UNRELEASED **	

Sold To: COD
151 PORTLAND AVE
DOVER, NH 03820

TOPAZ
Ship To: 151 PORTLAND AVE
DOVER, NH 03820

Method of Payment: ON ACCT
BO From:
BO To:

ACCOUNT NO. DT-10017 COD		JOB NAME AND ADDRESS			CUSTOMER ORDER						
SALESPERSON 4000 KG		SHIPPING INFORMATION PREPAID			SHIP VIA WILL CALL			PROMISE DATE 08/18/20			
Quantity Ordered	PRODUCT CODE	DESCRIPTION	C O D E	QUANTITY SHIPPED	PRICE	P E R	Cash Disc	EXT	T Y	T D	T D %
109	CROUS 13X	1" STEEL LOCKNUT			13.79	C		15.03	T		
157	CROUS 14X	1-1/4" STEEL LOCKNUT			19.30	C		30.30	T		
51	CROUS 150	1/2" COND BODY COVER			47.62	C		24.29	T		
19	CROUS 17X	2-1/2 STEEL LOCKNUT			94.80	C		18.01	T		
11	CROUS 192	1-IN ERICKSON 3PC COND CPLG			358.19	C		39.40	T		
5	CROUS 193	1-1/4 ERICKSON 3PC COND CPLG			686.40	C		34.32	T		
5	CROUS 194	1-1/2 ERICKSON 3PC COND CPLG			968.10	C		48.41	T		
5	CROUS 195	2-IN ERICKSON 3PC COND CPLG			1941.63	C		97.08	T		
2	CROUS 196	2-1/2 ERICKSON 3PC COND CPLG			3947.00	C		78.94	T		
1	CROUS 197	3-IN ERICKSON 3PC COND CPLG			6226.06	C		62.26	T		
1	CROUS 199	4-IN ERICKSON 3PC COND CPLG			6481.00	C		64.81	T		
30	CROUS 252	1" TO 1/2" REDUCING BUSHING			79.79	C		23.94	T		
9	CROUS 285	2-1/2" TO 2" REDUCING BUSHING			681.30	C		61.32	T		
10	CROUS 301DC	3/4" D/C OFFSET NIPPLE			169.84	C		16.98	T		
13	CROUS 302DC	1" D/C OFFSET NIPPLE			246.10	C		31.99	T		

TITLE TO MERCHANDISE AND RISK OF LOSS OR DAMAGE PASSES AT POINT OF SHIPMENT. CLAIMS FOR SHORT OR DAMAGED MERCHANDISE SHOULD BE MADE TO CARRIER. MERCHANDISE RETURNED WITHOUT OUR CONSENT WILL NOT BE ACCEPTED. A RESTOCKING CHARGE WILL BE MADE ON RETURNED GOODS UNLESS DEFECTIVE OR THRU ERROR ON OUR PART. A SERVICE CHARGE OF 1 1/2% PER MONTH, BUT NOT TO EXCEED THE HIGHEST AMOUNT LAWFULLY ALLOWED BY CONTRACT IN THIS STATE, WILL BE MADE ON ALL PAST DUE ACCOUNTS. THIS SALE IS SUBJECT TO OUR TERMS LOCATED AT SALES.OUR-TERMS.COM, WHICH WE MAY CHANGE FROM TIME TO TIME WITHOUT PRIOR NOTICE.	CODE TO ADVISE YOU PROMPTLY CONCERNING YOUR ORDER. THIS CODE IS USED ON YOUR INVOICES. B - BACK ORDERED. WILL SHIP AS SOON AS RECEIVED UNLESS INSTRUCTED TO CANCEL. C - CANCELLED. NOT IN STOCK. UNABLE TO PURCHASE LOCALLY.		
	NET PAYMENT IS DUE BY THE 15TH OF THE MONTH FOLLOWING PURCHASE		
* CONTINUED *			

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4	CROUS 303DC	1-1/4" D/C OFFSET NIPPLE			326.98	C		13.08	T		
4	CROUS 304DC	1-1/2" D/C OFFSET NIPPLE			422.95	C		16.92	T		
63	CROUS 338	1-1/4" KO BLANK			38.71	C		24.39	T		
57	CROUS 339	1-1/2" KO BLANK			64.03	C		36.50	T		
17	CROUS 340	2" KO BLANK			78.39	C		13.33	T		
101	CROUS 343	1" TO 1/2" REDU WASHERS			11.33	C		11.44	T		
164	CROUS 347	1-1/4" TO 1" REDUCING WASHER			24.44	C		40.08	T		
9	CROUS 351	1-1/2" TO 1-1/4" REDUCING WASHER			28.96	C		2.61	T		
63	CROUS 356	2" TO 1-1/2" REDUCING WASHER			39.62	C		24.96	T		
24	CROUS 365	2-1/2" TO 2" REDUCING WASHER			57.00	C		13.68	T		
41	CROUS 369	3" TO 2" REDUCING WASHER			72.76	C		29.83	T		
21	CROUS 370S	3" TO 2-1/2" REDUCING WASHER			70.43	C		14.79	T		
46	CROUS 450	1-1/4-1-1/2" COND BODY COVER			154.09	C		70.88	T		
7	CROUS 456	2-1/2" STEEL SS CONN			375.00	C		26.25	T		
11	CROUS 466	2-1/2" STEEL SS COUP			294.51	C		32.40	T		

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6	CROUS 469	4" STEEL SS COUP			447.50	C		26.85	T		
69	CROUS 51D	3/4" CHASE NIPPLE			53.08	C		36.63	T		
41	CROUS 53D	1-1/4" CHASE NIPPLE			172.73	C		70.82	T		
34	CROUS 54D	1-1/2" CHASE NIPPLE			232.21	C		78.95	T		
12	CROUS 56D	2-1/2" CHASE NIPPLE			520.21	C		62.43	T		
12	CROUS 57D	3" CHASE NIPPLE			742.36	C		89.08	T		
8	CROUS 59D	4" CHASE NIPPLE			1726.63	C		138.13	T		
47	CROUS 652RT	1IN EMT COMP RAIN-TITE CONN			68.24	C		32.07	T		
33	CROUS 653	1-1/4" STEEL COMP EMT CONN			109.60	C		36.17	T		
10	CROUS 653RT	1-1/4 EMT CMPRN CONN RAINTITE			298.80	C		29.88	T		
24	CROUS 654	1-1/2" STEEL COMP EMT CONN			160.20	C		38.45	T		
24	CROUS 654RT	1-1/2 EMT CMPRN CONN RAINTITE			437.10	C		104.90	T		
10	CROUS 655RT	2IN EMT CMPRN CONN RAINTITE			630.80	C		63.08	T		
3	CROUS 657	3" STEEL COMP CONN			843.00	C		25.29	T		
53	CROUS 660RT	1/2 EMT CMPRN CPLG RAINTITE			37.40	C		19.82	T		

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209	CROUS 660S	1/2" STEEL COMP EMT COUP			26.79	C		55.99	T		
27	CROUS 661RT	3/4 EMT COMP RAIN-TITE CPLG			51.92	C		14.02	T		
28	CROUS 663	1-1/4" STEEL COMP EMT COUP			102.44	C		28.68	T		
10	CROUS 663RT	1-1/4 EMT CMPRN CPLG RAINTITE			299.07	C		29.91	T		
14	CROUS 664	1-1/2" STEEL COMP EMT COUP			143.58	C		20.10	T		
10	CROUS 664RT	1-1/2 EMT CMPRN CPLG RAINTITE			435.65	C		43.57	T		
11	CROUS 665	2" STEEL COMP EMT COUP			211.44	C		23.26	T		
40	CROUS 665RT	2IN EMT CMPRN CPLG RAINTITE			645.84	C		258.34	T		
10	CROUS 666	2-1/2" STEEL COMP COUP			764.86	C		76.49	T		
3	CROUS 667	3" STEEL COMP COUP			954.73	C		28.64	T		
7	CROUS 711DC	1-1/4" D/C STR FLEX CONN			470.42	C		32.93	T		
6	CROUS 712DC	1-1/2" D/C STR FLEX CONN			520.66	C		31.24	T		
4	CROUS 740DC	1-1/4" D/C 90DEG FLEX CONN			869.02	C		34.76	T		
1	CROUS 745DC	3" D/C 90DEG FLEX CONN			6968.74	C		69.69	T		
7	CROUS 8100EEDC	1IN EMT/EMT CVR&GSKT PULL ELL			695.00	C		48.65	T		

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Quantity Ordered	PRODUCT CODE	DESCRIPTION	C O D E	QUANTITY SHIPPED	PRICE	P E R Cash Disc	EXT T Y T D %
8	CROUS 8100RRDC	1IN RGD/RGD CVR&GSFT PULL EL			734.83	C	58.79 T
2	CROUS 850EEDC	1/2" PULLING ELL EMT/EMT			266.84	C	5.34 T
9	CROUS 850RRDC	1/2" PULLING ELL RGD/RGD			285.47	C	25.69 T
22	CROUS 875EEDC	3/4" PULLING ELL EMT/EMT			397.14	C	87.37 T
22	CROUS 875RRDC	3/4" PULLING ELL RGD/RGD			416.47	C	91.62 T
6	CROUS 937	2-1/2" PLASTIC BUSHING			67.73	C	4.06 T
17	CROUS ACC50	1/2 STL MC / EMT CONN			502.00	C	85.34 T
14	CROUS ACC75	3/4 STL MC / EMT CONN			547.10	C	76.59 T
54	CROUS ASB1	NO-1 ANTI SHORT BUSHING			3.42	C	1.85 T
334	CROUS ASB2	NO-2 ANTI SHORT BUSHING			6.38	C	21.31 T
78	CROUS ASB3	NO-3 ANTI SHORT BUSHING			10.06	C	7.85 T
14	CROUS ASB5	NO-5 ANTI SHORT BUSHING			18.63	C	2.61 T
14	CROUS C15MT	COMBO 1/2 AL C COND BODY			291.46	C	40.80 T
6	CROUS C35MT	COMCO 1-IN AL C COND BODY			549.20	C	32.95 T
6	CROUS CG100850	1" STR CORD GRIP .75 TO .85			373.40	C	22.40 T

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CED - DOVER
151 PORTLAND AVENUE
DOVER, NH 03820
Tel: 603 516-1500
Fax: 603 516-1510

ACKNOWLEDGEMENT

Order No. 5996-625230	Order Date 08/18/20
This is not an Invoice ** ORDER UNRELEASED **	

Sold To: COD
151 PORTLAND AVE
DOVER, NH 03820

TOPAZ
Ship To: 151 PORTLAND AVE
DOVER, NH 03820

Method of Payment: ON ACCT
BO From:
BO To:

ACCOUNT NO. DT-10017 COD		JOB NAME AND ADDRESS		CUSTOMER ORDER			
SALESPERSON 4000 KG		SHIPPING INFORMATION PREPAID		SHIP VIA WILL CALL		PROMISE DATE 08/18/20	
Quantity Ordered	PRODUCT CODE	DESCRIPTION	C O D E	QUANTITY SHIPPED	PRICE	P E R Cash Disc	EXT T Y T D %
46	CROUS CG50350	1/2 STR CORD GRIP .25 - .35			253.80	C	116.75 T
32	CROUS CG50450	1/2" STR CORD GRIP .35 TO .45			253.80	C	81.22 T
45	CROUS CG50560	1/2" STR CORD GRIP .45 TO .56			253.80	C	114.21 T
10	CROUS CG75650	3/4" STR CORD GRIP .55 TO .65			281.90	C	28.19 T
10	CROUS CPR24	1-1/4" NO-THRD RIGID CPLG			1241.20	C	124.12 T
5	CROUS CPR25	1-1/2" NO-THRD RIGID CPLG			1563.80	C	78.19 T
6	CROUS CPR5	1-1/2" NO-THRD RIGID CONN			1177.20	C	70.63 T
1	CROUS EHC10	4" CLAMP ON WEATHERHEAD			4725.00	C	47.25 T
1	CROUS EHC6	2" CLAMP ON WEATHERHEAD			505.32	C	5.05 T
5	CROUS EHC7	2-1/2" CLAMP ON WEATHERHEAD			2356.18	C	117.81 T
3	CROUS EHC8	3" CLAMP ON WEATHERHEAD			3382.89	C	101.49 T
117	CROUS GASK015N	1/2" COND BODY NEOP GASKET			66.03	C	77.26 T
26	CROUS GASK035N	1" COND BODY NEOP GASKET			94.82	C	24.65 T
39	CROUS GASK045N	1-1/4 & 1-1/2" COND BODY NEOP GAK			97.90	C	38.18 T
17	CROUS GASK065N	2" COND BODY NEOP GASKET			117.64	C	20.00 T

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44	CROUS HG11	1/2" INSUL GRD BUSHING			225.22	C		99.10	T		
4	CROUS HG110	4" INSUL GRD BUSHING			1978.00	C		79.12	T		
54	CROUS HG112	3/4" INSUL GRD BUSHING			319.12	C		172.32	T		
25	CROUS HG113	1" INSUL GRD BUSHING			367.97	C		91.99	T		
14	CROUS HG114-10	1-1/4" INSUL GRD BUSHING			599.40	C		83.92	T		
4	CROUS HG115-10	1-1/2" INSUL GRD BUSHING			641.20	C		25.65	T		
8	CROUS HG117	2-1/2" INSUL GRD BUSHING			1118.79	C		89.50	T		
15	CROUS LL15MT	1/2 AL LL COND BODY			291.40	C		43.71	T		
17	CROUS LR15MT	1/2 AL LR COND BODY			291.40	C		49.54	T		
6	CROUS LR25	3/4" LR COND BODY			295.91	C		17.75	T		
11	CROUS LTB10045	1" INS L.T. 45DEG CONN			732.12	C		80.53	T		
7	CROUS LTB12545	1-1/4" INS L.T. 45DEG CONN			1117.37	C		78.22	T		
3	CROUS LTB150	1-1/2" INS L.T. STR CONN			906.81	C		27.20	T		
2	CROUS LTB15045	1-1/2" INS L.T. 45DEG CONN			1625.84	C		32.52	T		
1	CROUS LTB15090	1-1/2" INS L.T. 90DEG CONN			1527.50	C		15.28	T		

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2	CROUS LTB20045	2" INS L.T. 45DEG CONN			2138.27	C		42.77	T		
3	CROUS LTB20090	2" INS L.T. 90DEG CONN			2139.53	C		64.19	T		
2	CROUS LTB250	2-1/2" INS L.T. STR CONN			9689.00	C		193.78	T		
2	CROUS LTB25090	2-1/2" INS L.T. 90DEG CONN			1114.51	C		22.29	T		
2	CROUS LTB300	3" INS L.T. STR CONN			10293.89	C		205.88	T		
1	CROUS LTB30090	3" INS L.T. 90DEG CONN			13751.00	C		137.51	T		
23	CROUS LTB5045	1/2" INS L.T. 45DEG CONN			253.69	C		58.35	T		
10	CROUS LTB7545	3/4" INS L.T. 45DEG CONN			369.93	C		36.99	T		
1	CROUS MRUB10	4" COND W/T HUB			5980.00	C		59.80	T		
24	CROUS MRUB2	3/4" COND W/T HUB			549.49	C		131.88	T		
5	CROUS MRUB3	1" COND W/T HUB			697.21	C		34.86	T		
7	CROUS MRUB4	1-1/4" COND W/T HUB			798.18	C		55.87	T		
2	CROUS MRUB7	2-1/2" COND W/T HUB			2606.04	C		52.12	T		
2	CROUS MRUB8	3" COND W/T HUB			3678.43	C		73.57	T		
6	CROUS SG1	1/2 O-RING ASSEMBLY			59.61	C		3.58	T		

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Quantity Ordered	PRODUCT CODE	DESCRIPTION	C O D E	QUANTITY SHIPPED	PRICE	P E R	Cash Disc	EXT	T Y	T D	T D %
15	CROUS SG3	1-IN O-RING ASSEMBLY			94.72	C		14.21	T		
38	CROUS SG4	1-1/4 O-RING SEALING GASKET			156.20	C		59.36	T		
46	CROUS SG5	1-1/2 O-RING SEALING GASKET			189.90	C		87.35	T		
32	CROUS SG6	2-IN O-RING SEALING GASKET			233.79	C		74.81	T		
16	CROUS SG7	2-1/2 O-RING SEALING ASSEMBLY			521.28	C		83.40	T		
25	CROUS T15MT	1/2" T EMT COND BODY			361.46	C		90.37	T		
4	CROUS T25	3/4 ALUM T COND BODY			373.28	C		14.93	T		
3	CROUS T45MT	1-1/4" T EMT COND BODY			1196.00	C		35.88	T		
5	CROUS T55MT	1-1/2" T EMT COND BODY			1470.00	C		73.50	T		
2	CROUS T65MT	2" T EMT COND BODY			1795.00	C		35.90	T		
2	CROUS TP138	SW BOX W/EARS 2-1/4D NMC/CLP			318.57	C		6.37	T		
55	CROUS TP242	SW BOX W/FLAT BKT 3-1/2D NMC/CLP			250.43	C		137.74	T		
40	CROUS TP264	3-1/4/OCT J-BOX 1-1/2D W/EARS			437.12	C		174.85	T		
6	CROUS TP275	4/OCT 1-1/2D FAN J-BOX W/CLP			734.81	C		44.09	T		
43	CROUS TP286	4/OCT EXT RING 1/2x3/4 KO			277.46	C		119.31	T		

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70	CROUS TP298	4/OCT J-BOX 1-1/2"D NMC/CLP			194.87	C		136.41	T		
87	CROUS TP302	4/OCT J-BOX L-BKT NMC/CLP			349.05	C		303.67	T		
85	CROUS TP304	4/OCT J-BOX V/BKT NMC/CLP			398.26	C		338.52	T		
1	CROUS TP306	4/OCT J-BOX W/EARS & NMC/CLP			276.70	C		2.77	T		
72	CROUS TP310	4/OCT J-BOX 1-1/2"D MC/CLP			230.04	C		165.63	T		
30	CROUS TP318	4/OCT J-BOX 2-1/8"D L/BKT NMC/CLP			456.08	C		136.82	T		
129	CROUS TP32000	4IN SQ BOX COVER 1 DEV			235.48	C		303.77	T		
62	CROUS TP37000	4IN SQ BOX COVER 2 DEV			286.14	C		177.41	T		
33	CROUS TP403MSB	4"SQ 2-1/8D JBOX W/BKT & KO			354.92	C		117.12	T		
44	CROUS TP404MSB	4"SQ 1-1/2D JBOX W/BKT & KO			240.70	C		105.91	T		
68	CROUS TP440	4/SQ J-BOX 2-1/8D BKT & CLPS			345.80	C		235.14	T		
69	CROUS TP446	4/SQ J-BOX FH/BKT NMC/CLP			446.40	C		308.02	T		
4	CROUS TP449	4SQ 1-1/2D NMC BOX			287.21	C		11.49	T		
98	CROUS TP454	4/SQ J-BOX 1-1/2"D MC/CLP			185.40	C		181.69	T		
37	CROUS TP454MSB	4"SQ 1-1/2D JBOX W/BKT & MC CLP			263.13	C		97.36	T		

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45	CROUS TP459	4/SQ J-BOX 1-1/2"D V/BKT MC/CLP			168.79	C		75.96	T		
80	CROUS TP480	4/SQ 1-GA FLAT TILE CVR			87.81	C		70.25	T		
80	CROUS TP482	4/SQ 1-GA 1/4D TILE CVR			95.00	C		76.00	T		
65	CROUS TP488	4/SQ 1-GA 1D TILE CVR			91.80	C		59.67	T		
44	CROUS TP498	4/SQ 2-GA 1/2D TILE CVR			121.06	C		53.27	T		
43	CROUS TP501	4/SQ 2-GA 1-1/4D TILE CVR			123.59	C		53.14	T		
37	CROUS TP502	4/SQ 2-GA 1D TILE CVR			232.57	C		86.05	T		
65	CROUS TP506	4SQ RAISED CVR F/TOG-DUPLEX			129.92	C		84.45	T		
75	CROUS TP508	4/SQ RAISED CVR F/2-SW			112.76	C		84.57	T		
30	CROUS TP517	4/SQ RAISED CVR F/DUP RECPT & GFI			121.44	C		36.43	T		
29	CROUS TP564	4-11/16SQ EXT RING 1/2&3/4 KO			681.40	C		197.61	T		
45	CROUS TP600	UTILITY BOX EXT RING			239.45	C		107.75	T		
194	CROUS TP612	UTILITY CVR F/SGL RECPT			54.88	C		106.47	T		
58	CROUS TP618	UTILITY CVR F/SWITCH			53.92	C		31.27	T		
124	CROUS TP662	SW BOX W/EARS 2-3/4D NMC/CLP			241.74	C		299.76	T		

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82	CROUS TP664	SW BOX W/FLAT BKT 2-3/4D			441.32	C		361.88	T		
61	CROUS TP668	SW BOX W/EARS 2-3/4D MC/CLP			466.64	C		284.65	T		
80	CROUS TP670	SW BOX W/FLAT BKT 2-3/4D MC/CLP			612.92	C		490.34	T		
19	CROUS TP675	3-1/2 DP GANGBL MSRY BOX			296.95	C		56.42	T		
3	CROUS TP871	8-5/8 3GANG STEEL BOX			1867.57	C		56.03	T		

TITLE TO MERCHANDISE AND RISK OF LOSS OR DAMAGE PASSES AT POINT OF SHIPMENT. CLAIMS FOR SHORT OR DAMAGED MERCHANDISE SHOULD BE MADE TO CARRIER. MERCHANDISE RETURNED WITHOUT OUR CONSENT WILL NOT BE ACCEPTED. A RESTOCKING CHARGE WILL BE MADE ON RETURNED GOODS UNLESS DEFECTIVE OR THRU ERROR ON OUR PART. A SERVICE CHARGE OF 1 1/2% PER MONTH, BUT NOT TO EXCEED THE HIGHEST AMOUNT LAWFULLY ALLOWED BY CONTRACT IN THIS STATE, WILL BE MADE ON ALL PAST DUE ACCOUNTS. THIS SALE IS SUBJECT TO OUR TERMS LOCATED AT SALES.OUR-TERMS.COM, WHICH WE MAY CHANGE FROM TIME TO TIME WITHOUT PRIOR NOTICE.	CODE: TO ADVISE YOU PROMPTLY CONCERNING YOUR ORDER, THIS CODE IS USED ON YOUR INVOICES. B - BACK ORDERED. WILL SHIP AS SOON AS RECEIVED UNLESS INSTRUCTED TO CANCEL. C - CANCELLED, NOT IN STOCK, UNABLE TO PURCHASE LOCALLY.	MERCHANDISE SALES TAX SHIPPING CHARGE	12,782.17 0.00 0.00
	NET PAYMENT IS DUE BY THE 15TH OF THE MONTH FOLLOWING PURCHASE	TOTAL	12,782.17
CUSTOMER COPY		DEPOSIT: BAL DUE:	0.00 12,782.17



DOVER SCHOOL DISTRICT

SAU 11

McConnell Center | 61 Locust Street, Suite 409 | Dover, NH 03820-4132
Phone: 603-516-6800 | Fax: 603-516-6809

Empowering all Learners

MEMORANDUM

TO: Dover School Board; Superintendent Harbron;
FROM: Samantha Tukey, CTC Director
DATE: November 5, 2020
RE: CTC Specialty Sub Pay Rates

For some time, even before this pandemic, the CTC programs have struggled with finding skilled substitutes for our CTC teachers. Any specialty long term subs that are qualified for CTC classes generally do not have a NH teaching certification. The qualified candidates that we look to hire need to be established in their field and have all safety training required for the industry as well as training and experience on all equipment used in the program. This is extremely important when it comes to student safety. The purpose of hiring a long-term sub would be for students to continue in their learning, which for CTC would mean continued hands-on experience in lab spaces. I would respectfully propose that in these situations we consider the local and state wages for the industry to be competitive with other jobs that these candidates may be looking for. In the case of the welding substitute that we have been trying to hire, three candidates have turned the 2 day a week position down because they would make significantly more in a single day at their current job or picking up other contracted work.

To find and retain candidates who are qualified to keep our students safe, we need to raise the daily pay for our CTC long term subs. For the current open position of the Welding sub, I would like to propose that the District set the pay rate to \$125 per day. Please consider the following:

Average hourly pay for industry in NH - \$18.21

Average hourly pay for industry in Dover/Durham - \$20.17

The welding position works from 8:00am – 3:15pm, with a half hour break for lunch.

If we take the average of the rates above at \$19/hour, 6.75 hours would come to \$128.25 for the day.

Thank you for your consideration,

Samantha Tukey

CTC Director

Dover High School & Regional Career Technical Center

Phone [603 516-6976](tel:6035166976)

Email s.tukey@dover.k12.nh.us

Dover Public School District: COVID-19 Metrics

	VIRTUAL LEARNING	PHASED IN OPENING FOR SPECIAL POPULATIONS*	BLENDED / HYBRID LEARNING	"NEW NORMAL"
Hospital capacity	Hospitalizations increasing; hospital capacity approaching crisis levels	Hospitalizations stable or decreasing	Minimal hospitalization ICU capacity - 6%	-
Cases per 100,000	Increasing or stably high infection rate 8.9 per 100k daily infections in NH (8.4 per 100k in Strafford County)	Decreasing 14+ days or stably low infection rate	Decreasing 28+ days or stably low infection rate	-
Transmission rate	> 1.0 Rt=1.16	<= 1.0	< 1.0	-
Testing availability	Difficult to get symptomatic testing; little to no asymptomatic testing	Symptomatic testing widely available; asymptomatic testing available for exposed - access to testing is increasingly difficult	Symptomatic and asymptomatic testing widely available	-
Percent of tests that are positive	> 10%	3 - 10%	< 3% 2.8% of tests are positive in NH	-
Time to test results	More than 48 hours	< 48 hours	<24 hours	-
Local clusters (3+ cases)	Subjective analysis of clusters in community	Subjective analysis of clusters - community transmission occurring	Few to no clusters	-
Dover SD Staff Availability	Inadequate	Adequate	Adequate / Normal	-
Vaccine	-	-	-	Yes
Treatment	-	-	-	Yes

* Additional groups of students can return after three successful weeks with metrics maintained.

This information is the interpretation of Megan W. Harvey, PhD, based on data available at <https://rt.live/us/NH>, <https://covidactnow.org/us/nh/?s=1231303>, <https://www.nhpr.org/post/explore-data-tracking-covid-19-new-hampshire#stream/0>, and <https://covidtracking.com/data/#state-nh> at the time of completion, for generalized population-level advice. Megan Harvey is not responsible for outcomes related to following or not following this advice.

	VIRTUAL LEARNING	PHASED IN OPENING FOR SPECIAL POPULATIONS*	BLENDED / HYBRID LEARNING	“NEW NORMAL”
Hospital capacity	Hospitalizations increasing; hospital capacity approaching crisis levels	Hospitalizations stable or decreasing	Minimal hospitalization ICU capacity < 5%	-
Cases per 100,000	Increasing or stably high infection rate 7.4 per 100k daily infections in NH (6.1 per 100k in Strafford County)	Decreasing 14+ days or stably low infection rate	Decreasing 28+ days or stably low infection rate	-
Transmission rate	> 1.0 Rt=1.15	<= 1.0	< 1.0	-
Testing availability	Difficult to get symptomatic testing; little to no asymptomatic testing	Symptomatic testing widely available; asymptomatic testing available for exposed - access to testing is increasingly difficult	Symptomatic and asymptomatic testing widely available	-
Percent of tests that are positive	> 10%	3 - 10%	< 3% 2.3% of tests are positive in NH	-
Time to test results	More than 48 hours	< 48 hours	<24 hours	-
Local clusters (3+ cases)	Subjective analysis of clusters in community	Subjective analysis of clusters - Cluster at UNH, community transmission occurring	Few to no clusters	-
Dover SD Staff Availability	Inadequate	Adequate	Adequate / Normal	-
Vaccine	-	-	-	Yes
Treatment	-	-	-	Yes

* Additional groups of students can return after three successful weeks with metrics maintained.

	VIRTUAL LEARNING	PHASED IN OPENING FOR SPECIAL POPULATIONS*	BLENDED / HYBRID LEARNING	“NEW NORMAL”
Hospital capacity	Hospitalizations increasing; hospital capacity approaching crisis levels	Hospitalizations stable or decreasing	Minimal hospitalization ICU capacity < 5%	-
Cases per 100,000	Increasing or stably high infection rate 6.4 per 100k daily infections in NH (5.1 per 100k in Strafford County)	Decreasing 14+ days or stably low infection rate	Decreasing 28+ days or stably low infection rate	-
Transmission rate	> 1.0	≤ 1.0 Rt = 1.07	< 1.0	-
Testing availability	Difficult to get symptomatic testing; little to no asymptomatic testing	Symptomatic testing widely available; asymptomatic testing available for exposed	Symptomatic and asymptomatic testing widely available	-
Percent of tests that are positive	> 10%	3 - 10%	< 3% 2.0% of tests are positive in NH	-
Time to test results	More than 48 hours	< 48 hours	<24 hours	-
Local clusters (3+ cases)	Subjective analysis of clusters in community	Subjective analysis of clusters - Cluster at UNH, community transmission occurring	Few to no clusters	-
Dover SD Staff Availability	Inadequate	Adequate	Adequate / Normal	-
Vaccine	-	-	-	Yes
Treatment	-	-	-	Yes

* Additional groups of students can return after three successful weeks with metrics maintained.

	VIRTUAL LEARNING	PHASED IN OPENING FOR SPECIAL POPULATIONS*	BLENDED / HYBRID LEARNING	“NEW NORMAL”
Hospital capacity	Hospitalizations increasing; hospital capacity approaching crisis levels	Hospitalizations stable or decreasing	Minimal hospitalization ICU capacity < 5%	-
Cases per 100,000	Increasing or stably high infection rate 5.6 per 100k daily infections in NH (3.9 per 100k in Strafford County)	Decreasing 14+ days or stably low infection rate	Decreasing 28+ days or stably low infection rate	-
Transmission rate	> 1.0 Rt = 1.10	<= 1.0	< 1.0	-
Testing availability	Difficult to get symptomatic testing; little to no asymptomatic testing	Symptomatic testing widely available; asymptomatic testing available for exposed	Symptomatic and asymptomatic testing widely available	-
Percent of tests that are positive	> 10%	3 - 10%	< 3% 2.0% of tests are positive in NH	-
Time to test results	More than 48 hours	< 48 hours	<24 hours	-
Local clusters (3+ cases)	Subjective analysis of clusters in community	Subjective analysis of clusters - Cluster at UNH, community transmission occurring	Few to no clusters	-
Dover SD Staff Availability	Inadequate	Adequate	Adequate / Normal	-
Vaccine	-	-	-	Yes
Treatment	-	-	-	Yes

* Additional groups of students can return after three successful weeks with metrics maintained.

	VIRTUAL LEARNING	PHASED IN OPENING FOR SPECIAL POPULATIONS*	BLENDED / HYBRID LEARNING	“NEW NORMAL”
Hospital capacity	Hospitalizations increasing; hospital capacity approaching crisis levels	Hospitalizations stable or decreasing	Minimal hospitalization ICU capacity < 5%	-
Cases per 100,000	Increasing or stably high infection rate 5.2 per 100k daily infections in NH (3.4 per 100k in Strafford County)	Decreasing 14+ days or stably low infection rate	Decreasing 28+ days or stably low infection rate	-
Transmission rate	> 1.0 Rt = 1.19	<= 1.0	< 1.0	-
Testing availability	Difficult to get symptomatic testing; little to no asymptomatic testing	Symptomatic testing widely available; asymptomatic testing available for exposed	Symptomatic and asymptomatic testing widely available	-
Percent of tests that are positive	> 10%	3 - 10% 3.8% of tests are positive in NH	< 3%	-
Time to test results	More than 48 hours	< 48 hours	<24 hours	-
Local clusters (3+ cases)	Subjective analysis of clusters in community	Subjective analysis of clusters - Cluster at UNH	Few to no clusters	-
Dover SD Staff Availability	Inadequate	Adequate	Adequate / Normal	-
Vaccine	-	-	-	Yes
Treatment	-	-	-	Yes

* Additional groups of students can return after three successful weeks with metrics maintained.

Winter Sports Information/Concerns and Preliminary School Board Discussions: November 9th

NHIAA and NFSH Sport by Sport Covid-19 Risk:

- Lower Risk: Cross Country (with staggered starts), **Track and Field**, **Swimming**, **Bowling**, golf, Tennis, **Alpine Ski**, Sideline Spirit
- Moderate Risk: Volleyball, Soccer, Baseball, **Basketball**, Softball, **Ice Hockey**, Field Hockey, Girls Lacrosse, **Gymnastics**, Bass Fishing
- High Risk: Football, Wrestling, **Spirit**, Boy's Lacrosse

Masks:

- Always in Basketball, Ice Hockey, Bowling, Alpine Skiing and require other schools to do the same
- Always when NOT stunting in Cheer and in Cheer Competitions
- Always when NOT physically active in Swimming/Diving, Gymnastics and competing in meets in Track and Field (can't control other schools at meets however)

General Considerations:

- **NHIAA has approved all sports for the winter season. All Start dates have been moved back to December 14th (skills and drills allowed to start December 1st)**
- Do we have all kids who play winter sport ONLY PLAY ON OUR TEAM – NO play for teams or groups away from School Team (e.g. club team, AAU, Dance Team, etc.)?
- Some KIDS are still going to play even if we don't have an offering at school.
- Travel restrictions in winter will need to be addressed – limited competition in some sports locally, limited venues in some sports locally, tournament season can be an issue, etc.
- All sports are very different in winter and have varying risks and logistics issues – all except skiing are technically inside.
- Some sports are played "in-house" (e.g. high school and middle school basketball, and cheer).
- Some sports are played away from school campus (e.g. swim, ice hockey, gymnastics, bowling, skiing).
- Some do a little of both (track – practices here but meets on college campuses).
- Coaches will always be masked, similar to the fall season.
- Holiday Break Black Out Period – NO practices, games, scrimmages (no in-person activities).
- NO spectators or limiting spectators (similar to volleyball in the fall)?
- We have very little "control" over outside venues (bowl, swim, ski, track, gymnastics, ice hockey rink).
- Intramurals / skill-based workouts an option for some or all levels (similar to sub-varsity in the fall).
- Daily screenings would occur, similar to the fall.
- NO concession stands at DHS/DMS – hard to monitor off school grounds.
- NO locker room use unless in unusual circumstances.

Boys and Girls Swimming and Diving / Dover Indoor Pool:

- Max 24 in pool at a time / 6 in dive well = 30 total / no more than 10 on deck if we have entire pool to ourselves – we usually have 50 or so on team.
- Max 2 hours practice available – 8:00 to 9:00pm Mon/Wed (typical years we have up to 5 hours per week).
- Masks required EXCEPT when in the water.
- NO HOME MEETS per Rec. director.
- NO meets at UNH.
- Sharing pool with many other groups throughout the day/week (STA, Seacoast Swimming, Berwick Academy, Public Swim times, etc.)
- Do we offer sport?

Boys and Girls Ice Hockey / Dover Ice Arena:

- Masks worn at all times?
- Come to arena dressed for play except for skates, helmet, gloves – NO locker room use.
- Girls Hockey is cooperative – 3 schools on 1 team.
- Not many teams in our “region” – especially for Girls ice hockey – travel radius would need to be increased.
- How to physically distance on bench?
- Control of spectators – masks, social distance?
- Do we offer either sport?

Boys and Girls Bowling / Dover Bowl:

- Very public / privately owned space to practice (matches?)
- We can always require our Bowlers to wear masks and socially distance but cannot require others in the “house” to wear masks – doesn’t necessarily help our kids/coaches.
- Lots of people in and out – we cannot control disinfecting and cleaning spaces.
- Do we offer sport?

Girls Gymnastics / Tri Star Gymnastics:

- Very public / privately owned space to practice (meets?).
- Can mask when NOT physically active.
- Can require our gymnasts to wear masks and socially distance but cannot require others who may be in the space to do the same.
- Lots of people in and out – we cannot control disinfecting and cleaning spaces.
- Should we offer sport?

Boys and Girls Alpine Skiing / Wildcat Mountain:

- Sport lends itself to social distancing and even mask wearing at some level, but logistics will be difficult.
- Minimize number of riders on lift, in lift line, etc.

- Most, if not all lodges are closed or very limited capacity. Automobiles are used to get warm, change layers of clothing, eat, etc.
- Ski practices are typically Saturday/Sunday at Wildcat Mountain – parents drive but that would mean parents at Wildcat all day ... usually 30 +/- athletes on team.
- Meets are held at variety of mountains and we take bus – would travel with 16 to 22 people – windows open but long rides.
- Should we offer sport?

Boys and Girls Indoor Track and Field / Practice at School, Meets on College Campuses:

- Practice in café, auxiliary gym and halls of DHS (outside on track when weather permits).
- 70 +/- participants.
- Would need to break up workouts into small groups / “cohorts”.
- Meets held at college campuses – 8 to 15 schools are typical per meet inside – and colleges are not letting us on site.
- 3 busses needed minimum if we find a place to hold meets.
- Should we offer sport?

Boys and Girls Basketball and Unified Basketball / Dover High School and Middle School:

- Sport has gone from moderate risk to high risk, back to moderate risk.
- Masks always would need to be a requirement.
- 10 to 12 teams in 2 gyms - Limit teams / participants in gym at a time.
- Increase bench area to social distance (similar to volleyball).
- Basketballs cleaned regularly / including during games.
- Visiting teams bring own basketballs for warmups.
- Recreational Basketball – will not begin until after January 1st / signups pushed off until at least December. Season is, basically, unknown.
- Recreation basketball programs typically only survive and thrive using school facilities.
- Dover Rec. is about only gym open in area as far as rec facilities go.
- At this point I know of NO middle schools offering middle school sports interscholastically.
- Should we offer sport at either level?

Winter Cheer (Spirit) / Dover High School and Middle School

- Had season in fall, winter is primarily the same as fall.
- HS team had virtual competitions.
- Masks on except when stunting.

Staffing:

- Concerns – 1 coach has opted out of their position and a 2nd is strongly considering opting out.
- At this point all others plan to coach.
- Total Stipends Paid for Winter is approximately \$67,785.

DOVER SCHOOL DISTRICT
Condition of Accounts - November 5, 2020

DISTRICT-WIDE Expenditures							
Account	Description	GL Budget	YTD	Balance	Encumbrance	Budget Balance	
1100	REGULAR EDUCATION PROGRAMS	\$ 24,004,775	\$ 4,525,482	\$ 19,479,293	\$ 17,853,107	\$	1,626,186
1200	SPECIAL EDUCATION PROGRAMS	\$ 13,543,094	\$ 3,046,820	\$ 10,496,274	\$ 9,827,704	\$	668,570
1300	VOCATIONAL EDUCATION PROGRAMS	\$ 2,119,039	\$ 409,416	\$ 1,709,623	\$ 1,527,687	\$	181,936
1400	OTHER EDUCATIONAL PROGRAMS	\$ 696,019	\$ 193,376	\$ 502,643	\$ 292,166	\$	210,477
1600	ADULT/CONTINUING EDUCATION PROGRAMS	\$ 210,803	\$ 70,929	\$ 139,874	\$ 141,552	\$	(1,677)
2100	SUPPORT SERVICES - Students	\$ 4,489,409	\$ 867,371	\$ 3,622,038	\$ 3,249,896	\$	372,142
2200	SUPPORT SERVICES - Instructional Staff	\$ 1,425,490	\$ 546,163	\$ 879,327	\$ 778,176	\$	101,151
2300	SUPPORT SERVICES - General Admin.	\$ 1,486,608	\$ 590,417	\$ 896,191	\$ 870,300	\$	25,891
2400	SUPPORT SERVICES - School Admin.	\$ 2,858,831	\$ 919,502	\$ 1,939,329	\$ 1,939,690	\$	(361)
2600	SUPPORT SERVICES - Operation Maint/Plant	\$ 4,942,984	\$ 1,077,472	\$ 3,865,512	\$ 3,730,816	\$	134,696
2700	SUPPORT SERVICES - Student Transportation	\$ 3,218,898	\$ 90,533	\$ 3,128,365	\$ 2,817,629	\$	310,736
2800	SUPPORT SERVICES - Centralized Services	\$ 1,371,977	\$ 582,858	\$ 789,119	\$ 554,015	\$	235,104
2900	SUPPORT SERVICES - Other	\$ 9,900	\$ 13,622	\$ (3,722)	\$ -	\$	(3,722)
46900	SCHOOL DEBT - Principal & Interest	\$ 39,573	\$ -	\$ 39,573	\$ -	\$	39,573
5200	FUND TRANSFERS	\$ 6,393,656	\$ -	\$ 6,393,656	\$ -	\$	6,393,656
TOTAL GENERAL FUND EXPENDITURES:		\$ 66,811,056	\$ 12,933,960	\$ 53,877,096	\$ 43,582,738	\$	10,294,358
TOTAL FOOD SERVICES EXPENDITURES:		\$ 1,650,000	\$ 322,574	\$ 1,327,426	\$ 1,251,293	\$	76,133
TOTAL FEDERAL, STATE, AND LOCAL FUND EXPENDITURES:		\$ 5,305,757	\$ 925,433	\$ 4,380,324	\$ 2,270,768	\$	2,109,557
Summarized Condition of District Expenditures:		\$ 73,766,813	\$ 14,181,967	\$ 59,584,846	\$ 47,104,799	\$	12,480,048

DISTRICT-WIDE Revenue							
Account	Description	Budget	YTD Transactions	Balance	Encumbrance	Balance	
04310.3311	IMPACT AID	\$ 6,000	\$ -	\$ 6,000	\$ -	\$	6,000
04580.3311	MEDICAID DISTRIBUTION	\$ 250,000	\$ 6,030	\$ 243,970	\$ -	\$	243,970
01314.3390	TUITION - SUMMER SCHOOL, ELEME	\$ 5,000	\$ -	\$ 5,000	\$ -	\$	5,000
01314.3390	TUITION - SUMMER SCHOOL, DHS	\$ 1,500	\$ -	\$ 1,500	\$ -	\$	1,500
01321.3390	TUITION - OTHER NH DISTRICTS	\$ 42,417	\$ 9,426	\$ 32,991	\$ -	\$	32,991
01321.3390	TUITION - BARRINGTON	\$ 2,661,498	\$ -	\$ 2,661,498	\$ -	\$	2,661,498
01321.3390	TUITION - NOTTINGHAM	\$ 1,713,865	\$ 75,000	\$ 1,638,865	\$ -	\$	1,638,865
01321.3390	TUITION - PRESCHOOL PROGRAM	\$ 10,000	\$ -	\$ 10,000	\$ -	\$	10,000
01321.3390	TUITION - BELLAMY ACADEMY	\$ 81,690	\$ 10,211	\$ 71,479	\$ -	\$	71,479
01322.3390	TUITION - SPED AIDES	\$ 275,000	\$ -	\$ 275,000	\$ -	\$	275,000
01323.3390	TUITION - CTE-NH DISTRICTS	\$ 115,000	\$ -	\$ 115,000	\$ -	\$	115,000
01333.3390	TUITION - CTE-OUT OF STATE DIST	\$ 35,000	\$ -	\$ 35,000	\$ -	\$	35,000
01420.3410	ATHLETIC TRANSPORTATION DMS	\$ 15,000	\$ -	\$ 15,000	\$ -	\$	15,000
01420.3410	ATHLETIC TRANSPORTATION DHS	\$ 52,000	\$ -	\$ 52,000	\$ -	\$	52,000
01990.3599	OTHER LOCAL REVENUE DW	\$ 38,000	\$ -	\$ 38,000	\$ -	\$	38,000
04210.3599	INDIRECT COST ALLOCATION	\$ 85,000	\$ 10,648	\$ 74,352	\$ -	\$	74,352
04220.3599	ABE ALLOCATION	\$ 45,918	\$ -	\$ 45,918	\$ -	\$	45,918
03190.3700	STATE ADEQUATE EDUCATION GRANT	\$ 9,978,350	\$ 1,995,670	\$ 7,982,680	\$ -	\$	7,982,680
03210.3700	SCHOOL BUILDING AID	\$ 390,062	\$ 195,031	\$ 195,031	\$ -	\$	195,031
03230.3700	SPECIAL EDUCATION AID (CATASTR	\$ 475,000	\$ -	\$ 475,000	\$ -	\$	475,000
03241.3700	CTE TUITION AID	\$ 325,000	\$ -	\$ 325,000	\$ -	\$	325,000
03242.3700	CTE TRANSPORTATION AID	\$ 2,500	\$ -	\$ 2,500	\$ -	\$	2,500
03290.3700	OTHER RESTRICTED STATE AID	\$ -	\$ 27,450	\$ (27,450)	\$ -	\$	(27,450)
TOTAL GENERAL FUND REVENUE:		\$ 16,603,800	\$ 2,329,466	\$ 14,274,334	\$ -	\$	14,274,334
TOTAL FOOD SERVICES FUND REVENUE:		\$ 1,650,000	\$ 2,248	\$ 1,647,752	\$ -	\$	1,647,752
TOTAL FEDERAL, STATE, AND LOCAL FUND REVENUE:		\$ 5,305,757	\$ 355,169	\$ 4,950,588	\$ 1,000	\$	4,949,588
Summarized Condition of District Revenue:		\$ 23,559,557	\$ 2,686,883	\$ 20,872,675	\$ 1,000	\$	20,871,675

	Budget	Actual + Enc
General Fund Supporting Revenue Total:	\$ 16,603,800	\$ 2,329,466
State Wide Property Tax:	\$ 7,195,076	\$ 7,036,198
Local Property Tax (adjusted 11/2019):	\$ 43,012,634	\$ 41,159,771
TOTAL GF Revenue:	\$ 66,811,510	\$ 50,525,435
TOTAL GF Expenditure:	\$ (66,811,056)	\$ (56,516,698)
Ending GF Fund Balance:	\$ 454	\$ (5,991,263)
TOTAL FS Revenue:	\$ 1,650,000	\$ 2,248
TOTAL FS Expenditures:	\$ (1,650,000)	\$ (1,573,867)
Ending FS Fund Balance:	\$ -	\$ (1,571,619)
TOTAL Grant Revenue:	\$ 5,305,757	\$ 356,169
TOTAL Grant Expenditures:	\$ (5,305,757)	\$ (3,196,201)
Ending Grant Fund Balance:	\$ -	\$ (2,840,032)



DOVER SCHOOL DISTRICT

EMPOWERING ALL LEARNERS!

Superintendent's Board Report Monday, November 9, 2020

SUPERINTENDENT REPORT

The Superintendent's Board Report purpose is to: (1) inform the Board on my position and recommendations pertaining to Board meeting agenda items; (2) inform the Board of significant issues as they relate to the Board; and (3) inform the Board of informational items pertaining to the Dover School District.

BOARD AGENDA ITEMS

G. CONSENT AGENDA

Resignations/Retirements – I recommend the Board approve the retirement of Christopher Taylor. **Note:** I do not recommend the Board approve the retirement of Peter Wons based on the conditions listed in the notification of retirement letter.

Leaves of Absence – None

Job Shares – None

Nominations – I recommend the Board approve the nominations for the paraeducators presented.

Extended Trips - None

Donations – None

I. POLICY – CHANGES – PROPOSALS – ADOPTIONS

1. EC-Buildings and Ground Management/Integrated Pest Management Program – Dr. Carolyn Mebert and Zachary Koehler will present the revised Policy for review by the Board. This will be the first reading and will provide the Board an opportunity to provide input on the Policy.

J. POLICY ADOPTION - None

K. RESOLUTIONS: None

L. OLD BUSINESS: None

M. NEW BUSINESS:

1. **Public Hearing** – This public hearing is for the Dover Schoolboard to accept several pieces of equipment and supply donations that have an estimated value of just under \$46,000. These donations include \$12,782.17 in electrical supplies from Consolidated Electrical Distributors of Dover, and two pieces of welding equipment to the Automotive Collision program at DHS/CTC with an estimated total value of \$32,803 from the New Hampshire Auto Dealers Association Foundation.
2. **Fresh Picks Café Services** – Chris Faro and Frank Gillespie will be updating the Board on the status of the food distribution program during the implementation of the virtual learning model.



DOVER SCHOOL DISTRICT

EMPOWERING ALL LEARNERS!

Superintendent's Board Report Monday, November 9, 2020

3. **CTC Specialty Substitute Pay Rates** – I recommend the Board approve the increase in pay for the Specialty Substitutes.
4. **Tuition Rate Update** – Michael Limanni, Business Administrator, will provide the Board an update on the District's tuition rate.
5. **COVID-19 Pandemic Data Update** – The Board will review the COVID-19 metric from the current week and the past three weeks.
6. **Employee Holiday Travel** – The Board has received the initial data on the holiday travel for the Thanksgiving and Christmas recesses. Currently, students with significant special needs continue to be serviced in the face-to-face environment. The data will be shared to determine if staff working with these students will be impacted by the two holiday recesses. Dr. Christine Boston will provide the update. Depending on the data, there may be a need to adjust.
7. **Winter Athletics** – Peter Wotton, Athletic Director, will present information to the Board pertaining to the Winter Athletic Program. This is informational only with no decision being made by the Board at this time. In addition, the viewpoint of the Dover School District's Medical Advisory Council will be shared.
8. **Condition of Accounts** – Michael Limanni, Business Administrator, will present the Board the Condition of Accounts for review.

N. SUBMISSION AND PAYMENT OF BILLS

O. SUPERINTENDENT'S SUMMARY REPORT – OCTOBER 2020

- **Week of September 28 – October 2:** The good news is that 698 Chromebooks arrived on Thursday, October 1. The targeted classes to receive the Chromebooks will be first and eighth grade students. The distribution is targeted to begin next week. Any devices that are turned in can be available to others until the next shipment arrives. To date, there is no further news on the next shipment.

Paula Glynn, Christine Boston, Beth Bunton, Patty Driscoll, Patrick Boodey and I started meeting this week to revisit the phase-in model. The team is trying to identify a way to effectively bring in kindergarten through the fifth grade. The higher priority is K, 1, 2, and 5. It is important that the health and safety of students as well as employees is protected. As you are aware, there are many facets to the planning.

On Wednesday, October 7, I brought together a select group of creative educators to have a brainstorm session on other possible creative/innovative solutions that can be applied to the phase-in model.

It was my hope to blend the thinking of both groups in order to improve the phase-in model. If a new plan is developed, I am predicting there will be a need for special board sessions to review and to determine if we move forward with the revised phase-in plan.



DOVER SCHOOL DISTRICT

EMPOWERING ALL LEARNERS!

Superintendent's Board Report Monday, November 9, 2020

The Medical Advisory Council (MAC) continues to meet. Any ideas that are generated for the revision of the phase-in model will also be reviewed by the MAC. The first round of thoughts was shared with the MAC on Thursday. As you continue your work with the athletic program, the following is a link provided by a member of the MAC: [covid-19-interim-guidance-return-to-sports](#). With the next step pertaining to the attendance of spectators, I believe the Board must consider how people network and the potential spread within the network.

Veronica Kuzmitski will provide a weekly attendance report on Fridays. Mainly in the primary grades, some families have opted to homeschool or enroll their children in private school. The current District count for homeschool is 206 total; 66 of those students began homeschool after the start of this school year.

It also must be recognized that the transition to virtual learning and maintaining this course is a major undertaking for the teaching staff. Within the District, there is a variety of levels of educators' knowledge and comfort working with technology as well as the transition of maintaining classes in the virtual environment. There is a significant learning curve as individuals make this transition.

With the delay in new teacher devices in grades K-8, this adds an additional layer of obstacles as teachers work with older technology. Each week it gets better, but there is a layer of stress associated with learning to work the virtual environment and sustaining this for a long period of time. I applaud their efforts as the educators as they continue to put forth their best efforts in reaching students. This is challenging and hard work.

The following chart, which reflects data collected on September 24, shows by school and grade level students not engaged, students with no access to devices, and students who have not secured materials. There are still devices available. Each of the students identified are being addressed.

	Students Not Engaged	Students With No Access to Devices	Students Who Have Not Secured Supplies
DHS	Grade 09: 5 Grade 10: 6 Grade 11: 3 Grade 12: 7	Grade 09: 4 Grade 10: 2 Grade 11: 1 Grade 12: 2	Grade 09: 4 Grade 10: 4 Grade 11: 4 Grade 12: 10
DMS	Grade 5: 2 Grade 6: 1 Grade 7: 0 Grade 8: 0	Grade 5: 2 Grade 6: 1 Grade 7: 0 Grade 8: 0	Grade 5: 11 Grade 6: 21 Grade 7: 8 Grade 8: 11
GES	Grade K: 1 Grade 1: 0 Grade 2: 0 Grade 3: 1 Grade 4: 1	Grade K: 0 Grade 1: 0 Grade 2: 0 Grade 3: 0 Grade 4: 0	Grade K: 0 Grade 1: 0 Grade 2: 0 Grade 3: 0 Grade 4: 0
HSS	Grade K: 0 Grade 1: 0 Grade 2: 1 Grade 3: 1	Grade K: 0 Grade 1: 0 Grade 2: 0 Grade 3: 0	Grade K: 0 Grade 1: 0 Grade 2: 0 Grade 3: 0



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WPS	Grade 4: 3	Grade 4: 0	Grade 4: 0
	Grade K: 0	Grade K: 0	Grade K: 0
	Grade 1: 2	Grade 1: 0	Grade 1: 0
	Grade 2: 3	Grade 2: 0	Grade 2: 0
	Grade 3: 1	Grade 3: 0	Grade 3: 1
	Grade 4: 0	Grade 4: 0	Grade 4: 1

Note: Schools have reached out to family's multiple times to aid with the above.

The following is the attendance report for the week of September 28:

Attendance Report Week of 9-21-2020

School	Grade	% In Attendance
20-21 Dover High School	7	N/A
Dover High School	8	100.00%
Dover High School	9	95.07%
Dover High School	10	95.01%
Dover High School	11	96.08%
Dover High School	12	94.79%
20-21 Dover High School	HS	N/A
Total	7	95.27%
Dover Middle School	5	90.31%
Dover Middle School	6	89.18%
Dover Middle School	7	90.58%
Dover Middle School	8	94.26%
Total	4	91.05%
Garrison Elementary School	K	97.29%
Garrison Elementary School	1	99.14%
Garrison Elementary School	2	98.97%
Garrison Elementary School	3	97.65%
Garrison Elementary School	4	97.29%
Total	5	98.14%
Horne Street School	K	96.74%
Horne Street School	1	94.64%
Horne Street School	2	96.14%
Horne Street School	3	95.51%
Horne Street School	4	95.22%
Total	5	95.57%
20-21 Woodman Park K-4	PK	N/A

Attendance Report Week of 9-28-2020

School	Grade	% In Attendance
20-21 Dover High School	7	N/A
Dover High School	8	100.00%
Dover High School	9	95.42%
Dover High School	10	95.22%
Dover High School	11	96.49%
Dover High School	12	94.66%
20-21 Dover High School	HS	N/A
Total	7	95.49%
Dover Middle School	5	92.44%
Dover Middle School	6	89.03%
Dover Middle School	7	91.41%
Dover Middle School	8	94.09%
Total	4	91.76%
Garrison Elementary School	K	98.30%
Garrison Elementary School	1	98.33%
Garrison Elementary School	2	98.79%
Garrison Elementary School	3	97.21%
Garrison Elementary School	4	96.83%
Total	5	97.88%
Horne Street School	K	94.09%
Horne Street School	1	95.27%
Horne Street School	2	98.80%
Horne Street School	3	96.83%
Horne Street School	4	96.69%
Total	5	96.39%
20-21 Woodman Park K-4	PK	N/A



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Woodman Park School	K	92.46%
Woodman Park School	1	91.74%
Woodman Park School	2	89.82%
Woodman Park School	3	96.37%
Woodman Park School	4	98.34%
Total	6	93.76%
Woodman Park School	PK	100.00%
Total	1	100.00%

Woodman Park School	K	90.89%
Woodman Park School	1	91.53%
Woodman Park School	2	93.61%
Woodman Park School	3	95.09%
Woodman Park School	4	97.15%
Total	6	93.74%
Woodman Park School	PK	100.00%
Total	1	100.00%

- **Week of October 5 – October 9:** Most of the week was focused on the development of a phase-in plan for kindergarten through the fifth grade. Over the course of the week, there were several planning sessions. Each session generated a variety of ideas that helped to identify issues as well as a possible framework for the phase-in. The brainstorm group was effective in generating ideas that eventually could be added to the framework once it has been initiated.

The framework that surfaced as the most viable is the half-day sessions – morning session and afternoon session five days per week. It is important that the proper COVID-19 protocols are maintained. With the half-day sessions, the number of students is reduced to allow for the six-foot distance that the Medical Advisory Council indicated was essential. Masking and washing of hands will also need to be part of the regiment. The model also allows for daily face-to-face contact with students.

The proposed schedule is the AM Session 8 a.m. to 10:45 and PM Session 12:30-3:15 – 10:45 a.m. to 12:30 p.m. is transition, lunch, and planning. There are details related to transportation, food service, facilities, communication, and staffing that will need to be addressed. The staffing is key to the success of the plan. Teachers and support staff that are working remotely due to childcare were requested to develop a childcare plan with knowledge of the phase-in model. The Board may want to consider how additional support may be provided in order that all employees can return to work.

In addition, families will need to determine if they wish to remain virtual or participate in the face-to-face. If a family elects to stay virtual, they will need to remain virtual until the end of the first semester. There will need to be enough staffing to maintain the face-to-face as well as the virtual component of the plan. The rationale for the commitment to the semester.

The emphasis will be on literacy, math, and student well-being. The virtual portion of the student's schedule will be assignments from the face-to-face as well as work on the online programs that were purchased for the virtual environment.

November 9 is the target date to do the phase-in of the kindergarten through the fifth grade. The leadership team continues to work through the details of the next phase-in cycle. **A date and time will be identified for a special board meeting next week to review the plan and to obtain Board input and approval. We are aiming for Thursday but have not heard from all members for availability.**



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CTE Phase-In – CTE phase-in will start on Tuesday, October 13. Sam Tukey is to be commended on the plan that has been developed and her work with the high school leadership team and the area CTE Directors in putting together all the details.

Computer Distribution – On Wednesday, eighth graders had the opportunity to pick up their new Chromebooks. On Thursday, first graders had the opportunity to pick up their Chromebooks. The District continues to try to obtain from the vendor the delivery of the remainder of the Chromebooks.

- The below chart reflects District attendance for this week, October 5 through October 9.

School	Grade	% In Attendance
20-21 Dover High School	7	N/A
Dover High School	8	100.00%
Dover High School	9	95.81%
Dover High School	10	94.81%
Dover High School	11	96.46%
Dover High School	12	95.20%
20-21 Dover High School	HS	N/A
Total	7	95.59%

Garrison Elementary	K	94.66%
Garrison Elementary	1	99.14%
Garrison Elementary	2	98.99%
Garrison Elementary	3	97.94%
Garrison Elementary	4	97.69%
Total	5	97.92%

Horne Street School	K	96.79%
Horne Street School	1	96.00%
Horne Street School	2	99.39%
Horne Street School	3	97.16%
Horne Street School	4	98.92%
Total	5	97.75%

School	Grade	% In Attendance
Dover Middle School	5	92.01%
Dover Middle School	6	89.11%
Dover Middle School	7	91.38%
Dover Middle School	8	95.59%
Total	4	92.01%

20-21 Woodman Park K-4	PK	N/A
Woodman Park School	K	90.50%
Woodman Park School	1	91.67%
Woodman Park School	2	94.03%
Woodman Park School	3	97.22%
Woodman Park School	4	96.58%
Total	6	94.15%

Woodman Park School	PK	100.00%
Total	1	100.00%

- **Week of October 12 – October 16:** A significant amount of time has been invested in the development of the hybrid model for the kindergarten through the fifth grade. The team consisted of Christine Boston, Paula Glynn, Beth Dunton, Patty Driscoll, Patrick Boodey, Kiley Hemphill, Siobhan Mehalek, and Jen Krans. They are to be commended on their efforts. With the approval of the plan, there is still much to do to hit the phase-in date of November 9. As indicated in the meeting, it will be important to continue to monitor the COVID-19 metric as the November 9 date approaches.

Today, I had the opportunity to talk with Dr. James Morse, Oyster River Superintendent, to discuss the reaction at the public forum. Jim shared that Oyster River had a similar response when the plan was introduced. To date,



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the plan is working in the Oyster River District, and he indicates from a recent survey that the model was working and was appreciated. As we both talked, there is no plan that will work for everyone.

On Tuesday, October 13, the phase-in cycle of the CTE students started. To date, all has gone well with the model that was developed.

Christine Boston and Patrick Boodey have created a COVID-19 Incident Command structure for the District. Recognizing the long-term response demanded by the COVID-19 pandemic, a structure was needed to manage and coordinate the District's response. The structure was introduced to the Leadership Team this week, and the first organizational meeting of the Incident Command was held on Tuesday. Initially, the group will meet weekly for the purpose of coordination and communication.

Incident Command is developing a *COVID-19 Daily Briefing* that will share the following information: NH DHHS Cumulative Confirmed Cases, NH DHHS Daily and Cumulative Deaths, Strafford County Data, Dover School District Active COVID-19 Student Cases, Dover School District COVID-19 Active Cases Staff, Quarantine Staff and Students, Student/Staff Absence Screener Not Passed, and PPE and Cleaning Agent Census. When completed, the information will be posted on the District's Website.

- The below chart reflects District attendance for this week, October 12 through October 16.

School	Grade	Percent In Attendance
20-21 Dover High School	7	N/A
Dover High School	8	100.00%
Dover High School	9	96.12%
Dover High School	10	94.94%
Dover High School	11	96.06%
Dover High School	12	95.29%
20-21 Dover High School	HS	N/A
Total	7	95.63%
Dover Middle School	5	91.19%
Dover Middle School	6	86.56%
Dover Middle School	7	90.03%
Dover Middle School	8	93.93%
Total	4	90.44%
20-21 Dover Regional Career Tech Center	9	N/A
Dover Regional Career Technical Center	10	100.00%
Dover Regional Career Technical Center	11	98.51%
Dover Regional Career Technical Center	12	96.93%
Total	4	98.04%
Garrison Elementary School	K	96.82%
Garrison Elementary School	1	97.45%
Garrison Elementary School	2	98.54%
Garrison Elementary School	3	96.87%



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Garrison Elementary School	4	96.54%
Total	5	97.27%
Horne Street Elementary School	K	91.47%
Horne Street Elementary School	1	94.72%
Horne Street Elementary School	2	96.42%
Horne Street Elementary School	3	94.93%
Horne Street Elementary School	4	97.36%
Total	5	95.24%
20-21 Woodman Park Elem K-4	PK	N/A
Woodman Park Elementary School	K	88.25%
Woodman Park Elementary School	1	93.16%
Woodman Park Elementary School	2	94.67%
Woodman Park Elementary School	3	98.04%
Woodman Park Elementary School	4	96.73%
Total	6	94.45%
Woodman Park Elementary School	PK	100.00%
Total	1	100.00%

- **Week of October 19 – October 23:** Planning for the phase-in of K-5 has continued. The planning continues to go deeper into the details, scheduling, and coordination. The three elementary schools and middle school held Zoom informational meetings for parents/guardians. From conversations with the principals it helped to bring further clarity to what was being offered as well as an opportunity to possibly reduce some levels of anxiety. Schools have started to follow up with families that have not registered to date.

The COVID-19 Pandemic Incident Command Team held its second meeting. All roles have been filled on the team with the assignment of those roles and responsibilities being initiated. I believe it will take several meetings to develop a cohesive group as everyone continues to learn their roles and responsibilities. The aim is to improve communication and coordination in response to the COVID-19 Pandemic. I applaud and appreciate Christine Boston and Patrick Boodey in putting the process together.

Meghan Glynn has started the work on the development of the MOA with the DTU, DPA, and DEOP. Megan and I had the opportunity on Friday to review the draft together. Once the initial draft is completed the Board Negotiations Committee will need to review and provide feedback.

Paula Glynn and I had the opportunity to meet this week with Mo Nunez and Ted Hall on the equity plan from the Great Schools Partnership for the 2020-2021 school year. It is an ambitious plan, and I have concerns in being able to accomplish the plan as we continue to deal with the COVID-19 pandemic. It will be important to create an effective balance. I do believe this work continues as the District moves forward. Ted and Mo will be starting the Racial Equity Vision Keepers Committee in November. For this year, the aim is to engage the Committee in projects related to policies and curriculum.



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Paula Glynn and I also had the opportunity to meet with Jon Vander Els and Ellen Hume-Howard to review the plan developed by the Learning Initiative. Last year, the District did work with Jon and Ellen on the development of PLC and training with the competency-based education. The plan developed for this year will take the District deeper. The plan has been developed for a two-year period and is aligned with the District's Strategic Plan. It is the same issue of balancing between what can be accomplished and the continuing work in the COVID-19 pandemic.

It will be important that the work of the Great Schools Partnership and Learning Initiative are aligned. The work is being funded through grants.

The status of the delivery of the laptops (November) and Chromebook (any time) has not changed. The arrival of the devices will be an enhancement no matter the model being used.

Districts across the state are beginning discussions on how to address and to move forward with the current quarantine requirements restricting travel to New England. The Commissioner indicated there may be a modification but cannot guarantee at this time. This will be an area that will need to be reviewed by the Board. In addition, the winter sports season is approaching. This will require another level of conversation and decisions.

On Friday, Peter Driscoll, Peter Wotton, Chief Haas, Dr. Harvey, and I met to review the guidelines for the state cross country meet. All felt the appropriate guidelines were in place for Dover High School to participate. Dr. Harvey was comfortable with all facets.

- **Attendance** - The below chart reflects District attendance for this week of October 19 through October 23.

School	Grade	Percent In Attendance
20-21 Dover High School	7	N/A
Dover High School	8	100.00%
Dover High School	9	94.57%
Dover High School	10	94.00%
Dover High School	11	95.27%
Dover High School	12	93.81%
20-21 Dover High School	HS	N/A
Total	7	94.45%

Dover Middle School	5	92.13%
Dover Middle School	6	88.39%
Dover Middle School	7	90.90%
Dover Middle School	8	94.32%
Total	4	91.45%

Garrison Elementary School	K	97.57%
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Garrison Elementary School	1	97.00%
Garrison Elementary School	2	97.47%
Garrison Elementary School	3	97.03%
Garrison Elementary School	4	96.24%
Total	5	97.04%

Horne Street Elementary School	K	93.02%
Horne Street Elementary School	1	97.91%
Horne Street Elementary School	2	98.33%
Horne Street Elementary School	3	96.94%
Horne Street Elementary School	4	97.63%
Total	5	96.91%

20-21 Woodman Park Elem K-4	PK	N/A
Woodman Park Elementary School	K	92.78%
Woodman Park Elementary School	1	96.96%
Woodman Park Elementary School	2	94.40%
Woodman Park Elementary School	3	97.24%
Woodman Park Elementary School	4	98.23%
Total	6	96.07%

Woodman Park Elementary School	PK	100.00%
Total	1	100.00%

- **Week of October 26 – October 30:** Most of the week was invested in continuing to work through the details associated with the kindergarten through the fifth-grade phase-in model. Beth Dunton, Patty Driscoll, Patrick Boodey, Kim Lyndes, Brittany Granfield, Greg Brown, Siobhan Mehalek, Jen Krans, Kylie Hemphill, Paula Glynn, Christine Boston, Michael Limanni, and many others have invested numerous hours preparing for the phase-in of the kindergarten through the fifth grade. I am impressed with the quality of their thinking and the work.

With the delay of further implementation until February 1, it provides an opportunity to walk away from the table and to refresh and renew. It is my hope that we can build upon the work that has been completed and find a safe and successful way to return students to school. The Board recognizes that as we continue to work through the pandemic there are no easy or perfect solutions. Your conversations indicated that you recognize the struggles that are faced in finding the solution that will benefit the students and accommodate the needs of the families that are served by the District.

- **Attendance** - The below chart reflects District attendance for this week, October 26 through October 30.

School	Grade	Percent In Attendance
20-21 Dover High School	7	N/A
Dover High School	8	99.02%
Dover High School	9	95.26%



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Dover High School	10	94.24%
Dover High School	11	95.72%
Dover High School	12	94.48%
20-21 Dover High School	HS	N/A
Total	7	94.95%

Dover Middle School	5	92.39%
Dover Middle School	6	90.18%
Dover Middle School	7	92.07%
Dover Middle School	8	94.48%
Total	4	92.28%

Garrison Elementary School	K	96.17%
Garrison Elementary School	1	97.59%
Garrison Elementary School	2	98.52%
Garrison Elementary School	3	97.66%
Garrison Elementary School	4	97.76%
Total	5	97.62%

Horne Street Elementary School	K	93.28%
Horne Street Elementary School	1	96.16%
Horne Street Elementary School	2	97.71%
Horne Street Elementary School	3	97.32%
Horne Street Elementary School	4	96.37%
Total	5	96.24%

20-21 Woodman Park Elem K-4	PK	N/A
Woodman Park Elementary School	K	89.30%
Woodman Park Elementary School	1	94.98%
Woodman Park Elementary School	2	93.98%
Woodman Park Elementary School	3	97.13%
Woodman Park Elementary School	4	97.59%
Total	6	94.84%

Woodman Park Elementary School	PK	100.00%
Total	1	100.00%