



DOVER SCHOOL DISTRICT

EMPOWERING ALL LEARNERS!

Nottingham/Dover School Board Meeting

March 22, 2021

Prepared by Peter Driscoll, Dover High School Principal

Enrollment

Grade	August 31, 2019	October 1, 2020	March 1, 2021
9	27	30	24
10	43	23	21
11	12	38	35
12	19	20	23
Total	101	111	103

- 87.37% of Nottingham students are either hybrid or full week in school.

Enrollment Highlights

- 27 students are taking a total of 38 CTE introductory Classes
- 45 out of 79 eligible students (57%) (grades 10/11/12 only) are enrolled in CTE programs including: Animal Science, Auto Collision, Auto Technology, Business, Computer Networking, Cosmetology, Early Montessori Education, Health Science, Honors Pre-Engineering, Marketing and Retail, Medical Assisting, Naval Science, Sports Medicine, and Welding
- 15.5% of Nottingham students are participating in Athletics, 12 students received an athletic award for the Fall 2020 Season
- 9% of Nottingham students are participating in Music
- 2020-2021 Honors/AP Course Enrollment

Grade	Number of Students in Honors or AP Courses	English	Mathematics	Science	Social Studies	Career Technical Education	Visual Arts
9	12	4 H	14 H	5 H	5 H	1 H	
10	7		6 H			1 H	
11	13	4 H and 5 AP	10 H	6 H	6 H and 2 AP		
12	6	9 H and 1 AP	1 H and 2 AP	3 H		1 H	AP



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SAT Test Results

- A total of 16 Nottingham Students took the SAT School Day exam in 2019

	% Met ERW Benchmark	% Met Math Benchmark
Dover	65	38
Nottingham	62.5	37.5
NH	64	43

- Statewide testing of Juniors for SATs was cancelled in Spring, 2020 due to COVID-19. There was optional testing on a voluntary basis in October and only 32 students out of the entire class elected to take the SATs. None of the Nottingham students took this exam. The average SAT result was 1189.

	%Met ERW Benchmark	%Met Math Benchmark
Dover	94	79
Nottingham	N/A	N/A

2019-2020 AP Test Results – DHS

Score	1	2	3	4	5
Calculus AB		1			
Calculus BC			9	6	8
2-D Art Design			2	4	1
3-D Art Design		1	1	1	
Chemistry	2	2	3		1
Computer Science Principles	1	1	2	3	1
Drawing					1
English Language & Composition	1	5	7	7	2
Latin		2	5		
English Literature & Composition	1	2	3	3	2
Statistics	1	2	6	6	1
United States History		2	3	6	2
Biology			1	1	3

- Two Nottingham students took a total of four AP exams:

Score	1	2	3	4	5
Statistics					1
2D-Art				1	



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Chemistry			1		
Language & Composition				1	

- 95 Students took a total of 126 AP exams based on courses taught at Dover High School. 80.8% achieved a score of 3 or above. An additional four AP exams were taken based on VLACs instructed courses.

2020-2021 Semester One Final Grade Average Distribution

- Used a 4 x 4 schedule this year as opposed to an A/B schedule

English S1 - Nottingham Students

Grade	A	B	C	D	F	Hybrid Cohorts
9	33.3%	33.3%	0%	22.2%	11.1%	100%
10	29.4%	0%	23.5%	17.6%	29.4%	100%
11	26.6%	33.3%	20%	20%	0%	93.4%
12	40%	23.3%	16.6%	13.3%	6.6%	65%

English S1 - Dover High School Overall

Grade	A	B	C	D	F	Hybrid Cohorts
9	42.2%	37.7%	10.47%	10.77	14.9%	88.3%
10	33.2%	27.3%	13.6%	13.4%	12.6%	78%
11	32.35	27.4%	19.6%	12.7%	7.8%	78.4%
12	50.2%	18.7%	14.5%	9.1%	8.8%	67%

Math S1 – Nottingham Students

Grade	A	B	C	D	F	Hybrid Cohorts
9	52.9%	23.5%	5.8%	17.6%	0	100 %
10	0	28.5%	7.1%	42.9%	14.3%	92.8 %
11	9.5%	28.6%	14.2%	42.8%	4.7%	81%
12	11.1%	55.5%	22.2%	0	11.1%	88%

Math S1 – Dover High School Overall

Grade	A	B	C	D	F	Hybrid Cohorts
9	30.5%	30.5%	13.4%	11.6%	13.9%	86.3%



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10	24.4%	28.1%	17.1%	14.5%	15.3%	80.5%
11	20.4%	30.9%	19.3%	19.3%	9.9%	85.1%
12	19.4%	35.7%	22.1%	12.9%	9.7%	71.4%

Science S1 – Nottingham Students

Grade	A	B	C	D	F	Hybrid Cohorts
9	57.1%	14.2%	7.14%	7.14%	14.2%	100 %
10	29.4%	29.4%	5.8%	17.6%	17.6%	93.75%
11	11.1%	38.8%	22.2%	16.6%	11.1%	83.3 %
12	33.3%	33.3%	33.3%	0	0	60 %

Science S1 – Dover High School Overall

Grade	A	B	C	D	F	Hybrid Cohorts
9	48.9%	17.7%	11.2%	5.6%	16.4%	85.2%
10	27.5	31.6%	15.9%	13.9%	10.8%	76.5%
11	24.47%	32.0%	21.9%	14.7%	6.7%	81%
12	45.0%	17.2%	10.3%	12.1%	14.6%	44.8%

Social Studies S1 - Nottingham Students

Grade	A	B	C	D	F	Hybrid Cohorts
9	39.2%	21.4%	7.1%	10.71%	10.71%	100 %
10	33.3%	13.3%	20%	6.67%	26.6%	91.67 %
11	20.7%	27.5%	20.7%	17.2	10.3%	92 %
12	40%	20%	6.67%	6.67%	26.6%	72.7 %

Social Studies S1 - Dover High School Overall

Grade	A	B	C	D	F	Hybrid Cohorts
9	43.15	20.9%	10.5%	10.5%	14.9%	88.3%
10	43.3%	19.9%	11.3%	9.9%	15.4%	79%
11	32.4%	20.2%	19.3%	13.3%	13.8%	83.2%
12	43.3%	19.0%	11.9%	14.2&	11.5%	63.7%



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IEP/504 Students 2019-2020

	IEP	504
Nottingham Students	11	8
Dover High School Total	255	91

IEP/504 Students 2020-2021

	IEP	504
Nottingham Students	11	17
Dover High School Total	307	181

2019 Diplomas Received

	Standard	Distinction	Basic
Class of 2020	8	2	2

Standard – 26 Credits

Distinction – 28 credits, minimum Grade Point Average of 3.0

Basic – 20 Credits

New Hampshire Scholars - 3

2019 Post-Graduate Plans

	University of New Hampshire	Plymouth State University	Keene State University	Four-year out-of-state school	Two- or Three-year in-state school	Other	Employed	Armed Services
Class of 2020	1	1	1	2	2	2	2	1

Class of 2019 Acceptances

Eastern Gateway Community College

Empire Beauty School

Plymouth State College

Southern Maine Community College



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Southern NH University
Wentworth Institute of Technology
University of New England
University of New Hampshire

2020 Diplomas Received

	Standard	Distinction	Basic
Class of 2020	5	6	5

Standard – 26 Credits

Distinction – 28 credits, minimum Grade Point Average of 3.0

Basic – 20 Credits

New Hampshire Scholars - 6

2020 Post-Graduate Plans

	University of New Hampshire	Plymouth State University	Keene State University	Four-year out-of-state school	Two- or Three-year in-state school	Other	Employed	Armed Services
Class of 2020	2		1	4	2	1	6	

Class of 2020 Acceptances

Great Bay Community College
Johnson and Wales
Manchester Community College
McGill University
St. Joseph's College (Maine)
University of New Hampshire
University of Southern Maine



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School Profile

[Microsoft Word - SchoolProfile2020-21 \(edl.io\)](#)

Summer Assignments

[2020 Summer Reading and AP Summer Requirements – For Families – Dover High School](#)

- No plan at this time to provide assignments for all students - equity and academic support, context, accountability

Learning Loss/Coverage

- Curriculum compression - has varied - our virtual and Room and Zoom models have had students in contact with their teachers everyday
- Assessing students in the context of course material -

Mathematics- integers/equations; fractions/graphing; synthetic division/factoring, etc.
English- feedback (timely/specific/integrated)- transitions, support, sentence structure

- Summer - traditional credit recovery
- Summer - targeted Students in English/Mathematics - certified teacher - identified/504/high needs students
- District looking at a larger summer school model