



DOVER SCHOOL BOARD – AGENDA

Meeting Type:	Special Meeting Agenda #7
Meeting Location:	McConnell Center, Room 306
Meeting Date:	Monday, August 23, 2021
Meeting Time:	6:00 p.m.

- A. CALL TO ORDER
- B. ROLL CALL
- C. PLEDGE OF ALLEGIANCE
- D. CITIZENS' FORUM (Limited to agenda items only)
- E. PROTOCOLS APPLIED TO PANDEMIC EDUCATION (PAPE)
- F. COVID-19 DECISION METRIC
- G. REVIEW COVID-19 DATA AND IDENTIFICATION OF PROTOCOLS FOR THE START OF SCHOOL (MASKING)
- H. RESOLUTION:
 - a. Fiscal Year 2022 Budget Amendment
- I. RESIGNATIONS
 - a. Nicole Insanally / World Languages Teacher / Dover Middle School / Resignation
 - b. Miles Gervais / Latin Teacher / Dover High School / Resignation
- J. NOMINATIONS
 - a. DAA Nomination
 - b. DTU Nomination
- K. SCHOOL BOARD MATTERS OF INTEREST
- L. ADJOURNMENT

Citizens, residents of the City of Dover, property owners in the City of Dover, and/or designated representatives of recognized civic organizations or businesses located in the City of Dover and/or residents of sending school districts, are invited to all public meetings and shall be given an opportunity to speak. Time shall be set aside for citizen statements, Citizen's Forum, at all public meetings, unless a vote to the contrary is taken by the School Board.

Citizens shall identify themselves by name and address for the record; address comments to the presiding officer and the Board as a body and not individual members. Citizen's Forum will ensure citizens have the opportunity to speak to all other items on a meeting agenda and/or matters pertaining to the business of the School Board. At workshop meetings and special sessions, Citizens' Forum will be restricted to items on the meeting agenda. Statements shall be limited to five (5) minutes unless otherwise extended by the chairperson, with the approval of the School Board.

All citizens are permitted to place items on the agenda through written application to the Superintendent at least one week prior to the meeting date. Citizen items will require a formal motion and a second by seated members to bring the item to the floor for debate.

COVID-19 Protocols and Procedures Document
Protocols Applied to Pandemic Education (PAPE)
Revised August 20, 2021

The following is based on the information from the State of New Hampshire Corona Virus Disease 2019 (COVID-19) School & Childcare Toolkit for the 2021-2022 School Year, and the New Hampshire Coronavirus Disease 2019 (COVID-19) Education and Childcare Partner Calls, specifically July 21, 2021 and August 11, 2021. The work is based on the expertise of the New Hampshire Division of Public Health Services (NHDPHS): Dr. Benjamin Chan, Lindsay Pierce, Sheryl Nielsen, and Beth Daly.

Please note: Increases in community spread will require more restrictive guidelines. The Dover School District COVID-19 Commander or designee is empowered to make specific decisions based on levels of community spread and incidents within a school community. Guidelines will be constantly changing, and the content will adjust accordingly.

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- J) Defining an “Outbreak” in a school setting
- K) Cleaning and Disinfection

A) Face Mask Use

Face masks are intended to both protect the wearer and serve as “source control” to prevent someone with COVID-19 from spreading it to others.

1. Face masks are not necessary in outdoor locations, including those not fully vaccinated.
2. The Dover School Board is requiring indoor face mask wearing for students in the elementary schools and at Dover Middle School. Indoor face mask wearing is strongly recommended for students at Dover High School and for all school district staff, especially around those that are not full vaccinated.
3. Face masks are not required in outdoor locations but can be considered for high-risk and/or contact situations or activities, for example close/physical contact activities.
4. NH Division of Public Health Services (NHDPHS) recommends face mask use based on a local assessment of risk from COVID-19 in the community and on the level of community transmission.
5. Face masks must be worn on school buses by all passengers and drivers until otherwise notified. This includes for athletics and/or extracurricular school transportation events.

B) Physical Distancing and Cohorting

1. NH DPHS recommends full in-person learning while maximizing physical distancing to the extent possible between people with an ideal goal of at least 3 feet of separation while not excluding people just to keep a minimum distance requirement.
2. Physical distancing and cohorting should continue to be implemented in areas where reasonable and practical. It is recognized that physical distancing and cohorting for certain students due to age and or abilities may not be reasonable or practical.
3. Physical distancing between people should occur in situations where there may be increased risk of respiratory aerosol production; 8-10 feet of physical separation between people is suggested during group activities that involve forced and heavy breathing indoors like Physical Education classes, singing (chorus/choir), or wind instrument playing (band performances).
4. If community transmission increases significantly, stricter physical distancing and cohorting will be considered.

C) Ventilation

1. Practices that involve replacing indoor air with fresh outdoor air and helps remove and prevent buildup of respiratory droplets and aerosols in an enclosed space are encouraged.
2. HVAC filters will be changed as frequently as recommended and/or as necessary. Run time of the units will be expanded to allow for increased air movement.
3. Fans can be used in learning and workspaces if windows are open. Please consult with the building Principal to ensure open windows and/or fans do not interfere with ventilation or HVAC mechanical systems. Principals are to decide when there are questions related to fans.

D) Hand Washing and Respiratory Etiquette

1. It is recommended that all students and staff wash or sanitize hands frequently, especially before eating.
2. Educators are encouraged to teach, promote, and practice good respiratory etiquette (For example, covering coughs and sneezes).

E) People with Symptoms or a Diagnosis of COVID-19

1. Please refer to the COVID-19 Students and Staff Screening Algorithm.
2. Exclude any staff, students, visitors, or children from the facility that have new or unexplained symptoms of COVID-19 until they have either: Tested negative and are afebrile for at least 24 hours (off fever-reducing medications) with other symptoms improving OR tests positive for COVID 19 (or is not tested) and met criteria for removal from home isolation (Section G).
3. Notify NH DHHS of any cluster of students or staff with symptoms of COVID-19
4. Notify NH DHHS about any person diagnosed with COVID-19 by PCR or antigen testing who was within the school or childcare facility while infectious (starting 2 days before onset of symptoms).
5. Manage household contacts (HHCs) of persons with new and unexplained symptoms compatible with COVID-19, based on the symptomatic person's COVID-19 risk factors and testing status: (See chart below)

Risk Factor?*	Viral Testing Pending? †	Action:
Present	Yes	- Symptomatic person isolates pending test result. - HHCs quarantine pending test results.
	No	- Symptomatic person must remain on isolation until they have met CDC's criteria for <u>discontinuation of isolation</u>. - HHCs quarantine for 10 days from last day of exposure.
Absent	Yes	- Symptomatic person isolates pending test result. - HHCs can remain in school/work as long as they remain asymptomatic, but if test is positive then quarantine.
	No	- Symptomatic person must remain on isolation until they have met CDC's criteria for <u>discontinuation of isolation</u>. - HHCs can remain in school/work as long as they remain asymptomatic.

* Risk Factors for COVID-19 exposure include close contact to a person with COVID-19, International or cruise ship travel, or other high-risk activities as identified by an employer or public health in the 14 days before symptom onset.

† Appropriate COVID-19 viral testing includes molecular- (i.e., PCR) or antigen-based tests (antigen tests must be conducted within an appropriate time frame after symptom onset, as specified in manufacturer instructions). Antibody tests are not appropriate for diagnosing active infection.

† You do NOT need to stay home (quarantine) for 10 days if either of the following apply: (1) You are fully vaccinated against COVID-19 and more than 14 days have passed since you completed your COVID-19 vaccine series. (2) You have previously tested positive for active COVID-19 infection (by PCR or antigen testing) in the last 90 days (if you had a previous infection that was more than 90 days ago, then you still need to follow all of these guidelines). However, you still need to monitor yourself for symptoms of COVID-19, practice social distancing, avoid social and other group gatherings, and always wear a face mask when around other

F) Contact Tracing, Isolation, and Quarantine

1. People who are diagnosed with COVID-19 must still isolate at home until they have met criteria for discontinuation of isolation (See Section G)
2. Close household contacts (people living or sleeping in the same household) of someone diagnosed with COVID-19 will be required to quarantine for ten days if they are NOT fully vaccinated
3. Close household contacts of someone diagnosed with COVID-19 are NOT required to quarantine if they ARE fully vaccinated; however, for people who are fully vaccinated, such persons are recommended but not required to get tested 3-5 days following their exposure and wear a facemask in indoor public settings for 14 days, or until they receive a negative test result. All others should self-observe and monitor for symptoms.
4. Non-household contacts will be asked to self-observe and monitor for symptoms.
5. In an outbreak situation, local public health officials, NHDPHS, or NHDHHS may choose to expand a quarantine to other non-household contacts to control the outbreak.
6. Quarantine of an entire classroom will no longer be conducted unless decided upon by public health officials, NHDPHS, or NHDHHS. This could also change if community spread increases to a level where public health officials, NHDPHS, or NHDHHS decide that the quarantine of an entire classroom or other organized units of population is/are necessary.
7. Asymptomatic testing or school exclusion based on contact tracing has low added benefit when community transmission is low, but can be considered by schools, especially if other

prevention strategies are not being used and community transmission of COVID-19 is increasing.

G) Discontinuation of Isolation/Quarantine

1. A symptomatic person not fully vaccinated can be removed from isolation and COVID-19 precautions if at least 10 days have passed since symptoms first began and the person has also been off fever-reducing medications for 24 hours while symptoms have been improving.
2. Asymptomatic positively tested persons can be removed from isolation and precautions after 10 days have passed from the date of the person's first positive COVID-19 test, assuming the person does not subsequently develop symptoms.
3. The following people do NOT need to quarantine after an unprotected exposure to a person with COVID-19:
 - A) A person who is 14 days beyond the final dose of their COVID-19 vaccine and considered fully vaccinated (i.e., 14 days after full vaccination).
 - B) A person who is within 90 days of a prior COVID-19/SARS-CoV-2 infection diagnosed by PCR or antigen testing.
4. People returning after international travel, or travel on a cruise ship, have the option of ending their travel related quarantine after day 7 (beginning of day 8 after travel) by getting a test on day 6-7 of their quarantine to test for active SARS-CoV-2 infection (SARS-CoV-2 is the novel coronavirus that causes COVID-19); this test should be a molecular test (e.g., PCR-based test); antigen tests are not very accurate when used as screening tests on people without symptoms. If a specimen is obtained on day 6-7 of quarantine, the person is asymptomatic, and the test is negative, then the person can end their quarantine after 7 days, but they should still observe for symptoms of COVID19 and strictly adhere to COVID-19 mitigation measures (social distancing, avoiding social and group gatherings, wearing a well-fitted face mask when around other people, practicing frequent hand hygiene, etc.). Any new symptoms of COVID-19 should prompt the person to isolate and seek testing, even if the person was recently tested and ended quarantine. This 7-day quarantine "test out" option should ONLY apply to travel-related quarantine (not quarantine due to a household contact exposure to a person with COVID-19).
5. One still needs to monitor themselves for symptoms of COVID-19 and practice the layers of public health protection due to the potential of being a carrier/spreader of COVID-19.

H) Close Contact in a K-12 School Setting

For specific situations, a public health agency or official may request to know "close contacts". This should only be done under the direction of by public health officials, NHDPHS, or NHDHHS. Some of the criteria for determining close contacts might be any of the following.

1. If facemasks are not consistently and correctly used, then a close contact would include persons sitting within 6 feet adjacent on either side, in-front, or in-back of a person with COVID-19 (for each classroom, including during lunch and snack breaks, or on a bus) for a cumulative time of 15 minutes or longer over a 24-hour period
2. If facemasks ARE consistently and correctly used, then a close contact would include persons sitting within 3 feet adjacent on either side, in-front, or in-back of a person with COVID-19 (for

each classroom, including during lunch and snack breaks, or on a bus) for a cumulative time of 15 minutes or longer over a 24-hour period.

3. The entire classroom if students can interact in close contact in an uncontrolled fashion. These classrooms are specialized and not stereotypical classrooms.
4. Those that are a part of a team or group that interacted with a person with COVID-19 during indoor recess or physical education when they come in close or direct contact.
5. Any person in the same room (i.e., a closed confined space) as a person with COVID-19 while they were singing or playing a wind instrument (regardless of physical distancing). These situations will need to be investigated on a case-by-case basis with the NH DHHS CSI to identify risk of exposure and may consider the amount of physical distance, size of the room, and use of face masks during activities.
6. Any person participating in indoor close contact sporting events (training sessions, practices, games) or any contact sports (whether indoors or outdoors) with a person with COVID-19. Because these situations may be higher risk, they will need to be investigated on a case-by-case basis with the DHHS investigator to identify risks for close contact exposure.

I) Defining a “Cluster” in the school setting

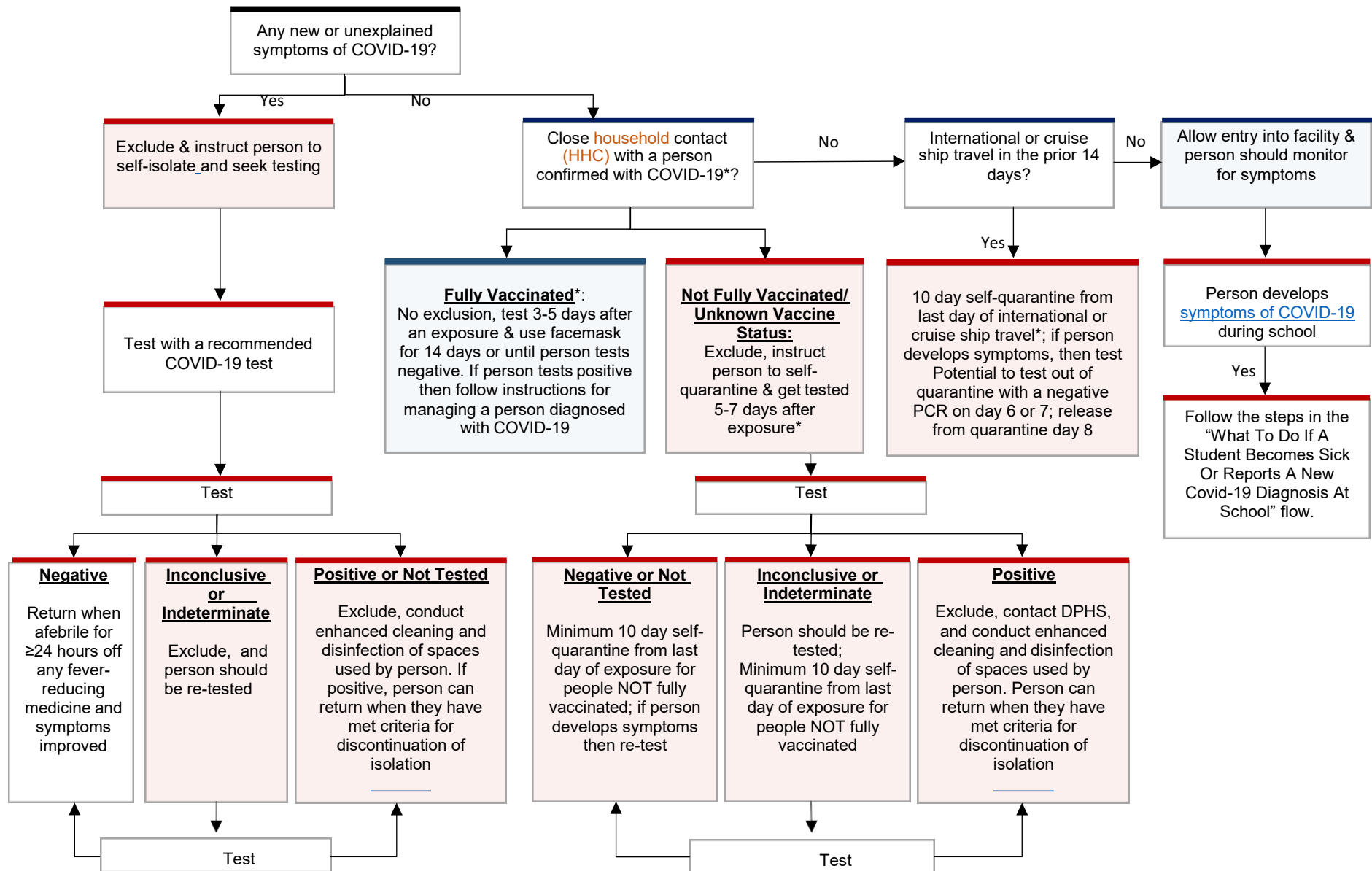
Multiple cases comprising at least 10% of students, teachers, or staff within a specified core group OR at least three (3) within a specified core group meeting criterion for a school-associated COVID-19 case; with symptom onset or positive test result within 14 days of each other, AND NO likely known epidemiologic link to a case outside of the school setting.

J) Defining an “Outbreak” in a school setting

Multiple cases comprising at least 10% of students, teachers, or staff, within a specified core group OR at least three (3) cases within a specified core group meeting criteria for a probable or confirmed school-associated COVID-19 case with symptom onset or positive test result within 14 days of each other; who were not identified as close contacts of each other in another setting (i.e. household) outside of the school setting; AND epidemiologically linked in the school setting or a school-sanctioned extracurricular activity.

K) Cleaning and Disinfection

1. See CDC guidance on Cleaning and Disinfecting Your Facility.
2. Daily cleaning is encouraged to remove potential virus(es) that may be on surfaces.
3. If a person with COVID-19 was in room or on a bus within the last 24 hours, you should clean and disinfect the spaces the person was in contact.
4. When disinfecting, an EPA List N disinfectant effective against COVID-19 is encouraged to be used.



*The following people do not need to quarantine (see Checklist below for greater detail):

1. Persons who are 14 days or more beyond completion of COVID-19 VACCINATION
2. Persons who are within 90 days of a prior SARS-CoV-2 infection that was diagnosed by PCR or antigen testing

Household contact (HHC): any individual who lives and sleeps in the same indoor space as another person diagnosed with COVID-19 (either temporary or permanent living arrangement), leading to close contact and potential repeated exposure to the person with COVID-19. This includes situations where there may be temporary but prolonged exposure such as sleepover events, shared camp, cabins, vacation rentals, dorm living scenarios, etc.)



DOVER SCHOOL DISTRICT

EMPOWERING ALL LEARNERS!

DOVER SCHOOL DISTRICT COVID-19 DECISION MATRIX August 20, 2021

Decision Matrix: Recommendations for use of facemasks indoors based on the level of community transmission and COVID-19 transmission within a facility.

		Level of Community Transmission		
		Minimal	Moderate	Substantial
Cases Within Facility	Sporadic cases without evidence of facility transmission	Optional*	Optional*	Universal+
	Single Cluster	Targeted	Targeted	Universal+
	Multiple clusters or a larger outbreak	Universal+	Universal+	Universal+

**Face masks still recommended for people who want maximal protection for themselves or others (e.g., a household member who is unvaccinated or medically vulnerable)*

+Exceptions can be made for classrooms/schools that have achieved a high vaccination rate (e.g., high-school), or where other prevention measures can be strictly implemented (e.g., 6 feet of physical distancing)

RESOLUTION

RE: FY2021-2022 BUDGET AMENDMENT REQUEST

- WHEREAS: The Dover City Council adopted the City of Dover FY2022 municipal operating budget on June 2, 2021; and
- WHEREAS: The State of New Hampshire adopted its biennial budget on June 24, 2021, which included additional funds designated for New Hampshire school districts; and
- WHEREAS: The New Hampshire Department of Education released revised Adequacy Aid estimates on August 2, 2021, showing a \$1,091,166 increase from what was previously projected; and
- WHEREAS: The New Hampshire Bureau of Student Support confirmed that the Dover School District will receive a 100% reimbursement rate for Special Education Aid eligible costs ; and
- WHEREAS: The Dover School Board has determined that it can responsibly revise its estimated revenue for Adequacy Aid to \$10,747,452, and Special Education Aid to \$1,075,000, which represents a combined increase in school funding for the 2021-2022 school year of \$1,561,230; and

NOW, THEREFORE, BE IT RESOLVED THAT HEREIN IS A FORMAL REQUEST FROM THE DOVER SCHOOL BOARD TO THE MAYOR AND DOVER CITY COUNCIL THAT:

The City Council appropriate \$1,561,230 to the Dover school department's 2021-2022 budget for the purposes as noted below:

Account	Account Description	FY22 Adopted	Budget Adjustment	Revised Budget
REVENUE				
1000.2.600.03190.3700.00000.00.000.000.R70	State Adequate Education Grant	\$ (9,656,286)	\$ (1,091,166)	\$ (10,747,452)
1000.2.600.03230.3700.00000.00.000.000.R70	Special Education Aid (Catastrophic Aid)	\$ (604,936)	\$ (470,064)	\$ (1,075,000)
		\$ (10,261,222)	\$ (1,561,230)	\$ (11,822,452)
EXPENDITURES				
1000.1.600.46900.4918.00000.00.000.000.910	Transfer to School Athletics CRF	\$ -	\$ 50,000	\$ 50,000
1000.1.600.46900.4918.00000.00.000.000.910	Transfer to School Curriculum CRF	\$ -	\$ 50,000	\$ 50,000
1000.1.600.46900.4918.00000.00.000.000.910	Transfer to School Facilities CRF	\$ -	\$ 300,000	\$ 300,000
1000.1.600.46900.4918.00000.00.000.000.910	Transfer to School Technology CRF	\$ -	\$ 250,000	\$ 250,000
1000.1.600.46900.4918.00000.00.000.000.910	Transfer to School Instructional Equipment CRF	\$ -	\$ 50,000	\$ 50,000
1000.1.600.46900.4918.00000.00.000.000.910	Transfer to School Student Support Services CRF	\$ -	\$ 100,000	\$ 100,000
1000.1.600.46900.4950.00000.00.000.000.950	Transfer to School Education - General Fund	\$ 68,124,130	\$ 761,230	\$ 68,885,360
		\$ 68,124,130	\$ 1,561,230	\$ 69,685,360

SUBMITTED BY:

Amanda L. Russell, Chairperson

Keith Holt, Vice Chairperson

Kathleen Morrison, Secretary

Rachel Burdin

Carolyn Mebert

Zachary Koehler

Jessica Rozzo

August 23, 2021

FY22 Anticipated Revenue Revisions
Submission for City Council Adoption

Revenue Source (Ammended Revenue)	6/7 Estimate	8/1 Revision	\$ Inc./ (Dec.)
State Adequate Education Grant	\$ 9,656,286	\$ 10,747,452	\$ 1,091,166
Special Education Aid (Catastrophic Aid)	\$ 604,936	\$ 1,075,000	\$ 470,064
			<u>\$ 1,561,230</u>

Expenditure Source (Ammended Budgetary Expense)

Restore Teaching Positions @ DHS & DMS

DHS Science Teacher (1.0 FTE)	\$ (120,000)	
DHS Math Teacher (1.0 FTE)	\$ (120,000)	
DHS EMT Teacher (0.33 FTE)	\$ (70,000)	
DMS 5th Gr. Teacher (1.0 FTE)	\$ (100,000)	
DMS 6th Gr. Teacher (1.0 FTE)	\$ (100,000)	
		<u>\$ (510,000)</u>

Restore CIP Transfers (Includes Reserve for FY23 Loss of Adequacy \$470,0064):

Athletics CRF	\$ (50,000)	
Curriculum CRF	\$ (50,000)	
Facilities CRF	\$ (300,000)	
Technology CRF	\$ (250,000)	
Instructional Equipment CRF	\$ (50,000)	
Student Support Services CRF	\$ (100,000)	
		<u>\$ (800,000)</u>

Repairs & Maintenance:

Facilities - GES Kitchen Repair & FS Equipment	\$ (70,000)	
Facilities - General Repairs	\$ (11,055)	
Facilities - DW Communications Solution	\$ (170,175)	
		<u>\$ (251,230)</u>

TOTAL Funds Remaining

\$ 0

From: Nicole Insanally <n.insanally@dover.k12.nh.us>

Sent: Monday, August 16, 2021 1:23 AM

To: Kimberly Lyndes <k.lyndes@dover.k12.nh.us>

Cc: Robin Lafleur <r.lafleur@dover.k12.nh.us>

Subject: Resignation

To: Principal Kim Lyndes

August 15, 2021

Dover Middle School

Dear Principal Lyndes,

It is with the deepest regret that I must inform you of my need to leave the Dover School District. After thirteen years as the World Languages teacher at Dover Middle School, I find that the current situation poses far too many risks to the well-being of my family and myself for me to continue to work as an educator. Because of recent health problems and the ongoing COVID epidemic, I no longer feel comfortable teaching 600 or so students a year in close quarters as a part-time teacher. In addition, the conditions for in-person learning will make teaching my subject matter particularly difficult and less effective.

I apologize for the late notice of my departure, which was due to the fact that I waited to learn about the plans and protocols for the upcoming school year before making the decision to resign. This was not an easy decision for me to make and I deliberated long and hard.

I value the time I have spent with the wonderful students, staff, and administration at Dover Middle School and the Dover School District. The time with you all has enriched my life and for that I am very grateful. Thank you for your support and guidance. I hope my departure does not place too much of an inconvenience on you. I will be happy to do what I can to make this transition as easy as possible.

Sincerely,

Nicole Insanally



DOVER SCHOOL DISTRICT SAU 11

McConnell Center | 61 Locust Street, Suite 409 | Dover, NH 03820-4132
Phone: 603-516-6800 | Fax: 603-516-6809

Empowering all Learners

To: Dover School Board
From: William R. Harbron, Superintendent
Date: August 23, 2021
Re: Nomination of Dover High School Dean

It is with pleasure that I nominate Valerie West for the position of the Dover High School Dean for the Dover School District. Ms. West's is hired with a salary of \$86,719.54 for the 2021-2022 school year.

Ms. West has been a Substitute Administrator for Sanford High School in Sanford, ME since 2017. She was also the intern Curriculum Director, a member of the School Liaison Committee, a representative of the Social and Emotional Learning Committee, as well as a Teacher Mentor for Sanford School Department. She has also served as the chair of the science department

References for Ms. West were excellent. The District looks forward to her experience and enthusiasm.

**OFFICE OF THE SUPERINTENDENT
DOVER PUBLIC SCHOOLS
DOVER, NEW HAMPSHIRE**

TO: **DOVER SCHOOL BOARD**

DATE: August 23, 2021

MEMORANDUM: Nomination and Election of Teachers

In accordance with Chapter 189, Section 39 of the New Hampshire School laws of 1963, I hereby nominate the following persons for the designated positions for the 2021-2022 school year.

NAME	POSITION	SCHOOL	REPLACING	SALARY	TRACK
Roy, Nicholas	Computer Science Teacher	Dover Middle School	Danielle Nelson	\$58,249	MA+15, Step 10



DOVER SCHOOL DISTRICT

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Superintendent's Review of Agenda Items Monday, August 23, 2021 Special Meeting

1. **Protocols Applied to Pandemic (PAPE)** – The PAPE has been revised based on a review of the recommendations from the State of New Hampshire Coronavirus Disease 2019 (COVID-19) School & Childcare Toolkit 2021-2022 School Year – August 11, 2021. On August 20, the Dover School District PAPE was reviewed and revised by the COVID-19 Command Team. The Superintendent is seeking initial review and approval by the Board.

Furthermore, it is understood that COVID-19 and variants and community and school spread may require adjustments to the PAPE. The Superintendent seeks permission from the Board to make these adjustments as needed. The Board will be advised of any changes. After September 15, 2021, the Superintendent will be reconvening the Dover Medical Advisory Council to provide guidance to the administration. September 15 was selected due to the next update from the NH Department of Health and Human Services that require revisions in the PAPE.

2. **COVID-19 Decision Metric** – The metric being recommended is based on the metric developed by the NH Department of Health and Human Services. The metric is based on the Level of Community Spread and the number of cases in a school facility is classified as minimal, moderate, and substantial. The **substantial classification recommends *Universal Masking***.
3. **Review COVID-19 Data and Identification of Protocols for the Start of School (Masking)** – At the Monday, August 9, 2021 Board meeting, the Board decided to require masking for students in kindergarten through the eighth grade. The Board highly recommended masking for students in high school. The Board also indicated that it would revisit the degree of community spread to determine when adjustments would be needed in the mask requirements. The August 23 special meeting was designated as a date to revisit based on the current spread. The most current report on community spread will be provided at the Board meeting.

As indicated in the entry plan:

CORE RECOMMENDATION: The goal for the 2021-2022 school year is to open school in the fall to as close to normal as possible with minimal COVID-19 disruption.

In-person School Day: The District defines the opening of school with “minimal COVID-19 disruption” as operating in person, 5 days per week, per the School Board approved academic calendar. Most, if not all children are in attendance in their classrooms. The District will follow a traditional 5-day per week schedule.



DOVER SCHOOL DISTRICT

EMPOWERING ALL LEARNERS!

Superintendent's Review of Agenda Items
Monday, August 23, 2021
Special Meeting

The use of the mask is to protect the health and safety of students and staff to maintain in-person learning.

4. **Resolution – Fiscal Year 2022 Budget Amendment** – As presented at the August 16, 2021 Special Board meeting, the District is projected to receive \$1,091,166 from the State Adequate Education Grant and \$470,064 Special Education Aid (Catastrophic Aid). The Resolution starts the process of having the City Council approve the adjustment in the Fiscal Year 2022 Dover School District Budget.
5. **Resignations** – I recommend the Board approve the resignations as presented.
6. **Nominations** – I recommend the Board approve the DAA and DTU nominations as presented.