

Dover High School

2021-2022 Barrington Student Enrollment Highlights

- 51 students are enrolled in CTE introductory classes
- 98 students out of 163 eligible (grades 10/11/12 only) are enrolled in CTE programs including: Culinary Arts, Animal Science, Companion Science, Auto Collision, Auto Repair, Building Construction, Business, Computer Networking, Cosmetology, Electrical and Solar Technology, Early Montessori Education, Naval Science, and Welding
- 4 students are participating in Extended Learning Opportunities – work-based learning and internship as part of their Career Technology path

There are 19 students enrolled in AP courses

Grade	AP Bio	AP Chemistry	AP Math	AP Physics 1	AP US History	AP Latin	AP Computer Science	AP English
9							1	
11		1		2	6			2
12	2		2			2	1	

- 11 students are enrolled in honors level CTE classes – Honors Pre-Engineering, Honors Vet Science and Honors Biomedical
- 16 students are enrolled in honors level math classes
- 24 students are enrolled in honors level science classes
- 24 students are enrolled in honors level English classes
- 12 students are enrolled in honors level social studies classes
- 8 students are enrolled in honors level World Language courses
- 28 Barrington students participated in Fall sports and 28 participated in Winter Sports, including Unified Teams
- 8 Students are enrolled in Band, 5 in Choir

Enrollment

2020-2021 September 1

Grade 9	54
Grade 10	60
Grade 11	39
Grade 12	44
Part-time	1
	198

2021-2022 September 1

Grade 9	46
Grade 10	54
Grade 11	58
Grade 12	46
Part-time	1
	205

2021-2022 May 1

Grade 9	44
Grade 10	56
Grade 11	58
Grade 12	44
Part-time	1
	203

Barrington Grade Distribution by Department Q1 vs MAV/FAV

	90-100	83-89	80-82	73-79	70-72	Total 70+	60-69	<60
English Q1	28%	20.5%	8.5%	12.5%	5.5%	75%	8.5%	16.5%
English (MAV/FAV)	24.4%	19.8%	9.6%	16.8%	4.5%	75.1%	7.1%	17.3%
Math	25.13%	23.56%	9.42%	10.47%	9.9%	78.48%	9.9%	11.51%
Math (MAV/FAV)	23.11 %	27.9%	7.5%	12.9%	7.5%	78.91	12.3%	8.0%
Science	32.65	26.53%	6.63%	15.30%	.51%	81.62	6.12%	12.24%
Science (MAV/FAV)	27.4%	21.8%	8.6%	13.7%	3.5%	75.08	6%	18.7%
Social Studies	34.78%	18.01%	3.1%	8.07%	4.96%	68.92	9.9%	21.11%
	30.8%	15%	3.1%	9.4%	7.5%	65.8	13.2%	20%
World language	55.31%	14.98%	5.31%	9.95%	4.25%	89.8	5.31%	5.31%
	47.8	19.1	6.3%	10.6 %	1%	84.8	7.4%	7.4
Wellness	50.63%	17.72%	2.53%	10.12%	2.53%	83.53	1.26%	15.18
	39.5%	12.3 %	4.9%	13.5%	1.2%	71.4	11.1%	17.28%

Note: Eleven 9th grade Barrington students started in CP Spanish 2 based on their work in Middle School. 6 of the 11 have a grade of 90 or above.

Percentage in Attendance

Grade	Barrington 2020-2021	Barrington 2021-2022	DHS Overall 2021-2022
9	89.01	87.6	88.62
10	87.29	85.7	86.49
11	89.37	83.62	85.95
12	86.10	87.58	88.39
Overall	87.85	85.90	87.38

Average Daily Attendance was calculated based on first day of school through May 19.

SAT School Day 2021

A total of 29 Barrington students took the SAT School Day exam in 2021

	% Met ERW Benchmark	% Met Math Benchmark
Dover	60	42
Barrington	62.06	27.59
NH	53	38

Benchmark: ERW - 480; Math - 530

Science Proficiency 2021

26 Students tested

	% Proficient
Dover	39
Barrington	34.62 *
NH	37

*Note: 19.23% were approaching proficient

2021-2022 IEP/504 students

	IEP	504
School	327	194
Barrington	60	33

Class of 2021

Diplomas Received

	Standard	Distinction	HiSet	Basic	Adult
Class of 2021	20	7	2	9	7

Standard – 26 Credit

Distinction - 28 credits, 3.0 GPA

Basic – 20 Credit

NH Scholars – 6

Post-Graduation Plans

	1 UNH	2 Plymouth State	3 Keene	4 Other 4 Year in State	5 4-yr out of state	6 NH Comm Tech	9 2/3 Year Out of state	10 Employ	12 Armed Forces	14 Other
Class of 2021	3	2	2	2	4	4	2	17	2	1

Challenges

1. Transition to high school and return to in-person learning
2. Social-emotional and mental health challenges faced by students - trauma, anxiety, how to build resiliency
3. March - 22 Alternative/Modified Schedule plans, 11 DCYF referrals, 29 students hospitalized

4. Attendance - usually run 94-95% - anxiety, quarantine
5. Ability to attend- concentration on long tasks - reading and writing

Interventions

1. Mental health Initiatives- community and school-based task forces, Signs of Suicide, Teen Mental Health First Aid, NAMI Connect training, mandatory staff training
2. Professional development focus on formative assessment and feedback
3. Reassessment program - relearn/reteach
4. Competency recovery as opposed to full course seat time - paired with Edgenuity Program