



DOVER SCHOOL BOARD – AGENDA

Meeting Type: Special Meeting Session
Meeting Location: McConnell Center, Room 306
Meeting Date: Monday, May 22, 2023
Meeting Time: To Immediately Follow the Joint School Board Meeting
(Dover/Barrington/Nottingham) Scheduled for 6:00 p.m.

- A. CALL TO ORDER
- B. ROLL CALL
- C. PLEDGE OF ALLEGIANCE
- D. CITIZENS' FORUM *(Limited to agenda items only)*
- E. NOMINATIONS
 - a. 2023-2024 Annual DTU Re-Nomination - Revision
 - b. 2023-2024 DAA Nomination
 - c. 2023-2024 DTU Nomination
- F. 2023-2026 DOVER TEACHERS' UNION COLLECTIVE BARGAINING AGREEMENT
- G. TITLE I SCHOOL COORDINATOR JOB DESCRIPTION
- H. ITEMS PERTAINING TO THE FISCAL YEAR 2024 BUDGET
- I. SCHOOL BOARD MATTERS OF INTEREST
- J. ADJOURNMENT

Citizens, residents of the City of Dover, property owners in the City of Dover, and/or designated representatives of recognized civic organizations or businesses located in the City of Dover and/or residents of sending school districts, are invited to all public meetings and shall be given an opportunity to speak. Time shall be set aside for citizen statements, Citizen's Forum, at all public meetings, unless a vote to the contrary is taken by the School Board.

Citizens shall identify themselves by name and address for the record; address comments to the presiding officer and the Board as a body and not individual members. Citizen's Forum will ensure citizens have the opportunity to speak to all other items on a meeting agenda and/or matters pertaining to the business of the School Board. At workshop meetings and special sessions, Citizens' Forum will be restricted to items on the meeting agenda. Statements shall be limited to five (5) minutes unless otherwise extended by the chairperson, with the approval of the School Board.

All citizens are permitted to place items on the agenda through written application to the Superintendent at least one week prior to the meeting date. Citizen items will require a formal motion and a second by seated members to bring the item to the floor for debate.