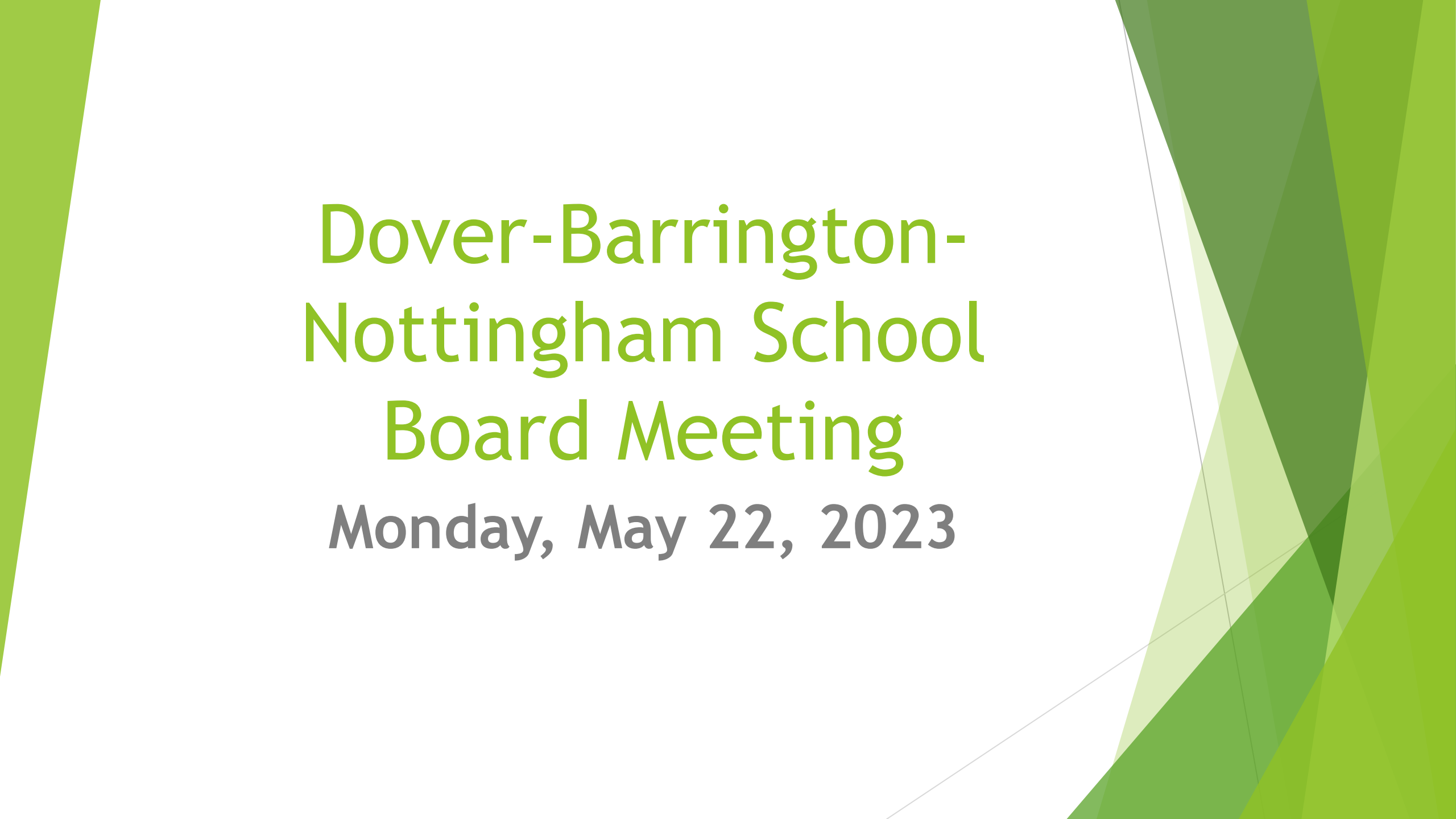


The background features abstract, overlapping green geometric shapes in various shades of green, creating a modern and dynamic feel. The shapes are primarily located on the left and right sides of the slide, framing the central text.

Dover-Barrington- Nottingham School Board Meeting

Monday, May 22, 2023

School Focus for 22-23

Strategic Objective 2.1- **Social, Emotional, Physical**- We will promote and support the overall health and well-being of all students and staff.

- ▶ Develop and support a mental health task force within the building that is integrated into district and community efforts to support mental health.
 - ▶ 99 Faces Exhibition, Mural Project, NAMI Connect Training for Students, Signs of Suicide Training for 9th graders, Mental Health First Aid Training for Sophomores, Staff training provided by Primex, DREAM presentation to faculty, Anxious Nation, staff mental health day
- ▶ Develop and implement a system for flagging students experiencing academic and/or behavioral challenges
 - ▶ Watch List- number of failures, number of behavioral referrals; goal of on track which is defined as failing no more than one semester of a core academic course and have accumulated enough credits to advance to the sophomore year
- ▶ Provide intervention to support struggling students
 - ▶ Engage, tutor.com, Flex, Guided Study Hall, Peer Tutoring
 - ▶ Tier One Fidelity- instructional and assessment practices, communication
 - ▶ Next year- consultation model for students and teachers, targeted cohorts of freshmen and sophomores

School Focus 22-23

- ▶ **STRATEGIC OBJECTIVE: OBJECTIVE 2.3 - STUDENT ACHIEVEMENT:** We will optimize individual achievement by ensuring every student receives academic instruction that is culturally responsive and matched to developmental needs.

- ▶ Teachers will become proficient in the use of formative assessment
 - ▶ Professional development provided by New Hampshire Learning Initiative, differentiate professional development on formative practices provided by staff and administration, power standard for classroom observations, Professional Learning Communities

- ▶ Teachers will adopt and refine reassessment practices that give students more than one opportunity to demonstrate competency
 - ▶ relearning and reassessment policies by department with universal 80% Summative, 20% Formative weighting, development of common formative and summative assessment as part of Understanding by Design curriculum templates assessments and UBD

YRBS Initiative

- ▶ Youth Risk Behavior Survey (YRBS)
Analysis in conjunction with the Dover Coalition for Youth
- ▶ Monthly Topic Sequence- Observe, Connect, Reflect
- ▶ Topics- Mental Health, Adverse Childhood Experiences (ACEs), Teenage Drinking, Teenage Vaping

Snapshot of Accomplishments

Special Olympics National School Recognition Program

- ▶ For the second consecutive four-year cycle, Dover High School has been recognized as a Special Olympics Unified Champion School. This cycle we are the only school in New Hampshire to win this recognition.
- ▶ Unified Sports Day
- ▶ <https://www.specialolympics.org/what-we-do/unified-champion-schools/banner-recognition-program>

Robotics Team

- ▶ The Robotics Team attended the New Hampshire Governor's Cup on Saturday, October 15, 2022 at Plymouth State University as part of the New Hampshire First First/New Hampshire Department of Education joint event. The Shock Wave team from Dover High School was part of the winning alliance that won the event main competition.

Dover FFA

Dover FFA Chapter Wins at Deerfield Fair 2022! Over the weekend of the Deerfield Fair the Dover FFA chapter volunteered their animal science program to educate the public on these fascinating animals. From September 29th to October 2nd 2022, students from the animal science program at Dover High School volunteered their time to work at the fair in the children's mini petting barn. Their hard work did not go unnoticed, as they were once again awarded the state Ag Commissioner's award for their efforts in educating the public. Along with running the children's mini petting barn, some FFA members from the Dover chapter had the opportunity to compete in Dairy Judging and Floriculture competitions. Raphaella Amaral, Dover FFA member, competed in the Deerfield FFA Floral design competition. Although the Dover FFA no longer has a floriculture program, she was still able to place third in the novice division. The dairy judging team made up of; Quincy Sundstrum, Gavin Gygax, Rhiana Hussey and Aeva Perekrests placed second in the experienced category. This team put their all into this event and their hard work paid off! The students in this FFA chapter are always willing to help and give back to their community, and this fair was an amazing way to express that! Dairy Judging Team Ag Commissioner's Award 2022 2nd Place Experienced Team.

Dover High School Marching Band and Color Guard

The marching band concluded their season on a very high note. The DHS marching band and color guard earned the Gold medal at the marching band finals on Saturday, October 29th. They received 5 Gold stars in all six categories, which include: Drum Major, Music, Color Guard, Percussion, Visual, and General Effect. This is the 15th consecutive year the band and guard have earned the Gold medal at the MBDA Marching Band Finals.

Dover NJROTC Unit Recognition

The Dover High School NJROTC unit has been designated a distinguished unit by the Department of the Navy for the 2022-23 school year. The Distinguished Unit designation is awarded annually to schools whose NJROTC unit ranks in the top 30 percent of the units in each NJROTC area. These areas include administration, academic performance, military proficiency, and host support. This is the second year in a row this distinction has been earned.

Community Service

The Dover High School community, through its participation in the 2022 New Hampshire Tackles Hunger effort, donated 942 pounds of food and contributed to the New Hampshire Food Bank a contribution of \$450 that benefited the Dover Food Pantry. Our food pantry receives generous contributions from community and staff members so we can provide students with food, toiletries, clothing, school supplies, and holiday meals and gifts.

Support

The Hannaford Helps Schools Program recently donated \$2,276 dollars to Dover High School. We thank everyone whose participation made this donation possible.

Athletic Leadership Council

The Athletic Leadership Council praised \$22,414 this year for Special Olympics by participating in the Penguin Plunge. Senior Samantha Koellmer unseated perennial fundraising champion Mr. Wotton.

Culinary Arts Class

On Thursday January 19th two groups of culinary students competed in the State finals for the MRE Challenge and the Snack Challenge hosted by the National Guard. Both teams made it through the regional finals and then competed against two other schools to take home the “Granite” for Dover in both categories.

Steeley Baker and Will Crowley competed in the snack team. For the regional competition they produced 100 buffalo chicken empanadas. For the state finals they made 50 individual pork carnitas filled steamed siopao buns. They won the snack challenge by one vote!

Jon Biron, Jared Cuevas, and Logan Castonguay won the MRE challenge by a unanimous judge's vote! They described the meal as “restaurant quality”. They enjoyed how the students were able to blend the different cultures and produce a singular refined dish. The dish the students created was a *Beef & Spaghetti Kofta with Chicken Burrito & Mexican Style Chicken Stew Cous Cous Salad with a Grape Jelly Tzatziki*. They incorporated three MRE's into their creation. The beef and spaghetti kofta included marble pound cake, applesauce pound cake, vanilla pound cake and the spaghetti with beef MRE. The chicken burrito cous cous salad creatively used the Mexican style chicken stew as the cooking liquid for the cous cous base, the chicken burrito bowl MRE was folded into the salad. The dressing for the salad also included a citrus, mixed fruit and grape jelly dressing using the jelly packets from the MRE. The sauce to finish the dish was a tzatziki that incorporated the grape jelly from the MRE packet, this helped add a sweetness to help balance the Greek yogurt and sour cream base to the sauce. The dish was garnished with an herb salad.

Honors College Writing Classes

Brooke Repucci's College Writing Class has been working with the Dover 400 Committee on a variety of projects. A description of the work each class did can be found below.

Caitlin Scully, Sarah Tower, and Jessica Simmons represented their section of Honors College Writing, a course for seniors to prepare for college admissions and college-level writing classes, when these projects were recognized by the Dover City Council at its Wednesday, February 8, 2023 meeting. to be recognized by the Dover City Council. Each section of the course created a time capsule project.

Project 1- Dover "Teenagers Today" Scrapbook: Each student created a short story of an experience within Dover along with a general biography, a photo of themselves, a map showing where they want to go in the future, and a reflection about what it is like being a teen in the current time period that intertwines current events, pop culture, political climate. The scrapbook cover is a map that shows where the students in the class originated from and was crafted and put together by hand.

Project 2-Dover Walking Tour This project will guide the reader around Dover to see sights and experience memories. A map of Dover is included with numbered locations leading the reader around the city. Each number location corresponds to a page number in the book with a photograph of the corresponding location on the map as it is in 2022. The photo is accompanied by a description of the location and its significance to the individual writer. As the reader follows the map around, they can see the difference in the location as time has passed through the photo and learn the significance of the location and the time through the writing of the page curator.

Project 3-Digging into Dover Profiles Magazine- Each student interviewed a person who contributes positively to the city of Dover, such as business owners, educators, administrators, coaches, and city officials. Additionally, each student created a bio page with a picture of themselves and wrote about their generation.

Scholastic Art Awards

The Visual Arts Department's continued instruction and mentoring of Dover High School students has led to many of being selected to win a New Hampshire Scholastic Art Award(s). There will be a celebration of their success. The following students will be recognized:

Charlotte Albert, Gavin Chu, Zayda Clairmont, Jillian Covey, Lauren D'Abrosca, Shamus Delay, Finn Graff, Rylen Gray, Allie Hebert, Greta Hemphill, Addison Henninger, Anastasia Jackson, Kaiden Khalsa, Sadie McCarthy, Emerald Mundt, Charlotte Nason, Emelia Olkkola, Quintin Ongori, Aishwarya Pahlevi, Griffin Santos, Huxley Schintzius, Bobby Shaw, Elizabeth Smith, Karoline Weik

Congratulations to the following students for being recognized with a National Scholastic Art Award:

Anastasia Jackson: New Hampshire American Vision Award and National Gold Medal in Ceramics and Glass

Jill Covey: National Silver Medal in Ceramics and Glass

Griffin Santos: National Silver Medal in Ceramics and Glass

Music Award- Congratulations to the Jazz Band, Sound Waves, Jazz Combo, and solo vocalists Izzy Papa, Kiley Gionet, Gabby Patterson, and Betty Lundborn for their outstanding performances at the Clark Terry/UNH Jazz Festival. Over 80 groups from all over New England performed in the event. The Sound Waves was awarded first place, tied with Pinkerton Academy for top choir. Aidan Heagarty was awarded MVP for top vocalist at the festival and Izzy Papa was awarded Honorable Mention for second place vocalist at the festival. Andy Parker, Colby Russell, and Bryant Bartholomew were given Outstanding Musicianship Awards for Jazz Band. Sam Harmoko was given the Outstanding Musicianship Award for Jazz Combo.

Latin Centamen Team- Congratulations to Dover's Latin students who competed in a certamen at the Boston Latin School. The novice team placed third in the semifinals, while the advanced team placed second in the finals. Notable seniors were Eli Horwath and Finn Graff who buzzed in with impunity and scored many points!

Latin Vocabulary Exam

The following students earned medals in the National Latin Vocabulary Exam.

Latin 1

Gold- Justin Hardy

Bronze- Brooke Jolicoeur

Latin 2

Silver- McKenna Jolicoeur, Levi Stewart

Bronze- Shawn Laust

Latin 3

Gold- Madeline Bachrach, Cal Dearborn

Bronze- Eli Howarth, Lin Pan, Caroline Schultz

Latin Club Centamen Competitions

The Latin Centamen Team has been busy competing in competitions. They finished second at the Boston Latin Centamen and third at the Granite State Centamen which they hosted here at Dover High School.

Spring FFA Convention

Agricultural Sales: Team 2nd Place (Gavin Gygax, Raphaella Amaral, Griffin Stripto, Grace Harrington); 4th place individual Gavin Gygax

- Agriscience Fair: 1st Jillian Wright, 2nd Quincy Sundstrom
- Animal Welfare, experienced div: 1st Grace Harrington, 4th Hannah Bauer
- Creed Speaking, Div 2: 1st Jason Menard, 3rd Raphaella Amaral
- Demonstration: 9/10th grade Novice 4th Abigail Helander, 11th grade Novice 3rd Julia Clough and 2nd Olivia Mueller, 11th grade experienced 2nd Jillian Wright and 1st Hannah Bauer, 12th grade Novice 2nd Quincy Sundstrom
- Floriculture: Team 1st Place and National Qualifying (Raphaella Amaral, Rianna Genthner, Olivia Champagne, Juliet Saul); 1st individual Rianna Genthner
- Food Science: 2nd place Team (Julia Clough, Tyler Wolfe, Allison Freeman, Rhiana Hussey); 4th individual Julia Clough
- Horse Evaluation: Team 3rd place (Adriana Nasino, Hannah Bauer, Olivia Mueller, Melina Bandouveres); 4th place individual Olivia Mueller
- Impromptu Public Speaking: 10th grade Novice 2nd Taeko Martel, 11/12th grade Novice 3rd Raphaella Amaral (blue room) and 1st Lea Chevalier (gold room), 11/12th grade Experienced 4th Gavin Gygax (gold room) and 2nd Grace Harrington (blue room)
- Milk Quality and Products: Team 3rd place (Olivia Champagne, Sam Dickson, Karma Smith, Rianna Genthner)
- Opening and Closing Ceremonies: Team 1st Place (Jenavee Johnson, Griffin Stripto, Rhiana Hussey, Allison Freeman, Caitlyn Scully, Ally Cunio, Gavin Gygax, Raphaella Amaral)

- Prepared Public Speaking: 1st Jenavee Johnson, 3rd Grace Harrington, 4th Caitlyn Scully
- Veterinary Science: Team 2nd Place (Ash Lemelin, Caitlyn Scully, Ally Cunio, Grace Harrington)
- Poultry Evaluation: Team 1st Place and National Qualifying (Rhiana Hussey, Tyler Wolfe, Allison Freeman, Jenavee Johnson); 4th individual Jenavee Johnson, 3rd individual Tyler Wolfe, 1st individual Allison Freeman
- Floral Design- Cody Tatro - 3rd , Rianna Genthner - 3rd, Juliet Saul - 4th, Raphaella Amaral - 1st, Ally Cunio - 1st, Caitlyn Scully - 3rd, Hannah Bauer - 4th, Rhiana Hussey - 4th, Allison Freeman - 2nd

Our Chapter Display, which was a scale model of the Animal Science building, received a 1st place ranking.

Juliet Saul served an important role as our chapter representative on the State Officer nominating committee. Adriana Nasino and Griffin Stripto were our chapter delegates for the business sessions and voting. Olivia Champagne and Autumn Downs helped run convention events in the Courtesy Corps.

Animal Science Teacher Award

Animal Science teacher Katie Green received the prestigious Granite State Future Farmers of America Conner Memorial Award as the outstanding teacher/FFA advisor in New Hampshire.

Program Changes for 23-24

- Graduation requirements - Added language to include US Citizenship test and completion of FAFSA
- Interdisciplinary Studies - Included Recording Technology for computer credit and changed name for NJROTC to Introduction to Leadership Education & Training
- English electives opened to grades 9-11 (formerly senior only): CP Theater Arts I/II, College Creative Writing & Poetry, CP/H Journalism I/II (10-12), CP/H Public Speaking, CP Fantasy as a genre has an updated course description and is now open to grades 9-12
- Economics and Personal Finance - Personal Finance added to the course title for Economics and articulated in curriculum to reflect new legislation
- Changes made to many course descriptions in all departments as curriculums are updated