

The image shows a title page for a document. The background is a light brown, textured surface. In the center, there is a white rectangular box with a thin green border. Inside this box, the text "Dover School District" is written in a large, black, serif font. Below it, "Master Plan" is written in the same font, followed by a horizontal green line. At the bottom of the box, "2024-2029" is written in the same font. On the left and right sides of the white box, there are dark brown horizontal bars that look like book spines or tabs.

Dover School District
Master Plan
2024-2029

Master Plan for Professional Development

- Required by the State of New Hampshire to renew credentials of existing staff
- New Hampshire school districts are required to provide a Professional Development Master Plan every 5 years, pursuant to New Hampshire Rule, Ed 513, pertaining to credentialing and renewing of credentials

Overview of Requirements

- Ed 513.02 Criteria for State Approval of Local Professional Development Master Plan. The following criteria shall apply to the approval of the master plan:
 - (a) Each school administrative unit, local school district, or participating nonpublic school shall file with the department the 5-year master plan required by Ed 513.01;
 - (b) The senior educational official shall establish a local professional development committee which shall include representation of licensed educators including teachers, paraeducators, certified Adopted Rule – September 10, 2020 – Page 4 licensed service professionals, and administrators. This committee may include local school board members, parents, or community lay persons;
 - (c) The local professional development committee shall develop and monitor the master plan according to Ed 513.02(cd) through (g) under the direction of the senior educational official in accordance with local school board policies, state statutes, and state board rules

Professional Development Master Plan Requirements

The professional development master plan shall include the following:

- (1) The process and procedures for establishment of a local professional development committee
- (2) A statement describing the purpose of the master plan
- (3) A statement describing the role and function of the local professional development committee
- (4) A description of the needs assessment process that includes a data collection system and how the school or district makes decisions regarding professional development priorities

Professional Development Master Plan Requirements (Cont.)

- (5) Procedures for recommending licensed educators for licensure renewal that provide evidence of each licensed educator's growth in:
 - a. Knowledge of content area(s), subject, or field of specialization including requirements of individual endorsement areas in Ed 506, Ed 507, and Ed 508;
 - b. Pedagogy and knowledge of learners and learning as defined in Ed 610.02 and Ed 505.03;
 - c. Professional standards as referenced in the local evaluation system; and
 - d. Effective instructional practices related to school and district goals that increase student achievement as demonstrated by data

Professional Development Master Plan Requirements (Cont.)

- (6) A description of the job-embedded and formal professional development activities that the school or district supports for a comprehensive, sustained, and intensive approach to improving educator effectiveness in raising student achievement

Professional Development Master Plan Requirements (Cont.)

- (7) How the activities in (6) shall: a. Be facilitated by school principals, school-based professional development coaches, mentors, master teachers, or other teacher leaders; b. Engage licensed educators in a continuous cycle of improvement; c. Foster collective responsibility for improved student performance; d. Support coherent, sustained, and evidenced-based learning strategies; and e. Provide coaching or other forms of support to transfer new knowledge and skills to the classroom; and
- (8) Describe differentiated processes to address the unique professional learning needs of all credential holders

Professional Development Master Plan

- This plan is nearly identical to our existing plan, with a few changes that have been approved by the Professional Development Committee
 - The addition of Guided Inquiry in order to support district goals
 - Small changes to demographics, data collection methods, and some updated definitions

Future Work of the Professional Development Committee

- Oversee current plan
- Oversee work on building a new plan as that supports our future needs