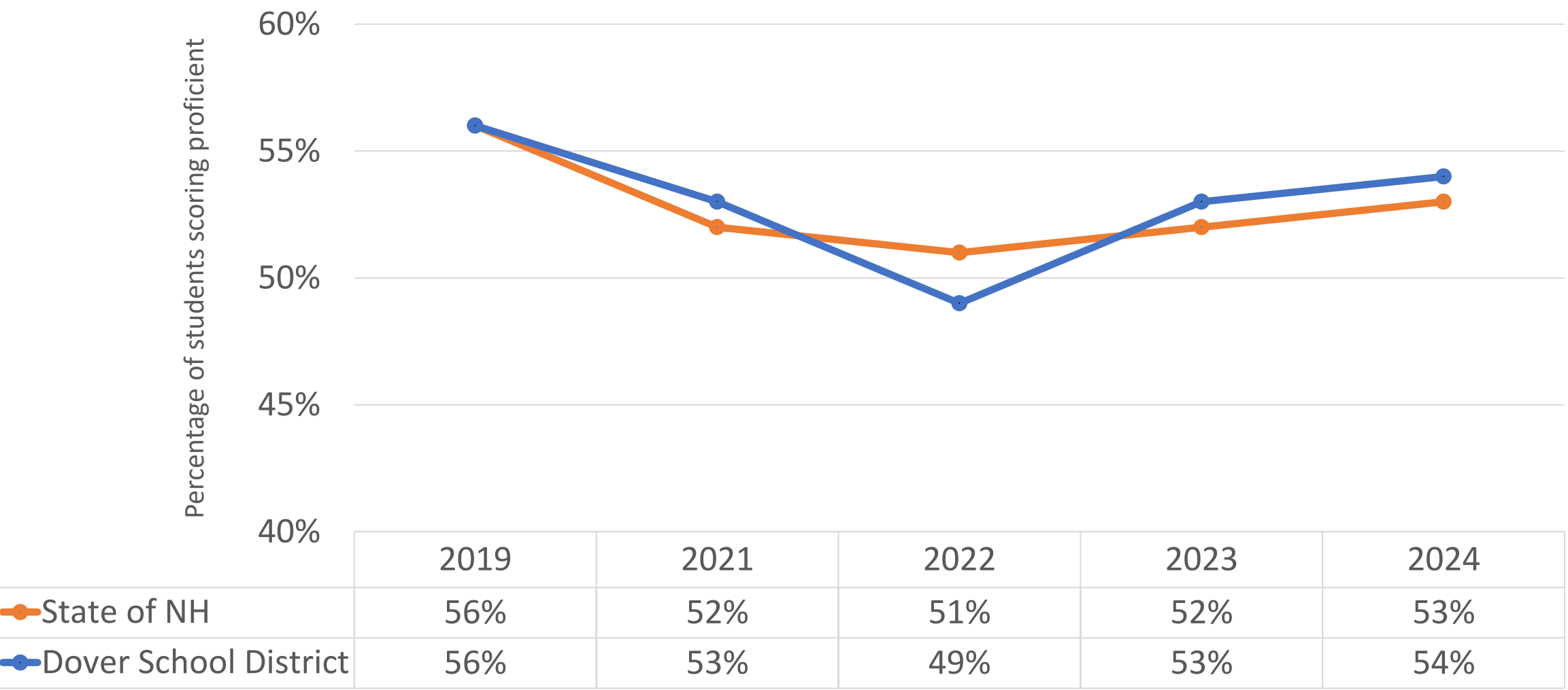


Dover School District State Assessment Data Reflections

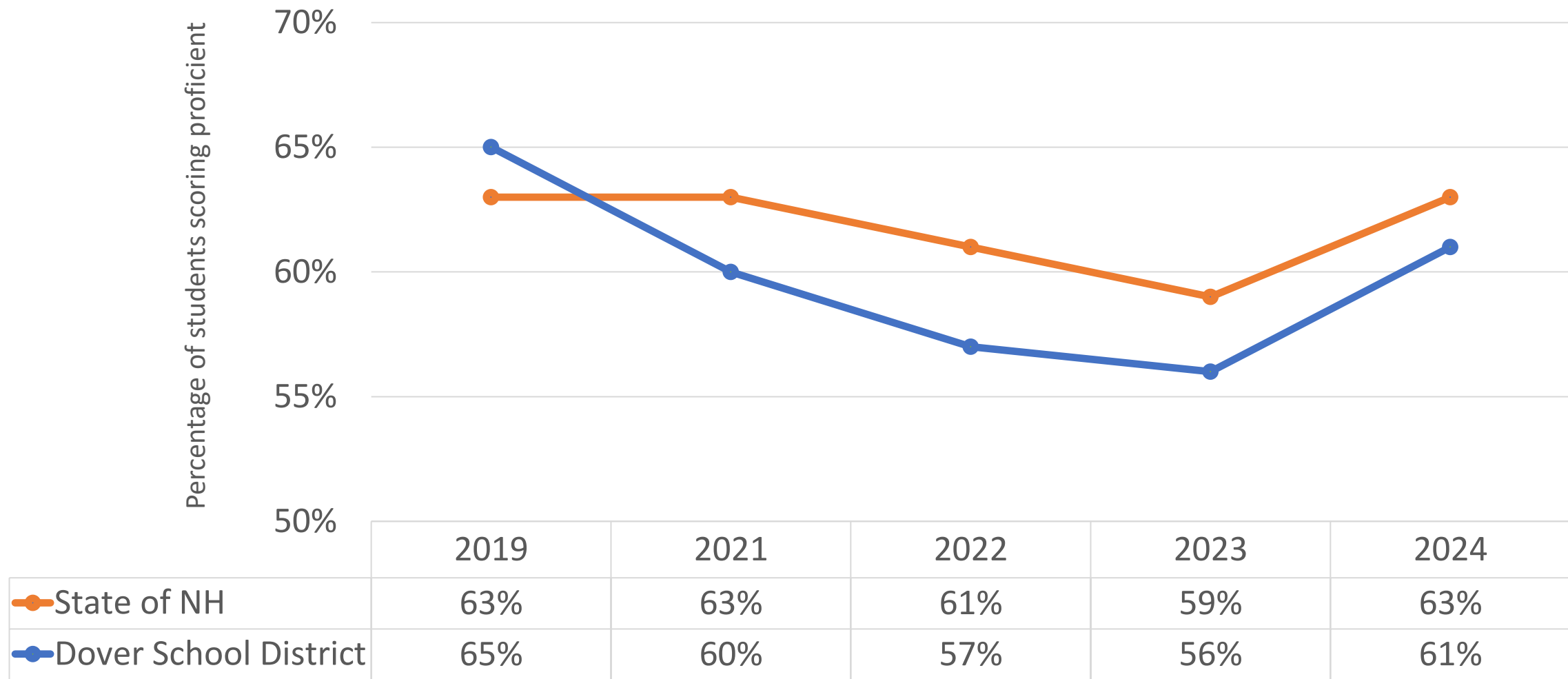
NH SAS ELA Proficiency: State of NH & Dover School District Trends



NH SAS ELA Proficiency by Grade Over Time
Look diagonally ↘ to track similar students over time

	2019	2020	2021	2022	2023	2024
Grade 3	46	*COVID	52	41	56	46
Grade 4	53	*COVID	49	48	50	60
Grade 5	49	*COVID	49	51	56	64
Grade 6	64	*COVID	58	51	50	52
Grade 7	57	*COVID	45	41	54	50
Grade 8	57	*COVID	60	57	51	48

NH SAT ELA Proficiency: State of NH & Dover School District Trends



Current English Language Arts (ELA) Programming

1

New Tier 1 programming

K-12 Essential standards identified

K-4 Core Knowledge Language Arts (CKLA)

5-8 Houghton Mifflin Harcourt (HMH) Into Reading/Into Literature

2

New Tier 2 programming

K-8 Learning Academy-
Designated supplemental support for essential standards, including blended learning opportunities

9-12 Flex programming

3

New Tier 3 programming

K-4 Tier 3 entrance and exit criteria for intervention services

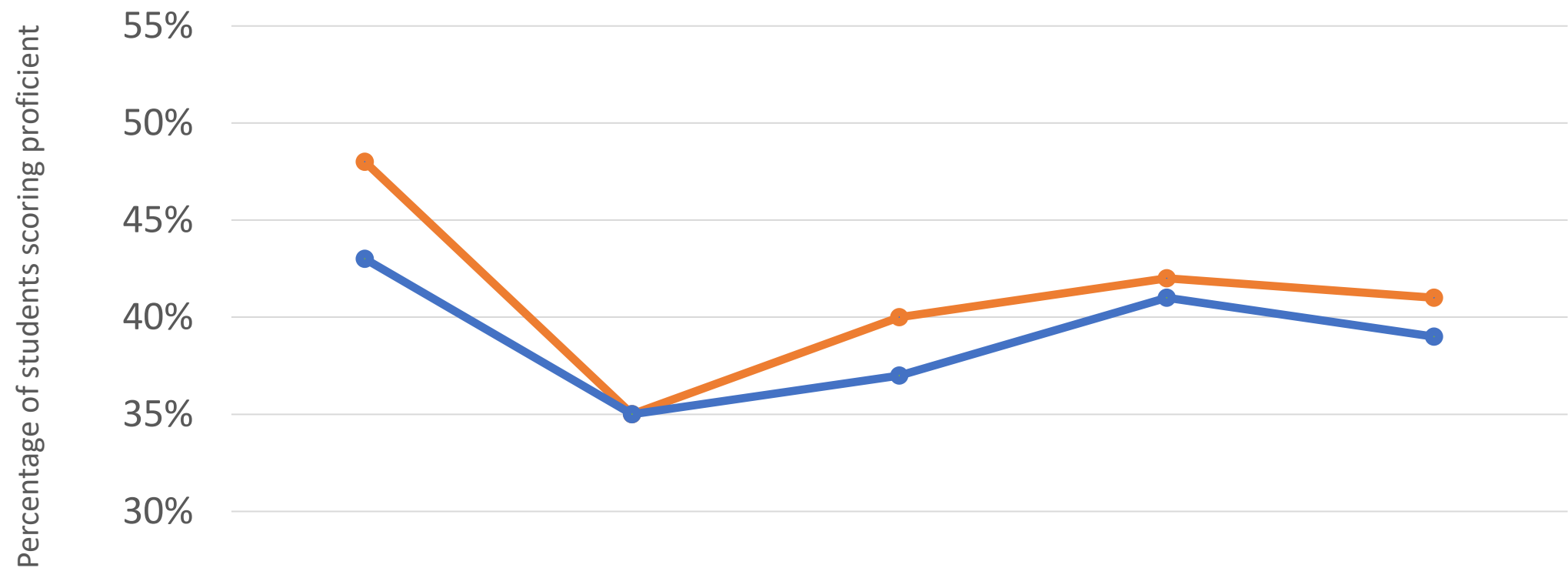
K-4 mCLASS Intervention aligned with mCLASS DIBELS

K-4 Reading intervention group sizes are now between 3 to 5 students per teacher

Future Plans for ELA Programming

Monitor	Monitor Tier 1 and 2 Effectiveness using continuous improvement cycles within professional learning community (PLC).
Monitor	Monitor our 3-year implementation plan to find strengths, address barriers, and make action plans.
Provide	Provide ongoing training to staff as needed, including embedded instructional and online coaching.
Focus	Focus on instructional look-fors K-8 to refine implementation.

NH SAS Math Proficiency: State of NH & Dover School District Trends



State of NH

Dover School District

2019

2021

2022

2023

2024

48%

35%

40%

42%

41%

43%

35%

37%

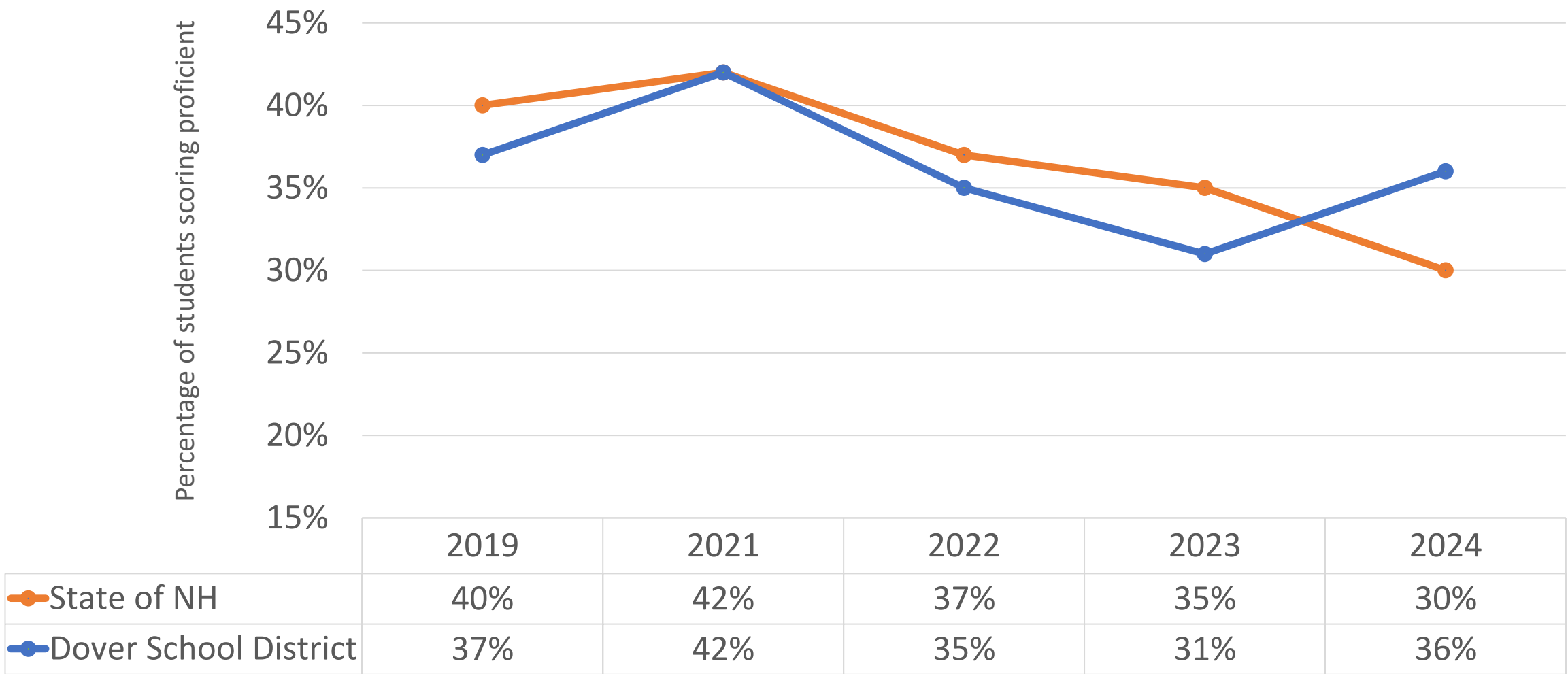
41%

39%

NH SAS Math Proficiency by Grade Over Time
Look diagonally ↘ to track similar students over time

	2019	2020	2021	2022	2023	2024
Grade 3	44	*COVID	44	44	59	47
Grade 4	48	*COVID	36	55	53	52
Grade 5	35	*COVID	26	42	43	43
Grade 6	44	*COVID	33	27	41	36
Grade 7	45	*COVID	24	32	31	31
Grade 8	48	*COVID	40	29	36	29

NH SAT Math Proficiency: State of NH & Dover School District Trends



Mathematics Programming in Place

1

New Tier 1 programming

K-12 Essential standards identified

Adopted 3rd Edition Bridges K-5

Major changes related to teacher useability,
assessment tools, and strengths-based practices

Adopted Illustrative Mathematics 360 6-8

Major changes related to teacher useability,
assessment tools, and strengths-based practices

Provided 2 Days of Illustrative Mathematics
Training 6-8

2

New Tier 2 programming

Learning Academy structure to
address both ELA and math

K-8 Supplemental interventions
are available to implement
more fully

3

New Tier 3 programming

K-4 MTSS Building
Coordinators (MBC) directly
supporting math instruction
at every tier

5-8 Title I staff directly
support students at every tier

Future Plans for Mathematics Programming

K-4 Math incorporated into Learning Academy.

5-8 Support Learning Academy with supplemental resources.

Provide ongoing training to staff as needed, including embedded instructional and online coaching.

Focus on instructional look-fors K-8.

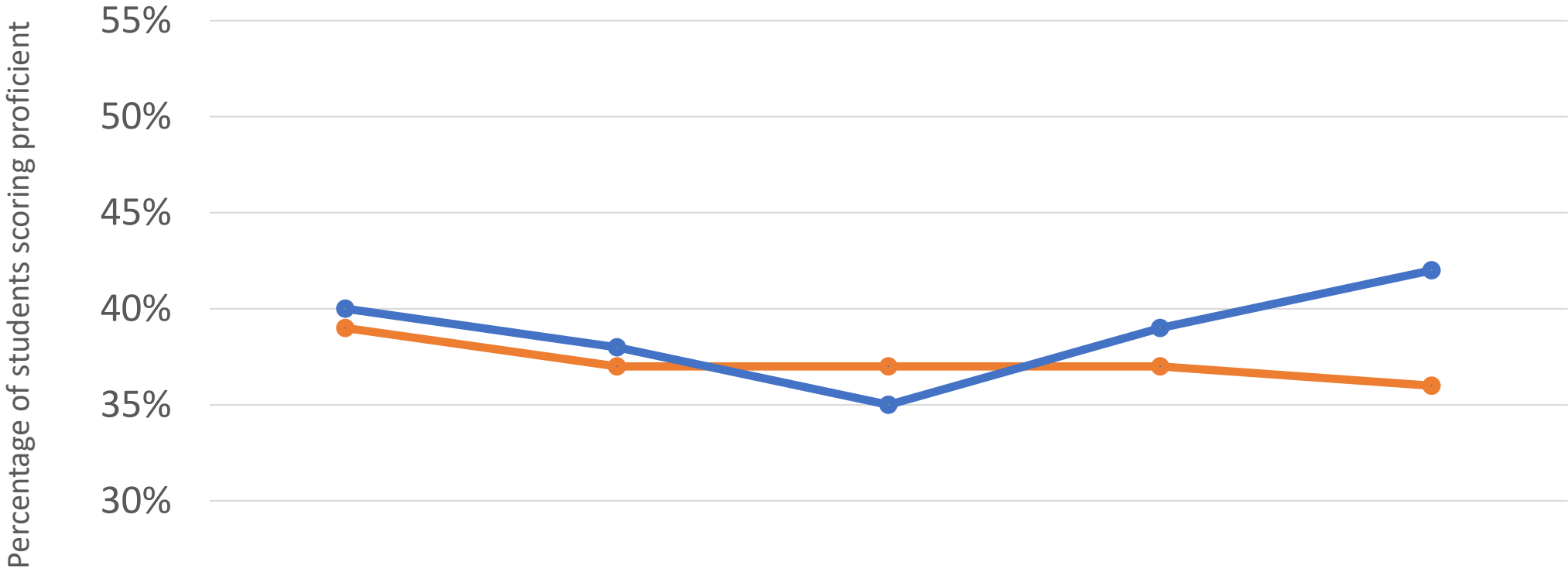
Monitor curriculum and identify areas requiring supplemental support (5-8).

Exploration of new curriculum resource for Algebra I, Algebra II, and Geometry.

Pilot NH SAS modular assessment for grades 5 - 8

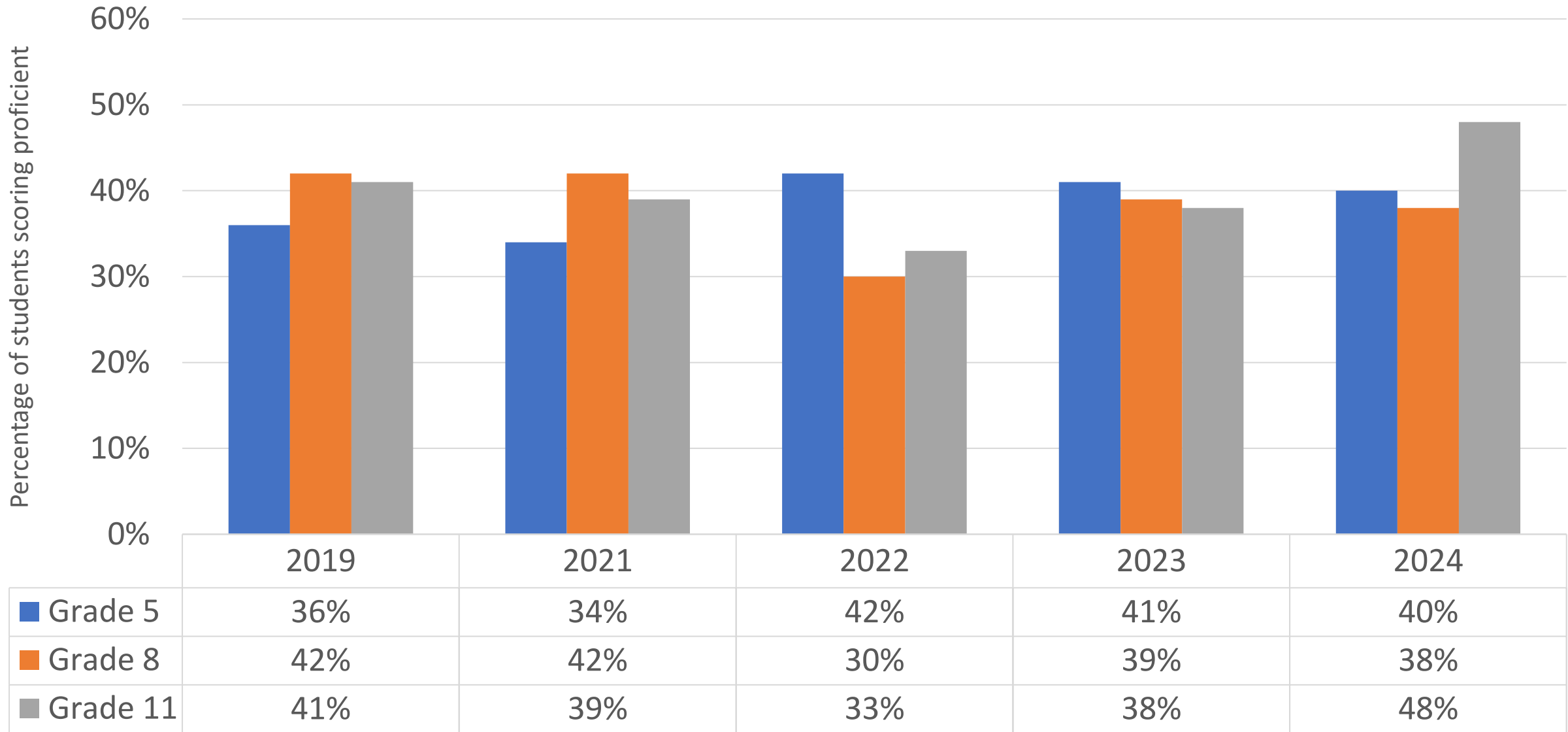
NH SAS Sci Proficiency: State of NH & Dover School District Trends

All Grades = 5th, 8th, and 11th Grades



State of NH	39%	37%	37%	37%	36%
Dover School District	40%	38%	35%	39%	42%

NH SAS Science Proficiency by Grade Over Time



Future Plans for Science Programming

Science content reinforcement through CKLA.

Monitor implementation of Twig at DMS.

Essential standards identification at Dover High School.

Essential standards identification at Dover Middle School.

Resources Links to State of NH Data

iPlatform

New Hampshire's school data transparency portal

[iAchieve](#)

An online dashboard that includes Assessment Participation, Proficiency and Growth, Achievement Levels, and ESSA Indicators, designed to help educators make data-driven decisions and improve student outcomes.

[iReport](#)

Includes static information about individual schools and school districts that comprises the accountability data elements included in the New Hampshire federal accountability plan under the Every Student Succeeds Act.

[iExplore](#)

Includes more dynamic information about individual schools and comparative tools between schools, districts, and state level information. More advanced comparisons are made between data with drill down capability. At this point, iExplore is driven by 15 identified data elements.



Thank You!

