

Chairperson Marjorie Fisher called a meeting of the Dover School Board to order on Monday, March 12, 2007, at 7:08 p.m. in the City Council Chambers.

**A. ROLL CALL:** Present were Marjorie Fisher, Beth Setear, Audra Lurvey, Brandon Foye, Doris Grady, Carolyn Mebert, and Dorothea Hooper.

Also present were Superintendent John O'Connor; Laurie Verville, Business Manager; Dustin Gray, Garrison Elementary School Principal; Patrick Boodey, Woodman Park School Principal; Larry DeYoung, Dover Middle School Principal; Christopher George, Dover High School Principal; Jean Briggs, Curriculum, Assessment, and Instruction Director; Peter Wotton, Athletic Director; Jason Hindle, Deputy Mayor; City Councilor Catherine Cheney; Nick Skaltsis, Future Needs Committee Chair; Marcia Pelletier, Teacher; Todd Hughes, DTU Representative; James Verschueren, DALC Director; Matthew Jozokos, Dean of Students, Dover High School; James Stopa, Career Technical Center Director; Joanne Eaton, Facilities and Operations Manager; Members of the Girls' Swim Team; Members of NJROTC; Chief Amon, Instructor NJROTC; Commander Kanewske; Parents, Citizens, and Jeremiah Rood, *Foster's*.

**B. PLEDGE OF ALLEGIANCE:** Brandon Foye led the Board in the Pledge of Allegiance.

Audra Lurvey moved, Brandon Foye seconded, to suspend the rules in order to bring forward agenda item L.1. Resolution of Recognition. An oral **VOTE PASSED 7/0.**

**L.1. RESOLUTION OF RECOGNITION: DHS GIRLS' SWIM TEAM:** Audra Lurvey read the f

**Resolution of Recognition**

**WHEREAS** the Dover High School Girls' Swimming and Diving team, a group of fourteen student/athletes and two coaches joined together in late November as a group of young swimmers and divers, and

**WHEREAS** the Dover High School Swimming and Diving team demonstrated hard work, sportsmanship, perseverance, and character throughout the season, and

**WHEREAS** members of the Dover High School Swimming and Diving team won three individual events, and

**WHEREAS** members of the Dover High School Swimming and Diving team set one state record, and

**WHEREAS** the Dover High School Swimming and Diving Team finished both first and second in two separate events, the 500 yard freestyle and the one meter diving, and

**WHEREAS** the Dover High School Swimming and Diving team was assisted by Katie Callahan, Lynne Yeaman, Marlena Peterson, Kaitlin Hurley, Caroline Malia, Rebecca Langlois, Sarah Paltrinari, Melissa Doucette, Lisa Esparza, Erika Peterson, Abby Loucks, Chelsea Long, Eng Ly, Kate Keyser, Rachel Busby, Heather Beardsworth, Head Coach Phil Richmond, and Assistant Coach Amy Parratto, and

**WHEREAS** the Dover High School Swimming and Diving team has won a second consecutive New Hampshire Interscholastic Athletic Association Girls State Championship, and

**WHEREAS** the Dover High School Swimming and Diving team has brought great pride, recognition, enthusiasm, and honor to themselves, to their parents and families, to Dover High School, and to the City of Dover,

**NOW THEREFORE BE IT RESOLVED** that the Dover School Board applauds, honors and recognizes the many achievements of the Dover High School Swimming and Diving team and the coaches

**C: CITIZENS' FORUM:**

a. Marsha Pelletier, 94 Back River Road, Dover High School teacher, addressed the continuing issue of second hand smoke in her classroom. She also posed a personnel question to the Board. Chairperson Fisher stated the Board would not respond to questions raised during Citizen's Forum.

b. During Citizen's Forum, the following individuals spoke in support of retaining the NJROTC Program at Dover High School, citing positive attributes and outcomes for students participating in the program. Each asked the Board to reconsider its previous vote to remove funding for NJROTC from the 2007-2008 School Year Budget: Doug and Katie Dolly, 43 Back Road; Julie Trask, 51 Bellamy Road; Blaine Jack, 75 Priest Rd., Nottingham; Purnell Ross, 82 Littleworth Road; Tyrell Brooker, 20 Whittier Street; Dom Domingo, 5 Birch Drive; Samantha and Mike Johnson, 7 Hall Road; James Orman, 18 Lisa Beth Circle; Jeffrey Moore, 2 Hillside Drive, Rochester; Dale Sylvia, Tolend Ave; Steven Dunn, 123 Drew Road; Chad Bruce, 78 Hampshire Circle; Jennifer Barter, 9 Adelle Drive; Danielle King, 87 Emerald Acres, Barrington (read a Michael Franzdel letter into the record); NJROTC Instructor, Chief Amon; Denise Mauceri; Roland Belheume, 125 Sixth Street, Dover, NH.

c. Chrissy Rose, 6 Newport Road, Julie VanAiken, 68 Central Ave, and Susan Cohane, 163 Littleworth Road, spoke in support of a final budget that supports the best interests of the students. Ms. Rose encouraged Board members to stand up and be counted in support of renovating buildings, hiring teachers, and purchasing supplies. She stated her opinion that most important is "that we're suffering from a lack of leadership in this community. I have watched and listened to city officials get so excited about the thought of a sailboat cruising, by Portsmouth, and pulling up to the muddy banks of the Cocheco, as though they're going to turn this town in a major seaport. It is unbelievable to me that these officials are going to invest so much time and energy into things that are so uncertain and not invest in the one thing that we are all certain of, which is our children's future and their education. My plea to you tonight is to please stand up and be counted and don't tell us any more what you can't do but please start telling us what you're going to do. Send this budget back to the City Manager and tell him that it is not acceptable for the parents and the children what you represent."

Christy Thomas, 9 Ironwood Lane, spoke in support of the redistricting proposal, stating it was unfair for the students in Horne Street School to be overpopulated. She also stated her support for full-day kindergarten.

Mike Johansmeyer, 11 Forest Street, stated he was opposed to the redistricting plan. He felt the current plan moving Horne Street School students to Garrison School will simply overpopulate

that school instead. He suggested the Board wait for all construction to be completed at Woodman Park School.

Linda Gallipo, Dover, spoke out against redistricting. "All of us have been a little heartbroken about this becoming a neighborhood against neighborhood discussion. In my mind it's not a neighborhood against neighborhood discussion, what it is, is, that we are advocating postponing a proposal that we believe is short-sighted." She referenced class sizes, stating the plan to move two teachers to Garrison with the students considered for redistricting would increase the garrison ratio of teacher to student to that under which Horne Street School has been operating. She questioned the benefit for the children when class sizes would remain equal or above those conditions currently being experienced. The only possible benefit to the redistricted children would be additional classroom square footage. She stated her belief that some of the benefits of redistricting should go to the children who are being most affected and that is not the case with the current plan. She also questioned the link between full-day kindergarten and redistricting. "The majority of the Board members have gone on the record as saying they are treating the full-day kindergarten proposal as distinct from and mutually exclusive of the redistricting issue. However, the report from the kindergarten sub-committee is replete with references to how full-day kindergarten is facilitated and dependent upon the redistricting. In subsequent conversations with kindergarten sub-committee members, they acknowledge the two proposals could be argued to be inextricably linked. This lack of a cohesive mind-set among the policy planners is disconcerting, at best. Full day kindergarten has substantial costs that will not be covered by the elimination of that mid-day bus route. If \$200,000 is suddenly available, my question then becomes, has full-day kindergarten been compared to other programs or un-addressed educational needs, such as gifted and talented programs or maybe ROTC, some of which we've been told have been cut due to funding constraints." She then addressed research that cites the benefit of full-day kindergarten is questionable, quoting from one source, "All benefits from full-day kindergarten program disappear completely from third grade, if not before." She provided Board members with a list of research sources. She suggested postponing full-day kindergarten would eliminate the need to rush to redistrict, and the Board should wait for the completion of construction at Woodman Park.

Charlene Barlow stated her belief that the current plan will not be of benefit to the children who are affected and suggested the Board wait until construction is complete at Woodman Park School before making redistricting decisions.

Carolyn Schwartz, 4 Baker Street, stated her opposition to full-day kindergarten and redistricting for reasons stated previously. She asked Board members to vote against both plans.

Richard Johnson, 3 Deer Creek Run, asked that the redistricting sub-committee's recommendations be rejected by the Board. He reviewed "old issues" that he had raised but for which he had never received a response. Those issues included: A number of parents at the February 15<sup>th</sup> meeting stated they had not received any notification of the redistricting but, since then, there have been 3 direct mailings. He wondered why the administration did not proactively address that. "I'm strongly recommending the Board wait until this time next year. Why? First, because there is no master plan. You heard it last week. Most of the people who were in favor of redistricting said, I'm in favor of redistricting but you don't have a plan. Don't do it now. The sub-committee making this recommendation never used any in-flight construction data even though it was received by all the working committees from the planning department. Basically, from my interview with Ms. Szabunka, it was a relatively myopic, singular issue. Find a hundred kids and get them out of Horne Street School. There was no proactive planning - 'Well, what would this mean?' or 'What would be the impact on the bus ride?' or 'What would be the impact

on the per capita classroom size either at Horne Street or at Garrison?' We've never seen any of that data. Nothing has been proactively offered. If you look at the sub-committee's recommendation, it's 4 pages, including the map. It's very anemic; it's very weak. It doesn't say anything." Mr. Johnson added there are statistics regarding housing permits issued available from the planning department. They also have statistics on the number of school children who will be added to the district based upon that information and his belief that none of the data had been used by the committee. He added his belief the plan was based simply on the "raw count of the children." He recommended the Board wait one year until Woodman Park School is completed and redistrict once or, "Spend the next two months looking hard and long at the city and conduct the redistricting where you basically move everybody south. Woodman Park kids go to Garrison, Horne Street kids go to Woodman. It only makes sense. If you want to do it, let's do it now."

Susan Irvin, 177 Mount Vernon Street, served on the full-day kindergarten committee. She stated the committee had been respectful of those who would like half-day kindergarten, so it remains an option in the recommendation. She also feels the evidence for full-day kindergarten is very strong, especially as the curriculum has increased over the years. "We do not have the time to practice all of the skills in the kind of environment we all hope for our children. Full-day kindergarten would allow that, as well as making life easier in general for these kids who have so many transitions."

Linda Smart, 46 Fieldstone Drive, stated she would like to "set the record straight." She was a member of the redistricting committee and she clarified that committee members met with Christopher Parker of the City Planning Department to review and discuss housing start statistics and the expected number of children per unit. She noted that Principal Szabunka was giving tours of the building at the time and may not have had the opportunity to participate in the entire discussion.

Richard Long, 11 Fairview Ave, stated he was not in favor of the redistricting plan. He asked the Board to step back, don't rush. He also asked the Board to table redistricting because "the facts that we received do not add up to redistricting the area that we're in. I think the information you have is not correct to bring us to this point." He asked the Board to look at all the data and stated his belief the plan would simply shift the overcrowding burden onto Garrison School.

Danielle Holt, 45 Oak Street, spoke against redistricting because "I don't see us looking at a master plan of the city including the Woodman Park School. There have been many fine points made by many different people that we have to look at the future of our children...I think that we need to look at the city as a whole, look at the growth, that is obviously in the north end of the city, and take a step back, and redistrict this entire city, once and for all. One time only."

Carolyn Donovan, 42 Park Street, spoke against the redistricting. Her home is located in the area being considered for redistricting, but living so very close to Horne Street School, she asked that the Board wait until the construction is complete at Woodman Park School to revisit the redistricting then.

James Barlow, Country Club Estates, stated he was against the redistricting plan because "it does not make sense" for those students to pass Woodman Park School on the way to Garrison School. He also recommended the Board wait until construction is complete at Woodman Park School.

Keith Workman, 151 Cottonwood, spoke in support of the redistricting plan. He was a member of the sub-committee that developed the plan and he stated all committee members respected the fact that all parents want what is best for the children. He reported that the committee met in mid-November; discussed bus routes; capacity; direction; reviewed student locations, house by house; and discussed the logistics of moving students to provide an equitable education at all three elementary schools. He noted that redistricting had been attempted three times already and the result was always to "wait." He ended noting his belief that each year has an effect on the children and the move needs to be made for next year.

Linda Long, 11 Fairview, stated her opposition to the redistricting plan, citing the lack of a master plan. She recommended the Board table the decision and wait until construction is completed at Woodman Park School.

George Mourgenous, 86 Mt. Vernon Street, stated he was against redistricting it was an injustice to put these families through a long bus ride. He cited the mileage from his home to each of the three elementary schools. Horne Street School is closest at ½ mile. He stated, "Kids should be in the classroom, not on a bus," and added the major concern should be for their safety.

Denise Mauceri, 27 Cushing Street, spoke in support of full-day kindergarten, noting, "Dover has a tendency to wait. We wait until the time is better. We wait until the taxes go down. Do they ever go down? No. Is it ever going to cost less? No. If we redistrict this year, will it not happen again? Probably not. We live in a real world; the schools are crowded. They're going to be crowded. Are we going to build another school next year? No. We need to think about what we can do that will make the biggest impact on all students at this time."

Nick Mourgenous, 32 Three Rivers Farm Road, spoke against redistricting and recommended the Board wait until construction is complete at Woodman Park School. He also spoke against kindergarten because he feels full day is too long for a five-year old to be in a classroom.

At 8:58 P.M., Chairperson Fisher called a five-minute recess. The meeting reconvened at 9:03 p.m.

**D. APPROVAL OF MINUTES:** Audra Lurvey moved, Brandon Foye seconded, to accept the following minutes:

- a. **Nonpublic Session #5, February 12, 2007 (Personnel)**
- b. **Regular Session #2, February 12, 2007**
- c. **Nonpublic Session #6, February 14, 2007 (Student Discipline)**
- d. **Budget Workshop Session #3, February 19, 2007**
- e. **Budget Workshop Session #4, February 26, 2007**
- f. **Nonpublic Session #7, February 28, 2007 (Student Discipline)**
- g. **Budget Workshop Session #5, March 5, 2007**

An oral **VOTE PASSED 7/0.**

**E. CONSENT AGENDA:**

Dorothea Hooper moved, Audra Lurvey seconded, to remove item 2.a., Director of Special Education, Jaclyn Adams, Retirement, from the consent agenda to be considered separately. An oral **VOTE PASSED 7/0.**

Doris Grady moved, Audra Lurvey seconded, remove items 1.a Job Share Proposal – Karen Berg and Shannon DeLello – Grade 5 Supplemental Math – Dover Middle School and 1.b. Job Share Proposal – Joyce Nystedt and Anne-Marie Horvath – Grade 5 Classroom – Dover Middle School from the consent agenda to be considered separately. An oral **VOTE PASSED 7/0**.

Audra Lurvey moved, Dorothea Hooper seconded, to accept the Consent Agenda as amended. An oral **VOTE PASSED 7/0**.

1. **Correspondence:**
  - a. **Job Share Proposal – Karen Berg and Shannon DeLello – Grade 5 Supplemental Math – Dover Middle School**
  - b. **Job Share Proposal – Joyce Nystedt and Anne-Marie Horvath – Grade 5 Classroom – Dover Middle School**
  - c. **Dover Parents Music Club, Request for Waiver of Time, DHS Rental**
  - d. **St. Mary Parish Letter, Request for Waiver of Time, DHS Rental**
  - e. **12<sup>th</sup> Annual Granite State Open Bodybuilding and Figure Championship, Request for Waiver of Time, DHS Rental**
  - f. **Job Share Proposal – Allison Friend-Gray and Amanda Wild, Grade 6 Supplemental Math -Dover Middle School**
2. **Resignations/Retirements:**
  - a. **Director of Special Education, Jaclyn Adams**
  - b. **Technical Support Services Manager, Steven Dascoulias**
  - c. **Ellen Addorio, Dover High School Biology Teacher**
  - d. **Sarah Watson, Dover High School Special Education Teacher**
  - e. **Daniel Boisvert, Dover High School Math Teacher**
3. **Leaves of Absence: None.**
4. **Nominations:**
  - a. **Sheet 1: Nomination and Election of a Secretary, Aide, Custodian, Non-Union, Substitutes, and Summer School Staff (Akridge to Tyson)**
  - b. **Sheet 2: Nomination and Election of Coaching Positions (Carver to Towle)**
5. **Professional Development Waiver: None.**
6. **Extended Travel (Student Trips):**
  - c. **Final Approval, Baseball Trip to Cooperstown, NY, April 2007**
  - d. **Final Approval, Overnight ROTC Field Trip in Thiells, NY, March 30-31, 2007**
  - e. **Final Approval, Day Trip to New York City, Saturday, March 24, 2007**

Item 2.a. Director of Special Education, Jaclyn Adams, Retirement: Ms. Hooper noted that the Director of Special Education is retiring at the end of the school year. She stated that Ms. Adams was the best Special Education Director with whom she had ever worked and noted how sorry she was to lose her. "She's done a fine job over the years."

Item 1.a and 2.a. Job Share Requests: Ms. Grady requested the Superintendent clarify on the teacher contracts for those in the job share positions indicate medical and dental coverage will be provided "as per the current contract."

Audra Lurvey moved, Dorothea Hooper seconded, to accept items 1.a, 1.b., and 2.a. An oral **VOTE PASSED 7/0.**

**F. SUPERINTENDENT'S REPORT:** Superintendent O'Connor addressed the following items:

- Dover High School received a \$10,000 trust fund endowment from the estate of Anna K. Buckley, a Dover High teacher for 43 years.
- Richard Hughes and Virginia Walker Dichard recently contacted the Superintendent to discuss concerns over the condition of the Walker Auditorium at Dover High School.
- Superintendent O'Connor thanked all staff members who participated on committees during the NEASC Accreditation Site Visit.
- Two Woodman Park School fourth graders (Emma Doukmak and Nick Piscitello) read to their state senator on the morning of Thursday, February 22, for participation in the 2007 *Read Across America* celebration.

Dover High School Principal, Principal George provided an update on the findings of the NEASC Accreditation Site Committee and shared some of their comments and concerns. A complete report of the committee's findings and recommendations will be submitted in October 2007.

Horne Street School Principal Barbara Szabunka shared information on the following:

- Thanks to Debra Nary for coordinating NAPE Federal Testing with the fourth graders.
- Christa Shaundra, the school's spelling bee winner, went on to compete and was the runner-up in the regional spelling bee. She will be competing in the state spelling bee.
- Fourth grade classes held a Dr. Suesse extravaganza for first grade students.
- Students raised over \$1500 Pennies for Patients
- A Buccaneer's party was held to celebrate the end of the reading program. They served ice cream sundaes and over 300 people attended.

Patrick Boodey, Woodman Park School Principal, shared information on the following:

- Best wishes are going out to a staff member who is being treated for bone marrow cancer. Notes or cards may be sent to her via Woodman Park School.
- Construction is going well at the school.
- UNH football, ski, and soccer team athletes have been visiting the school to work with students in reading and physical education.
- A Dr. Suesse party was held on the author's birthday.
- An Army stretcher circa 1917 was found behind a closet door. It is being donated to the Woodman Institute.
- The school held a "Day on the Coast" dedicated to sea life and habitat.

Audra Lurvey moved, Carolyn Mebert seconded, to accept the Superintendent's report. An oral **VOTE PASSED 7/0.**

**G. STUDENT REPRESENTATIVE REPORT:** Erica Sgrignuoli reported on the following items:

- Battle of the Bands was held last Friday night. The band Djembe won the competition.
- Parent/teacher conferences will be held Wednesday night (6 to 7 pm, guidance department will present information sessions; 7 to 9 p.m., teachers will meet with parents).
- Next week is Academic Spirit Week – Global Day, Ides of March Day, Pi-Day, and Science and Technology Day will be held from Monday through Thursday. There will be

a “prep” rally held on Thursday during 10<sup>th</sup> period. There will be academic events such as, Map Attack, Pi-eating and Memorization, and a Spelling Bee Relay.

## **H. COMMITTEE REPORTS:**

**a. Curriculum Planning Council - Dorothea Hooper reporting:** Ms. Hooper gave the following report:

“The Curriculum Planning Committee met at the DMS on March 1, 2007.

The first part of the agenda was a presentation by Karen Berg, District Math Coach, outlining the growth in the math curriculum at the middle school. This department is at the monitoring stage. Ms. Berg described the various programs (Scott Foresman, Glencoe, and McDougal Littell) that are being used in grades 5 through 8. She emphasized that students entering the 5<sup>th</sup> grade now are on the same page having used the same programs in all elementary schools. Students are being taught to meet the grade level expectations and have common assessments. Classes are using the same software and are being taught with differential instruction. Ms. Berg also emphasized the value of the bridge document that staff developed to fill in the gaps left by texts. With the increase in offerings in Algebra, students are being exposed to a more sophisticated curriculum.

The second half of the meeting focused on social studies. This department is in its implementation stage. Dustin Gray, principal of Garrison School and Amy Sawyer, teacher at Woodman Park School, discussed grades K through 4. In those grades, social studies is often taught through the literacy or math program. With the emphasis by the state on math and literacy, there is little time left to single out social studies lessons. Often material is tied to specific holidays and grade level expectations. The teachers at this level are looking for supplementary materials.

Reporting on grades 5 through 8 were Kim Lyndes, middle school dean and Kathy Latchaw and Robert Thompson, social studies teachers in the middle school. A change was made in curriculum that improved the flow of the social studies content with U.S. History II following U.S. History I and Ancient History followed by Modern European. Teachers are looking for both fiction and non-fiction supplements as well as more supplements in the area of technology.

Beth Stone, high school studies teacher, explained the changes in their social studies program. Sophomores will take a one semester Civics course and juniors will have the choice of taking U.S. History I or II. The number of credits required in social studies has dropped from 2 to 1 ½. This change is due to the need for more time allocated to math and literacy and driven by state testing. Classes will be heterogeneously grouped with differentiated instruction. There will continue to be honors options and there are electives in the department open to students. One of these electives is the currently offered American Studies course which is an interdisciplinary approach taught by an English and social studies teacher. The high school teachers feel a need to continue their work in differentiated instruction. Some of them have attended workshops at Pinkerton and feel a need for more professional development in this area.

Our next meeting will be held April 5<sup>th</sup>. The agenda will include Physical Education, Wellness, Health, and Guidance.”

**b. Standards for Promotion and Retention of Students Committee, Dorothea Hooper Reporting:** Ms. Hooper gave the following report:

“The Standards for Promotion and Retention Committee met February 28<sup>th</sup> at the DMS.

The focus on that day was on Board Policy Code CHCA: Promotion and Retention of Students. The committee was attempting to come up with some suggested changes in this policy that would enable the school principals, in consultation with the PAT team, to make more individualized decisions concerning promotion and retention of students. This task enabled participants in this committee to discuss the limitations of summer school and/or retention vs. the value of interventions during the school year both during the day and after school.

Research tells us that those students who have an average I.Q., are motivated and have strong parental support stand a better chance of benefiting from summer school or retention. Middle School staff feels strongly that academic summer school may not show real improvement in test scores but does address the self-esteem issues of that age group. They envision an entirely different summer school experience. The high school seems satisfied with their summer school which operates on a pay as you go system.

Committee members strongly felt that the policy should leave some room for individual cases that may not fall into the norm when considering summer school or retention. They emphasized the need for teachers, counselors, parents and specialized personnel to have input in the decision making process. The final decision is in the hands of the principal.

Mr. Larry DeYoung, principal of DMS and chair of this committee, is making plans to institute remedial interventions during the school year. The proposed changes for Policy CHCA will be forwarded to the School Board for their consideration.

With the pleasure of being able to share ideas and perspectives on retention and summer school and our task completed for the district, Mr. DeYoung abolished the committee.”

#### **I. POLICY - CHANGES – PROPOSALS:**

- a. **New Policy CF – School Building Administration:** Audra Lurvey moved, Brandon Foye seconded, to table the policy until the April meeting. An oral **VOTE PASSED 7/0.**
- b. **Policy IKE – Promotion and Retention of Students:** Ms. Hooper pointed out three typographical errors in the draft policy and asked the Superintendent to update prior to the second reading. Audra Lurvey moved, Brandon Foye seconded, to table the policy until the April meeting. An oral **VOTE PASSED 7/0.**
- c. **Policy GBCD – Rules and Regulations in the Application of Administrative Personnel Policies and Salary Schedules:** The Superintendent asked Board members to consider adopting this policy, which is the agreement with the Dover Administrators’ Association, in its first reading.

Audra Lurvey moved, Dorothea Hooper seconded, to suspend Board policy and adopt this policy in its first reading. An oral **VOTE FAILED 0/7.**

Brandon Foye moved, Audra Lurvey seconded to table the policy until the April meeting. An oral **VOTE PASSED 7/0.**

**J. POLICY ADOPTION:** None.

**K. SUBMISSION AND PAYMENT OF BILLS:** Audra Lurvey moved, Carolyn Mebert seconded, to direct the Business Manager to pay manifest #07-I in the amount of \$3,026,323.91. A roll call **VOTE PASSED 7/0.**

**L. RESOLUTIONS:**

1. **Resolution of Recognition – Girls’ Swim Team** (See above).

**M. OLD BUSINESS:**

1. **Approve Recommendations of the Future Needs Committee: Redistricting:** Audra Lurvey moved, Brandon Foye seconded, to approve the recommendations of the Future Needs Committee on redistricting for the purpose of discussion.

Ms. Mebert stated she was not ready to vote on this tonight. Ms. Hooper stated she had no objection to table the item, but felt there was a problem with the plan. She felt it did not seem logical to un-crowd Horne Street School while at the same time overcrowding Garrison Elementary School. She stated she did not want to have to redistrict again in two years. She felt it might be better to wait until September of 2008 when construction is completed at Woodman Park School. “It would be a lot less disruptive, I would think, to just move the line a couple of blocks one way or the other than to start busing kids all over the city. I honestly can’t support it at this point because I really don’t think we have all our ducks in a row. I really think we may need to go back to the drawing board, so tabling it would be fine by me.”

Audra Lurvey asked m the two Board members who served on the committee to comment so everyone could “hear about the process and maybe dispel some of the rumors/facts...whatever is going around the community... and see how this came to be.”

Brandon Foye, member of the redistricting sub-committee, reported the following: “My participation on the redistricting committee began really last year when I sat on the overcrowding committee at Horne Street. We looked at many options to try to alleviate the overcrowding and we decided that redistricting for next year would be probably the priority. By doing that, we decided to set caps at Horne Street. Now, we have I believe, nine children who are transported to Horne Street and then bused to Garrison because they’re at the caps at Horne Street. We then began talking about this committee, the redistricting committee, I believe it was in October. At that point, we started begging people to start joining the redistricting sub-committee and the facilities committee. We had a pretty high turn out for kindergarten committee, but the other two, we were begging people trying to figure out how to get (them) on the committee. It was not a selective process, it was open to the public. We wanted people, we wanted feedback. We then began the process in November...The first thing that we did is we met with Chris Parker in the planning department and looked at where the developments are going to be popping up around the town. After that, we talked about what we wanted to cap out at the maximum capacities at all of our schools. I believe at Garrison, it is 600...not necessarily the ideal situation, but again, with Horne Street we’re not at the ideal situation – we’re at an overcrowded situation. We decided that 600 would be the absolutely maximum at Garrison. so the number that we’re looking to shoot for now is roughly 500. We also look at the maximum capacities at the other schools that we wanted to cap off. Throughout the weeks and months that we met, we looked at a variety

of different scenarios. It seems like close to a dozen scenarios. We looked at the individual streets, we had the rosters of the children, what grades they are in, and we looked at where we would be drawing them from. We really tried to look at what the maximum draw would be. We did also consider the fact that there are going to be open rooms in Woodman Park after the construction and we brainstormed different ideas about what we can do with that. So I think the notion that there are going to be nine classrooms around the district that are just open, I think that's a little unrealistic. Then when it was all said and done, we chose what we thought was the best plan. I will admit that it's probably not flawless. But I also think, in my opinion, if don't think that if we hold it off for a year, I don't think it's going to be flawless then. I think redistricting is a very tough issue to deal with. I think no matter when we do it, there's going to be some potential kinks. But I think we chose, now, a plan that will work. I think it will alleviate the overcrowding and I don't think it is going to be that detrimental to the children that will be redistricted. The one other thing that I would like to clear up, it's been subtly, or not so subtly, suggested that we worked under the influence of the Superintendent and Nick Skaltsis. That is absolutely not the case. We worked as a committee, we gave direction to Dr. O'Connor and he followed our direction. We were not kind of their puppets. It was us, working together, to try to figure out what the best solution for the kids of Dover was."

Beth Setear, also a redistricting sub-committee member added, "I do agree that the idea of redistricting is distasteful and that the plan that we ended up bringing to the Board would alleviate the immediate problem at Horne Street School, which is, overcrowding. That said, I guess I'm rethinking about the need to redistrict in the future, and, like Dot mentioned, would prefer to do it all at one time and not continually redistrict every two years and move pockets of people from one school to the next depending on growth in the city. That if we have what is all of our available space to look at, we might be drawing some very different lines... Draw lines and feel comfortable that that could last us for a longer period of time.

Ms. Hooper asked the Superintendent what the class size would be at Horne Street next year if they did not redistrict. The Superintendent stated they would range between 19 to 23 students. Ms. Hooper then asked what would happen to Garrison classrooms. Dr. O'Connor stated the overall population would increase by 100 students. Ms. Hooper asked how it would affect the class size. Dr. O'Connor stated, "If there were an equal distribution, which there won't be, we are talking about moving some teachers from Horne Street School over to Garrison with the departure of 100+ students." Ms. Hooper stated there are classes of 18 and 19 at Garrison and that might increase to 21 or 22 students which is what Horne is suffering right now. The Superintendent responded, "Redistricting is not about class size. Redistricting is an attempt to lower a population at one school that's overcrowded. If you were to look at the breakdown of classrooms from year to year, you will see that in some grade levels, in any one of the schools, we may have 17 students. However in the next grade level, grade two for example, you may have 23 students. The next grade level, you may be at 20 and at 24 in the fourth grade level. It varies from school to school depending on the total number of students and the number of teachers in that building." He added that student numbers are monitored over the summer, and as the numbers increase at a grade level, the Board has chosen at times to add an additional teacher for that grade. However, at other times, there has not been the funding and we have had class sizes of 24, 25, and 26 at the elementary schools.

Ms. Hooper asked what would be the point of keeping the number of students down in the building if it did not impact class size. Dr. O'Connor stated there is a lack of instructional space for related arts (art on a cart) and a number of support specialists who are confined to one room at Horne Street School. The Board has dealt with class size – no more students when we reach 20 students in kindergarten and grade one; 22 in grade two; and 23 at grades three and four. That was done because classroom space (square footage) is smaller at Horne Street than at Garrison. In Garrison, there may be classes of 23 students. There also may be a class size of seventeen.

Ms. Hooper added, "I'm just not sure I'm comfortable about shifting the problem from one building to another. I agree with Dr. Mebert. I think we need to perhaps look at this a little bit more."

Chairperson Fisher asked Ms. Szabunka to provide input as the Principal of Horne Street School and Chairperson of the Redistricting Sub-Committee. Ms. Szabunka reported that Horne Street School has the smallest physical plant of the three elementary buildings. In 2002-03 the population was 393. In 2003-04, it increased to 436. In 2004-05, the population was 438, and 2005-06, the enrollment at Horne Street School was 449. That was when she spoke with the Superintendent and asked to do something about the overcrowding. A committee met for several months and discussed the possibility of pulling approximately 60 students from the downtown area to send to another school. However, they realized that sending just 60 students would not free up classroom space which is what the Principal stated she needed. She then asked the Board to limit the numbers per grade level and send them on Garrison. There are currently 483 students with 9 of the students being transported to Garrison and then home at the end of the day.

Ms. Szabunka stated, "The committee first met with Dr. O'Connor and Chris Parker at the first meeting while I was giving a tour for the Facilities Committee. We did consider the consider the students in the north end of town, those north of Indian Brook Drive, as well as the area from Central Avenue over to Three Rivers Farm. We also considered as part of our discussion perhaps splitting that area, sending some to Woodman Park and sending some to Garrison. We felt we were disrupting more families in doing that, and also, Woodman Park was under construction and felt it was inadvisable to send students to a school that that was happening to. As has been mentioned, the art teacher is housed in a closet. Literally, the new closed in the second grade wing. There's obviously no water in that closet. She has great organizational skills. Everything goes on a cart at the beginning of the day and she moves back and forth between that closet space and the classrooms. Our Learning Center houses 14 adults, two resource room teachers, one speech pathologist, and all together, there's 14 paraprofessional that work out of that room. Not every minute of the day, but there are times when there are 30 children in that classroom. And we're talking classrooms of minimal space. We have, at grades one, three and four, some square footage sizes of the classrooms – 757 square feet for grade one; 787 square feet for grades three and four. You have computer tables in there; you have rug areas for their morning meeting, and it's overcrowded at best. We also have the ESOL teacher in an 8 X 8 space. There are two adults in that particular space. One of them always has to take her student group to another area. Sometimes in the cafeteria, sometimes the hallway. The occupational therapist is in a small library office and the instrumental music teacher instructs in the physical education office. So we've been trying to utilize all the space that exists at Horne Street School. We move people around all the time. There's no place to hold a meeting. If we need to hold a

meeting with a parent, we have to use the counselor's office. My office space is too small for more than a couple of people in there. In the past year, the population has increased by 34 students. We have reached maximum in kindergarten, grade one and also grade two. Grades three and four are fine; we still have room for additional students...I think something needs to be done, we're overcrowded. We've been that way for several years. We would love to keep all of the students. We love our children. I wish we had extra classrooms somewhere, but we don't. That's where we are at the moment."

Chairperson Fisher then asked Mr. Skaltsis if he would speak on the issue as the chair of the Future Needs Oversight Committee. Mr. Skaltsis reemphasized that the redistricting in 2002 was done because of issues taking place at the Garrison School. Before the Board agreed to redistrict students from Garrison to Woodman Park and Woodman to Horne, an additional 80 seats were built. "The 80 seats arrived at the same time the 53 children did, that transferred from Woodman to Horne. This is an issue about space. There is no question about that. I believe that we did not, and maybe should have, incorporated the data that was garnered from the very beginning of this process from the planning office, through the very end of this process, should have been included and I'll accept responsibility for that. I suspect we should have, and we can do that. We can provide you the information that we used from beginning to end so that you can see what was the process. One of the things that was remarkable about this is that 40 people joined this overall group and three sub-committees met simultaneously. Five Board members participated in this process and therefore, I felt there was significant knowledge on the part of Board members as to what kinds of depth and detail this particular group was going through. This is a process that is very difficult, it's emotionally draining; it's difficult for families. It was not done in a manner that has been described over the last couple of weeks. There was a sincere effort to look at every contingency. All the way down to, does a bus go two ways on Oak Street or, do you pick up children on one side in a west bound bus and have a separate bus on the east side because of the danger of crossing a road similar to Central Ave. That's the kind of detail that particular committee took a look at. So, respectfully, if it should be tabled, that there's more than just a simple discussion. We can provide you the information that we used, and maybe that should have been done and we can give you a lot more detail to make a final decision."

Ms. Fisher asked Mr. Skaltsis for clarification about redistricting the students living on Oak Street. Mr. Skaltsis stated the recommendation is for Oak Street to be split because of the "danger of the use of Oak Street." The bus will pick up children on the right side of Oak Street going to Broadway. Another bus will travel in the opposite direction of Oak Street and those buildings on the Rollinsford side of Oak Street will remain in the Horne Street District.

Ms. Hooper stated that she had no problem with the committee. "I commend the people who gave their time to work on it." She added that she felt, however, it would be a good idea to give the Board more information. She stated she also understood, no matter where the district lines are drawn, someone will be upset. "I really would like to see the data and the reasoning behind it. I think we might have a better chance of having the public understand this if the people who have specific concerns, could also have access to that data we used. I think the more information we give to the public, the better off we're going to be. I also would like to know, and I'm sure this is the case, what are the alternatives to what you finally come up with. I'm very concerned about the fact that

we're gong to have to do this again...If by waiting one year we can come up with a plan what will last more than a couple of years, I think it will be worth the wait." Mr. Skaltsis recommended the Board hold a workshop and invite the planning department in to help answer all of the "what ifs" in an "informal setting" where plans and maps could be spread out and reviewed.

Ms. Fisher stated she would go along with the rule of the committee if they want to table the item, but stated, "We formed a committee and this committee has done all this work. We gave the committee the power to the committee to come back with a recommendation. They through the planning board, they found it all, and now we want them to show it to us all over again?"

Mr. Skaltsis added that there is a significant body of information about the future growth of the city. He suggested it might be helpful for Board members to see where the subdivisions lie and their potential impact on all three elementary schools.

Dr. Mebert stated, "I have no question at all how this committee operated, but I feel like it's a tremendous responsibility to be asking kids to ride on a bus for as long as these kids have to ride. I don't feel like I have enough information to make that decision at this point, so I would appreciate seeing what you saw."

Mr. Skaltsis stated he felt it would be important to conduct additional bus demonstration rides in both areas being considered for redistricting, "at the 7:30 timeframe and get some hard times so that parents do know what kind of impact this ride's going to have. It might also be useful if the Superintendent could arrange a return ride."

Doris Grady asked if the recommendation was to table this item and bring back more information for the Board. Mr. Skaltsis stated it was not his position to make recommendations, but the committee would be happy to bring more information back. Ms. Grady stated, "One thing I'd like to put out there is, we're all saying if we do it now, we don't want to have to do it two years from now or three years from now. That's never going to happen...Back to the 70's, when I went through the same thing with my own children, we weren't even given an opportunity to discuss it. We were handed a card that said, your child will go to Sawyer – had been in Horne – Monday morning when school opens up. The next you got a card, they were sent to Woodman Park School, and the next year they came back to Horne Street School. This has been going on since the 70's, and every time, everybody thinks, we'll do it once and for all and it won't happen again... You never know where people are gong to settle. It's going to change. So I think all of us are going to have to understand, whatever we do, it's not going to be permanent. It depends upon where people settle."

Mr. Skaltsis added a suggestion to "make every consideration, if you were to redistrict, to cap Horne Street and to cap Garrison with a total population that the Board feels comfortable with. The range of 400 pupils at Horne and 500 pupils at Garrison seems reasonable. At that point, streets that run along the boundary of Woodman, could wind up having to be compelled to move in to the Woodman territory as circuit breakers to maintain the levels of size at the other two. I think although there is going to be potential growth in the north end, I think right now, the plethora of building permits available on the west side of town are far greater and may indeed have as big an impact."

Ms. Grady asked what would happen if the numbers increase even more at Horne Street School. "I'm looking at the time element here. If we decide to table it, we need to set an early date to come up with a decision. Right now, we're sending nine pupils that go to Horne and then they're transported by bus to Garrison. Do you have any idea now what the population will be at Horne in 2007/08?" The Superintendent stated that based on the population today, Horne Street will not enroll any additional students in kindergarten, grades one, or grade two. There is some room in grades three and four based on the cap numbers the Board instituted last year. So, technically, the enrollment can grow by an additional eight, ten, twelve. Dr. O'Connor stated that next years enrollments on average, we average 70 or 80 students in kindergarten. We move 70 to 80 students to first grade, but there may be a number of students who did not participate in the public school kindergarten. He the approximate number will be identical to what we have today.

Ms. Grady summed it up, "No matter what we do, there will be a cap at Horne Street. Anything over that cap will be bused to Garrison anyway?" Dr. O'Connor answered, "If we continue with that practice next year, yes."

Ms. Lurvey asked how much it costs the district to bus the overflow children to Garrison. Dr. O'Connor stated he anticipates the cost for a full year would be approximately \$38,000.00.

Audra Lurvey withdrew her motion to approve the recommendations of the Future Needs Committee on redistricting from the table. Brandon Foye withdrew the second.

Doctor O'Connor asked interested parents to contact his office and leave their names and numbers if they want to be included on the test bus runs. Ms. Grady asked if Laidlaw could check the amount of time our present students are on a bus from one school to another. "My reasoning for that we're hearing these youngsters are going to be on there 30 to 40 minutes. It think you're going to find that almost all of our runs for many of our kids are that same time." Dr. O'Connor stated we had some of that information now, additional information will be collected.

Brandon Foye asked if the Board will be expected to vote on March 19<sup>th</sup>. Ms. Fisher stated the vote would be taken during the April meeting.

Dorothea Hooper moved, Carolyn Mebert seconded, to table the decision on redistricting until a workshop session is held in Chambers at 6:30 p.m. on March 19, 2007. An oral **VOTE PASSED 5/2 (Foye and Fisher opposed)**.

2. **Approve Recommendations of Future Needs Committee: Kindergarten:** Doris Grady moved, Audra Lurvey seconded, to table Kindergarten until such time as they award of a new transportation contract and when they know where the budget stands. An oral **VOTE PASSED 7/0**.
3. **2007/2008 Budget Adoption:**

Audra Lurvey moved, Carolyn Mebert seconded, to adopt the 2007/2008 budget for the purpose of discussion.

Brandon Foye stated, "Last week, I voted in favor of cutting the ROTC program out of the budget. I did that, not because I don't think it's a worthy program. I did it because last

year we set very straightforward guidelines on what the attendance needs to be. As the Superintendent mentioned, we are going to be losing both of our instructors next year, and I have concerns about whether we'll be able to make that population in the program. However, I've given it a lot of thought throughout the past week and it occurred to me that I did make the promise to recognize the program for two years, as of last year, and I would like to reconsider my vote to honor that."

Brandon Foye made a motion, Doris Grady seconded, to amend the budget to add NJROTC back in.

Ms. Hooper clarified that she has a great deal of respect for the young people and the program. "I initially voted for this program to be instated. It had a very rocky first year because we did not get an officer on time. There were substitutes and the gentleman did certainly the best job possible from that standpoint, but it was not the person who was going to take the program. We had another officer come in and I did talk to him, and he indicated to me privately, although not publicly, that this was a very hard program to sell at Dover High School and he had some doubts as to whether or not it would grow. Then we got the two gentlemen that we have now leading us and I think they have done an excellent job. Last year, by the way, I made no promise because I voted it down last year. So I made no promise for a two-year extension so I'm not going back on (my word)...I voted against it, and I'm sorry I'm going to do it again, on the basis that, if you talk to people who are in the community, they are complaining strongly about their taxes. They're holding our feet to the fire, the City Council, to keep our budget percentages down, and if we fund you, we are in effect cutting something else. And we've been doing that. We've been supporting and funding you for three years to the tune of \$63,000.00 a year... I've also supported you, as have other Board members, by attending your functions...I have no doubt that you have learned character, self-worth, leadership, etc. But I do have other constituents. There are 1700 students in Dover High and we can't get this JROTC program above 58. There's something wrong there as far as student interest is concerned. I want to assure you, I don't think you're a military recruiting organization...I have no problem with the military and I do not think you're a recruiting agency; you go on to many different careers...But I have to go by my conscience, and my conscience is that my constituents are complaining about the tax burden. If we take it to the City Council and add another \$63,000 to the budget which pushes the percent up, they're not going to accept that...The answer is going to be cut. No matter where we cut it, somebody's going to be upset. No matter where we cut it, some parent is going to say we are impacting on their child's growth. So, I'm going to continue to say no to this program on the basis that it's an expensive program that is not flying at Dover High. I wish it would. If your enrollment, and I said this to your leader last year, If your enrollment gets up to 10, you got my vote. It didn't get there. It didn't get half-way there...I do wish you well, but my conscience says vote no, and I'm going to stick with that vote."

Ms. Grady stated, "I've backed ROTC from the beginning. I shall back ROTC tonight. I have heard how expensive the program is and it hasn't been able to build. I could look at our music program where we start in either fourth or fifth grade providing instrument lessons for students. I've seen that program grow to the middle school, and I look at the high school, and we keep our playing band members within the 60 range and that is much more expensive than the amount of money we're asking the city to pay for this. I feel that the reason that the program has not grown is basically our fault and the educational department's fault. Every time that the budget's come in, the first article on

there is, remove ROTC. The very first! When the first budget comes out, that is always on the top. This is when everybody is signing up for courses. So when you go to your guidance counselor to sign up for your course, immediately, that looks like it's not going to be there, and if you sign up for it and you come back, you may not be able to get the other courses that you want. So, therefore, a student stands there thinking, I really want these...I'd like to take this but I can't. In addition to that, in our budget this year, we've added 18 English courses, all new. And we did add a new English teacher. This is more costly....I know people are looking at it as a thousand dollars per student. Let's look at some of our other thousand dollars per student costs. Transportation of Smart Start, I'll think you'll find that costs the city about \$1,174.00 per five-year old. So what's the difference? I can't say it's any more costly. I don't think we've given them a continuum, and I think we really should honestly say, you have it for two years, we're not going to cut it and you have an opportunity to prove to us whether or not you can do this. I will support it as usual."

Chairperson Fisher stated there was a motion on the floor to amend the budget to add NJROTC back in.

An oral **VOTE PASSED 4/3 (Setear, Mebert, and Hooper opposed).**

Ms. Grady asked the Superintendent what percent of the increase in the budget is created by the increase in state mandated retirement. The Superintendent stated retirement contributions went up approximately \$400,000 which is slightly over 1%. Ms. Grady asked what the budget increase would be if that amount were not in the budget. Dr. O'Connor stated it would be around 4.2% Ms. Grady stated, "I think that's an important figure because, if we pass this budget tonight, I think we have to give the council some explanation. That was forced on us by the state and the retirement group up in Concord. So, actually, you haven't increased your budget by 5.27%. You've increased it in the 4% area and I think that needs to be said." She added that \$1,915,000.00 was cut from the administrator's request by the Superintendent. "We're looking at \$2,300,000 that from the beginning inception of the budget, that everybody has worked on and we've brought it down to this point. Therefore, I think it's fair that we present this budget to the council with those facts. Knowing that retirement really didn't help us at all and that you really stayed within the 4% area."

The Superintendent stated it was important to note that the 5.27% budget has many items missing that he felt should be included but the administrator's had to make some very difficult decisions. "We've heard tonight about the cleanliness and the conditions of our buildings, yet we cut a custodian. We scaled back on equipment for custodians. We've scaled back on vehicles for our maintenance and facilities department. We scaled back a vehicle for the Career technical Center. We've cut supply money from all of our schools. Textbooks, we've taken library supplies out of the budget completely. As the educational leader of the District, I'm saying, we are at the point where we have scaled back to the point where we're dangerously close to not supporting our programs in the way that we should be doing. And it's a result of those kinds of unexpected increases. We know we had contractual obligations. We passed those contracts with City Council blessing. I don't think anyone had the intention of passing the contracts and then...let's lay off people to pay for the contract. That should never be the intent of any negotiations. And yet, it appears at times that that is what we end up doing. And that sets us back."

Brandon Foye moved, Audra Lurvey seconded, to accept the budget as amended, in the amount of \$38,112,706.00, which is an increase of 5.27% over the previous year's budget. A roll call **VOTE PASSED 7/0**.

Audra Lurvey moved, Beth Setear seconded, a motion in accordance with Board Policy BA, to remain in session past 10:00 p.m. until the agenda is completed. There was no objection.

- 4. McConnell Center Occupancy Agreement:** Superintendent O'Connor explained that the Occupancy Agreement was reviewed by the District's Attorney and insurance carrier. Their comments were passed to the City Attorney and the agreement was updated.

Audra Lurvey moved, Carolyn Mebert seconded, to approve the McConnell Center Occupancy Agreement. An oral **VOTE PASSED 7/0**.

#### **N. NEW BUSINESS:**

- 1. Policy IKF – Set Graduation Date:** Carolyn Mebert moved, Audra Lurvey seconded, to approve Principal George's request to set Tuesday, June 12, 2007, as the Dover High School date of graduation. An oral **VOTE PASSED 7/0**.

- 2. Approval to Purchase Batteries for Fire Alarm Panel at Dover Middle School:** Business manager, Laurie Verville, explained that Simplex Grinnell inspected the Simplex 4100 Life Safety System at the Dover Middle School and found that four 110 AH batteries failed inspection. She requested the Board approve the purchase of four replacement batteries from RMS Electric in the amount of \$2,700.00, using funds from the balance of the Dover Middle School CIP.

Audra Lurvey moved, Carolyn Mebert seconded, to approve the purchase of replacement batteries from RMS electric in the amount of \$2,700.00, to be funded by the balance of the Dover Middle School CIP. A roll call **VOTE PASSED 7/0**.

- 3. Accept Ten Year Dover Adult Learning Center (DALC) Memorandum of Understanding (MOU):** Audra Lurvey moved, Brandon Foye seconded, to accept the ten-year DALC MOU. An oral **VOTE PASSED 7/0**.

- 4. Dover High School Discipline Report:** Carolyn Mebert moved, Beth Setear seconded, to table this item until the April meeting. An oral **VOTE PASSED 7/0**.

- 5. Award Bid for Driver Education Services:** Laurie Verville requested the Board award the contract for Driver Education Training to Pale Rider Driving School, low bidder, at the total cost of \$425.00 per student.

Audra Lurvey moved, Carolyn Mebert seconded, to award the Driver Education contract to Pale Rider Driving School. A roll call **VOTE PASSED 7/0**.

Business Manager, Laurie Verville, requested the Board to take a required separate vote to approve the proposed 2007-2008 Other Funds Budget in the amount of \$4,343,098.00. Audra Lurvey moved, Carolyn Mebert seconded, to approve the 2007-2008 Other Funds Budget. A roll call **VOTE PASSED 7/0**.

Dover School Board Regular Meeting #3

March 12, 2007

Dover, New Hampshire 03820

Page 19

**O. ADJOURNMENT:** At 10:40 p.m., Audra Lurvey moved, Carolyn Mebert seconded, to adjourn. An oral **VOTE PASSED 7/0.**

Respectfully Submitted,  
BRANDON FOYE, SECRETARY  
March 13, 2007