

A meeting of the Dover School Board was called to order by Chairperson Marjorie Fisher on Monday, August 8, 2005, at 7:04 p.m. in the City Council Chambers.

A. ROLL CALL: Present were Marjorie Fisher, Kara Winton, Dorothea Hooper, Audra Lurvey, Heather Orion-Hindle and Doris Grady. Absent was Carolyn Mebert.

Also present were Superintendent, John O'Connor; Laurie Verville, Business Manager; and Marcus Weisgerber, *Foster's*.

B. PLEDGE OF ALLEGIANCE: Marjorie Fisher led the Board in the Pledge of Allegiance.

C. CITIZENS' FORUM: No one addressed the Board.

D. APPROVAL OF MINUTES: Heather Orion-Hindle moved, Kara Winton seconded, to accept the following minutes. An oral **VOTE PASSED 6-0**.

1. **Nonpublic Session #29, July 11, 2005 (Personnel)**
2. **Regular Session #7, July 11, 2005**
3. **Nonpublic Session #30, July 25, 2005 (Personnel)**
4. **Special Session #5, July 25, 2005 (Paraeducator Contract)**
5. **Workshop Session #3, July 25, 2005 (Kindergarten Review)**

E. CONSENT AGENDA:

Audra Lurvey moved, Heather Orion-Hindle seconded, to amend the consent agenda to add a nomination for a physics teacher at Dover High School. An oral **VOTE PASSED 6-0**.

Audra Lurvey moved, Heather Orion-Hindle seconded, to amend the consent agenda to remove items 1.a., Request for Waiver of Policy EEAC, and 3.a, Leave of Absence request for William Johns, III, for discussion. An oral **VOTE PASSED 6-0**.

Kara Winton moved, Heather Orion-Hindle seconded to approve the consent agenda as amended. An oral **VOTE PASSED 6-0**.

1. **Correspondence:**
 - a. Request for Waiver of Policy, Transportation EEAC, Diane Gibson
2. **Resignations/Retirements:**
 - a. Amy Craig, Garrison Elementary School, Occupational Therapist
3. **Leaves of Absence:**
 - a. William Johns III, Dover High School, January 30 to April 21, 2006
4. **Nominations:**

Sheet 1: Nomination & Election of a Secretary, Aide, Custodian, and Summer School Staff 2004-2005: Bennett to Tilton
Sheet 2: Nomination & Election of Teachers: Bancroft to Pascucci
Sheet 3: Nomination & Election of Secretary, Aide, Custodian and Summer School Staff 2005-2006: Roemer
Sheet 4: Nomination and Election of Coaching Positions: Long to Towle

5. **Overnight or Out-of-State – Staff Travel Requests:**
 - a. Lauren Gianino and Diane Day, National Reading Recovery Conference, Providence, RI, November 8 & 9, 2005.
 - b. Barbara Szabunka, National Distinguished Principals' Program, Washington, DC, October 5, 6 & 7, 2005.
6. **Professional Development Waiver:** None.
7. **Extended Travel (Student Trips):** None.

1.a. Request for Waiver of Policy, Transportation EEAC, Diane Gibson: Superintendent O'Connor explained this was a parent request to provide transportation after-school on a special bus run to the child's place of work. School Board Transportation Policy EEAC, adopted in February 2002, states, "Special accommodations for transportation to other than their normal pick-up or delivery will be allowed only if the student is a current rider and the accommodation is on the student's regular bus run." The Superintendent recommended the Board turn down the request. Chairperson Fisher asked that a copy of the transportation policy be sent to the parent and student. She also asked if there was any alternative transportation for the student. The Superintendent stated the UNH Wildcat Transit bus runs between Dover High School and the student's place of work. He stated that information would be provided to the parent as well.

Heather Orion-Hindle moved, Doris Grady seconded, to approve the waiver for after-school transportation requested by the parent. An oral **VOTE FAILED 1-5**. (Fisher, Winton, Hooper, Lurvey, Orion-Hindle opposed.)

3.a. Request for Leave of Absence, William Johns, III, Dover High School, January 30 to April 21, 2006: The Superintendent explained the teacher's request was for a Leave of Absence to attend a Spanish language immersion school in Mexico. The teacher was also requesting 5 days of professional leave during a one-week Rural Studies Program in Buenavista. The Superintendent read the language from the Agreement Between the Dover School Board and the Dover Teachers' Union, Article VII, G, "With the prior approval of the Superintendent or the Superintendent's designee, teachers shall be entitled to a total of three (3) days leave of absence per school year with full pay for attendance at professional meetings, conferences, conventions, for the purpose of school visitation, and for the purpose of receiving a higher degree." The Superintendent recommended the Board approve the leave of absence allowing the teacher only 3 days professional leave.

After a brief discussion, Heather Orion-Hindle moved, Doris Grady seconded, to approve the request for a leave of absence with 3 professional days instead of the 5 requested. An oral **VOTE PASSED 4/2** (Winton and Orion-Hindle opposed).

F. SUPERINTENDENT'S REPORT: Superintendent O'Connor reported on the following items:

1. Educational Information:

- a. Staff members are attending a state sponsored workshop in Nashua this week for the District in Need of Improvement (DINI) initiative. The attendees are a sub-group of a committee that has been working the past 6 months to develop a plan to help Dover Schools identify specific causes why students are not performing adequately and get out of status as a DINI. Attendees: Karen Berg, Lynn Kane, Dave Bennett, John O'Connor, Carol Andre, Jackie Adams (1 day), Sandi

Crosson, Murray Ingraham, Mary Buese, Larry DeYoung (1 day), Lynne Wissink (1 day). "We hope to have a more extensive report for you at the September meeting from the DINI Group as well as the CSI Group that met last week up in Bartlett. This is a group of staff members who have been looking at the new Grade Level Expectations (GLE's) that are part of the state standards for math, language arts, and reading. Soon science will be coming out. This committee, we're looking at the standards and developing a plan on how to introduce these GLE's to our teachers this fall. These GLE's are the basis for the new students will take in grades 3 and 8 this coming October. We will be introducing the GLE's at the welcome back for teachers on August 29th." Attendees: Larry DeYoung, Deb Hackett, Dave Bennett, John O'Connor, Jean Briggs, Murray Ingraham, Holly Kimball, Carol Finn, Hazel Kent

- **Elementary Level Enrollment Hot Spots:** Last meeting, the Board moved a teacher from grade 4 at Garrison over to Horne Street. The current enrollment in Garrison School at 4th grade is 24 students. A number of parents have expressed concerns. We will continue to watch those numbers up until our workshop session scheduled for August 22nd. Horne Street School has a second grade enrollment of 22.25 students per class. Woodman Park at grade four, have 21 students per class. All other grade levels are fairly comparable 17 – 20 student range in grades 1 through 3 except for one exception. At Woodman Park School grade one, with five teachers, the class average is 16.6 students. If that were reduced by one teacher, there could be 20.75 students per class. The policy attempts to keep student populations at 20 in first grade. The Superintendent will be looking at enrollments over the next couple of weeks to monitor if numbers are going up or down. Additionally, second grade at Woodman Park is currently at 16.8 students per class. If that were reduced by one teacher, classes would average 21 students. The Superintendent will continue to monitor these enrollments and offer up-to-date information on August 22 for the Board to make a decision at that time. Kindergarten is averaging 22 students per class at Garrison. There is room for 3 more students at Horne Street and 12 at Woodman Park right now. Additional registrations may be require students to be bused from a school where there are openings.
- NHCAFE will be issuing a press release on Wednesday, August 10, 2005. Board members can contact Laurie Verville or Kathy Baker to attempt to answer questions and keep people informed.
- The Superintendent recommended the Policy Review Committee (Ms. Fisher, Ms. Grady, and Ms. Winton) meet at 4:00 in the his office on August 22, 2005, prior to the scheduled 6:30 p.m. workshop. (Dinner will be provided.) (Committee members agreed on this date and time).
- The Citywide Reorganization Committee has been meeting to look at efficiencies within the School Department and Municipal Department. Two meetings have been held to date. Dr. Mebert and Councilor DeDe serve as committee co-chairs, Councilor Perry, Board member Doris Grady, and Ray Bardwell, citizen representative, complete the committee. Identify services and activities we share and looking for other areas in which we can co-join. Meetings are held Tuesday mornings at 7:30 p.m.

Heather Orion-Hindle moved, Kara Winton seconded, to accept the Superintendent's report. An oral **VOTE PASSED 6-0**.

2. Education Achievements: See above.

G. STUDENT REPRESENTATIVE REPORT: Erica Sgrignuoli reporting: Pre-season for sports starts Monday, August 15th . .

H. COMMITTEE REPORTS: There were no committee reports.

I. POLICY - CHANGES - PROPOSALS: None.

J. POLICY ADOPTION: (1)

1. Payments to Charter Schools: Dorothea Hooper asked Laurie Verville to clarify for her the status of home schooled students referred to in the last paragraph of the policy. Ms. Verville stated that the Department of Education and Attorney General's office were working to come up with a ruling concerning aid payment for home school students. Until a ruling is issued, the District will withhold payment for those resident students who were home schooled during the period in which Adequate Education Aid was not collected.

Heather Orion-Hindle moved, Kara Winton seconded, to adopt the policy in its second reading. An oral **VOTE PASSED 5-1** (Orion-Hindle opposed).

PAYMENTS TO CHARTER SCHOOLS

The State Board of Education has authorized a Charter school to be operational in Dover, NH. Based upon public policy established by the legislature in RSA 194-B:11, the following language outlines the payment relationship of Adequacy Aid Funds for students, who are Dover residents, enrolled in NH Charter schools. The law is that state aid shall follow that child.

Payments shall be made to the Charter school at the end of each semester upon receipt of a statement from the Charter school indicating the name of the student, current address, grade level (including home schooled students), date of enrollment or withdrawal, and last grade completed by student. The amount of the payment will be prorated, on a per diem basis, based upon this information. The disbursement will be based using the previous year's calculation of Per Pupil Adequacy Rate as published by the Department of Education. Aid paid to the public school where the student is a resident. The Dover School District will put on notice for the Charter school to provide timely notification of the withdrawal of Dover resident students from their program.

As an alternative, the Dover School District may issue a reimbursement anticipation note to the Charter school as set forth in RSA 194-B: 11, IX for each year in which a resident student attends the charter school. Payments for which shall be calculated in accordance with the guidelines referenced in paragraph 2.

Until such a time as the Department of Education and the Attorney General's Office have made a ruling concerning aid payment for home school students, the Dover School District will withhold payment for those resident students who were home schooled during the period in which Adequate Education Aid was not collected.

K. SUBMISSION AND PAYMENT OF BILLS: Heather Orion-Hindle moved, Dorothea Hooper seconded, to authorize the Business Manager to pay manifest 06-B in the amount of \$1,372,451.12. A roll call **VOTE PASSED 6-0**.

L. RESOLUTIONS: None.

M. OLD BUSINESS:

1. Parent Request for Additional Busing (Sexual Offenders Letter): Heather Orion-Hindle moved, Audra Lurvey seconded, a motion to table the item until the August 22nd meeting.

Kara Winton asked why the request was made to table the item, adding that the parent request had been made in June and was on the July consent agenda also. Ms. Orion-Hindle stated she was requesting the item be tabled because she was working on a proposal that might alleviate the situation for walkers, but was not yet prepared to present the material. Ms. Orion-Hindle added that she had not expected to be present for the evening's meeting and the parent had been notified that the item would be tabled until August 22nd.

An oral **VOTE PASSED 5-1** (Winton opposed).

2. FERPA Letter to Parents – Updated with 504 Information: Superintendent O'Connor reviewed the annual FERPA letter containing information that is required, by law, to be provided to parents each school year. Dr. O'Connor noted that the following text was added in accordance with Board direction during the previous School Board meeting:

"All Dover School District School Board Policies are available on the School District Website: www.dover.k12.nh.us. Choose "Information" and select "School District Policies."

SECTION 504: No student in Dover shall be denied access to any educational program, or activity, because of a disability. If a parent believes that their child has a disability that may be impacting him/her in a school environment, they should contact the school counselor, in the school that their child attends, for a 504 referral form. (See School Board Policy AC-R for additional information.)"

3. Elementary Report Card Approval: The Superintendent explained that Dr. Ingraham was not able to attend the meeting so he would present changes made to the grade 1-4 report card being proposed for adoption.

Dr. O'Connor addressed changes that had been made based upon previous Board comments and suggestions. He explained that Dr. Ingraham met with teachers from grades 1 through 4 and their comments have also been incorporated in the report card. The consensus was that the elementary teachers would like to see the math continuum spelled out more clearly on the report cards. He then identified a few additional changes for Dr. Ingraham to make before final approval. First, he asked Dr. Ingraham to consolidate the math continuum information consolidated so that no report card will be longer than 3 pages.

Ms. Fisher stated she would be overwhelmed to receive such a long report card for one of her children and asked if the math portion could be sent to parents separately so they would have an opportunity to "digest the information" separately. Dr. O'Connor stated that he would do whatever the Board directed but noted that from a parent's standpoint, and from the Superintendent's standpoint, it makes sense to send them home at one time. Ms. Fisher asked if the math information could be sent for the marking quarter only instead of all four quarters. The Superintendent stated that was how the report card had been designed initially, but he had been concerned that would generate 5 or 6 pieces of paper in the student cumulative file and that the parent would not have a complete overview if it was sent home piece by piece.

Kara Winton noted this was a very detailed report card that the Board had asked Dr. Ingraham to prepare based on review of earlier drafts. She noted her understanding that the first report card was issued with the first parent teacher conference. Dr. O'Connor stated that it depended on the teacher and on the schools. "We do not have a policy that says you must meet with parents. Many, even most, teachers do meet with their parents during the first quarter." Ms. Winton stated a parent can set up a conference if they do not understand the information. She added it was her preference that all quarters be shown on the report card since she felt it would allow parents to see what is being worked on in quarter one, and what will be covered in quarter two. "It has a lot of information and it's very clear."

Ms. Fisher asked Ms. Winton if the report cards being used in her school's district were similar and questioned how long it took her, as a teacher, to complete the report card. Ms. Winton stated her district's report card contained the Everyday Mathematics assessments. "It does take a while, but I think teachers understand that. You want to be thorough. Most of this is check-listing so it's really the comments that take longer. If you have the assessment, after each unit an assessment is done monthly so the teacher has that information." Ms. Fisher asked if most parents understood the indicators, performance terms, and definitions. Ms. Winton stated that they did, that letters are sent home to parents describing the report cards, and during the first conference, there is an opportunity for parents to ask questions.

Dr. O'Connor recommended that during open houses, principals talk about the changes in the report cards and give parents an opportunity to review the report cards via the website. Ms. Fisher noted that many parents do not attend open houses and asked if principals could write a letter and send home the paperwork. Dr. O'Connor stated every school has a newsletter that is either mailed or emailed to each student. Principals could address the report card changes, let parents know a copy to review is available on the website, and they may also call the school to get a copy to review beforehand with the principal or the teacher.

Dorothea Hooper noted that it did seem like a huge job for the teachers, but that many of her questions and concerns had already been addressed. Ms. Hooper then asked if the emphasis on mathematics was as a result of the new Everyday Math curriculum and questioned why that has become more important than literacy? "It sends a message to me that the most important thing is math...but I think literacy is more important." Superintendent O'Connor agreed that it does appear there is a strong emphasis on developing mathematic awareness in the lower grades. There have been parental concerns over the new math program, and the teachers have recommended to Dr. Ingraham that we follow the same type of reporting process that they are using to alert parents and to be part of the permanent record. He added his appreciation that Board members have spoken regarding a concern of the amount of time it will take to complete these report cards. He asked them to please note, however, that this is the only record that we have on our elementary children's performance that is part of their cumulative record. He stated his belief that it is important that we do a thorough job documenting the strengths of our students to use as a tool for teachers to review from year to year to ensure that students have acquired the skills necessary for success in the upcoming school year. He added that literacy continues to be a top priority of the district.

Ms. Grady noted the Superintendent's comment that only some of the district's schools and teachers hold conferences and stated she felt all students, all schools throughout the whole city, should follow the same process so each child is exposed to the same type of evaluation. She added her belief the report card would be very difficult for parents to understand. Ms. Grady cited examples, "Complete 'What's my Rule?' Table", "Complete simple Frames-and-Arrows

diagrams”, “Develop Strategies” (what strategies?) as a few of those that would not mean anything to parents. Ms. Grady also noted that the numbers being referenced (Count by 5’s to 40; by 2’s to 40) “...previously they were to count to 100. Somewhere it states they will write numbers from 1 – 20. I have a problem with the numbers that they’re working with and I think they need to be looked at because, even Kindergarten, they were going to count to 100. They’re going to put them in first grade and they’re going to count to 40? I just have trouble with that.” Ms. Grady stated she felt the language art portion put the point across simply for a parent. The mathematics portion “went from not enough to too much.” She added her belief this would be a very time-consuming report card for teachers to prepare. She also noted concerns with the assignment of “secure”, “developing,” and “beginning” performance evaluations. Ms. Grady then asked “How does failure by a child in grade 1 show up in the child’s next year’s report; or will the second grade teacher need to have my first grade result to be able to teach me what I lost in grade 1; or are those skills going to be failures - not repeated or the child’s not going to see it again? Will a teacher have to use each child’s skill directed report card for referral each year? Otherwise, I could be in the first grade and pass half of them and then they give me second grade skills to do, but they don’t know what I missed in the first grade. How are they going to work that?”

Dr. O’Connor stated there are two pieces of information he would recommend the second grade teacher review prior to the start of school. One is the student report card. The second would be the NWEA data for students who have taken the test. This will help a teacher get an idea of where the students are on the math continuum and look at performance indicators on NWEA to gauge how to cluster groups for learning in the classroom. Cumulative files are available from year to year in the principal’s office. The teacher is given those files prior to the school year start for the teacher to review.

Audra Lurvey noted the previous report card included actual pieces of the Everyday Math assessments and that part of the reason it has been placed in the report card is for accountability. The Board approved the use of Everyday Math in the elementary schools. If teachers are using the approved curriculum as it is designed, they have all of the assessments in hand before report cards are being done. They only need to be transcribed onto the report card.

Kara Winton agreed with Ms. Lurvey’s comments adding, when Dr. Ingraham brought the last report card to the Board, it contained math skills, but those skills did not match up with what the teachers had used in assessing children on Everyday Math. “Teachers sat on the report card committee and this is what they came up with. This is what they’re working with that they are putting before us so if they thought it was going to be a lot of work, then they probably wouldn’t put this before us. Second of all, maybe we’re not giving parents enough credit saying that they’re going to be completely confused with this. I think it’s very clear. Let the principals send something home and throughout the year we get the parent’s feedback on how this report card is shaping up and what parents think of it.”

Dr. O’Connor stated his second recommendation to Dr. Ingraham was to remove blank lines and make the comment section larger in the final revision.

Lastly, the Superintendent stated this was a very challenging issue for School Boards across America. What is the best way to report student performance to parents? He then proposed the Board adopt the report card based on the changes he suggested to Dr. Ingraham; tentatively approve and ask Dr. Ingraham to report back to the Board after the second report card is sent

home, where he will bring back parent and teacher review the feedback and then make a decision to make a final adoption at this time next year.

Kara Winton asked if there was a way teachers could be made to hold first quarter conferences with all parents. Dr. O'Connor will ask Dr. Ingraham to talk with principals and survey teachers to find out how many are scheduling first quarter parent conferences. (First through fourth grade). "We do not provide release time for parent conferences. Many teachers schedule conferences over a month period where they have parents come in before the start of school, at the end of the school day, or possibly during a teacher planning period. Other teachers meet with parents after school, several days, staying from 3:00 to 5:00 to 6:00. We have other teachers in the district who will meet with parents over two or three nights for 15 – 20 – 25 minute intervals. Some also come in early in the mornings and some on Saturdays to meet with parents." The Superintendent noted that Dover does not have set times for parent conferences. He added this might be considered during upcoming contract negotiations.

Ms. Grady asked whether the conference section could be taken of the report card completely, suggesting that teachers deal only with parents and children who need a conference. Establish a policy so every parent gets the same opportunity. "If it requires so much time, rather than write on the report card that every teacher is going to do a conference, every teacher will do a conference with a parent when it is necessary to improve a child's growth. Wouldn't have to have a conference with every parent. Where it's needed, then those parents will be the ones that they would conference with might save them some time. Where the comment section is there everybody does not have to have a conference – as long as they determine in the system who they're going to have conferences with."

Ms. Fisher noted, even though a child may not be having difficulties, a parent might want to have a conference to help them understand the information. She added her belief that the report card was really a reflection of Everyday Math to provide parents with a clear outline of that continuum. Ms. Fisher added her opinion that reading is more important. "If you can't read, you can't do math, in my opinion. I would go along with this for a maximum of one year saying that we have to re-vote it no matter what happens at the end of the year, IF we send out when the kids get back to school, a letter explaining the report card and saying if there are any questions, please contact someone in the District."

Kara Winton noted it's a spiraling program – first grade parents will have heard the "lingo" from the kindergarten year and find it easier to understand.

Heather Orion-Hindle moved, Kara Winton seconded, to provisionally accept the grade 1-4 report card for one year only including changes to consolidate the two-page continuum to a single page, expand the comment section by eliminating blank lines on page two. Additionally, the Superintendent is to direct Dr. Murray Ingraham to solicit parent and teacher feedback after the second report card is sent home and bring back to the Board in April with an update. A final vote for adoption will take place after the discussion in April or may be tabled while revisions are made.

Ms. Winton noted she objected to the one year only caveat since Everyday Math is a program that has been adopted for more than one year. Ms. Fisher added that how it is shown on the report cards may change based on feedback from parents and teachers. Ms Winton added, "I don't like placing a one year limit on this report card with all the work and all the meetings we've had based on this to be back in this again in a year." Kara Lurvey agreed with Ms. Winton's comments.

An oral **VOTE PASSED 4-2** (Orion-Hindle and Grady opposed).

Superintendent O'Connor agreed to:

- direct principals to provide information on the new report cards via Newsletters, emails, and/or letters home to parents and to discuss them during upcoming open houses
- place report cards on the school's website and EdLine to give parents the opportunity to review and ask questions

N. NEW BUSINESS:

1. Draft District Goals 2005-2009: Superintendent O'Connor reviewed a series of four long-range goals for approval by the School Board:

- All students will develop competencies that meet or exceed grade level standards commensurate to individual capabilities.
- All students will benefit from a system-wide accountability plan based upon data focusing on student learning.
- All schools will design structural supports for governance, curriculum, and programs to prepare students for post-secondary educational and career options.
- The Dover School District will promote a healthy and safe school climate.

Dr. O'Connor outlined for the Board the process that will be followed to ensure these goals are effectively implemented in the Dover School District: Each Goal is broken down into sub-sets containing the rationale for the goal, the objective of the goal, strategic action plan development and outcome objectives. A time line has also been established and reflected in the Dover District Improvement Plan.

Doris Grady moved, Kara Winton seconded, to adopt the District Goals 2005-2009. An oral **VOTE PASSED 6-0**.

2. Annual Report (Policy CMA): Superintendent O'Connor stated the Annual Report is a Board requirement and provided copies for review. Highlights include a message from each school and major department of the district. The final printing will take place in approximately two weeks and the product will be distributed to schools, Chamber of Commerce, Superintendent's Office, and other places for the community to access.

Kara Winton moved, Dorothea Hooper seconded, to accept the Dover Public Schools Annual Report for 2005. An oral **VOTE PASSED 6-0**.

3. Request for Funds – Athletic Gate Receipts: Business Manager, Laurie Verville, requested the Board approve expending \$6,000 to install a scoreboard, being considered for donation by the Pepsi Corporation, at Fisk Field and to relocate two older scoreboards at Woodman Park and Garrison Schools. After a brief discussion, Business Manager, Laurie Verville, withdrew the request because there were too many unanswered questions.

4. Request for Funding – Woodman Park School Project: Dorothea Hooper moved, Kara Winton seconded, to approve the business manager's request for up to \$1,000 from capital improvement funds to print Mylar plans from old, paper masters, for use by Gary Goudreau, Architect. A roll call **VOTE PASSED 6-0**.

5. **Request for Funding – Parking Lot Fees – DHS Drainage and Repairs:** Dorothea Hooper moved, Kara Winton seconded, to approve the business manager's request for up to \$1000 from facilities fund parking lot fees for drainage and paving repairs at Dover High School. A roll call **VOTE PASSED 6-0.**

6. **Award Bid for Personal Computers:** Heather Orion-Hindle moved, Dorothea Hooper seconded, to award the bid for personal computers to the lowest bidder, Higgins Office Products, in the amount of \$458.00 per desktop, \$108.00 per monitor, \$52.00 per wireless card, and no shipping fee. A roll call **VOTE PASSED 6-0.**

7. **Award Bid for Towing:** Kara Winton moved, Dorothea Hooper seconded, to award the bid for towing services at Dover High School for fiscal year 2005-2006 to the low bidder, Cass Towing, for \$60.00 per hour. A roll call **VOTE PASSED 6-0.**

8. **DEOP and DTU Negotiating Committee Member Assignments:** Superintendent O'Connor asked Board members to think about signing up to serve on one of the two upcoming negotiation committees. He added that this would be a time-consuming commitment. He then recommended tabling the item until the September meeting when Dr. Mebert will be in attendance. When asked, he stated negotiations are expected to begin in October. Ms. Fisher reminded Board members that terms expire in December and if a member was not planning to run again, they probably should not sign up for either committee.

Kara Winton moved, Heather Orion-Hindle seconded, to table this item until the regular School Board meeting in September. An oral **VOTE PASSED 6-0.**

O. ADJOURNMENT: At 8:50 p.m., Heather Orion-Hindle moved, Kara Winton seconded, to adjourn the meeting. An oral **VOTE PASSED 6-0.**

Respectfully submitted,

AUDRA LURVEY, SECRETARY
Dover School Board
AL/kgb
August 9 2005