

A meeting of the Dover School Board was called to order by Chairperson Marjorie Fisher on Monday, October 10, 2005, at 7:02 p.m. in the City Council Chambers.

A. ROLL CALL: Present were Marjorie Fisher, Kara Winton, Dorothea Hooper, Audra Lurvey, Heather Orion-Hindle, Carolyn Mebert, and Doris Grady.

Also present were Superintendent, John O'Connor; Richard Barrett, DTU President, Chris George, Principal Dover High School; Dover High School Football Boosters Representatives; and Brandon Foye, Ward 2 School Board Candidate.

B. PLEDGE OF ALLEGIANCE: Marjorie Fisher led the Board in the Pledge of Allegiance.

C. CITIZENS' FORUM: No one addressed the Board.

D. APPROVAL OF MINUTES: Carolyn Mebert moved, Kara Winton seconded, to accept the following minutes. An oral **VOTE PASSED 7-0.**

1. **Nonpublic Session #34, September 12, 2005 (Personnel)**
2. **Regular Session # 9, September 12, 2005**

E. CONSENT AGENDA:

Kara Winton moved, Doris Grady seconded to approve the consent agenda. An oral **VOTE PASSED 7-0.**

1. **Correspondence:** None.
2. **Resignations/Retirements:**
 - a. Deborah Calabrese, Horne Street School, Para
 - b. MSgt. William J. Dugan, Jr., Dover High School, Naval Science Instructor
 - c. Jeffrey Yopp, IT Instructor, Dover High School
3. **Leaves of Absence:** None.
4. **Nominations:**

Sheet 1: Nomination & Election of Teachers (Sweet)
Sheet 2: Nomination & Election of Secretary, Aide, Custodian, Non-Union, Substitutes and Summer School Staff (Alie to Ward)
Sheet 3: Nomination & Election of Class/Club Advisors (Baker to Whitehead)
Sheet 4: DALC Staff Nominations
5. **Overnight or Out-of-State – Staff Travel Requests:** None.
6. **Professional Development Waiver:** None.
7. **Extended Travel (Student Trips):**
 - a. Dover Middle School Trip to Washington, DC, May 30 – June 3, 2006

F. SUPERINTENDENT'S REPORT: Superintendent O'Connor reported on the following items:

1. **Educational Information:**

- Dover High School Students will be participating in the Nation Youth Tobacco Survey conducted nationally and administered by the Center for Disease Control and Prevention out of Atlanta. We were selected by the Department of Education to participate. Once the dates become known, information will be sent to parents with an option to opt out if desired.
- Last School Board meeting, the Board voted to authorize the purchase of 8 Smart Boards. There was a question by a Board member how many were currently in the system. There are 5 in the system and we are ordering 8 more.
- Bailey Rigg was tasked to review use of labs at the elementary and middle schools to identify how much time the labs are available to students. The estimate was that there were approximately 32 weeks during which teachers could access labs. He then looked at the frequency at which the teachers were using the labs and did an analysis for all three schools. Those labs were utilized anywhere from 67% of the time to 100% of the time by various teachers. The technology director has a data base of teacher use of labs and as the year progresses, the Superintendent will keep the Board apprised.
- The Superintendent advised that the Girls' Basketball team will be attending an overnight jamboree in Portland, Maine on the night of November 25th.
- There is a situation that will have an impact on the budget this year. Title I allocations were recently released by the Department of Education and, in Dover, because of a reclassification of students from one of the group homes, we now stand to lose \$55,4220 in Title I funds – almost 7% of the budget. This was a reclassification of students from “neglected” to “foster”. The state notified us last week. (Ms. Fisher asked why they reclassified those children, stating she is a board member of the Childrens' Home and our children are there because of neglect – they are not foster children.) Dr. O'Connor stated that the paperwork submitted to Washington placed these students under foster children and this is the result. Ms. Fisher stated she would speak with the Children's Home. Ms. Mebert questioned whether the district could contest the change. The Superintendent stated that he had already lodged a complaint with the Commissioner of Education. He asked the commissioner to respond to two questions: Whether part of the \$55,000 that are administrator “set-asides” for the state could be given to the District instead –(approximately \$5,000), and whether the district could we take the remaining \$45,000 to \$50,000 and spread it over two years, utilizing existing “cushion” money or carryover funds. This would reduce the cushion for the following years which would mean the district would probably have to employ fewer people. Ms. Fisher requested that she and Carolyn Mebert, both of whom are on the board of the Dover Childrens' Home, be provided a copy of the letter received from the Department of Education. The Superintendent stated he would provide them both with that information along with an analysis prepared by Ms. Jean Briggs.
- The Superintendent passed to each member of the Board a self-study that is part of the NEASC accreditation process. He requested Board members complete the survey and mail it to him as soon as possible.

- Enrollment figures at grade 5 at Dover Middle School are currently 27.4 students per class. At 6th grade there are 26.4 students per class. The Superintendent recommended the Board add a teacher to grade 5 as soon as possible which will allow us to bring the enrollment down to approximately 25 students per class.

Ms. Fisher asked how students would be divided when the new teacher is added. The Superintendent stated there would be a consultation between guidance and classroom teachers and ask teachers to assign students to the new classroom with the goal to create a “mirror-like” class to the 10 already existing. Another way is to ask parents for input – are there parents who would like their child to move into the new class.

Doris Grady moved, Kara Winton seconded, that the superintendent of schools hire a fifth grade teacher to take care of the surplus of students. An oral **VOTE PASSED 7/0**.

Ms. Grady asked the Superintendent to “keep an eye” on the grade 6 enrollments. The Superintendent stated he certainly would. He added that he is keeping an eye on enrollments in grades 3 and 4. Fourth grade is at 269 students with 10 teachers, that would be 26.9 students per class moving on to the middle school.

2. **Education Achievements:** See above.

Heather Orion-Hindle moved, Carolyn Mebert seconded, to accept the Superintendent’s report. An oral **VOTE PASSED 7-0**.

G. STUDENT REPRESENTATIVE REPORT: Erica Sgrignuoli was absent.

H. COMMITTEE REPORTS:

1. Curriculum Planning Committee - Dorothea Hooper reporting: The Curriculum Planning Committee met Thursday, October 6th in the Dover Middle School Library. Members heard a report on English Language Arts K-12. Eva Clark, Reading Specialist at Horne Street School, gave a presentation on grades K-4. It was determined by this group that while reading is strong at this level, writing needs some additional components. They are recommending the Write-Source program which is a model for statewide testing.

Staff at Dover Middle School also suggested focusing on better writing skills in grades 5-8 and discussed the 7/8th grade Houghton Mifflin program as a possible supplement.

The Dover High School English Department has developed common assessments which were administered in January and July. While a good deal of these exams are common, the essay section is unique to each teacher. The English Department CE, Marcia Goodnow, reported that next year, there are plans to blend College Prep and Tech Prep English in grades 9-11. The department plans to develop 8 to 10 electives for seniors. Ms. Goodnow is also working on a grant that would allow us to participate in the UNH Literacy Institute’s Learning Through Teaching Program with the goal to help the district institute a writing program at the high school.

There was also a written report on the integration of technology into classes at all levels. Ms. Jackie Adams, Director of Special Education, reviewed their progress report with the committee.

The next meeting of the Curriculum Planning Committee will be held on November 3rd. The topic will be social studies.

Ms. Hooper also reported that she had attended an open house of the Dover Teen Center in its newly refurbished space in the McConnell Center. The purpose of this center is to provide students in grades 6-12 with a safe and comfortable place from 2:30 p.m. to 6:00 p.m. On a daily basis, students have access to ping-pong, pool, television, stereo, and playstations. Special activities include a homework lab, a movie night, an adventure program (outdoor and team activities) and live music. Students need to register at the center. The entrance is on St. Thomas Street across from the courthouse. The new space is bigger, more attractive, and more welcoming. Ms. Hooper noted that it did not seem to be a bad place to hang out or get involved in planned activities.

2. Dover Adult Learning Center – Doris Grady reporting: Ms. Grady reported that she had attended a couple of Adult Education meetings. Most of their time is being spent organizing facts and figures to determine if they can move into the McConnell Center. The issues seem to be focused around money.

I. POLICY - CHANGES - PROPOSALS:

1. Policy JJE – Fund Raising: Chairperson Marjorie Fisher noted two changes to the existing policy were to change “Gridiron Club” to “Athletic Booster Groups” and the addition of paragraph “6. All adult groups members must comply with accepted accounting practices and have their books audited with a copy of the final audit report submitted to the Business Manager’s office annually, no later than September 1st.”

Doris Grady moved, Kara Winton seconded, to table adoption of the policy November 14, 2005th Regular Meeting. An oral **VOTE PASSED 7/0**.

2. Policy EC – Building and Grounds Management: Chairperson Marjorie Fisher noted the only change to this policy was the addition of “The Facilities Manager, who reports to the Superintendent, will have the general responsibility for the care, custody, and safekeeping of all school property...”

Dorothea Hooper moved, Doris Grady seconded, to table adoption of the policy November 14, 2005th Regular Meeting. An oral **VOTE PASSED 7/0**.

3. Policy FA – Facilities Development Goals: Chairperson Marjorie Fisher noted the only change was the addition of “and citizens” to the last paragraph of the policy.

Carolyn Mebert moved, Doris Grady seconded, to table adoption of the policy November 14, 2005th Regular Meeting. An oral **VOTE PASSED 7/0**.

4. Policy DBC – Budget Planning: Chairperson Marjorie Fisher noted that the only change was the addition of “and mission” to the second paragraph of the policy.

Kara Winton moved, Doris Grady seconded, to table adoption of the policy November 14, 2005th Regular Meeting. An oral **VOTE PASSED 7/0**.

5. Policy EA – Support Service Goals: Chairperson Marjorie Fisher noted the only change was the addition of paragraph “4. To provide preventive maintenance of school property, vehicles, buildings, and equipment,” to the policy.

Heather Orion-Hindle moved, Kara Winton seconded, to table adoption of the policy November 14, 2005th Regular Meeting. An oral **VOTE PASSED 7/0.**

6. Policy GCEB – Professional Staff Recruiting: Chairperson Marjorie Fisher noted the only change to the policy was the addition of paragraph “7. Each person considered for employment by the School Board whose duties require regular contact with pupils must submit to a state and FBI criminal records check in accordance with policy GBCD.

Carolyn Mebert moved, Heather Orion-Hindle seconded, to table adoption of the policy November 14, 2005th Regular Meeting. An oral **VOTE PASSED 7/0.**

7. Policy BCA – School Board Member Code of Ethics: Chairperson Marjorie Fisher noted the only change was to add the sentence, “This policy will be distributed annually to all School Board Members,” to the end of the policy.

Kara Winton moved, Carolyn Mebert seconded, to table adoption of the policy November 14, 2005th Regular Meeting. An oral **VOTE PASSED 7/0.**

8. Policy KCD – Public Gifts to the Schools: Chairperson Marjorie Fisher noted that this first reading was an entire rewrite of existing policy.

Carolyn Mebert moved, Heather Orion-Hindle seconded, to table adoption of the policy November 14, 2005th Regular Meeting. An oral **VOTE PASSED 7/0.**

9. JQ-E – Reimbursement for School Property: Chairperson Marjorie Fisher noted the policy was being updated to reflect all school property rather than limit it to textbooks.

Audra Lurvey moved, Carolyn Mebert seconded, to table adoption of the policy November 14, 2005th Regular Meeting. An oral **VOTE PASSED 7/0.**

J. POLICY ADOPTION:

1. Job Description - District Math Improvement Coordinator (DMIC): Carolyn Mebert moved, Doris Grady seconded, to adopt the job description in its second reading. An oral **VOTE PASSED 7/0.**

Ms. Hooper asked the Superintendent to clarify the distinction between the DMIC and the Math Instructional Coach. Superintendent O'Connor explained that the District Math Improvement Coordinator would be working with all teachers in all schools; the Math Instructional Coach will be working with teachers in grades 3-8.

2. Job Description – Math Instructional Coach: Kara Winton moved, Carolyn Mebert seconded, to adopt the job description in its second reading. An oral **VOTE PASSED 7/0.**

3. Job Descriptions – Secretaries: Kara Winton moved, Carolyn Mebert seconded, to adopt the job descriptions in the second reading. An oral **VOTE PASSED 7/**

4. Policy JECB-E- Census: Superintendent provided background information for the requested change in policy. He explained that the School Board instituted this policy a number of years ago requiring the administration to identify specific grade levels and then conduct a census of residency at those grade levels. Elementary schools chose grade 3 with 60 to 80 students per school. The problem comes in at the middle and high schools. In elementary schools, we typically have a 90% to 95% return. As you go up to middle school and high school, the return is significantly less. This required multiple mailings, many telephone calls; many parents felt they were lifelong residents of Dover and did not need to respond. In the three years, we have never determined a single family who lived outside of Dover through this census. Ms. Fisher noted there was a specific reason why the policy was put into place a few years ago, because the Board was hearing from residents and other parents that non-residents were attending our schools. Superintendent O'Connor assured the Board that when that information is received in the Superintendent's office or in the school offices, it is followed up diligently.

Kara Winton moved, Carolyn Mebert seconded, to adopt the policy in its second reading. An oral **VOTE PASSED 7/0**.

K. SUBMISSION AND PAYMENT OF BILLS: Dorothea Hooper moved, Kara Winton seconded, to authorize the Business Manager to pay manifest 06-D in the amount of \$3,139,911.65. A roll call **VOTE PASSED 7-0**.

L. RESOLUTIONS: None.

M. OLD BUSINESS:

1. High School Graduation Procedures for Inclement Weather: Principal Chris George reviewed three options being proposed to ensure the high school does not repeat the last year's experience where some parents were unable to attend their child's graduation due to limited space.

Option 1: Limit tickets to three tickets per graduate. Number each ticket and identify the recipients in a way that would preclude counterfeit tickets being made. Additionally, a live video feed will be provided into the cafeteria and auditorium in anticipation of large numbers unable to attend the event in the gym.

Option 2: Model our graduation after the UNH graduation. Their protocol is to have the event outside no matter what the weather.

Option 3: Rent a large facility that could provide more space for families and friends of graduates. This would incur an additional cost of \$1500-\$5000 depending upon the venue. Additionally, this would not provide the flexibility for a change in graduation date even if snow days prevented the seniors from attending the required 175 school days.

Ms. Fisher asked if there could be a graduation "rain" date. Mr. George stated the difficulty would be that Project Graduation is pre-scheduled and changing the date would cause them to lose monies. He noted additionally that many parents make plans for graduation parties, relatives coming in for the graduation, and other there could be other family conflicts.

Carolyn Mebert noted that the kinds of complaints UNH received were that older relatives were unable to handle the inclement weather and asked, if we used the UNH model, asked if a live

television feed could be run to a dry environment. Mr. George noted that it would be possible, but that the expense for the feed has not been built into the budget.

Ms. Hooper stated she would not vote for the expense of an additional \$5,000 and from her stand point, the best deal would be to limit the tickets to three per graduate.

Ms. Grady asked whether a color coded ticket system could be used; one color for an outside graduation and a different color for a rainy graduation, limiting each graduate to two tickets. Mr. George explained that no ticket is required for a graduation being held on Dunaway Field. He added that they could actually give families three tickets and still be able to accommodate the them.

Heather Orion-Hindle noted that her high school graduating class contained approximately 200 students and the seniors were required to pay the rental cost of the stadium and equipment. She asked whether students in Dover pay for graduation or whether it could be considered. Mr. George noted seniors pay for cap and gowns, Project Graduation, and Senior trips. He stated that he did not know of any area schools that charged students for rental of facilities or equipment. Audra Lurvey added that people could buy tickets to attend graduation.

Kara Winton stated she would agree with the UNH model. Her feeling was that the important part to the graduates and families was for everyone to be there, no matter whether they were "wet or not."

Ms. Fisher stated she had attended an outdoor graduation for Dover during a rainstorm. There was lightening and it was uncomfortable for School Board members sitting on the metal benches.

After discussions, Dorothea Hooper moved, Doris Grady seconded, to approve Option #1, limiting tickets to three per graduate and installing feeds into the cafeteria and auditorium. An oral **VOTE PASSED 4/3** (Winton, Mebert, and Orion-Hindle opposed).

N. NEW BUSINESS:

1. High School Restructuring: Principal George spoke to the Board about Ability Grouping and Tracking at DHS. Dover High School Curriculum advisors and administrators have been looking at grouping patterns in classes and have identified opportunities to foster greater heterogeneity than is currently being practiced. These opportunities will be reflected in the curriculum proposals and in the program of studies that will be brought to the Board in November. The proposals are being made as part of the curriculum adoption process so that they can provide textbooks, resources, and professional development over a period of time so that the changes are well thought out and appropriate to the curriculum.

Research reflects that schools should foster greater heterogeneity in grouping patterns in order to provide rigorous curriculum to all students. This is also part of the accreditation standards that Dover High School will be judged on when the visiting team comes to DHS in 2007.

He noted that the research he was speaking about was put forward first in 1985 by Jeannie Oakes in her book, *Keeping Track: How Schools Structure Inequality*. Additional research by Anne Wheelock in her book, *Crossing the Tracks, How Untracking Can Save America's Schools* and other writings are at the heart of this initiative.

Their points include the following:

1. There is no evidence to support the belief that students learn best when they are grouped together with others like themselves.
2. When we create class grouping patterns, whether it is the bluebirds, the robins and the cardinals, or OP, TP, CP, Honors and AP, we create a system of high expectations and low expectations. We create a system where students identify themselves as the best and brightest or the slow learners. We know that students in lower level classes do not develop positive attitudes about school. The disparity in achievement is made worse by heavy tracking based on perceived ability. We also know that grouping patterns reflect socioeconomic class and ethnicity and that these patterns make worse the disparity between the haves and the have-nots.
3. We also know that within each track, there is a great variance in students' learning abilities, cognitive styles, interest, effort and aptitude. We also know that tracking structures widen rather than narrow those differences.
4. We also know that the labeling of students often exacerbates the differences between our students by creating perceptions of student capacity to learn that is often unjustified. It conflicts with the school's purpose of creating community and it creates labels for student achievement that are inadequate and misleading.

For these reasons, DHS is working to provide opportunities for all students to receive a rigorous educational program with high expectations. The answer is not to lower expectations for our more able students but to create high expectations for all students. There is no single model for a school that is effective for all disciplines that fosters greater heterogeneity and still offers a rigorous academic program that meets the needs of all students. We know that we will have to link professional development opportunities for our teachers with these changes so that differentiated instruction is an expectation in every class.

We also know that some disciplines are more sequentially skill based than others in the development of mastery. For these reasons, the high school administration is proposing three different models in their curriculum adoption.

One is the blending of TP and CP classes into a single college preparatory level. An example of this would be the 9th grade English class. Dover High School will no longer call the most basic class, OP 9th grade English. It will be simply, 9th grade English. It will be a foundational course and students will be placed in this class because they are bringing their language skills up to grade level. They will also offer college prep 9th grade English and an Honors 9th grade English.

A second model for fostering greater heterogeneity is the model currently being used in 9th grade Social Studies. The Economics and the World Cultures classes are currently heterogeneously grouped. In looking at these courses, they also realize that some students are capable of even greater challenge. In order to meet the needs of these students, they will offer an "honors option" in which students can contract with their teacher to expand their learning in the class to include additional readings, projects, book reports, research papers, etc. This would then be reflected as an honors level course on their transcript and as part of their grade point average.

The third model is the example presented to the curriculum council as the senior English offering. It is similar to what Concord High School is offering, where students are offered a menu of semester elective courses and they must choose at least two to meet the

graduation requirements. They would choose the courses according to what best helps them prepare for their post-secondary goals. Honors level semester courses might include Shakespeare, British Literature I and II, Advanced Reading, Writing and Vocabulary, or and Advanced Writing class. Other semester offerings might include Business Communication, Gender, Race and Class, Sports Literature, Children's Literature, Myths, Legends and Folklore, Popular Literature, or others.

Principal George ended by stating, "We believe that this initiative will accomplish a number of things. We can raise student achievement, create a stronger sense of community and provide a challenging academic experience for all students as we state in our mission statement."

Ms. Mebert asked Principal George if he was not mentioning math because of the adoption of the curriculum last year. Mr. George stated that was correct. Additionally, the budget would need to include money for new textbooks and other resources; rather do this as part of the curriculum adoption. Ms. Mebert asked if students taking TP math had difficulty entering colleges. Mr. George agreed that most colleges were looking for students to take college prep courses, especially competitive four-year colleges. Many of the two-year colleges in the area will accept TP math credits.

Ms. Grady stated she was glad to see the OT and PT classes that have been in existence for the past 20-25 years "going by the wayside." She then asked whether this would require a lot of adjustment in teaching styles. "It isn't only going to affect the students. Your staff is going to have to be looking at the changes that are made. Would the teaching be adjusted to meet the student's needs within a classroom, therefore individualizing instruction and not just be teaching to one group. If you have youngsters who are in specific groups, you have a tendency to teach to that group. That will change and you're going to have varying levels within that class. It looks to me like staff development in that area would be very important for staff to look at their teaching styles and how they're going to adjust to that." She added that students look at their GPA and want it to be as high as they can get it. "They know that if they get a C in an honors class, they can get an A in the next level down so that becomes a temptation to move down to that class."

Ms. Hooper stated she agreed with Ms. Grady's comments on diversity in teaching. She noted that will be a great task for many teachers, noting that the changes will take quite a bit of teacher support and in-service discussion among teachers, ideas on how to do this. She noted she had taught both ways, in homogenous and heterogeneous classes, and her concerns were that a less able student may slow down a class just as a more able student may raise the level of education in that class. "These are things that teachers will have to cope with and learn how to deal with. That doesn't mean it shouldn't be done. And I don't think we have any choice. Down the road, that's what they're going to look at, and I agree with you, I think that's certainly going to be a part of our requirement down the road educationally."

Ms. Grady added that math, English, and reading are all "skill developed subjects" and the style of teaching has to affect the growth of the skill of the particular students within that class. That requires a lot of effort on the teachers part and it will be very important to look at that. "If they're missing specific skills, they can't grow. They're going to need some kind of record keeping to determine what skills the kids don't know that they can help them with."

Mr. George agreed that we need to look carefully at the professional development piece and his belief that we need to make sure to support our teachers in that area as they move forward. There will be new skills that teachers will be asked to perform.

Additionally, the current 10 period day is a schedule that does not serve all of our students. "We are looking at a schedule in which students don't have the capacity to take college prep classes and the Career Technical Center." He stated that the administration will be looking at other scheduling models this year. Ms. Grady asked whether a college prep student could take an elective in the Vocational Training Center noting, "I've waited for ten years for that to happen." Mr. George stated that was what they were attempting to do.

Ms. Winton asked Principal George if teachers had been consulted along the way and how they feel about the changes. Mr. George explained that they were working through the Curriculum Advisors and that they have been communicating with the teachers. Already, some teachers are taking courses for the honor's option in English for next year. "There are teachers who are absolutely leading the way with this. They're excited about that. There are others who are probably are less enthused. Change does not come easy in public education but if we provide the supports for the teachers, I think that we'll be doing the right thing for our students. Ms. Hooper noted that they were moving in a modest way, and not going extremely either way. "I think this is the way it has to be done."

Ms. Fisher asked if the addition of senior courses in English would require additional teachers. Mr. George stated that as it is currently modeled, there would be no need for additional staff.

3. **Policy DD – State and Federal Funds Update:** Superintendent O'Connor reported that as of September 30th, 95% of federal Title, Vocational, Adult Basic, and Special Education funds have been expended. The smaller grants have expended 100% of the federal funding.

Carolyn Mebert moved, Kara Winton seconded to accept the Project Activity Report for Federal Funds 2004-2005. An oral **VOTE PASSED 7/0.**

Superintendent O'Connor reported that as of September 30th, 10% to 23% of the 2005-2006 funds have been expended.

Dorothea Hooper moved, Kara Winton seconded, to accept the Project Activity Report for School Year 2005-2006. An oral **VOTE PASSED 7/0.**

3. **Policy DIC – Special Funds Update:** Superintendent O'Connor reported that the current facility funds balance is \$21,963.19.

Dorothea Hooper moved, Carolyn Mebert seconded, to accept the Superintendent's report on the facility funds. An oral **VOTE PASSED 7/0.**

Superintendent O'Connor reported that the current food service fund balance is (68,118.14). That is because all salaries have been encumbered for the entire school year. He explained that will be a positive balance by the end of the school year.

Carolyn Mebert moved, Carolyn Mebert seconded, to accept the Superintendent's report on the food service funds. An oral **VOTE PASSED 7/0.**

Ms. Grady asked the Superintendent to give the food service manager the message that the Board does not want to see this account in the negative at the end of the school year.

4. Nottingham, Vocational, and other District Tuition Rates for 2005-2006 School Year:

Superintendent O'Connor advised that the tuition rate for Nottingham, Vocation and other Districts is \$9,268.21. Dorothea Hooper moved, Kara Winton seconded, to accept the tuition rate for Nottingham. An oral **VOTE PASSED 7/0.**

Ms. Hooper asked why the Barrington and Nottingham tuitions were different. Mr. O'Connor explained that Barrington negotiated a new 10-year agreement with Barrington last year. Some items were removed from the tuition calculation. The Nottingham rate is still under an old contract until June 2006.

Ms. Fisher asked why middle school tuition is so much less than the high school. Superintendent O'Connor explained the middle school has fewer staff per student.

5. Barrington Tuition Rate for 2005-2006 School Year: Superintendent O'Connor advised that the tuition rate for Barrington is \$8,998.88. Carolyn Mebert moved, Doris Grady seconded, to accept the tuition rate for Barrington. An oral **VOTE PASSED 7/0.**

7. Request for Approval – Woodman Park School CIP Expenditures: Superintendent O'Connor requested Board approval to expend \$614.00 of CIP funds to repair areas of the school roof. Carolyn Mebert moved, Kara Winton seconded, to approve the expense of \$614.00 in CIP funds to repair the Woodman Park School roof. A roll call **VOTE PASSED 7/0.**

8. Re-adoption and Deletion of Policies: Dorothea Hooper moved, Doris Grady seconded, to readopt a list of policies whose only change were in code number, changing "Committee" to "Board", and the addition of legal references and to delete duplicate policies. An oral **VOTE PASSED 7/0.**

Ms. Grady asked whether a policy was in the packet referencing School Board member ethics. Heather Orion-Hindle clarified that the policy being referenced was about the addition of a sentence stating that once Board members vote on something, all members must support the majority decision. The problem was about squelching first amendment rights. (Record note: Policy BCA – School Board Member Ethics, was contained in the evening's first reading of policies. The Dover policy does not contain the referenced wording).

O. ADJOURNMENT: At 8:30 p.m., Kara Winton moved, Heather Orion-Hindle seconded, to adjourn the meeting. An oral **VOTE PASSED 7-0.**

Respectfully submitted,
AUDRA LURVEY, SECRETARY
Dover School Board
October 11, 2005