

A meeting of the Dover School Board was called to order by Chairperson Marjorie Fisher on Monday, December 12, 2005, at 7:00 p.m. in the City Council Chambers.

A. ROLL CALL: Present were Marjorie Fisher, Dorothea Hooper, Audra Lurvey, Heather Orion-Hindle, Carolyn Mebert, and Doris Grady. Absent was Kara Winton.

Also present were Superintendent, John O'Connor; Business Manager, Laurie Verville; DHS Teacher, George Dailey; Barbara Szabunka, Horne Street School Principal; Anne Watson, Garrison School Principal; Anna Parrill, Garrison School Principal; Larry DeYoung, Dover Middle School Principal; Richard Barrett, DTU President; Chris George, Principal Dover High School; Brandon Foye, Ward 2 School Board Elect; Andrea Elliot, DHS Dean of Instruction; Joanne Eaton, Facilities and Operations; Jean Briggs, Federal Projects; and Marcus Weisgerber, *Foster's*.

B. PLEDGE OF ALLEGIANCE: Doris Grady led the Board in the Pledge of Allegiance.

C. CITIZENS' FORUM: No one addressed the Board.

D. APPROVAL OF MINUTES: Audra Lurvey moved, Doris Grady seconded, to accept the following minutes:

- a. **Nonpublic Session #39, November 14, 2005 (Personnel)**
- b. **Regular Session #11, November 14, 2005**
- c. **Workshop Session #5 November 28, 2005**

An oral **VOTE PASSED 6/0**.

E. CONSENT AGENDA:

Audra Lurvey moved, Doris Grady seconded, to approve the consent agenda. An oral **VOTE PASSED 6/0**.

1. **Correspondence:**
 - a. Request for Rental Waiver from UNH Baseball Club, letter dated November 28, 2005 and Business Manager response letter dated December 1, 2005
2. **Resignations/Retirements:**
 - a. Allison Speidel, Woodman Park School, Kindergarten Aide
 - b. Tina Bushkin, Woodman Park School, SPED Aide
 - c. James Dunn, Dover High School, Biology & PE
 - d. Vanessa Vansylyvong, Dover Middle School, SPED Aide
3. **Leaves of Absence: None.**
4. **Nominations:**

Sheet 1: Nomination & Election of Teachers: Bushkin to Nickless
Sheet 2: Nomination & Election of a Secretary, Aide, Custodian, Non-Union, Substitute, and Summer School Staff: Greenlaw to Hume
5. **Overnight or Out-of-State – Staff Travel Requests:**
 - a. Peter Wotton, NHFHS National Ice Hockey Rules Committee Meeting, Indianapolis, IN, April 22, 23, 24, 2006

6. **Professional Development Waiver: None.**

7. **Extended Travel (Student Trips): None.**

F. SUPERINTENDENT'S REPORT: Superintendent O'Connor reported on the following items:

1. **Educational Information:** Dr. O'Connor addressed the following with the Board:
 - Sue Overby, Dover High School teacher and advisor to the National Honor Society, informed him that students in the National Honor Society recently raised over \$500 for Katrina victims and sent the money to New Orleans.
 - Liz Dubois and Ahn Murphy recently did a presentation (in November) on Smart Start at the Best Practice Conference in New Hampshire.
 - In January, Diane Gormley, middle school reading specialist, has been asked by the NHSAA to make a presentation on Read 180 for teachers and administrators from all over New Hampshire.
 - The NJROTC went to Mexico, NY, to perform in a drill. Ten cadets participated and took home a number of honors.
 - The Superintendent reported that he has begun to look at Horne Street School issues regarding enrollments. At this time, he requested he be allowed to establish a committee to work with him looking at options to consider to address the student population:. The committee would consist of 2 School Board members, principal, administrator, teachers, and parents review many different options. Ms. Fisher suggested Kara Winton as one of the Board members since Horne Street School is in her ward. Ms. Fisher also recommended herself and Mr. Foye because students in their wards also attend Horne Street School. Ms. Grady stated she would also serve if Ms. Winton was not able to participate.
 - Title I at Woodman Park and Middle Schools underwent a state on-site inspection. There were outstanding reports back from the team of inspectors. Special thanks to Jean Briggs, Cindi McKenney, and Ann Marie Hinz.
 - The Superintendent invited administrators to address the Board:
 - Barbara Szabunka reported that the Horne Street School Holiday concert will be held on Wednesday at 7:00 PM. She then thanked parents and the community for supporting the school's giving tree and canned goods drive. Next Friday there will be a Sing Along at the school
 - Anne Watson reported that Woodman Park School passed the Title I inspection visit with flying colors. She thanked Ann Marie Hinz, Cindy McKenney, Jean Briggs, School Staff, and Title I Tutors for all of their hard work. There will be a Holiday Concert at the School on December 20th at 7:00 PM. She thanked everyone who supported the school's giving tree and announced that NWEA testing will take place January 23 through the first week in February.
 - Anna Parrill reported that Skippyjon Jones has officially arrived at Garrison School. She thanked the PTA for holding a successful holiday breakfast on December 3rd and members of the Garrison community for supporting the school's giving tree and canned goods drive. The fourth grades held their Holiday Concert last week and it was enjoyed by many,. Construction at the school is going well – the gymnasium is expected to be complete by the end of March and school offices will move at the end of January.

- Larry DeYoung reported that the 5th and 6th grade concert was held last Thursday and the 7th and 8th grade concert would be held tomorrow. Mr. DeYoung thanked the guidance department for working to make the school's giving tree a success.
- Chris George reported that the Mr. Dover High School event was cancelled last Friday due to snow and will be held some time in January. Mr. George then reported that the Boys' Soccer and Girls' Cheerleading teams were chosen as the number one most sportsmen-like teams in all of the state class L schools in the state and the cross-country team came in second. He ended his report by advising that the NEASC Accreditation Process resulted in the creation of updated Rubrics for assessment of students. Mr. George provided Board members with a copy of the rubrics.
- Jean Briggs reported on the Title I program state on-site inspection as well as feedback from teachers who responded to a survey on the November 4th workshop. On a scale of 1 to 5, teacher feedback indicated that 87% of respondents felt the presenters of the Sexual Harassment and Bullying portion of the workshop scored a 4 to 5 while 70% gave the topic a 4 to 5. 92% of the respondents also responded that the Technology Showcase presenters earned a score of 4 to 5 while 87% gave the topic a 4 to 5. Ms. Briggs reported that they had also surveyed teachers about their long-range professional development needs. 53% (157 respondents) said their 1st priority was collegial sharing; 2nd priority was Differential Instruction; and 3rd priority was Content Areas Instructional Categories. This information will be used during the re-write of the master professional development plan.

2. **Education Achievements:** See above.

Carolyn Mebert moved, Doris Grady seconded, to accept the Superintendent's report. An oral **VOTE PASSED 6/0.**

G. STUDENT REPRESENTATIVE REPORT: Erica Sgrignuoli reported that the Student Council is holding its annual canned food drive through Monday of next week. Food is donated to the Dover and Barrington Food Pantries.

H. COMMITTEE REPORTS:

1. Curriculum Planning Committee - Dorothea Hooper reporting: Ms. Hooper reported that she attended a meeting of the Curriculum Planning Council at Dover Middle School on Tuesday, December 1st. The purpose of the meeting was to request adoption of Physical Education/Health and Guidance curriculums grades K-12.

Athletic Director, Peter Wotton, discussed cuts in the PE program and informed committee members that elementary students have gym once per week, middle school students once every 7th day, and the high school has 1 year of PE and ½ credit of health. This is well below state recommendations but, the time cut from PE has been distributed to curriculum that will be included in state testing.

Greg Brown, physical education teacher at Garrison, reported the dropping of skating, bowling, and swimming in the elementary program and will be replaced by tennis, lacrosse, and non-contact rugby. Some of these cuts were due to the expense of outside programs. There is also more emphasis on providing instruction in life-long activities. George Liset, Dover Middle School, reported that gymnastics, skating, and swimming will be replaced with tennis, weight training, and pedometer-fitness. He also noted that a dance program is doing well.

Mary Jane Hippert, Dover High School, explained that the freshman wellness program includes life-long activities such as tennis, table tennis, and golf. All students will take health in their sophomore year. The second year of gym, Wellness II, may be taken between a student's sophomore and senior year from an elective program that includes: 1) Lifetime Activities, 2) Principles and Strategies of Playing, 3) Coaching and Officiating Team Sports, 4) Personal Fitness, and 5) Basic Athletic Training. Another way to gain ½ credit in PE would be to successfully complete two seasons of an interscholastic sport.

Dr. Murray Ingraham noted that the sophomore health program might necessitate an additional staff member. Part of the curriculum focuses on prevention of addiction. Karen Morton-Clark, Dover Coalition for Youth, was a guest at the meeting serving as an additional resource.

Jackie Adams, Special Education Director, noted there has been no previously published program with teachers developing their own individual units. Now they are proposing a coordinated program based on the American School Counselor Association National Standards. Liz Edminster reported on K-4 curriculum which stresses social skills and conflict resolution.

Bev O'Brien, Dover Middle School, discussed a focus on establishing a positive school climate and attacking bullying in grades 5-8. Sally Thorn, Guidance Director at Dover High School, discussed the need for a lot of one-on-one counseling regarding college placement and after-high school career planning. In addition, there is a focus on depression, addiction, and conflict resolution.

The next meeting will be held on Thursday, January 5, 2006. The agenda will include World Language adoption recommendations and a progress report from the Technical and Vocational Center.

I. POLICY - CHANGES - PROPOSALS

Policies Recommended for Deletion: Chairperson Fisher stated that each of the following policies had been recommended for deletion during the NHSBA's review of the district policy manual. They have been either incorporated into another policy; recommended for deletion because not policy; or replaced by existing law.

- **Policy AB – The People and Their School District:** Dorothea Hooper moved, Carolyn Mebert seconded, to delete this policy as it is philosophical. An oral **VOTE PASSED 6/0.**
- **Policy DBB – Fiscal Year:** Carolyn Mebert moved, Dorothea Hooper seconded, to delete this policy as it is actually law. An oral **VOTE PASSED 6/0.**
- **Policy DBF/DBG – Dissemination of Budget Recommendations/Hearings and Reviews Procedures:** Carolyn Mebert moved, Doris Grady seconded, to delete this policy, already covered by policy DBC. An oral **VOTE PASSED 6/0.**
- **Policy DBH – Budget Adoption:** Dorothea Hooper moved, Carolyn Mebert seconded, to delete this policy. It was added to policy DB. An oral **VOTE PASSED 6/0.**
- **Policy GCDA – Annual Positions:** Carolyn Mebert moved, Dorothea Hooper seconded, to delete this policy that was combined with policy GFC. An oral **VOTE PASSED 6/0.**
- **Policy IGAE & IGAE-E – Health Education & Dover Health Curriculum:** Dorothea Hooper moved, Carolyn Mebert seconded, to delete this policy and replace it with federally mandated wellness policy, JLCF. An oral **VOTE PASSED 6/0.**

- **Policy JB & JB-R – Equal Education Opportunities & Equal Education Opportunities Regulations:** Audra Lurvey moved, Carolyn Mebert seconded, to delete this policy because it is redundant language covered in other policies. An oral **VOTE PASSED 6/0.**
- **Policy JHG-E & JHG-R – Key Elements of the Child Protection Act, RSA 169-C & Procedure for Making a Report of Suspected Child Abuse:** Carolyn Mebert moved, Dorothea Hooper seconded, to delete this policy as it is actually covered by law. An oral **VOTE PASSED 6/0.**
- **Policy KBA & KBAA – Public’s Right to Know & Right to Know Law:** Carolyn Mebert moved, Dorothea Hooper seconded, to delete this policy as it is actually RSA 91-A, law. An oral **VOTE PASSED 6/0.**
- **Policy KJB – Posting of Community Notices:** Carolyn Mebert moved, Audra Lurvey seconded, to delete this policy as it was combined with policy JHB. An oral **VOTE PASSED 6/0.**

Policy Changes Proposals: Heather Orion-Hindle moved, Carolyn Mebert seconded, to table the following policy changes until the January 9th Regular Meeting. An oral **VOTE PASSED 6/0.**

- **Policy IHBAE-E – Policy for independent Evaluation of Students – Approved Fee Schedule Effective FY-06**
- **Policy ACE – Procedural Safeguards Nondiscrimination on the Basis of Handicap/Disability**
- **Policy AD – Educational Philosophy**
- **Policy AE – Accountability**
- **Policy BBA – School Board Powers and Duties**
- **Policy BGA – Policy Development System**
- **Policy DJ – Purchasing**
- **Policy DN – School Properties Disposal Procedures**
- **Policy EB – Safety Program**
- **Policy EBCD – Emergency Closings**
- **Policy EFC – Student Participation in School Lunch Program**
- **Policy JLF – Reporting Suspected Child Abuse**

J. POLICY ADOPTION:

1. Policy BGD – Development and Approval of Administrative Regulations: Doris Grady moved, Carolyn Mebert seconded, to adopt the policy in its second reading. An oral **VOTE PASSED 6/0.**

2. Policy DB – Annual Budget: Audra Lurvey moved, Carolyn Mebert seconded, to adopt the policy in its second reading. An oral **VOTE PASSED 6/0.**

3. Policy JJE – Fund Raising: Carolyn Mebert moved, Heather Orion-Hindle seconded, to adopt the policy in its second reading. An oral **VOTE PASSED 6/0.**

4. Policy DM – Cash in School Buildings: Carolyn Mebert moved, Doris Grady seconded, to adopt the policy in its second reading. An oral **VOTE PASSED 6/0.**

5. Policy DFD – Gate Receipts and Admissions: Heather Orion-Hindle moved, Doris Grady seconded, to approve the policy in its second reading. An oral **VOTE PASSED 6/0.**

6. Policy IKE & IKE-R– Promotion and Retention of Students and Student Performance Standards: Carolyn Mebert moved, Heather Orion-Hindle seconded, to approve the policy in its second reading. An oral **VOTE PASSED 6/0.**

7. Policy CM – Annual Meeting Report Card: Carolyn Mebert moved, Audra Lurvey seconded, to adopt the policy in its second reading. An oral **VOTE PASSED 6/0.**

8. Policy JEDA - Truancy: Carolyn Mebert moved, Dorothea Hooper seconded, to adopt the policy in its second reading. An oral **VOTE PASSED 6/0.**

K. SUBMISSION AND PAYMENT OF BILLS: Heather Orion-Hindle moved, Carolyn Mebert seconded, to authorize the Business Manager to pay manifest 06-F in the amount of \$2,819,049.11. A roll call **VOTE PASSED 6-0.**

L. RESOLUTIONS: None.

M. OLD BUSINESS:

1. Dover School Administrative Evaluation Form Approval: Dorothea Hooper moved, Doris Grady seconded, to adopt the revised Administrative Evaluation Form submitted by the Dover Administrative Association. An oral **VOTE PASSED 6/0.**

N. NEW BUSINESS:

1. Program of Studies Approval: Andrea Elliot provided Board members with the following overview of the major changes being made to the Dover High School 2006-2007 Program of Studies:

MAJOR REVISIONS TO 2006-2007 PROGRAM OF STUDIES BOOKLETS:

General Information:

- Consistency of language and format in course descriptions
- New Mission Statement (page 3)
- Changes to promotion credits (page 4)
- Update to section on graduation credits and credit alternatives (page 4)
- Updating of “Testing Program” information (page 10)
- Inclusion of Driver Education (page 12)
- Updating of “Extra-Curricular Opportunities” (page 13)

English:

- Renaming of courses and blending of levels in grades 9,10,11
- Specific inclusion of semester of writing in grade 10 course description
- New course “American Studies”

Fine Arts:

- New course “Animation and Film Production”

Mathematics:

- Recommendation for courses prior to Algebra changed to include both reading and math proficiency lower than 25th percentile

Music:

- Revised Band description (**see handout**)

- New course "Introduction to World Drumming"

Science:

- TP Physics moved from CTC and revised
- New course "Introduction to Forensic Science"

Social Studies:

- Revised introduction
- Change in required credits from 3.0 to 2.5 to be in line with standards. Students will still be encouraged to take advantage of the rich array of electives in this department.
- Honors options for heterogeneously grouped courses in Economics, World Cultures, and Civics
- Blending of CP and TP History and Government (**change from draft**)
- New course "Civics"
- New course "American Studies"
- New elective "World Geography"
- Renew "Junior Achievement Economics"
- New course titles for law classes (Criminal and Civil)
- Revised course description for Women in US History

Wellness:

- Revised introduction based on new state standards.
- "Health" is required of all students as a graduation requirement. Course description revised.
- Wellness II becomes Lifetime Activities elective
- Addition of new electives from which students will select an option for the third semester of required physical education as required by the state.
 - Basic Athletic Training
 - Sports Participation option

World Languages:

- Revised course titles to eliminate the term "advanced" which was often confused with honors in the first and second year language courses.
- Revised course titles "Fundamental French, Spanish II and III" for students who began with the Part I and Part II programs in the respective languages.
- Review of placement protocols

Career Technical Center:

- Refined Career Tracks: Arts and Humanities, Agriculture and Natural Resources, Business and Marketing, Health and Human Services, Engineering, Scientific and Industrial Technology
- Consolidation of Career Planning Services
- Revised certifications and licenses section
- CTC Enrollment Procedures
- Deleted courses – TP Physics, Advanced Word and Integrated Office Applications, Business Finance, Business Communications II, Communications in the Workplace, OP Exploring Technology, Women in Technology, Small Business Accounting, Partnership Accounting, Corporate Accounting.
- New courses – Accounting I, Introduction to Marketing, Sports and Event Marketing, Marketing Management, Advanced Clothing Design and Needlework

- Course description revisions
 - Introduction to Programming
 - E-Commerce
 - Business Management
 - Business Communication
 - Exploring Technology I, II, III
 - Automotive Technology I and II
 - Title changes and description revision
 - Landscaping, Floral Design, and Greenhouse Management I and II to Floriculture/Horticulture I and II
 - Life Sciences Technology to Introduction to Agriculture I and II
 - Environmental Science, Resources, and Technology I and II to Forestry and Environmental Science I and II
 - Microsoft Publisher to Advertising Using Microsoft Publisher
 - Information Technology Specialist I and II to Computer Technology I and II
 - Marketing Management to Marketing and Entrepreneurship
- Performing Your Own Maintenance to Small Engine and Home Maintenance

After the presentation, Board members thanked Ms. Elliot for a job well done. Student Representative, Erica Sgrignuoli, reported that she had spoken with many of her classmates and the general consensus seemed to be that students are opposed to the blending of College Prep and tech Prep classes. They are hopeful that, once blended, all levels, including honors, retain the same curriculum standards and pace of learning before blending. Ms. Sgrignuoli also noted that required social studies credits are being reduced by ½ credit and noted her belief this was not a good idea. "I think social studies is one of the most important things that can be taught." Dean Elliot explained that the reduction in required social studies credit was made to make the high school in agreement with the state standards, noting that wellness and PE credits had also been increased.

Dorothea Hooper moved, Carolyn Mebert seconded, to approve the revised Dover High School Program of Studies for 2006-2007. An oral **VOTE PASSED 6/0**.

2. Award Bid for DHS Weight Room Flooring: Business Manager, Laurie Verville, requested the Board award a bid for the removal and installation of speckled rubber flooring in the DHS weight room to the lowest bidder, Precision Fitness Equipment of Natick, MA, in the amount of \$7,939.00. She further requested the Board approve a 50/50 split between CIP funds and Athletic Gate Receipts Funds in the amount \$3,969.50 each. A roll call **VOTE PASSED 6/0**.

3. Dover Strategic Goals – Superintendent Update: Superintendent O'Connor provided Board members with an update on two of the district's strategic goals and objectives:

Goal #1 – Curriculum and Instruction: All students will develop competencies that meet or exceed grade level expectations commensurate to individual abilities.

- **Objective 1.1** - To support building level teams to develop an annual school plan that improves teaching and learning based on data.
- **Objective 1.2** - To support building level teams as they review assessment data and monitor teaching of curriculum standards.

NWEA Data Analysis (Reading, Language Arts, Math)

- All students 2-9 have and will continue to take the NWEA Test in the fall and spring.
- Growth scores are key and have become the measuring stick to help us gauge whether or not we will achieve our goal.
- Baseline data has been collected. Using fall 2004 to fall 2005 data, we have established baseline scores that examine student growth in this time period. We intend to use fall/spring data in upcoming years for teacher examination and fall to fall data for district purposes.
- Teachers receive a variety of NWEA reports that not only chart student scores, but some reports assist teachers in clustering students for instructional purposes based on the student's placement on a skills continuum.
- Teachers have, and will continue to receive, training on DesCartes, the NWEA Skills Continuum. By referencing scores, teachers can determine what a student knows and does not know in the DesCartes learning continuum.
- Principals will receive instructions on accessing DesCartes electronically so that they will better serve their staff as the instructional leader and technology leader in her/his school.
- Math Improvement Teams have been formed in all buildings.
- Literacy Teams have been established at three elementary schools with a different focus.
- Data is being collected in the early grades that will enable us to evaluate our early literacy/language arts program. The instruments being used include PALS, Dibels Assessments.
- The District recently introduced a quarterly math assessment that focuses on grade level expectancies. This data is being compiled and analyzed by our administrative staff.
- Students who fell in the 25/30% and 50/55% are being tested in mid-year. This will enable teachers to closely examine areas of growth and help identify areas of need of this particular group of learners.
- At Dover Middle School, all language arts teachers are exploring the 6 Traits of Instructional Strategies that will allow them to chart student growth in writing.
- At Dover High School. All core subject area teachers are engaging in a variety of activities that include assessment practices, data collecting, and analysis that will enable staff to create learning profiles for all students.
- Technology integration is an important component of this goal. Our expectations for teachers and students are on the rise.

Goal #2 – All students will benefit from a system-wide accountability plan based upon data focusing on student learning.

- **Objective 2.1** - To ensure teacher and administrator personal goals align with school plans and district goals to raise student achievement.
 - We have embarked on a "Train the Trainer" model in partnership with Measured Progress to examine the new New Hampshire Grade Level Expectations (GLE's).
 - We have completed two of three components of the professional staff evaluation process. Both the Superintendent and Administrators' evaluation plans have been approved and employed by the School Board and Superintendent this past year. The third component, the Teacher Evaluation Process, is currently under revision with an expectation to bring a revised plan to the Board this spring for approval.

- I recently conducted a review of our Annual Report (District Level Report Card) and will be making recommendations to ensure the report is in compliance with Board Policy CM, Annual Report Card. I also will recommend this document be sent to all families of students in our District, and made available to the Chamber of Commerce, realtors, media outlets, etc.
- I continue to work on a school-based accountability plan that incorporates the disaggregations of student performance data based on the NCLB legislation and will tie in school plans, school improvement goals, personal growth goals, and school District goals together.

The Superintendent then asked Facilities and Operations Manager, Joanne Eaton, to address goal #4 regarding the status of safety in the schools.

Goal #4 – The Dover School District will promote a healthy and safe school climate.

- **Objective 4.1** - To create a reporting system that includes data on the safety and health of all schools.

Ms. Eaton reported 13 video-only interior cameras (11 on outside doors and 2 in cafeteria) and 3 video-only exterior cameras (on parking lots) have been installed at Dover High School. All three elementary schools have door cameras that are motion controlled. Ms. Fisher asked whether doors at elementary schools were being left open in the afternoons. Ms. Eaton stated that all doors are locked. The Superintendent noted that some staff members would prop open doors in order to access the building after recess, but keys are now provided to allow staff and students to get back into the school.

Laurie Verville reported that Horne Street School had received local approval from the Dover Fire Department on the sprinkler inspection; Garrison School will be completely sprinkled in the spring; the middle and high schools are all completely sprinkled; and Woodman Park's sprinkler needs will be addressed during the upcoming construction/renovation project.

Superintendent O'Connor stated he would continue to provide periodic updates during the year on the district's four long-term strategic goals, explaining initiatives that have been undertaken.

Doris Grady requested to suspend the rules to address outgoing School Board Vice Chairperson, Heather Orion-Hindle. There was no objection:

"It is Heather's last evening tonight with us. We definitely know that you do not like recognition of any kind. We have honored what you said and we're not doing what you didn't want. However, we don't feel that you should leave without making some comments for the service and the time that you've given to the community. There are many things that you've done, like the distribution of dictionaries to our children, and it's been so gracious of both you and Jason to do that. This certainly indicates your caring for education."

"We must say that your knowledge of Robert's Rules has been so helpful. Your enthusiasm regarding improvement of children's education in our school system will be appreciated in the future by the children with whom we all work."

"As I think of you, Bill Gillis comes to mind. I used to watch him as he served on the Board and his comment to me when I came on was, 'Do not ever be afraid to say no.' And, Heather, you've always been not afraid to say no and vote your conscience and I think that an important part.

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For your service to the community of Dover, we all wish to say, thank you so much for your time. The job is a very difficult position whether people realize it or not, there are some very difficult decisions to make. You made them honestly, and fairly, and we appreciate you for that.”

Heather Orion-Hindle made a brief comment. “I didn’t want anything said tonight. I do not like recognition.”...”Thank you. I’ve had a lot of things said about me while sitting behind these microphones, but that has to be the kindest. I’d like to thank the voters for giving me the opportunity to serve these last four years. It’s been a wonderful experience and I hope some day in the future to come back and try it again. As for the dictionaries, I’m very sorry for the delay this year but because of some personal stuff, I haven’t been able to get out as much, but they will be coming this March. I’ll be contacting the Superintendent to schedule that with each of the elementary schools.

O. ADJOURNMENT: At 8:18 p.m., Heather Orion-Hindle moved, Doris Grady seconded, to adjourn the meeting. An oral **VOTE PASSED 6/0.**

Respectfully submitted,
AUDRA LURVEY, SECRETARY
Dover School Board
December 13, 2005