

Wed. April 8<sup>th</sup>

**FW: Street name changes**

Joyal, Michael

**Sent:** Thursday, April 09, 2009 3:29 PM

**To:** City Council - All; Rick Callaghan [callaghan.dover.city.council@gmail.com]; David Scott [inter6@comcast.net]

**Cc:** Caren Peloso [editor@dovercitynew.net]; Clynton Namuo (cnamuo@gmail.com); Leslie Modica [lmodica@fosters.com]; Mike Gillis [mgillis@fosters.com]

Fyi...

J. Michael Joyal, Jr.  
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<http://www.ci.dover.nh.us>

**From:** Clark, Thomas L.  
**Sent:** Thursday, April 09, 2009 3:13 PM  
**To:** Joyal, Michael  
**Cc:** Plummer, Perry; Parker, Christopher G.; Speidel, Marn; Krans, Allan; Colarusso, Anthony; Woodruff, Bruce  
**Subject:** Street name changes

I understand a citizen raised a concern in connection with a resolution (# 12 B-1) during last night's Council meeting. Apparently the concern was that the street names on the referenced resolution may have already been changed by the actions of a previous Council. The citizen may be referring to an earlier resolution (# 11 C-1) that was adopted on 6/9/04 deleting the suffix "Ext" from Ash St Ext, Spruce Ln Ext and Maple St Ext. We have not submitted, nor am I aware that any Council has acted upon, a resolution that removed "Ext" from all street names.

Thomas L. Clark  
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**ext street resolution**

Woodruff, Bruce

**Sent:** Thursday, April 09, 2009 3:03 PM

**To:** Weston, Karen

**Cc:** Speidel, Marn

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Councilor,

Ash, Maple, Spruce, and Silver St were done by the resolution that we spoke about, and that was because the street numbers did not need to be changed. So, the resolution was for specific streets, not all of them, AND it was part of our work.

Marn now has a copy and I will ask him to get you one.

Take care,

*Bruce Woodruff*

**City Planner**  
**City of Dover, NH**  
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"Always do right - This will gratify some people and astonish the rest." -- Mark Twain

"All truth passes through three stages: First it is Ridiculed. Second, it is Violently Opposed. Third, it is Accepted as being Self-Evident." - Arthur Schopenhauer (1778-1860)

"Those who stand for nothing fall for anything." - Alexander Hamilton, 1757.

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11-G  
Book 09-6;  
6-9-04

**RESOLUTION RE: RENAMING & RENUMBERING PORTIONS OF TOWLE'S LANE, SPRUCE LANE EXTENSION, UNION DRIVE, NILES DRIVE, MAPLE STREET EXTENSION, ASH STREET EXTENSION, SILVER STREET EXTENSION, AND WALNUT STREET**

- WHEREAS:** The City of Dover is part of a statewide Enhanced 911 emergency reporting system; and
- WHEREAS:** The Transportation Advisory Commission has responded to concerns expressed by City staff, recognizing the potential for confusion caused by similar-sounding street names or street extensions, especially in the event of radio-dispatched emergency response by fire or police; and
- WHEREAS:** Responding emergency personnel may be directed to the wrong location for those needing assistance because of street name and street numbering confusion; and
- WHEREAS:** The Commission determined a first list to begin the process to correct these problems; and
- WHEREAS:** The Commission held a public hearing and informational meeting on Wednesday, March 17, 2004.

**NOW, THEREFORE BE IT RESOLVED BY THE MAYOR AND CITY COUNCIL THAT:**  
 Since the Commission worked with the owners of properties on the streets identified as problem streets to facilitate the renaming and renumbering of the following streets:

<b>DELETE:</b>	<u>Towle's Ln.</u>	<b>RENAME TO:</b>	<u>Trask Ln</u>
<b>RENUMBER:</b>			
	TOWLE'S LN	3	TRASK LN
	TOWLE'S LN	5	TRASK LN

<b>DELETE:</b>	<u>Spruce Ln.Ext</u>	<b>RENAME TO:</b>	<u>Spruce Ln</u>
<b>RENUMBER:</b>			
110	SPRUCE LN EXT	110	SPRUCE LN
227	SPRUCE LN EXT	227	SPRUCE LN
228	SPRUCE LN EXT	228	SPRUCE LN
229	SPRUCE LN EXT	229	SPRUCE LN
230	SPRUCE LN EXT	230	SPRUCE LN
231	SPRUCE LN EXT	231	SPRUCE LN

<b>DELETE:</b>	<u>Union Dr &amp; Niles Dr</u>	<b>RENAME TO:</b>	<u>Union St</u>
<b>RENUMBER:</b>			
1	NILES DR	61	UNION ST
2	NILES DR	72	UNION ST
3	NILES DR	59	UNION ST
4	NILES DR	70	UNION ST
5	NILES DR	57	UNION ST
6	NILES DR	68	UNION ST
7	NILES DR	55	UNION ST
8	NILES DR	66	UNION ST
1	UNION DR	31	UNION ST
2	UNION DR	34	UNION ST
3	UNION DR	33	UNION ST
4	UNION DR	36	UNION ST
5	UNION DR	35	UNION ST
6	UNION DR	38	UNION ST
7	UNION DR	37	UNION ST
8	UNION DR	40	UNION ST
9	UNION DR	39	UNION ST
10	UNION DR	42	UNION ST
11	UNION DR	41	UNION ST

12	UNION DR	44	UNION ST
13	UNION DR	43	UNION ST
14	UNION DR	46	UNION ST
15	UNION DR	45	UNION ST
16	UNION DR	48	UNION ST
17	UNION DR	47	UNION ST
18	UNION DR	50	UNION ST
19	UNION DR	49	UNION ST
20	UNION DR	52	UNION ST
21	UNION DR	51	UNION ST
22	UNION DR	54	UNION ST
23	UNION DR	53	UNION ST
24	UNION DR	56	UNION ST
26	UNION DR	58	UNION ST
28	UNION DR	60	UNION ST
30	UNION DR	62	UNION ST
32	UNION DR	64	UNION ST

DELETE: Maple St.Ext  
 RENUMBER:

1	MAPLE ST EXT
2	MAPLE ST EXT
3	MAPLE ST EXT
4	MAPLE ST EXT
5	MAPLE ST EXT

RENAME TO: Maple St

61	MAPLE ST
62	MAPLE ST
63	MAPLE ST
64	MAPLE ST
65	MAPLE ST

DELETE: Ash St.Ext  
 RENUMBER:

50	ASH ST EXT
55	ASH ST EXT
57	ASH ST EXT

RENAME TO: Ash St

50	ASH ST
55	ASH ST
57	ASH ST

DELETE: Silver St.Ext  
 RENUMBER:

192	SILVER ST EXT
195	SILVER ST EXT
200	SILVER ST EXT
202	SILVER ST EXT
204	SILVER ST EXT
205	SILVER ST EXT
206	SILVER ST EXT

RENAME TO: Silver St

192	SILVER ST
195	SILVER ST
200	SILVER ST
202	SILVER ST
204	SILVER ST
205	SILVER ST
206	SILVER ST

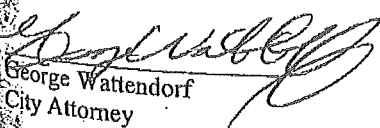
DELETE: Walnut St

RENUMBER: No renumbering required, as there are no addresses on Walnut.

RENAME TO: Chestnut St

Approved as to Form:

Sponsored By:

  
 George Wattendorf  
 City Attorney

\_\_\_\_\_  
 Councilor Jason Hindle  
 Chairman, Transportation Advisory Commission

Recorded by:

\_\_\_\_\_  
 Judy Gouette  
 City Clerk

Regular Council Meeting held June 9, 2004.  
 Hindle moved to adopt, seconded by Mayberry.  
 Motion passed on an 8-0 roll call vote.  
 Reese out of chambers.

Regular Council Meeting held May 12, 2004.  
 Hindle moved to refer to a public hearing on June 9, 2004,  
 seconded by Perry. Motion passed on an 8-0 vote. Reese out of chambers.

### BACKGROUND INFORMATION:

The Transportation Advisory Commission has been in the process of responding to concerns expressed by City staff, recognizing the potential for confusion caused by similar-sounding street names or street extensions, especially in the event of radio-dispatched emergency response by fire or police. Following previous recommendations by the E-911 Committee, the Commission identified a number of streets for consideration in name and numbering changes, and has grouped the streets in order of importance for the safety change.

A public hearing was held on March 17, 2004 with input collected from residents. Prior to the meeting, notices were sent to the residences affected by the changes.

### RECOMMENDATION:

April 2009 JBC

SAU JBC - JBC voted to officially close the SAU thereby ending the SAU renovation project. A resolution will come to the Council to reprogram the remaining balance (\$38,434.88) to the Horne Street School JBC Project.

Woodman Park School JBC - Woodman Park School is just about complete. Project has been a success and anyone interested in touring should contact Patrick Boodey Woodman Park Principal.

Horne Street School JBC - The Clerk of the Works position has been awarded and interviews of five Construction Manager Firms have been completed. A vote was taken to begin negotiations with an Architect and bring a contract forward for agreement by both parties.

bers worked hard to elect Barack Obama and the Democratic Congress, as they did to put Jimmy Carter and Bill Clinton in the

force Fairness Institute. EFCA's supporters may simply drop their bill's most controversial provisions, get some com-

employers' presence. He is a former presidential aide John Kerry's liaison to Congress during the 2004 campaign), a former legislative direc-

rection of bargaining with their employers, they're on their own. Write to [thomas@wsj.com](mailto:thomas@wsj.com)

# School Reform Means Doing What's Best for Kids

By Arne Duncan

As states and school districts across America begin drawing down the first \$44 billion in education funds under the American Recovery and Reinvestment Act, they should bear in mind the core levers of change under the law. In order to drive reform, we will require an honest assessment by states of key issues like teacher quality, student performance, college-readiness and the number of charter schools. We'll also have a strategy to address low-performing schools and provide incentives to compel improvement.

When stakeholders—from parents and business leaders to elected officials—understand that standards vary dramatically across states and many high-school graduates are unprepared for college or work, they will demand change. In fact, dozens of states are already independently working toward higher standards in education. Union leaders have also signed on.

When parents recognize which schools are failing to educate their children, they will demand more effective options for their kids. They won't care whether they are charters, non-charters or some other model. As President Barack Obama has called for, states should eliminate restrictions that limit the growth of excellent charter

schools, move forward in improving or restructuring chronically failing schools, and hold all schools accountable for results.

When educators fully understand which of their colleagues are pulling their weight through a rigorous and fair evaluation system, they will hold each other more accountable. Teachers above all want a professional learning environment that supports them and recognizes and rewards excellence.

## Let's have an honest assessment of charter schools.

When community leaders understand that teacher and principal quality varies dramatically as the best educators gravitate toward higher performing schools, they will push for incentives that bring our most talented educators to schools in need. That requires being open-minded to policies like differential pay.

And when we can link student outcomes to teacher quality and teachers to their colleges of education, we can challenge these institutions to do the best possible job in preparing a new generation of outstanding educators. Without

the data, we cannot even have the conversation, let alone discuss solutions.

We need a culture of accountability in America's education system if we want to be the best in the world. No more false choices about money versus reform, or traditional public schools versus charters. No more blaming parents or teachers. We need solid, unimpeachable information that identifies what's working and what's not working in our schools. Our children deserve no less.

The other big lever of change is the incentive funding available through the Recovery Act. The Race to the Top and Innovation What Works funds provide \$5 billion to states, districts and nonprofit groups that most aggressively advance reforms.

Through the guidance we have published on our Web site, we explicitly told governors, state education chiefs, mayors and district superintendents that the application for competitive grants will begin by asking how noncompetitive grant funds are being spent. If they used the funding to invest in more of the same ineffective programs, they will not receive grant money.

Moreover, a significant share of the Recovery Act's State Fiscal Stabilization Fund will be used to hold states and districts accountable for meeting the re-

form requirements of the law. If they divert money intended for education to noneducational purposes, we may deny future funding or even seek to recover mis-spent funds.

If, on the other hand, states and districts do the right thing for children by honestly and openly reporting the quality of their standards, assessments, curriculum and teacher quality, they will receive grant money and will be well on their way to an even bigger payoff: better outcomes for students.

There is so much at stake right now. For the first time in decades we have the funding, the committed leadership at the White House and on Capitol Hill, and proven success strategies across the country. We also have national teacher-union leaders more committed to change than ever before, as long as it's done with them rather than to them.

The only open question is whether or not we have the collective political will to face the hard facts about American education. We must close the achievement gap by pursuing what works best for kids, regardless of ideology. In the path to a better education system, that's the only test that really matters.

*Mr. Duncan is the U.S. secretary of education.*