

2011-12 BUDGET ADOPTION SCHEDULE

DATE	DESCRIPTION
Sept. 28 th	Instructions provided to Administrators/Staff how to enter data in Budget Sense
October 4 th	School Board to approve the 2011-2012 Budget Adoption Schedule
October 26 th	Administrators to have remotely entered proposed budget data in BudgetSense
Oct. 27 th – Nov. 19 th	SAU staff to work on remaining budget documents
Nov. 23 rd	Business Administrator to provide budget to Superintendent
Nov. 30 th	Review budget documents with Business Administrator
Dec. 6 th – Dec. 17 th	Superintendent to review budget(s) with Administration
January 15 th	CPI to be released based upon a 12-month average
January 22 nd	School Board Retreat
January 24 th	Superintendent to present Proposed Budget to School Board publicly
February 7 th	Budget Workshop
February 12 th	Community Coffee Chat
February 14 th	School Board Meeting / Budget Workshop
February 28 th	School Board Budget Workshop
March 7 th	School Board Budget Workshop
March 14 th	School Board Meeting to Adopt Budget
March 15 th	School Budget due to City Manager

City Council Meeting Schedule

All meetings start at 7:00 PM

The City Council meets in regular session on the 2nd and 4th Wednesday of each month.

February 9	February 23
March 9	March 23
April 13	April 22
May 11	May 25
June 8	June 22

Workshop sessions are the 1st, 3rd, and 5th (if there is a 5th) Wednesday:

February 2	February 16
March 2	March 16
March 30	April 6
April 20	May 4
May 18	June 1
June 15	June 29



DOVER SCHOOL DISTRICT COMMUNITY UPDATE

February 2011

DOVER SCHOOL DISTRICT

Our Mission:
Strengthening our community by educating every child, every day!

SUPERINTENDENT'S NOTE

The Dover School District serves 4,177 students, with a professional staff of 500. Our Mission, Vision, and Goals reflect our commitment to inspire all our students to reach their highest potential. By providing them the tools to achieve success as lifelong 21st Century learners, our teachers strive to provide authentic, personalized learning opportunities.

This budget process is an attempt to provide the means to elevate educational opportunities for students so that Dover Schools offer the best in public education to meet 21st century demands.

21st Century Learning requires students to move beyond competency to understanding core academic levels. Students will need to access more than their core subjects and use their knowledge and skills by thinking critically, applying knowledge to new situations, analyzing information, comprehending new ideas, communicating, collaborating, solving problems, and making decisions.

For our School Board's review we have included in this year's budget proposal both a "default" budget and an "achievement" budget. The student achievement version reflects the administrators' requests for additional personnel and programming.

We appreciate the ongoing support of the Dover community to ensure an excellent education for our youngest citizens.

DOVER SCHOOL DISTRICT

VISION 2010-2015: Teachers and students will be held accountable to a standard of excellence, emphasizing collaboration, innovation, and best practices in teaching and learning.

GOALS 2010-2015:

- I. **Curriculum:** All students will be provided with aligned, rigorous and research-based instructional materials to prepare them for the twenty-first century learning, and post secondary opportunities.
- II. **Instruction:** All educators will partner with colleagues to create an instructional climate that values coaching, modeling and a collaborative culture to improve teaching practices.
- III. **Assessment:** All educators will use assessment information to improve achievement of all students.
- IV. **Environment:** Educators, students and parents will partner to create a positive, engaging and safe school environment.
- V. **Technology:** Teachers and students will use technology to enhance learning.

Assessment

- ◆ Raise the achievement level for all students
- ◆ Close the achievement gap for SES and Special Education sub-groups
- ◆ Develop a systematic process of monitoring progress at the classroom, building, and district levels to maximize student achievement

Curriculum

- ◆ Establish full curriculum alignment to include:
 - Awareness of revision cycle process and duties of Curriculum Planning Council
 - Scope and sequence K-12
 - Sound transitions between grades and between schools
 - Adequate resources for sustainability and professional development

Instruction

- ◆ Target professional development for new and veteran teachers on best practices through coaching and modeling
- ◆ Stress importance of cross curriculum applications of content
- ◆ Create collaborative teams focused on teaching and learning

Environment

- ◆ Enhance sense of community through a positive, engaging school climate
- ◆ Increase quality, frequency and consistency of parent involvement and communication strategies
- ◆ Increase opportunities for students to explore and pursue post-secondary options

Technology

- ◆ Pursue options to increase technology infrastructure, capacity and integration

NECAP READING PROFICIENCY OVER TIME TEACHING YEAR

Percent of students scoring Proficient or better

	Fall	Fall	Fall	Fall	Fall	Fall
Grade	2005	2006	2007	2008	2009	2010
1						
2						
3	78%	75%	75%	78%	74%	74%
4	75%	72%	77%	73%	74%	72%
5	64%	71%	65%	70%	77%	83%
6	70%	81%	72%	77%	82%	86%
7	74%	70%	78%	82%	80%	82%
8	73%	70%	69%	74%	78%	85%
9						
10						
11			72%	63%	74%	73%
12						

NECAP MATH PROFICIENCY OVER TIME TEACHING YEAR

Percent of students scoring Proficient or better

	Fall	Fall	Fall	Fall	Fall	Fall
Grade	2005	2006	2007	2008	2009	2010
1						
2						
3	77%	72%	77%	73%	69%	73%
4	75%	67%	69%	74%	76%	75%
5	70%	68%	70%	73%	80%	79%
6	64%	78%	74%	71%	80%	79%
7	68%	68%	72%	76%	69%	77%
8	68%	63%	62%	72%	74%	69%
9						
10						
11			23%	25%	32%	37%
12						