



DOVER SCHOOL DISTRICT

DOVER SCHOOL BOARD – MINUTES

Meeting Type: Regular Meeting #3
Meeting Location: City Council Chambers
Meeting Date: Monday, March 14, 2011
Meeting Time: 7:00 pm

Chairperson Carolyn Mebert called a meeting of the Dover School Board to order on Monday, March 14, 2011, at 7:00 p.m. in the City Council Chambers.

A. ROLL CALL: Present were Carolyn Mebert, Beth Setear, Robert McCrory, Doris Grady, Audra Lurvey, Matt Mayberry and Ken Appel.

Also present were; Superintendent Jean Briggs Badger; Business Administrator, Laurie Verville; Woodman Park School Principal Patrick Boodey; DMS Co-Principal Christine Boston, GES Principal Dustin Gray, CAI Director Gary Tirone, Pupil Personnel Services Director, Sandie Crosson, Athletic Director, Peter Wotton, Technology Manager, Chris Roberge, State Representative Michael Weeden, City Councilor Bill Garrison, Foster’s reporter, teachers, parents, and citizen’s of Dover.

B. PLEDGE OF ALLEGIANCE: Doris Grady led the Pledge of Allegiance.

C. CITIZENS’ FORUM: Chris Buck, 28 Lincoln St, spoke against the school budget. There is no adequate plan for pulling school out of distress. Ron Huml, 199 Mast St, spoke in favor of a 0% or 1.6% budget. He also spoke against the proposed teacher contract. Tim Lamy, co-organizer of the local tea party, spoke on his own behalf against the proposed budget. He also asked why information was not available to the public on the budget and dates of meetings. Amanda Russell, showed on her phone where meeting information is found. She spoke in support of the proposed budget, thanked the superintendent for the transparency of the budget. She stated the school is not failing, the No Child Left Behind Law is failing and needs to be fixed. Sherry Wormstead, spoke in support of the “Greening the Grounds of HSS” program with Timberland. Kim Faustino, spoke in support of adding athletic transportation fees back into the budget. It makes a difference for a lot of students and separates the ‘haves” from the “have nots”. Michelle Holt-Shannon spoke in support of proposed budget, including athletic transportation.

Matt Mayberry moved, Audra Lurvey seconded to suspend the rules and bring N.8 FY 2012 Budget Adoption ahead in the agenda. An oral **VOTE PASSED 7/0.**

N.8. FY 2012 BUDGET ADOPTION

Superintendent Jean Briggs Badger discussed the proposed budget stating so far the positions listed below:

Current 2010-2011 Budget: \$44,714,121
Default 2011-2012 Budget: \$45,734,800 2.28%

Proposed Additions to Default 2011-2012 Budget:

.50 Art Position \$21,000
Curriculum Adoption (math) \$265,000
Technology \$50,000
Athletic Transportation \$50,000
Firefighter Academy, I and II \$48,000
Subtotal \$434,000



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Default 2011-12 Budget with Proposed Additions: \$46,168,800 3.25%

Proposed Reductions to Default 2011-2012 Budget (done 3-7-11)

Out of District Special Education Placements	(\$85,000)
Annuity-Superintendent	(\$10,000)
Sub total	(\$95,000)
Default FY12 Budget with Proposed Additions and Reductions	\$46,073,800 3.04%

Additional Cuts from 3-7-11 Workshop Meeting:

Transfer to Alternative School Fund	(\$45,000)
Bus Run to Milton School District-RCTC	(\$37,800)
Sub total	(\$82,800)
Proposed Cuts to Partial Offset to Additions:	\$45,991,000 2.86%

Proposed Funding for Year 3 of Teacher Contract
 Teacher (DTU) Agreement \$118,099

Total Appropriations: \$46,109,099 3.12%

Ms. Briggs Badger stated the Math Curriculum has been reduced by \$85,000 because there is a savings from the FY11 budget from Bond Interest Savings that the district can use it for a capital expense such as textbooks for the new math curriculum. Teachers would be able to have them for the summer, allowing them to become more familiar with the program.

Mrs. Grady asked if this could be voted on until the Math in Focus program is adopted later in the agenda.

Ms. Briggs Badger responded that the Math in Focus program has been adopted in principle, and the vote that will be taking place later in the meeting is pending budget approval.

Mr. Mayberry commented that he thought that money was found from a different source for the teacher contract. Ms. Verville responded that the City Attorney and Director of Finance stated that the City Charter states those funds would need to go back to the city and would not be able to be used for the contract.

Mr. Mayberry asked how the district can prevent giving funds back to the City. Ms. Verville responded that money is always given back to the City. The budget is not exact and there are "little monies" that are not spent. All unexpired encumbrances go back to the City according to the City charter. Ms. Verville stated that an audit would prohibit the District from transferring the money to other accounts.

Ms. Briggs Badger discussed the effect of the proposed budget on the tax rate for citizens of Dover. The increase would be an increase of \$154.49 for a family who lives in a house that is valued at \$224,000. This would equal .46 per day. In past years, the increase has been higher.



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Ms. Briggs Badger presented a table provided by Dustin Gray, GES Principal, which showed that Dover's Costs per Pupil from 2001-2010, compared to state averages, have decreased over the past ten years. There are currently only 8 towns that are spending less than Dover.

Since 2003 the following items have been eliminated: DMS Dean of Instruction, Speech and Language Pathologist, Professional Development, Technology positions, Curriculum, Athletic Transportation, technology.

Of the top ten priority positions, six are positions or programs that have been cut. The district has gained students. Ms. Briggs Badger also stated the demands placed on teachers have also been increasing.

Dr. Mebert added that there was a \$350,000 reduction in the budget two years ago. Dr. Mebert also asked if there was a possibility of receiving reduced ice rates. Ms. Briggs Badger stated that since the School District charges the City for some things, this might not be fair.

Dr. Mebert also inquired about the \$55,000 that is paid in phone systems at DMS. Ms. Boston responded that cell phones do not have acceptable reception in the middle school. Also, the intercom system might not help to save money since it goes through the Bayring system. If not, runners from classes would be needed to get messages to the main office. The high school does not have a similar system since it was built in 1967. The City is currently looking at phone contracts, so maybe there will be a reduce cost at some point.

Mr. Mayberry stated that he is not a big fan of seeing charts of communities spending more than we are. He is more interested in seeing data, such as test scores, that show how the communities are doing.

Ms. Briggs Badger responded that test comparisons have been done in the past, but there are many variables when looking at scores. Dr. Mebert stated that 80% of 5th or 6th grade students are proficient.

Mr. Mayberry also added that he has never heard from so many parents who hate a curriculum (Everyday Math) so much. He will be lobbying strongly with the City Council for it.

Mrs. Grady asked if any new staff is added in the proposed budget. Ms. Briggs Badger responded that three kindergarten teachers (who were previously federally funded), .50 Art Teacher, and Firefighter Program instructors. The kindergarten teachers are not new positions, they have just been funded differently for the past 10 or 11 years.

Mrs. Grady asked if the \$265,000 for the Math Adoption included workshops, instructions, and teacher training costs. Mr. Tirone responded that there is between \$30,000 and \$35,000 available for professional development. Mrs. Grady thought there was a person requested to be hired to work as trainer. Ms. Briggs Badger stated that that position was not approved. The total cost of the program is \$350,000.



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Mrs. Grady asked about additional money listed under Improvement of Education. Ms. Briggs Badger stated that this money includes funding for academic coordinators, testing materials, staffing.

Ms. Lurvey commented that training for Math In Focus would probably begin over the summer and there would be no money needed for substitutes. The company would probably send someone to train so the costs should be relatively low. Mr. Tirone agreed, but said there would probably be a small need for substitutes. The new art position will help tremendously because of the new common planning time. There might be partial subs needed for demonstration lessons.

Ms. Briggs Badger stated that the need for professional development is high because many of the teachers only have minimal math backgrounds from their undergraduate studies.

Mrs. Grady stated that it's difficult to determine a budget by percentages.

Ms. Briggs Badger commented that Ms. Verville did a great job this year and there is much more detail in this budget and every penny is accounted for. If something didn't work this year, the staff will provide different information next year.

Mrs. Grady commented that if adopting this budget, the School Board is requiring the tax payers of Dover to pay approximately \$2 million more this year due to increased programs, benefits, and loss of revenue. If the governor's budget passes, that could double.

Mr. McCrory summarized the vote and asked if some of the positions that are open due to retirements should not be filled just in case the Governor's budget passes. He doesn't want to come back to the table to eliminate more positions. It might help so that pink slips do not need to be given.

Ms. Briggs Badger responded that the Board will need to come back to the table to make decisions at that time. It is unsure as to what positions will be needed in Dover depending on enrollment. At this time, it is recommended to move ahead with what has been discussed.

Mr. Mayberry offered some positive information stating that Parks Christenbury, a Dover citizen who is knowledgeable in communications, might have a way to help save some telephone money at the middle school.

Dr. Appel stated that he understands Mr. McCrory's view, but the Governor's budget could potentially be so hard on districts, it will be a disaster and major changes will need to be made.

Matt Mayberry moved, Audra Lurvey seconded adopting the FY budget for \$46,109,099 with an increase of 3.12%. A roll call **VOTE PASSED 6/1** (Grady Opposed).

Ms. Verville discussed the "Other Funds" that need to be voted, as well the FY12 budget.



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OTHER FUNDS	Budget 2010-2011	School Board Proposed 2011-2012 Budget	Increase / (Decrease)	Percent
Cafeteria	\$1,347,341	\$1,398,164	\$50,823	3.77%
Federal Grants	\$2,885,295	\$2,907,041	\$21,746	0.75%
Special Programs	\$484,478	\$ -	\$(484,478)	-100.00%
Tuition Programs	\$348,761	\$348,761	\$ -	0.00%
Alternative Education Program	\$862,300	\$878,000	\$15,700	1.82%
Facilities	\$117,075	\$137,075	\$20,000	17.08%
TOTAL OTHER FUNDS	\$6,045,250	\$5,669,041	\$(376,209)	-6.22%

Matt Mayberry moved, Audra Lurvey seconded, to approve the School Board Proposal for Other Funds. A roll call **VOTE PASSED 7/0.**

Beth Setear moved, Matt Mayberry seconded to suspend the rules and bring I. a. Policy Changes-JEDA Truancy ahead in the agenda. An oral **VOTE PASSED 7/0.**

I. POLICY -- CHANGES – PROPOSALS

a. JEDA Truancy

Erica Helm, Family Services Facilitator for the District, presented the first reading of the new truancy policy.

FIRST READING

TRUANCY

~~Unauthorized absence from school is considered truancy and will be treated as such. See RSA 193:1, 7.~~

~~This includes absence from any class, study hall, or activity during the school day for which the student is scheduled. It also includes any after school, special help session or disciplinary session which the student has been directed to attend.~~

~~Twenty half days of unexcused absence during a school year shall constitute habitual truancy. For the purposed of this policy, a “half day” will mean two blocks or more at the high school. At the elementary/middle school “half day” will mean greater than three hours.~~

~~Disciplinary action shall be taken in such cases, beginning with notification of parents. Continued violation may lead to suspension from school.~~



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~~Any staff member aware of a student leaving a class or the school grounds without permission shall report the departure immediately to the Principal.~~

Regular attendance for all school days is expected of students (see RSA 193:1,7 - Compulsory School Attendance). Unauthorized absence from school is considered truancy and will be treated as such (see RSA 189:35a Truancy). Students between the ages of 6-18 who are absent from school without a proper excuse are considered truant under state law. Habitual Truancy is defined as 10 half days of unexcused absences from class.

“excused absence”: An absence from class will be considered excused if a parent or guardian report illness or there is documentation of a professional appointment (e.g. doctor, attorney, dentist, court, college tour) which cannot be made outside of school hours. Religious Holidays, a death in the family or other family or individual emergency will be considered excused. **Confirmation (parent phone call or in writing) will be furnished within 1 school day of absence.** Extenuating circumstances may be addressed individually by the building administrator. Whenever possible, pre-approval of an excusal should be sought. All absences without confirmation will be listed as “truant.”

“truant”: An absence from class will be considered truancy if there is no confirmation or, if the parent/guardian labels the absence truancy. Multiple absences that are assessed by administration to negatively impact academic or social progress may be considered trancies.

“half day” will mean two blocks or more at the high school. At the elementary/middle school “half day” will mean greater than **3 hours**
This includes absence from any class, study hall, or activity during the school day for which the student is scheduled.

Tardy times will be accumulated and applied toward the half-day truancy count.

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DATE OF ADOPTION:	PAGE 1 OF 2

All absences whether excused or truant, will accumulate and be applied toward the Attendance Policy (JH) which states that students absent more than 18 days will be considered for retention and/or class failure.

The Principal in each building will address truancy issues or appoint an employee annually to track and address truancy issues.

The following steps will be taken to address truancy, with the acknowledgement that steps may be combined and time frames may be dictated by the severity of the truant behavior:

- After each absence deemed truancy, the student will meet with Administration/designee to discuss the truancy. Parents/guardian will be notified via letter and/or telephone contact.
- Personal contact (face to face or voice to voice-NOT via mail or voice mail) will be made between the school administration (or designee) and parents/guardians



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- At each absence for students K-4 a parent, guardian or emergency contact will be spoken with by school personnel.
- A home visit will be made by the Truant Officer or designee.
- Summons may be issued.
- Student will meet with guidance counselor and/or Interventionist and a regular meeting schedule will be considered.
- After the third truancy, a face to face meeting with parents/guardian will be requested; a referral to the building level PAT team will be made or if identified with Special Education needs, a progress review meeting will be scheduled; additional summons may be issued; a copy of RSA 193:1 (Duty of Parent; Compulsory Attendance by Pupil) will be provided to parent either in hand or via registered mail; Summons may be issued ; an attendance contract will be established including but not limited a team agreement of at what point a CHINS petition alleging habitual truancy will be filed with the courts.
- A CHINS petition alleging habitual truancy may be filed after 12 half days of truancy if meetings are not effective in resolving the student's habitual truancy or if the family does not engage in developing a plan.

Legal Reference:

RSA 193.1, Duty of Parent: Compulsory Attendance by Pupil

RSA 193:1,7 – Compulsory School Attendance

RSA 193:16, Bylaws as to Nonattendance

RSA 189:34 – Appointment Truant Officer

RSA 189:35 – Truancy Defined

NH Code of Administrative Rules, Section Ed. 306.18(c)(6), School Half Day

Mr. McCrory asked if the main change is the reduction of 20 half days to 10 half days before as defined as truant. Ms. Helm stated the state law change which is why the number of days changed. School Boards must adopt new truancy policies. Truancy laws affect students from ages 6 to 18.

Mr. Mayberry asked how the District is doing regarding truancy. Ms. Helm responded that the district is not in great shape. The School Resource Officer, who is also the appointed truant officer, is helpful, but unable to do home visits, since he must remain onsite at Dover High School. It is rare to find a student who is truant who does not have a history of it. The police department is helpful, but if they have a higher priority, truant issues suffer.

Mr. McCrory asked what the new language is in the policy. Ms. Helm responded that the entire policy has been rewritten.

She also stated that the attendance policy is separate from the truant policy.

Audra Lurvey moved, Beth Setear seconded tabling this policy until the April 11 School Board meeting. An oral **VOTE PASSED 7/0**.



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Matt Mayberry moved, Beth Setear seconded to suspend the rules and bring N. 1 "Greening the Grounds of HSS" ahead in the agenda. An oral **VOTE PASSED 7/0**.

N.1. "Greening the Grounds of HSS" Timberland Earth Day Proposal Grant Award

Greening of the Grounds of Horne Street School for the Health of the Students, Community, and Wildlife

Timberland Community-Based Earth Day Volunteer Project April 21, 2011

Background: The Timberland Company aims to operate at the intersection of commerce and justice. In 1992 Timberland launched the Path of Service™ program that provides employees with up to 40 paid hours per year to serve in their communities during regularly scheduled work hours. Twice a year, Timberland organizes large scale service events for employees worldwide so they can pull on their boots and make a difference. Earth Day is one of those annual global celebrations of service. A group of Horne Street School parents and teachers submitted the "Greening the Grounds of Horne Street School" proposal and it was accepted by Timberland as an Earth Day 2011 service project for their Stratham-based employees. The Timberland volunteer event will take place on April 21, 2011.

Potential Horne Street School Projects for the Timberland Earth Day Event

The Timberland Community-Based Earth Day volunteer event at Horne Street School will involve a number of different projects. Potential projects a work group of parents and teachers are pursuing are listed below. These are being refined and amended based on input from the school and town community and upon what is feasible within time and funding constraints. The project work group is coordinating with Horne Street PTG, Malcolm Forsman (school principal), the Joint Building Committee, Dover Community Services, and Dover Recreation Department. Sherri Wormstead is the overall project lead. Contact her at 742-6712 or wormsteads@comcast.net for additional information or to become involved.

1. Establish School Vegetable Garden

Description: Install six 3' x 9' raised beds in a 40' x 40' area for a school vegetable garden. After installation by Timberland volunteers, the vegetable garden component would engage the entire school community in the process of growing and harvesting vegetables for school snacks and lunches. A parent with experience establishing school gardens at the high-school level has stepped up to lead this effort, whereby students, teachers, and parent volunteers will share the work of planting and maintaining the beds over time. The area not in raised beds will be cover-cropped and prepared for more beds in the future. Peter Bixby is the project lead for the school vegetable garden.

For the Timberland Earth Day event, this project includes the following subtasks:

- Measure out 40' x 40' area and remove sod.
- Grade area to even out area, promote drainage, and collect loose topsoil to fill raised beds.



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- Install a woodchuck fence around the perimeter, using fence posts and chicken wire or hardware cloth. Fencing material will extend horizontally just below soil/sod surface 1 foot out from fence.
- Build 6 beds from 2 x 8 lumber and appropriate joiners.
- Set beds in place and fill with a 50/50 mix of compost and topsoil.

2. Site beautification with sustainable landscaping features

Due to recent construction activity at the school, the front (East) side of the school has lost the previous diverse landscaping that provided both a learning environment and an aesthetic façade to the building. The previous landscaping included established flowering crab apple trees, shrubs, and perennials that provided habitat and a food source for small animals while improving the overall aesthetics of the site. This project component includes: install new landscaping that would add scenic value to the site, create biodiversity and wildlife habitat, and allow students to observe natural lifecycles of plants and animals. Initial landscaping concepts include creating a shade/rock garden, expanding the current butterfly garden, installing a memorial walkway to honor retired teachers, and planting a variety of plants that both remain attractive throughout the seasons and provide habitat and food for wildlife. Ken Costello is the project lead for overall site beautification.

3. Nature Trail for Outdoor Observation and Discovery & Fitness Trail

The school curriculum of all grades (K-4) includes science and environmental education units, e.g., insects, life-cycles, and sound. Initial discussions with Horne Street School teachers have identified that a nature trail through the different ecosystems of the site would greatly enhance the outdoor observation and learning opportunities for the students. This would also provide greater opportunities for community members to connect to nature, because the school grounds are open as a public park when school is not in session. The softscape portion of the site consists of woodlands, turf fields, and scrublands. In addition, as part of the current building construction project, a rain garden is being installed. Members of the committee have also discussed the possibility of replacing some lawn area with a successional meadow.

This potential Earth Day project involves developing a trail that connects the site's diverse environments to create an area for nature-based learning. The proposed nature trail will bolster the current curriculum and provide an additional physical activity alternative for the school children and the community.

The school's Physical Education and Health teacher is also interested in a fitness trail to combine exercises at several exercise stations with walking and jogging. This type of fitness trail is recognized by the President's Council on Physical Fitness and Sports as an ideal resource for communities and agencies dedicated to improving the health and fitness of Americans. A "fitness trail" component of the overall nature trail could potentially be located immediately around the playground space so it could be used during recess. Ms. Cimino is project lead for the fitness trail component.



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The design and layout will be developed with help by the school children and school staff under the guidance of a local landscape architect who will be donating his time to assist.

4. Re-furbish old Basketball-Court to Multi-Purpose Area

There is a run-down basketball court on city property adjacent to the school. The school's physical education teacher is very interested in restoring this outdoor recreation area to make it a multi-purpose recreation site for use by the students during PE classes and by community members outside of school hours. In response to our initial inquiry, the Dover City Parks and Recreation Department indicated that it is open to the restoration of this site. This project includes clearing the brush, pruning trees, clearing a pathway to the court (perhaps connected to the nature trail), resurfacing the blacktop, installing basketball hoops (the school has 2 backboards and rims for this area), and painting lines for the multi-purpose area (e.g., four square and hopscotch courts). If connected with the nature trail, this area could serve as spot for classrooms to sit and observe the woods that surround the court.

5. Site-Preparation and Purchase "Low Elements" Challenge Course (6-8 volunteers)

"Low elements" courses are group activity challenges that emphasize full participation, trust, caring for others, creative thinking, team building, and problem solving. Low elements develop cooperative skills that can be translated into real world experiences. From initial scoping, we found that safety and liability concerns would require that a "low elements course be installed by the company from which it is purchased. The company might be able to use help from the volunteer group. On the Earth Day event, volunteers would clear and prepare the site. The physical education and health teachers are excited about this potential project for use during physical education and health classes with the students and also for team-building activities with the classroom teachers. Ms. Cimino is the project lead for the low element course.

Matt Mayberry moved, Robert McCrory seconded to adopt the "Greening the Grounds of HSS" program. An **oral VOTE PASSED 7/0**.

D. APPROVAL OF MINUTES: Audra Lurvey, moved, Matt Mayberry seconded, to approve the following minutes:

1. BUDGET WORKSHOP SESSION #2, FEBRUARY 7, 2011
2. NONPUBLIC SESSION #2, FEBRUARY 14, 2011
3. REGUALR SESSION #2, FEBRUARY 14, 2011
4. NONPUBLIC SESSION #4, FEBRUARY 28, 2011
5. BUDGET WORKSHOP SESSION #3, FEBRUARY 28, 2011

An oral **VOTE PASSED 7/0**.



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Doris Grady moved, Beth Setear seconded, to remove items 2.a, 2.b., 2.c., 2.d. from the Consent Agenda for discussion and separate vote. An oral **VOTE PASSED 7/0.**

Matt Mayberry moved, Beth Setear seconded, to remove items 5.a. from the Consent Agenda for discussion and separate vote. An oral **VOTE PASSED 7/0.**

E. CONSENT AGENDA

1. **Correspondence:**
 - a. Granite State Open Bodybuilding Waiver 90-day Reservation Request
2. **Resignations/Retirements:**
 - a. Sandra Allen, DHS English Teacher
 - b. John McKernan, DHS Physical Ed Teacher
 - c. Susan Overbey, DHS English Teacher
 - d. Laurie Verville, Business Administrator
3. **Leaves of Absence:**
 - a. Kristen Palmeira, DMS English Teacher
4. **Nominations:**

Sheet 1: Nomination and Election of Aides and other staff (Bezanker-Peterson)
Sheet 2: Nomination and Election of Coaching Positions (Brown-Weiss)
Sheet 3: Nomination of Food Service Workers for 2011-2012
5. **Extended Travel (Student Trips):**
 - a. Request for Final Approval, World Arts Club and Music Dept.,
April 15-23, 2011 Trip to Europe, Francine Kontos, DHS Art Teacher

Audra Lurvey moved, Matt Mayberry seconded, to approve the balance of the consent agenda. An oral **VOTE PASSED 7/0.**

Mrs. Grady spoke on items 2.a., 2. b. 2.c, 2.d. Resignations/Retirements. She made the following remarks. "This evening, we seem to be getting a large number of very diligent staff members retiring after many years of service to the youth of our city. It is with regret that we see them leave as they have had many, many moments of success, I am sure.

Sue Overbey, whom I have known for some time, has spent 21 years of service to children in the educational field. She has always had a heartfelt feeling for the child who may be struggling and has worked with a desire to be able to see them succeed as they step out into the adult world. One needs to commend her for this effort as it takes a special person to work with this special goal in mind. In asking a member of the administration to express your teaching skills, the



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answer was “SHE HAS A HEART OF GOLD”. Sue, Gold is a great commodity on the market right now-somewhere worth \$1400 plus so that puts you up as jewel of gold worth lots of money. All of the children with whom you have been successful, Sue, will recall your efforts on their behalf. Let me assure you, that as time goes on, you will be hearing from them and that is when one knows how successful one has been.

Whereas your desire is to spend more time with your family in the future, the Board wished you well and I am sure that you will be spending more leisure time on the high seas with all of them. The very best to you in all your new endeavors. This Board extends their gratitude for your service to the children with whom you have interacted.

The next retiree along with Sue represent 57 years of service to this community.

The name of John McKernan comes to many of you who have interacted with him either in a Physical Education class or on a team that John has coached over the past years. In our packet this week, John has notified the Board that he has made the decision to retire and enjoy the sports field in a more relaxing manner than in the classroom. John, I am sure that you will have many hours reminiscing about all of your team players and the kids with whom you have interacted. My, 37 years have gone by very quickly haven't they John. I understand that you enjoy building stone walls and I guess you can relate to the students in the same manner. Every positive stone that you added to their wall of life will be precious to each and every one of them. It takes several of them to make a great citizen so I would say you have been building many precious walls without realizing it.

In addition, I guess it is not known, in this community, about the time you spend with young adults instructing them in fly fishing even to taking them on weekends in order to spend this quality time with them. You are to be commended for this and we appreciate this effort on your part. Working with children does not end at the 2:30 bell—it is an ongoing effort. There is no doubt that you have positively influenced many young people and may you continue doing this as you leave the hallowed halls of Dover High School. It is that time of life to ENJOY fly fishing, building stone walls and just enjoying life itself. The Board, here this evening, wishes you well in your new direction and desire to show appreciation of your teaching efforts in this system.

Finally, a third staff member has also forwarded her retirement effective at the end of the school year. Sandra Allen, an English teacher at Dover High School has been with us for 12 years working hard at meeting the needs of the young people with whom she works. Sandra has made the decision to now spend her time relaxing and enjoying other aspects of life. Sandra, you will find at first, that it is difficult to not follow the general routine of the educational life. No longer have to be at specific place at a specific time and all those restrictions are gone. You will adjust to this and fine, we are sure, other interests to pursue. No matter what your decision will be, we on the Board wish you well in your future endeavors and thank you for your services to our district. Thank you again.”

Mrs. Grady, also read the following, regarding the resignation of Business Administrator, Laurie Verville. “As I have pondered what words will best express the resignation of this next individual,



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I found myself spending hours trying to sift through words that best describe her contributions to the School Dept., the community, and the children of our city. Having worked with her for the past 12 years, and having worked with 4/5 previous business administrators, I find it difficult to express the regrets of the School system regarding her decision to hand in her resignation effective June 30. Many of you may not be aware, but Ms. Laurie Verville, our business administrator, will be leaving us at the end of the fiscal year.

Laurie, you have always been an outstanding employee and maintained the highest professional standards no matter what you were assigned to do. In addition to being responsible for our 30-40 million dollar educational budget, your other assignments have included working with every Joint Building Committee in the renovation of the older buildings and the construction of new buildings and additions as well as representing the SAU in collaboration with our outsourced maintenance company UNICCO. All of this has required countless hours of extra time and we want to thank you for your efforts and reliability in making important contributions which helped us reach our goals.

Your position, here in Dover has required confidence, energy, insight, excellent communication skills, and significant academic preparation, all of which you have been able to exercise. You have served as the primary staff member responsible for coordinating with the City of Dover financial, planning, and operational departments and the School Dept's associated non-profit educational agencies. You have been an exemplary employee wearing many hats and Laurie, you have handled each and every one of our requests with professionalism, good humor, and collegiality. You have expertly handled a wide range of operational duties and for your efforts, the Board, offers you a bundle of thanks on behalf of a grateful city. We wish you the very best in whatever endeavors that you may pursue. I must say, the loss of such a strong employee as you have been for the past 12 years, will be someone else's gain. Again—The very best to you.”

Ms. Briggs Badger echoed the sentiments of Mrs. Grady and the School Board stating that Ms. Verville would be missed in the District.

Mr. Mayberry asked Ms. Kontos, the World Arts Club Advisor, to clarify fund raising activities for the trip to Europe in April. She responded that the trip was paid for and the students who were participating in this trip were not students of means and they had earned the money for the trip.

Dr. Mebert asked if teachers were paying for themselves. Ms. Kontos responded that adults attending the trip would be paying the full price, but there was no cost for chaperones.

Mr. McCrory commented that he was impressed with all of the students who earned money for these trips and commended Ms. Kontos for her efforts with organizing this trip. He is thrilled to see that students are able to take advantage of these opportunities.

Audra Lurvey moved, Matt Mayberry seconded to approve consent agenda items, 2.a., 2.b., 2.c., 2.d., and 5.a. An oral **VOTE PASSED 7/0.**



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F. SUPERINTENDENT'S REPORT: Ms. Briggs Badger addressed the following items: Dover Reads 2011 Final Celebration is Thursday, March 17th (6:30-7:30 pm) at Woodman Park School. Activities will include the Dover High School and Dover Middle School Jazz Bands, Swing Dancing. The winners of the essay and drawing contest will be announced.

On March 10, 2011 the Dover Public School District featured the first of two food-related movie screenings with post film discussion. The event was organized by Dover school food services, Dover District Wellness Advisory Committee, Dover school officials, University of New Hampshire faculty and students, district PTO, and parent and community volunteers. The screenings are an effort to teach parents and the seacoast community about food choices and how they affect health and well-being in children and adults. Upon completion of the movie a panel consisting of Mark Covell (Food Service Director), Dr. Joanne Burke (Director of the Dietetic Internship Program at UNH), Chef Evan Hennessey (Local Chef) and Sarah Jacobson (UNH Intern from Last Year) was opened for questions from the audience. We look forward to the next screening on April 14th, open to the public and held at DHS.

On February 14th a fresh fruit and vegetable snack program was started at Horne St. and Garrison Elementary Schools for those wishing to participate. To ensure that your child has a nutritious healthy snack every day we have made the program extremely affordable. Students with full paying status for lunch the cost is \$1.75 week. For students with reduced paying status for lunch the cost is \$1.00 week and for students with free status lunch the cost is free.

Reminder that there is no school this Friday, March 18th as it is a Teacher Workshop Day and that Report Cards for grades K - 4 will go home on 3/25.

SCHOOL Updates

Dover High School

Congratulations to DHS Color Guard placing first this past weekend in the Winter Guard competition.

Congratulations to senior Samantha Wallace who participated in the regional semi-finals of Poetry Out Loud on Thursday, March 10 and was named one of three winners. Samantha now advances to the State Finals on Thursday, March 17th at the State House in Concord.

Congratulations to Emma Johnson, senior, who, as a Regional Gold Key recipient at the 2011 Scholastic Art Awards in January, was eligible to compete on the national level. We are very proud to announce that Emma has received a Silver Key for her jewelry, a ring entitled *Navajo Dream*.

The annual Extreme Dodge Ball Tournament is scheduled for Thursday, March 17th in the DHS Gym.



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The Music Department holds its concert on Thursday, March 24 at 7 PM

The Semi-formal Dance will take place on Saturday, March 26 in the DHS cafeteria from 7-10 PM

Athletics

Congratulations to the boy's ice hockey team on their 5-1 victory over Merrimack High School in the division II NHIAA championship game which was held yesterday at the Verizon Wireless Arena in Manchester. This title is Dover's fifth in boy's ice hockey!

Congratulations to the girls cheering team who took 5th place in the NHIAA Division 1 state spirit competition which was, also held yesterday, at Southern New Hampshire University – as a result of their finish the girls will compete in the New England Spirit championships in Providence Rhode Island this Saturday.

Congratulations to Kelsey Neeley who competed in the Easter regional alpine skiing championships as part of Team New Hampshire on Saturday and Sunday – Kelsey finished in 42nd place out of 111 skiers and helped Team NH secure the overall title.

And finally – congratulations to Morgan Wallingford, a DHS freshman, who competed in the New England Gymnastics Championships on Saturday – Morgan took home 4th place in the vault at the competition.

Dover Middle School

Dover Middle School students recently collected over 600 pairs of jeans in conjunction with "Do Something.org" and Aeropostale. The jeans will be donated to over 600 homeless shelters across the US.

The Drama Club is really enjoying working on this year's production. We will be presenting Once On This Island on April 7, 8 and 9 in the DHS Auditorium. Get your tickets early as we sold out the DHS auditorium both nights last year!

DMS had a great visit by author Lita Judge on Thursday March 10th. There were several workshops and presentations throughout the day where she spoke with students about the writing process and her personal journey as an author.

We have had a number of speakers about WWII and the impact of that on local families. Many speakers are residents of Dover and have come to speak to students about their personal experience here in Dover. Our thanks to Bridgit Valgenti-Librarian and area agencies such as the Wadleigh House and the Wentworth Home for making this great experience possible.

6th Grade New York City trip will take place on March 26th. Students will visit the Statute of Liberty and Ellis Island as well as other city attractions.



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DMS will also be having spirit week the 14th through the 17th of March with a variety of theme days during the week.

Garrison School

Garrison had fun celebrating Read Across America week with a visit from Lita Judge in the classrooms, a used book swap midweek, and a special visit from the Cat in the Hat himself who read to the entire school on Friday.

Garrison had a fantastic Artist residency last week with Rick Davis and Circus Smirkus putting on two performances on Friday night in which every student in the building was able to showcase a circus skill that they learned. The performance was attended by almost every student and over 1200 parents and visitors to the building.

Our 2nd round of PTA after school enrichment activities started last week. Students are participating in a variety of programs; gymnastics, Coyote Club (outdoor exploration), Little rockers, pottery, Quidditch, school newspaper, Broadway kids, book publishing, and Zumba.

This Saturday, three teams from Garrison will compete in the regional Destination Imagination competition which includes skits, improvisation, building, and creative problem solving. We wish them all the best of luck.

Horne Street School

On March 2nd the redistricted Garrison students visited HSS. They enjoyed lunch in the HSS cafeteria and a tour of the school. On the evening of 30th of March, HSS will host Open House for the families of redistricted Garrison students planning to attend HSS in the fall.

On March 4th HSS welcomed the Ronald McDonald's Book Time presentation sponsored by the owner of Dover's McDonalds, Mr. Napoli. Students heard how to enjoy reading through sharing, reading with inflection and practicing.

On March 10th the New England Brass made their annual visit to HSS. Students actively participated in the show while learning about the instruments and the music.

Also on March 10th, HSS held a Young Inventors Fair. This was an optional opportunity for students to invent something new that solved a problem. 30 students participated. Students with inventions winning a Best in Grade award have been registered with the state organization and are invited to the state competition on March 26th.

On March 11th HSS welcomed Lita Judge, author of the Dover Reads book, One Thousand Tracings. Students were motivated by her presentation and returned to their classroom motivated to write.



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On March 15th, 16th, and 17th HSS will hold Kindergarten Registration. Please call the school to schedule a time.

Also on the 15th the 4th Grade Science Presentations will take place.

On March 24TH the HSS PTG will sponsor a Family Fun Night. Families are invited to view a student art exhibition and play math games with their HSS students.

A PTG Parents Night Out fund raiser event is scheduled for the 25th. This is an opportunity for parents to drop off their students for a few hours of evening fun at HSS.

Woodman Park School

Members of the Dover Rotary visited WPS on Dr. Seuss' Birthday of March 2nd, and read Dr. Seuss books to many of our classrooms. The community connections in the schools are welcomed and appreciated.

WPS had author/illustrator Lita Judge come and talk to our classes about writing and illustrating last week. Lita Judge is the Dover Reads author for this year's event. Her book One Thousand Tracings has been appreciated by students, staff, parents, and neighbors for the past few months.

The New England Brass Band performed for our students last Thursday morning at an all school assembly. The theme to Star Wars drew the biggest response from the crowd. Thank you Music Teacher Roseanna Drysdale and Bank of America for making this visit possible.

The NH Historical Society came to WPS to meet with the third graders to show some demonstration on NH history last week. It is great to see students excited about NH history.

The District Administration will be attending some emergency management training that will be provided by the Dover Fire Department. The solid relationship with all of the City's emergency services and the schools are greatly appreciated.

Kindergarten Registration will be taking place this week. Please call your local elementary school for an appointment or if you have questions.

Dover Reads Final Celebration will be taking place at WPS at 6:30 on St. Patrick's Day, March 17th **(please see Cindi for details)**

The WPS Music and Arts Festival will be on Saturday March 19th from 9:30 to 3:00. There will be over 20 different music and arts vendors set up in the building. Local Music and Arts presentations will be ongoing all day. Breakfast and lunch can be purchased at the event. Please contact WPS if you would like more details.



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Audra Lurvey moved, Matt Mayberry seconded to approve the Superintendent's Report. An oral **VOTE PASSED 7/0.**

G. STUDENT REPRESENTATIVE REPORT: The student representative to the School Board was absent.

H. COMMITTEE REPORTS:

1. MEDIA CENTER JBC—Audra Lurvey Reporting: Ms. Lurvey gave the following report: The furniture has arrived and equipment is being installed. The desks are larger now and more legroom is available. They are still waiting for a Smartboard bid, but the Board may be able to meet there for the April regular School Board meeting. The next meeting is March 28 at 5:30 pm and there is \$43,219.78 available. There might be a backdrop that can be changed due to an LCD screen and with the help of technology.

2. HSS JBC COMMITTEE—Doris Grady Reporting: Mrs. Grady gave the following report: Horne Street School is in the winding down stages. The JBC has hired a clerk of the works to replace Mike Bliss, who is now working in Concord. Steve Beaulieu from Unicco is his replacement. The architect, principal, clerk, business administrator and JBC have worked together and are continuing to do so to develop an extensive punch list. The balance remaining in the renovation budget is \$262,000. The next meeting is Tuesday, March 22 at 5:00 pm at Horne Street School.

3. ADULT LEARNING MEETING —Doris Grady Reporting: Mrs. Grady gave the following report:
The Dover Adult Learning Center in the Strafford County area helps adults in the Strafford County area enhance their life-coping skills and improve their lives through basic education, job training, high school completion and enrichment classes. DALC helps students become more effective lifelong learners, family members, workers and citizens. The spring brochure is out and classes start next week. If any citizen's didn't receive one in the mail, they can be viewed online or you can pick one up. The Dover Adult Learning Center administers the Dover School District driver education program. The Red's Race for a Better Community will be Sunday, April 10 at noon. Go to www.dalc-online.org for more information. DALC also offers corporate training and employee skills development. In a tough economy, one of the first areas to be cut is often employee training. Yet, with a business slowdown it becomes advantageous to take time to retool or upgrade employee skills. Training can be done on site or at the McConnell Center. Training can be in the areas of Computer and basic skills training, building better work habits, English for speakers of other languages, furthering basic skills, and services for employees in transition.

4. CURRICULUM PLANNING COUNCIL MEETING —Ken Appel Reporting: Dr. Appel gave the following report:

The Council met to hear and discuss reports on the language arts. First, a report was presented on the Dover Growing Readers program. This 18 month old program for students in



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grades k-8 has been greeted with enthusiasm by teachers both because it permits teachers to know their students better as readers and be more responsive to their needs and because its use has led to continuity and consistency within and between schools. There is still a need for further lessons to be created and refined and a need for more access to technology and for the integration of reading and writing curricula but the program seems to be off to a solid start and has not only resulted in increased student reading competence but also in professional collaboration that seems very likely to result to further improvement. The Next Steps Learning program has been successful in providing targeted instruction for students not meeting standards.

High school freshmen study world literature and consider the relationship between literature and culture. Sophomores reading assignments examine the forces that shape them, their understanding of the world and their ethical values. Juniors concentrate American literature and seniors have a choice of a large and challenging list of electives. Currently, the number of beginning high school students who are reading well below grade level is disturbingly high but the Dover High School offers a very intensive remediation program for those students. At all levels, it seems that competence in writing lags behind competence in reading and plans are being made to address that problem. I

5. PROFESSIONAL DEVELOPMENT COMMITTEE —Ken Appel Reporting: Dr. Appel gave the following report:

The purpose of this meeting was to prepare for the teacher workshop of March 18. The workshop will begin with a presentation by Professor Malcolm Smith on bullying and cyberbullying. The rest of the day will be devoted to discussions by focus groups in various professional learning communities including one in which Professor Smith will work with guidance personnel on bullying issues.

A large part of the discussion was devoted to defining the purpose of the focus groups. The central idea is for them to use their time to discuss topics that are not just routine planning of classes. For example, it is hoped that discussions between English and Social Studies teachers will lead to classwork that prepares students to write more concise and better organized reports in their social studies classes. Some of the focus groups will use their time to permit teachers who have piloted the Math in Focus program to introduce it to their colleagues who will have to be ready to teach mathematics using that program in the fall. In many areas, the focus groups will permit teachers to share ideas and techniques that they have found helpful in improving student performance in their subject areas.

The district will devote a considerable amount of effort over the next year towards developing a master plan for development as required by the State. It was evident from the discussion that the committee is still working on the problem of clarifying, for itself and for teachers and administrators in the district, exactly what is meant by professional development (as opposed to devoting time to lesson planning). The next meeting of the committee will be held on March 16, two days prior to the workshop and it is hoped that committee members will exchange ideas and



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discuss this topic with their colleagues so that more complete guidelines for the discussions can be made available to all participants

6. WELLNESS COMMITTEE —Laurie Verville Reporting: Ms. Verville gave the following report:

The website where food information can be found (from a link on the Dover website) will have positive changes including better menus, nutritional information, payment information, etc. The fruit and vegetable program and taste testing will be continued. This helps to partner the food service program with the community.

Dr. Mebert commented that there will be participation from a member of the wellness committee on the HSS project, and hopefully other schools so there is a chance there could be fresh asparagus.

I. POLICY CHANGES - PROPOSALS:

a. JEDA Truancy—See above

J. POLICY ADOPTIONS: none

K. SUBMISSION AND PAYMENT OF BILLS: Matt Mayberry moved, Audra Lurvey seconded to direct the Business Administrator to pay manifest #11-H in the amount of \$2,651,335.77. A roll call **VOTE PASSED 7/0.**

L. RESOLUTIONS: Class of 1948 Scholarship Funds

Dr. Mebert read into record the resolution for this scholarship.

WHEREAS: the Dover School Board approved policy IKG, Establishments of Scholarships, and

WHEREAS: this policy states, "Once the School Board authorizes the establishment of a scholarship, a resolution shall be submitted to the Dover City Council for approval and acceptance of the scholarship funds. Upon City Council approval, the donated scholarship funds will be immediately turned over to the City of Dover, Trustees of Trust Funds," and

WHEREAS: a generous donation in the amount of \$1,000.00 from the Class of 1948, scholarships in the amount of \$500.00 each will be granted to two deserving Dover High School seniors.

Financial need will be a determining factor, and the Dover High School Scholarship Committee will take part in selecting the two recipients.



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NOW, THEREFORE, BE IT RESOLVED the Dover School Board requests the Dover City Council accept the establishment of the Class of 1948 Scholarship Fund as an expendable trust and allow the City of Dover to be Trustees of these funds.

Mr. McCrory asked how a scholarship is established. Ms. Verville responded that it is a simple process and the group just needs to write a letter and set parameters for the scholarship. The Dover High School Guidance office would administer and set deadlines for this and other scholarships. There are close to twenty current scholarships.

Audra Lurvey moved, Matt Mayberry seconded approval of the Class of 1948 Scholarship. An oral **VOTE PASSED 7/0**.

M. OLD BUSINESS:

1. Math in Focus K-6 Curriculum Adoption Clarification

Ms. Briggs Badger explained that there needs to be a final and binding vote. Mrs. Grady stated she had received two large boxes of materials that she would be reviewing over the weekend. She stated that it reverts back to the basics from years ago. It is taught until it is learned. Mr. Tirone agreed and added that there are higher expectations.

Matt Mayberry moved, Audra Lurvey seconded, to approve the Math in Focus Curriculum Adoption. A roll call **VOTE PASSED 7/0**.

N. NEW BUSINESS:

1. “Greening the Grounds of HSS” Timberland Earth Day Proposal Grant Award--Moved Up

2. Athletic Academic Eligibility Requirements Change to the DHS Student Athletic Expectation Agreement (P. Wotton)

Ms. Setear asked why a change was made. Mr. Wotton responded that the current policy is cumbersome and confusing for the students. The grade requirements in the current policy state that a student can fail two classes and get two D- and still be eligible. The timing of the probation period is after the season (this happens most with fall athletics). The proposed policy allows one failure when four classes are taken. If they are taken three or fewer classes, there can be no failures.

Mrs. Grady was surprised that the NHIAA policy says a student only has to pass two classes out of four. Mr. Wotton agreed that that requirement is too low and doesn't challenge the students. The new policy is more black and white.

Mrs. Grady was also surprised and a little disappointed that students aren't able to improve their grades through summer school.



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Mr. Wotton stated this is a standing policy of the NHIAA because they feel it might favor fall athletes.

Ms. Lurvey asked if that looking at summer school could be something that could be reviewed on a case by case basis.

Mr. Wotton responded that he will contact the state for further clarification.

Dr. Mebert asked if there were ever any audits done by the NHIAA to ensure that students who are participating are all eligible.

Mr. Wotton responded that this is the job of the building administration and athletic director.

Doris Grady moved, Matt Mayberry seconded to table approval of this policy until the next meeting. An oral **VOTE PASSED 6/1** (McCrory opposed).

3. Perception Survey Update

Mr. Tirone presented results of the Perception Survey given to all students in grades 4-12 and all parents and teachers, K-12 during the time frame of January-March 2010. This survey is done to create school improvement with the intention that the results be used for school improvement and school data teams. To address this as a follow up to the survey, results were reviewed and analyzed by each of the District's school staffs during the early release time provided on October 27, 2010. Results from this survey can be found on the Dover School District Website. 242 elementary students responded, 358 parents responded. 500 middle school students responded, 367 high school students, and 191 faculty members responded. Answers ranged from strongly agree (5) to strongly disagree (1). The overwhelming majority of responses fell into the 4 and 5 range.

Key common perceptions show there is a high degree of parental support at home. Students aren't feeling totally in charge of their learning, citing lack of choice, challenge and connection. Elementary students wanted more choice, middle school students wanted more challenge and high school students wanted more connection.

Mr. Tirone commented that the five year goals need to be communicated to the public. The District needs to develop a plan for communicating vision to the public and create forums for better connecting parents and the community at-large with schools.

Conscious efforts need to be made to increase the scope of available enrichment and complementary activities that both support the core curriculum and help students see the integration of what they learn in school with their lives outside of school.

Dr. Mebert stated she likes the idea of asking elementary students what they think they should be learning. Great responses can be received from the students.



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Mr. Mayberry asked if the responses were deep enough. Dr. Mebert stated there is a lot of interesting information from this survey. She found some questions irrelevant, but for the most part, the data was useful.

Mrs. Grady asked for clarification on the number of teachers who responded. Mr. Tirone clarified the numbers of respondents. She was concerned that only a third of the parents responded. Dr. Mebert suggested that it could be the time of the year that is responsible for the low response.

Mr. McCrory summarized his interpretation of the findings of the Perception Survey. He questioned when elementary report cards were last modified. Ms. Setear stated that it was just last year and she interpreted the response as neutral, not negative. He had heard negative comments about the report cards.

Mr. McCrory commented that he would like to see a report on each area of this report showing that the answer was reviewed.

Ms. Setear responded that there is a follow up to questions included in this report.

Mr. Mayberry asked Mr. McCrory asked if this was his opinion or did he research the questions.

Mr. McCrory responded that he could do his own analysis if he would like to balance it out. He continued that he ran for the School Board because he heard from people who were not pleased with the school district.

Dr. Mebert commented that they can review data to determine answers to these questions.

Ms. Briggs Badger reminded that when the Perception Survey was approved, they knew all data would not be positive. Perceptions will give a true feeling about the schools. This is a piece of information that will be factored into the school plans which will be incorporated into the District Plan.

4. Memorandum: Reporting Detailed Purchasing History—L. Verville

Ms. Verville summarized the memorandum from the City of Dover Finance office. They would like the school district to participate in reporting all posted purchase requisitions and subsequent invoice payments on a monthly basis. Currently, the City reports all purchase requisitions, the dollar amount, procuring department, and the date of payment. Her recommendation is to not participate with the City's Finance Office's request at this time. She stated that the SAU is understaffed and time constraints would make it difficult to comply with this request. This would be a large time commitment. Also, she is concerned with confidentiality issues and FERPA laws. Surrounding towns including Concord, Portsmouth, Rochester, and Somersworth do not report this information publically.

Mr. Mayberry asked how will the taxpayer know where money is going if information such as this isn't posted.



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Ms. Verville responded that she understood, but all entries would need to be cleansed before publically reporting.

Ms. Briggs Badger added that we might be able to comply at a later date, but at this point, it is a burden to the office. It can be reviewed again in the summer.

Ms. Lurvey asked why the City would like to do this. Ms. Verville responded that she believes it's because they just want an open form of government.

Mrs. Grady asked how the City is able to handle this, since they have the same software. Ms. Verville responded that they might have more available staff.

Matt Mayberry moved, Audra Lurvey seconded, to table the request for a Detailed Purchasing History. An oral **VOTE PASSED 7/0**

Matt Mayberry moved, Audra Lurvey seconded to suspend the rules and allow the meeting to continue until the agenda has been completed. An oral **VOTE PASSED 7/0.**

5. Special Funds Update (Policy DFC)

Ms Verville summarized Special Revenue Funds. The Food Service Fund, #2800 was \$153,335.24 as of 12/31/2010. Alternative School Fund #3825 has a balance of \$162,369.84 as of 12/31/2010. Facilities Fund, #3830, has a fund balance of \$176,271.45 as of 12/31/2010. Dr. Mebert asked if any of this money goes toward plowing. Ms.Verville responded that it did not. Next meeting, she will be coming to the Board with requests for additional security for Garrison School.

6. State and Federal Funding Update (Policy DD): Business Administrator, Laurie Verville read the summary as of 12/31/2010. Total federal grants have 43% remaining, ARRA funds have 27% remaining, and Title II funds have a balance of 5%. She stated that this is about where we should be at this point in the year.

7. Set Dover High School Graduation Date (Policy IKF): Dr. Mebert stated that the recommended graduation date for Dover High School is Wednesday, June 15th at 7:00 pm. Both the Lundholm gymnasium and Whittemore Center are available so a location will be selected as soon as costs are determined. Ms. Migneault will return with costs and seating requirements for both locations.

Audra Lurvey moved, Matt Mayberry seconded approval of June 15th as Dover High School Class of 2011 Commencement date. An oral **VOTE PASSED 7/0.**

8. FY 2012 Budget Adoption-Moved up

O. SCHOOL BOARD MATTERS OF INTEREST: Mr. McCrory concluded his discussion on the perception survey and asked that administrators remind their teachers to post homework and other important documents online.



**DOVER SCHOOL
DISTRICT**

DOVER SCHOOL BOARD – MINUTES

Meeting Type: Regular Meeting #3
Meeting Location: City Council Chambers
Meeting Date: **Monday, March 14, 2011**
Meeting Time: **7:00 pm**

P. ADJOURNMENT: Matt Mayberry moved, Audra Lurvey seconded, to adjourn at 10:02 P.M.
An oral **VOTE PASSED 7/0.**

Respectfully Submitted,
Beth Setear, Secretary
BS/ral

DRAFT