



**DOVER SCHOOL  
DISTRICT**

## DOVER SCHOOL BOARD – MINUTES

|                   |  |
|-------------------|--|
| Meeting Type:     | Special Session #4                                 |
| Meeting Location: | McConnell Center, Superintendent's Conference Room |
| Meeting Date:     | <b>Monday, March 5, 2012</b>                       |
| Meeting Time:     | <b>6:30 P.M.</b>                                   |

- A. **ROLL CALL**: Present were Rocky D'Andrea, Kathy Baker, Paul Butler, Doris Grady, Ken Appel, Betsey Andrews Parker and Amanda Russell.

Also present were Superintendent Jean Briggs Badger; Woodman Park School Principal Patrick Boodey; DMS Co-Principals Mike McKenney and Kim Lyndes, CIA Director Gary Tirone, DHS Principal Christine Boston; Horne Street Principal Mal Forsman; Garrison School Principal Dustin Gray, DALC Executive Director Deanna Strand, NJROTC Instructor Bill Tower, Special Education Director Sandie Crosson, Federal Projects Director Paula Glynn, and citizens and students of Dover.

- B. **PLEDGE OF ALLEGIANCE**: Ms. Russell led the Board in the Pledge of Allegiance.

- C. **CITIZEN'S FORUM (LIMITED TO AGENDA ITEMS ONLY)**: The following people addressed the Board.

Bill Tower, 29 Boxwood Lane, spoke in support of NJROTC.

Ryan Torr, NJROTC Commanding Officer, spoke in support of NJROTC.

Marcia Sinclair, 29 Shawnee Lane, parent of NJROTC student. Spoke in support of the program.

Chris Taylor, 1 Mill St, Executive Officer of NJROTC, spoke in support of NJROTC.

Jack Kimball, 24 Isaac Lucas, spoke in support of NJROTC.

Christina Gibbons, NJROTC student, spoke in support of the program.

Robert Cheever, 7 Evans Rd, spoke in support of NJROTC.

James Kelleher, Barrington, 8<sup>th</sup> grade SMA student, spoke in support NJROTC.

Jeff Chitester, former Dover police and DARE officer, spoke in support of NJROTC.

Mary Buese, Middle Rd, Dover teacher, spoke in support of full day kindergarten. Suggested charging tuition to area communities for attending kindergarten.

Josie Lindh, NJROTC student, spoke in support of the program.

Bonnie McGovern, 65 Grandview Dr., spoke in support of sending the budget to the City Council with fewer reductions. Wants the School Board to support the Dover School District vision statement.

Doreen Warren, 259 Sixth St, spoke in support of NJROTC.



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Sarah Smith, Barrington, spoke in support of NJROTC.

Chris Kelleher, Barrington, spoke in support of NJROTC.

Joseph St. Germaine, Barrington, spoke in support of NJROTC.

Ted Anglace, Dover, spoke in support of a back to basics budget.

### **D. CONSENT AGENDA:**

- 1. Correspondence: None**
- 2. Resignations/Retirements:**
  - a. Mark Covell, Food Service Director
- 3. Leaves of Absence: None**
- 4. Nominations: None**
- 5. Extended Travel (Student Trips): None**

Doris Grady moved, Betsey Andrews Parker seconded to approve the consent agenda items.  
An oral **VOTE PASSED 7/0.**

### **E. RESOLUTIONS:**

Mr. Limanni presented information on the resolution below for the creation of three capital reserve funds. He stressed that another meeting would be needed to approve funding of these capital reserve funds. He stated that there is an impact on the tax levy, but these funds are exempt on being capped by the levy.

Ms. Baker asked if this would impact our current budget. Mr. Limanni responded that there would be no impact on this year's budget.

Mrs. Grady asked why curriculum, technology and athletics were selected for funds, if these funds are for emergencies. Mr. Limanni responded that the funds are not necessarily for emergencies, but for long term planning. The City of Dover currently uses a fund to purchase police cars.

Mrs. Grady asked if the money becomes a city fund after it is put into a capital reserve and if the school district would need to request the money from the city council when it was needed.

She also questioned if the money could be used for other items. Mr. Limanni responded that the money could only be used for the purposes specified in the agreement.

Ms. Andrews Parker stated her satisfaction with this resolution. She believes that it will give the district fiscal responsibility and allow the district to plan.



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Ms. Russell commented that if these funds had been established years ago, the district would not need to make large cuts to these three areas now. She is supportive of the idea.

Dr. Butler stated his concern that this is finding a way around the tax cap. Dover voters approved a tax cap for a reason, and he wants to make sure their decision is upheld.

Mr. Limanni stated that this is abiding by the tax cap because it is part of the language voted in by the citizens. It is a very transparent plan and is providing the district with a long range plan.

Mrs. Grady commented that she needs more details in order to support this request. She agrees that the district is going in the right direction with this plan, but this is not the year to implement it.

Ms. Andrews Parker confirmed with Mr. Limanni that this vote is just to set up the process. He will need to return to the School Board for an additional vote at a later date for funding. The School Board will always be involved in the process and expenditures will need to be justified.

Dr. Butler asked how these reserves would be funded and who would have control of the money. Mr. Limanni responded that there are a few options for funding and he will present them at a later date. He added that the City Council would have some control of funds. Mrs. Grady stated that she thought they could use the funds for other items. Ms. Andrews Parker noted that according to the RSA, she didn't believe they could. Mr. Limanni offered to have attorneys review the fine print of the RSA for confirmation.

### RE: REQUEST FOR THE CREATION OF CAPITAL RESERVE FUNDS

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WHEREAS: The Dover School Department requires large capital investments for the maintenance and development of its Curriculum Adoption Programs, Technology Infrastructure, and Athletic Equipment; and

WHEREAS: The Dover School Department has a well-established administrative team to advise the School Board and business office regarding 10 years of planned capital purchases for Technology, Curriculum, and Athletic Equipment; and

WHEREAS: The City Council has requested that Dover School Department utilize capital reserve funds to provide savings opportunities and budget related security associated with long term planning of capital improvements.

NOW THEREFORE, BE IT RESOLVED THAT HEREIN IS A FORMAL REQUEST FROM THE DOVER SCHOOL BOARD TO THE MAYOR AND DOVER CITY COUNCIL THAT:



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The City Council approves the creation of three distinct capital reserve funds to be used by the Dover School Department for the following: Curriculum Capital Reserve, Technology Capital Reserve, and Athletic Equipment Capital Reserve.

### **SUBMITTED BY:**

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Rocky D'Andrea, Chairperson

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Amanda Russell, Vice Chairperson

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Betsey Andrews Parker, Secretary

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Dr. Paul Butler

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Kathy Baker

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Ken Appel

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Doris Grady

February 23, 2012

### **BACKGROUND FOR RESOLUTION**

#### **What is a Capital Reserve Fund?**

A fund reserved for long-term capital investment projects and/or other large anticipated capital expenses that will be incurred in the future. Contributions to this fund can be made from general fund related government subsidies, donated funds, and/or from all, or a portion of, funds collected from the municipality's regular revenue-generating operations. Once assigned, these funds can only be spent on the capital expenditures projects for which they were initially intended, excluding any unforeseen circumstances.

(<http://www.investopedia.com/terms/c/capitalreserve> & see the attached RSA)

#### **How and why are these funds used?**

EXAMPLE: Let's setup a capital reserve fund for use with our capital related technology purchases. For the current fiscal year we may budget \$108K for the replacement of tech equipment. In the following year we might budget this same \$108K (if we are on a consistent



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program for replacing old equipment), but we may also need \$10K to replace a server (new and additional tech equipment), and \$25K to replace laser printers at the High School. If this were the case, we would see a 30% jump in the budget from Year 1 to Year 2. More importantly, we would have no cushion to handle an emergency equipment failure. The following shows a hypothetical example of how a capital reserve would work:

| Fiscal<br>Year | Budgeted<br>Transfers To<br>Reserve | Actual Capital<br>Expenditures out<br>of Reserve | Ending<br>Reserve<br>Balance |
|----------------|-------------------------------------|--|------------------------------|
| 2013           | \$135,000                           | \$110,500  | \$24,500                     |
| 2014           | \$135,000                           | \$105,500  | \$54,000                     |
| 2015           | \$135,000                           | \$120,500  | \$68,500                     |
| 2016           | \$135,000                           | \$180,500  | \$23,000                     |
| 2017           | \$135,000                           | \$90,500   | \$67,500                     |
| 2018           | \$135,000                           | \$124,500  | \$78,000                     |
| 2019           | \$135,000                           | \$130,500  | \$82,500                     |
| 2020           | \$135,000                           | \$210,500  | \$7,000                      |
| 2021           | \$135,000                           | \$75,500   | \$66,500                     |
| 2022           | \$135,000                           | \$162,500  | \$39,000                     |
| 2023           | \$135,000                           | \$172,500  | \$1,500                      |

By creating a capital reserve for these costs, we are accomplishing several things:

1. Show the community that we have a planned multi-year strategy for program related capital improvements.
2. Spread the cost over multiple years as a fixed payment into a planned program that won’t have a surprising effect on the budget in any individual year.
3. Create a small savings so that the district is prepared for an emergency.
4. The current tax cap language allows an exemption for the transfer of funds into a capital reserve. Once approved, subsidies from the general fund used to support the capital reserves may exceed the tax levy proposed by the tax cap language, protecting the multi-year capital plan from extreme changes in the consumer price index.

Betsey Andrews Parker moved, Amanda Russell seconded to adopt the request for the creation of funds as presented. A roll call **VOTE PASSED 5/2 (Butler, Grady opposed)**.

At 8:15 pm, Betsey Andrews Parker moved, Amanda Russell seconded adjourning for a 5 minute break prior to budget discussion. An oral **VOTE PASSED 7/0**.



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### **F. OLD BUSINESS:**

#### **1. FY2013 Budget**

Ms. Russell began the discussion stating that she had heard from parents and teachers regarding the proposed 175 school calendar. Many were in favor of it because no one seemed to like early release days and would prefer consolidation of time.

Mr. D'Andrea agreed with her that the full teacher workshop days would be more beneficial.

Ms. Baker asked what teachers would do on the extra days. Ms. Briggs Badger responded that they would be additional teacher workshops. The days off may be different from this proposal, but she would need to return to the Board with a new proposed day for their approval. She added that the savings predicted was a conservative estimate and could be more.

Mrs. Grady disagreed with the proposal stating that the district would still need to pay teachers and would not be saving much. She also questioned if the number of minutes of school time was sufficient for state standards. Ms. Briggs Badger assured her that the state standards would still be met. The workshop days would have substance and not be frivolous in any way.

Ms. Andrews Parker supports the 175 day calendar and also would like the School Board to stay within the district mission and vision statement. She would like the School Board to honor what they all said they would do. She would like to advocate for a 3% increase and would not support a tax cap budget.

Ms. Russell agreed stating they have "dug deeply into the budget and found \$1.4M to cut, but can't find \$2,095,268."

Ms. Russell stating that a 177 day calendar would be agreeable also, which Mrs. Grady stated she would support.

She asked what the \$305,000 of curriculum savings includes. Ms. Briggs Badger stated it is the remainder of the math adoption (grades 7-12), some PD, savings from curriculum salary.

Ms. Andrews Parker asked if the grades 7-12 curriculum reduction is for Math In Focus. Mr. Tirone responded that it is the elimination of all curriculum. There would be no additional math for grades 7-12. Ms. Andrews Parker stated that this was concerning since she has seen the difference in this math program.

Mr. Tirone stated that they would adopt Math In Focus for grade 7, then do grade 8 in another year.

Ms. Briggs Badger stated the district can begin the process of acquiring Math In Focus for higher grade levels if they fund the capital reserve fund.



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Ms. Russell reviewed class enrollment and recommended eliminating the position of the retiring teacher. She suggested transferring 2 teachers from grade 5 to elementary schools to reduce their high enrollment numbers. This would mean the net loss of 1 teacher. She doesn't think it would be a good idea to reduce the number of 7<sup>th</sup> and 8<sup>th</sup> grade teachers. Ms. Andrews Parker stated her support for this plan.

DMS Co-Principals Lyndes and McKenney responded that if 5<sup>th</sup> grade was reduced to 10 teachers, there would be an average of 26 students per class. Past practice has shown high summer enrollments which could greatly increase the number of students per class.

Ms. Andrews Parker asked if there is any room at the elementary schools for 5<sup>th</sup> grade students. Ms. Briggs Badger responded that there would be room, only if full day kindergarten was changed to half day.

Dr. Appel stated that the elimination of "pink slipping" teachers is almost impossible because of the timing of the City Council budget adoption.

Dr. Butler asked if there was any chance of changing the system so that pink slips do not need to be distributed. Ms. Briggs Badger responded that they could look into it with the City Council, but it would need to be in the future.

Mrs. Grady reiterated her support of programs that affect children and made the following statement:

"After spending much time with the budget and whereas its format is somewhat different than I have worked with in the past, I would place some of my thoughts up for consideration I understand where our Business Manager wants to go but with no money, it would be at the expense of the children's education, I cannot favorably accept the budget as presented. I am listing some suggestions for your consideration. Sorry this is late but it has been a difficult search whereas contractual agreements have increased by 1.2 million and the Sp. Ed by the amount stated below, it makes it very difficult to address the education of all of the students. In many cases, it is a matter of spending rather than budgeting. Maybe these are areas and some you may have, whereby the administration can look for methods to save monies without affecting the educational lives of a majority of our kids I guess I am saying, go back to the drawing board and find other avenues for cuts.

For your thoughts only:

1. Whereas, everyone's budget is being slashed, I note that the Special Education Budget will be increasing in spending over what was budgeted last year by \$618,869. From the school year 2010 with a budget passed of \$6,494,296 to this year FY12 there has been an increase of spending of 802,141 dollars. This would show an increase of spending in the amount of \$1,421,010 in this one account over 3 years. Whereas we would be recommending that we cut so many educational avenues for the remaining students in our system, I would suggest that we



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cut this part of the budget by \$500,000 which will still give the dept and increase of 116,869 dollars over last year.

2. For the past two years, the Board has considered eliminating one team from grade 7 and one from grade 8. This eliminates 8 teachers but 4 would have to be hired. This would make grades seven and 8 as two teams of 5 teachers per team. Whereas Music is consider a related art and has not been made a regular subject by the Board, it would be treated as a related arts subject. Whenever this happened, Reading was dropped from the course of studies as a subject. The fifth teacher would then be whatever is designated by the administration and the Board as either reading, technology, or foreign language and therefore meet the requirements of instructional time as required by the Standards. This would replace intervention as this could not be considered full instructional time for all students. In determining the hours for instructional time, home room, passing time, lunch and breaks cannot be considered instructional time to meet the requirements. At the Middle School age, not every student needs reading nor does every student need a foreign language but whatever is chosen could meet the individual needs of the student.

So, the daily courses for grades 7 and 8 would be Science, Math, English, Social Studies, and one of the above 5 subjects rather than 4. This is something that the administration would have to study and bring back their findings. This would amount to a savings of approximately \$250,000.

What would happen to class sizes? Because of one class of 300 (should it remain this size) in the year

2012-2013 grade 8 would be about 25/26 per class  
grade 7 would be 29

2013-2014 grades would be between 29/30

2014-2015 grades would be 30 and 26

However, numbers do not necessarily run true to form and change almost daily as you will note the drop in High School enrollment in the past month.

3. Knowing that it is a desire for grade five to not be in the Middle School, it appears that there is not room in the other buildings as each building would require 4 rooms. This would also increase the numbers of students in the elementary schools so that we would have to hire three Asst. principals. As a second thought, I would like to ask the administrations to explore the possibility of staggering the school hours of grades 5 and 6 and put them on an elementary school schedule. It may be impossible whereas the busing change could be a cost. Probably looking at a flexible schedule would solve the issue.

4. Whereas busing High School students is listed as being cut is there a possibility of offering busing to the students. However, every student would have the choice to ride the bus. He/she and parents would sign a contract stating that they would be permanent riders for the year. Should that student decide that he/she would no longer ride, then they would be responsible for the cost of the seat for the remainder of the year. Rather than count heads of students in the riding area, this would give a definite riding number and probably eliminate a bus. Each student would require a bus pass as most schools do.



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5. Academic coordinators are currently costing about 200,000 dollars and as a part of that position are granted, 1, 2, 3 periods off. In trying times as this in the past, they remain as coordinators, but the extra periods become classroom time for them and this could be a savings of maybe a full time teacher or more. Administration may have a better

6. At the expense of losing Kindergarten, High School busing, gifted and talented monies. NJROTC, saving some curriculum reduction and DALC, it is my feeling that we could ask the administration to re-evaluate the cut list and look within the programs for other areas to meet the spending cap to save money for students.

Ms. Briggs Badger responded to Mrs. Grady's comments. She commented that the \$200,000 for Academic Coordinators included the salary and benefits for the Curriculum Director. She also commented that she is unsure how the district could enforce a bussing contract.

Ms. Briggs Badger added that the administrators are not happy about any of the potential reductions, but understand that cuts need to be made. The original list of potential reductions was presented at the retreat in January. Ms. Andrews Parker confirmed that School Board members had seen the progress of the budget reductions throughout the process.

Mrs. Grady questioned the increase of the Academic Coordinator line item from last year to this year. Mr. Limanni noted that the increase was due to a change in health insurance benefits for the curriculum director.

Mrs. Grady commented that the Board would be held responsible for any budget decisions, not the administrators.

Mr. D'Andrea confirmed that the Board had asked administrators for their recommendations on budget reductions. He added that it is the prerogative of the Board to make any changes, but they started with administrator recommendations.

Ms. Baker requested that the \$2,300 catering budget be eliminated. She also added that she would like to see overtime for the school board secretary eliminated. Minutes can be typed during the regular work day with a recording. She also clarified that elimination of teachers affects students.

Ms. Russell agreed that the special education increase is high, but there are many factors included in the special education budget.

Ms. Briggs Badger commented that the budget has been done a little differently this year, by budgeting according to actual costs from the previous year.

Ms. Crosson commented that the real costs of special education has never been transparent and has gone over budget each year. This year there is an increase in the number of identified students and staff has not been increased in 5 years. Costs are far below other districts. The



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district also lost ARRA funding that had been supplementing special education for the past few years. She is trying to make up for this loss by not spending as much. Ms. Crosson added that despite the increase, the sped department is still underfunded. They are legally and morally obligated to offer services. She cannot control out of district costs for the district, also.

Dr. Butler asked how many students are placed out-of-district. Ms. Crosson responded that there are 29 students this year and 25 budgeted for next year. Some students may return to the district, but may the district may need to hire other teachers with a different skill set to accommodate the students. Parents are very happy when their children return to the district.

Dr. Butler asked Mr. Amara if Portsmouth can pay tuition for NJROTC students next year. Mr. Amara provided an update stating that the NJROTC program can now be considered a CTC program. Once the application is approved, students from other districts except (Nottingham and Barrington) will pay \$3,200 each if they stay with the program for a full year. In the worst case scenario, the district could pick up \$90,000, but most likely would receive approximately \$100,000. He thinks they may receive \$10,000 for transportation. They will also be entitled to renovation funds and can also begin an exploratory program for students to take a 1 quarter course to see if it's something they may be interested in. The program should gain stability and is the best opportunity for growth.

Mr. D'Andrea asked if Portsmouth will pay for a portion of the transportation. Mr. Amara responded that they would receive money from the state and would turn it over to Dover.

Ms. Andrews Parker asked if the Memorandum of Understanding can be negotiated. She and Ms. Russell agreed that they would most likely not have supported the MOU at the time it was presented. Mr. Amara responded that since it is a two year agreement, it should not be renegotiated until the two years have passed. He stressed that without Portsmouth, there would be no NJROTC. Ms. Andrews Parkers asked what could be eliminated from the CTC if the NJROTC program is not eliminated. She was concerned because it might not be until April when a decision would be returned to the district if the application was accepted. Mr. Amara responded that most of his programs provide revenue and this would be a financial loss for the district. Mr. Amara responded that he cannot 100% guarantee the acceptance of NJROTC as a CTC program, but he strongly believes it will be accepted. Mr. Amara stated the reimbursements will be sent to the district after reports are completed and not in one lump sum.

Ms. Baker agreed that she would not have supported the MOU, but is happy that there is a plan to keep NJROTC. She also agrees that Portsmouth be asked to contribute funding for transportation.

Mr. D'Andrea stated he appreciated the creative way to keep NJROTC. He would like to see reciprocation with Portsmouth. Ms. Baker asked if any of Dover students had taken advantage of Portsmouth classes yet. Mr. Amara responded that Dover won't know their classes for a while.

Ms. Briggs Badger thanked Mr. Amara for finding a way to make the program viable.



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Ms. Russell asked for an updated recommendation sheet with updated information. She also noted that she will not be voting for a budget that does not include full day kindergarten, DALC, and transportation. She commented that they have tried to do their best for the taxpayers and for the students.

Ms. Baker reminded the Board that at the most recent joint fiscal meeting, they were given strong direction by the City Council to complete a tax cap budget. She would like to give them a tax cap budget with a strong statement stating what was reduced from the budget.

Mr. D'Andrea commented that if they go over the tax cap budget, the city will have to provide direction to the School District to reduce by more.

Betsey Andrews Parker moved, Kathy Baker seconded suspending the rules and extending the meeting for 45 minutes or until the discussion was complete. An oral **VOTE PASSED 4/3 (Grady, Butler, D'Andrea opposed)**

Ms. Andrews Parker questioned the process and asked if they should all add other items to the recommendations.

Mr. D'Andrea stated that he would like all Board members to send their recommendations to Ms. Briggs Badger and the first thing they will do at the March 12<sup>th</sup> meeting is to review and vote on all items.

Ms. Briggs Badger reminded them that they can vote on any items during this meeting since it is a special session.

Ms. Andrews Parker asked if a computer could be set up with a spreadsheet with recommendations so that everyone could see changes as they are made on the wall.

Kathy Baker moved, Doris Grady seconded to remove #15 (Full Day Kindergarten) from the list of recommendations. An oral **VOTE PASSED 6/1 (Butler opposed)**.

Betsey Andrews Parker moved, Kathy Baker seconded to remove #17 (Dover Adult Learning) from the list of recommendations. An oral **VOTE PASSED 7/0**.

Ms. Baker asked DALC Director Deanna Strand to look for other funding options. Ms. Strand responded that she would do that. Dr. Butler asked if DALC employees are school district employees. Mr. Limanni stated that they are currently being treated as school employees. There is a current legal issue being determined at this point for a final determination.

Mrs. Grady asked if the District receives funding for GED options. Mr. Limanni stated that we do not.



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Kathy Baker moved, Amanda Russell seconded to remove #18 (GED Options) from the list of recommendations. An oral **VOTE PASSED 7/0**.

Dr. Butler asked if the GED Options program can be covered by DALC. Ms. Strand responded that it is a DHS program and is not covered by DALC.

Amanda Russell moved, Doris Grady seconded to amend the proposal for a 175 day calendar to a 177 day calendar. This would save approximately \$33,000 as opposed to \$55,000. This would go to the straw vote list. An oral **VOTE PASSED 4/3 (Butler, Appel, and Parker opposed)**.

Ms. Andrews Parker stated her preference to approve a 175 day calendar.

Betsey Andrews Parker moved, Paul Butler seconded, to eliminate #7 (Intramurals) from the list permanently.

After it was determined that the entire list would be reviewed, Ms. Andrews Parker withdrew her motion.

Mrs. Grady stated that it might be best to vote on items tonight so that the administration has a place to start when reviewing the list.

Amanda Russell moved, Kathy Baker seconded to remove high school transportation from the recommendations of proposed cuts. An oral **VOTE PASSED 5/2 (Appel, Butler opposed)**.

Kathy Baker moved, Doris Grady seconded to remove high school extracurriculars from the recommendations of proposed cuts. An oral **VOTE PASSED 6/1 (Andrews Parker opposed)**

Betsey Andrews Parker moved, Amanda Russell seconded to remove literacy interventionists from the recommendations of proposed cuts. An oral **VOTE PASSED 7/0**.

Doris Grady moved, Kathy Baker seconded to remove athletic transportation from the list of proposed cuts. An oral **VOTE PASSED 4/3 (Andrews Parker, Russell, Appel opposed)**.

Additional curriculum reduction will remain on the list pending clarification.

Mrs. Grady stated she would still like to look at more special education reductions.

Dr. Butler asked if the district and School Board could try to look at reducing paper. Many items can be printed at home without using district printing and paper.

Ms. Briggs Badger asked that additional recommendations be emailed to her so that the administrative team could review them.



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| Meeting Type:     | Special Session #4                                 |
| Meeting Location: | McConnell Center, Superintendent's Conference Room |
| Meeting Date:     | <b>Monday, March 5, 2012</b>                       |
| Meeting Time:     | <b>6:30 P.M.</b>                                   |

Ms. Andrews Parker asked if it would be a good idea at this point to vote not to fill the elementary position being vacated by a retiree. Mrs. Grady recommended waiting to see what the needs will be.

WPS Principal Patrick Boodey asked the Board for direction on further recommendations. His concern was that the final meeting is in a week and the public will have no time to offer input on the reductions.

The Board stated their desire to get to a tax cap budget. If this isn't able to happen, they will send the budget to the City Council as is.

Mr. Limanni stated that he can present a resolution to City Council now that they have given approval for capital reserve funds.

**G. ADJOURNMENT:** Betsey Andrews Parker moved, Doris Grady seconded to adjourn at 10:45. An oral **VOTE PASSED 6/1 (Andrews Parker opposed).**

Respectfully submitted,  
Rocky D'Andrea, Chairperson  
RD/ral