



**DOVER SCHOOL
DISTRICT**

DOVER SCHOOL BOARD – AGENDA

Meeting Type:	Regular Session #9
Meeting Location:	Media Ctr. (Rm. 306) McConnell Center
Meeting Date:	Monday, September 9, 2013
Meeting Time:	7:00 pm

- A. ROLL CALL**
- B. PLEDGE OF ALLEGIANCE**
- C. CITIZENS' FORUM**
- D. APPROVAL OF MINUTES**
 - 1. Public Meeting to Enter Nonpublic Session #17, August 1, 2013
 - 2. Public Meeting to Enter Nonpublic Session #18, August 5, 2013
 - 3. Non-public Session #18, August 5, 2013
 - 4. Regular Session #8, August 12, 2013
 - 3. Special Session #12, August 12, 2013
 - 5. Special Session #13, August 26, 2013
- E. CONSENT AGENDA**
 - 1. **Correspondence:**
 - a. ***Moms on the Run*** (Request for Waiver of 90 day policy and Rental Fee Waived) C. Faure, Facilities Recommendation attached
 - 2. **Resignations/Retirements:**
 - a. Patrick Golding, Building Trades Teacher, DHS CTC
 - 3. **Leaves of Absence:** NONE
 - 4. **Nominations:**
 - Sheet 1: Nomination and Election of Aide Positions (Belanger – Vitko)
 - Sheet 2: Nomination and Election of Teachers (Archambault)
 - Sheet 3: Nomination and Election of Staff (Allen – Wons)
 - 5. **Extended Travel (Student Trips):** None
- F. SUPERINTENDENT'S REPORT**
- G. STUDENT REPRESENTATIVE REPORT**
- H. COMMITTEE REPORTS**
- I. POLICY – CHANGES – PROPOSALS:** none
- J. POLICY ADOPTION:** none
- K. SUBMISSION AND PAYMENT OF BILLS**
- L. RESOLUTIONS:** none
- M. OLD BUSINESS:**
 - 1. Opening Day Enrollment



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Meeting Type:	Regular Session #9
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Meeting Date:	Monday, September 9, 2013
Meeting Time:	7:00 pm

2. RFP-Superintendent Search
3. Climate Change Project Date

N. NEW BUSINESS:

1. New Teacher Induction Update-S. Vitko
2. DHS Homecoming Update-S. Vitko
3. Capital Improvement Plan-M. Limanni
4. Redistricting Discussion
5. DHS Vision/Redesign Committee Update-C. Boston

O. SCHOOL BOARD MATTERS OF INTEREST

P. ADJOURNMENT

Citizens are invited to public meetings and shall be given an opportunity to speak. Time shall be set aside for citizen statements at all public meetings, unless a vote to the contrary is taken by the School Board. Statements shall be limited to three minutes unless otherwise extended by the Chairperson, with the approval of the School Board. All citizens are permitted to place items on the agenda through written application to the Superintendent at least one week prior to the meeting date. Citizen items will require a formal motion and a second by seated members to bring the item to the floor for debate.

Moms on the Run

E. I. a.

August 22nd, 2013

Dear School Board Members,

On Mother's Day 2013, we held our 7th annual event at the Dover High School. We had another amazing turnout in the pouring rain, 594 participants. Our community came together on Mother's Day to support Zebra Crossings. We would like to thank you again for allowing us to use the Dover High School's mezzanine and restrooms. Your generosity has allowed us to make a generous donation of \$8,500 to Zebra Crossings.

On Sunday May 11th, 2014, we will have our 8th annual Mother's Day 5k Run/Walk. For 2014, we will continue to support Zebra Crossings. Zebra Crossings, based in Dover NH, provide a broad range of day and overnight programs throughout the year for children with a chronic health condition. Their programs serve youth who have a chronic health condition and those at risk of developing a chronic health condition. More information can be found at www.zebra-crossings.org

For 2014, I would like to know if we could have use of your mezzanine, restroom facilities, and cafeteria. Having use of the cafeteria has been extremely beneficial. This area would be used for our post-race snacks. If possible, could we have the rental fee waived for next year? We certainly appreciate the use of the facilities and we also understand that Moms on the Run is responsible for the compensation of the custodian. Each year, I contact Cathy Faure the Facilities Coordinator at the Dover High School.

Thank you very much for your time, consideration and your support. If you have any questions, please contact me at 742-6350. Also, please visit our website for more information regarding our event, www.momsontherun.org

Best Regards,



Nicole Kurr
Race Director

LaFleur, Robin

From: Faure, Cathy
Sent: Wednesday, August 28, 2013 11:07 AM
To: LaFleur, Robin
Subject: Mom's On The Run-For School Board

Robin,

The Mom's On The Run are requesting to use DHS café and lobby on May 11th. We've had no issues with this group in the past, they want to waive \$100.00 fee for the use of the cafe but they also know they need to pay for a custodian.

If you have any questions please don't hesitate to contact me.

Cathy

Cathy Faure
Dover School Department
Facilities Coordinator
c.faure@dover.k12.nh.us
603-516-6890

E. A. A.

Patrick Golding
89 Beard Road
New Boston, NH, 03070
603-582-6878

August 12 2013

Dover High School
25 Alumni Drive
Dover, NH, 03820

Dear Ms. Paradis,

I would like to inform you that I am resigning from my position as Building Technology Instructor for Dover High School, effective August 12, 2013.

Thank you for the opportunities for professional and personal development that you have provided me during the last year. I have enjoyed working for DHS and appreciate the support provided me during my tenure with the school.

If I can be of any help during this transition, please let me know.

Sincerely,



Patrick Golding

**OFFICE OF THE SUPERINTENDENT
DOVER PUBLIC SCHOOLS
DOVER, NEW HAMPSHIRE**

TO: DOVER SCHOOL BOARD

DATE: September 9, 2013

MEMORANDUM: Nomination and Election of Staff Positions

In accordance with Chapter 189, Section 39 of the New Hampshire School laws of 1963, I hereby nominate the following persons for the following funded positions for the 2013-2014 school year.

NAME	POSITION	SCHOOL	REPLACING	HOURS	SALARY
Belanger, Tami	Sped Aide	DMS	Karissa Cyr	6.5 hrs/day	\$15.38/hr
Edgecomb, Diana	Sped Aide	GES	Sheila Palczynski (transferred)	6.5 hrs/day	\$15.38/hr
Frid, Cherie	ESL Tutor	DHS	Kim Kelly	6.5 hrs/day	\$21.25/hr
Hanson, Michelle	Sped Aide	PS	Riah Forbes	5 hrs/day	\$15.38/hr
Kettering, Helen	Independent Living Coordinator-federal funded	Dover Children's Home	same	34 hrs/week	\$14.50/hr
Ormond, Rebecca	Academic Asst.-federal funded	Dover Children's Home	same	16 hrs/week	\$11.00/hr
Small, Jeremy	Novanet Aide	DHS	Craig Kawalchuk	6.5 hrs/day	\$12.26/hr
Southgate, Lindsay	Academic/Vocational Coordinator-federal funded	Dover Children's Home	same	34 hrs/week	\$15.00/hr
Velazquez, David	Kindergarten Aide	WPS	Additional Position	6.5 hrs/day	\$12.69/hr
Vitko, Sue	New Teacher Induction	DW	Same	23 hrs/week	\$35.00/hr

**OFFICE OF THE SUPERINTENDENT
DOVER PUBLIC SCHOOLS
DOVER, NEW HAMPSHIRE**

TO: DOVER SCHOOL BOARD

DATE: September 9, 2013

MEMORANDUM: Nomination and Election of Teachers.

In accordance with Chapter 189, Section 39 of the New Hampshire School laws of 1963, I hereby nominate the following persons for the designated positions for the 2013-2014 school year.

NAME	POSITION	SCHOOL	REPLACING	SALARY
Archambault, Taryn	Kindergarten Teacher	Woodman Park School	Additional Position	\$36,029.00

**OFFICE OF THE SUPERINTENDENT
DOVER PUBLIC SCHOOLS
DOVER, NEW HAMPSHIRE**

TO: **DOVER SCHOOL BOARD**

DATE: September 9, 2013

MEMORANDUM Nomination and Election of Staff

In accordance with Chapter 189, Section 39 of the New Hampshire School laws of 1963, I hereby nominate the following persons for the designated positions for the 2012-2013 school year.

STAFF	ACTIVITY/POSITION	SALARY
Allen, Amanda	33% Band Advisor-Garrison	609.00
Anderson, Maybeth	Webmaster-DHS	1,200.00
Boulanger, Michele	Band Director-DHS	2,460.00
Burt, Andrea	DMS Team Leader	1,275.00
Cancellieri, Bethann	Career Technical Center Academic Coordinator	3,850.00
Carver, John	Social Studies Academic Coordinator	2,355.00
Cheney, Debra	Webmaster-GES	1,200.00
Dematteo, Stephanie	Math Academic Coordinator	2,700.00
Doherty, Katherine	Webmaster-DMS	1,200.00
Granfield, Brittany	DMS Team Leader	1,275.00
Hackett, Deb	DMS Team Leader	1,275.00
Hippirm, MJ	Master Teacher in Wellness-DHS	765.00
Horan, Laura	Webmaster-WPS	1,200.00
Jacobs, Deb	DMS Team Leader	1,275.00
Johnson, Matthew	DMS Team Leader	1,275.00
Leaf, Jeffrey	DMS Drama Club-Cat.III	1,827.00
Levin, Stephanie	DMS Yearbook-Cat. II	916.00
Ludwig, Benjamin	DMS Team Leader	1,275.00
Madden, Linda	Special Education Academic Coordinator-DHS	3,775.00
Meffen, Fran	DMS Team Leader	1,275.00
Mitchell, Dana	Youth-to-Youth-Cat. I	561.00
Mone, Jen	DMS Team Leader	1,275.00
Moniz, Sue	33% Band Advisor-Horne	609.00
Mulqueen, Patty	DMS Team Leader	1,275.00
Patrick, Bruce	7/8 Grade Student Council Advisor-Cat. III	1,827.00

Pinkham, Abigail	Special Education Academic Coordinator-ELEM	4,177.50
Richmond, Phil	English Academic Coordinator	2,700.00
Russo, Michael	Science Academic Coordinator	2,815.00
Sheehan, Sherrie	Special Education Coordinator-DMS	3,372.50
Sheehan, Sherrie	DMS Team Leader	1,275.00
Smart, Linda	Webmaster-HSS	1,200.00
Spires, Diane	33% Band Advisor-Woodman	609.00
Staples, Ann Marie	World Language Academic Coordinator	2,180.00
Strickland, Christopher	Art Curriculum Coordinator	2,400.00
Thorn, Sally	Guidance Academic Coordinator	2,000.00
Tromba, Dave	Band Advisor-DMS	1,827.00
Tromba, Dave	Music Curriculum Advisor	2,400.00
Wons, Peter	DMS Team Leader	1,275.00

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SCHOOL YEAR 2013-2014 MEMBERSHIP IN THE DOVER PUBLIC SCHOOLS MONTHLY ENROLLMENT DATED August 28, 2013

GRADE	*PS (SPED) & KINDER	1	2	3	4	5	6	7	8	9	10	11	12	Special Classes	Other	Sub Total	Total	*ADJ Total	
DOVER HIGH PG = Post Grad PT = Part Time						AB 21 LC 23 PH 22 A/F 22 CK 20 KM 24 SM 21 CM 22 LT 23 KW 23 RW 23 KV 23	JC 26 DC 25 LD 26 DH 25 DL 26 SL 27 MM 26 RP 26 SMS 26 TBD 26 TBD 26	KC 25 NG 25 SM 24 JM 24 JD 24 HH 24 TL 25 MS 25 EB 25 KJ 25 GD 25 BB 24 LN 24 PM 26 MHS 24	MJ 23 SM 23 JM 23 JD 24 HH 23 TL 21 EB 23 KJ 23 GD 23 LN 24 PM 23 MHS 23	378	331	302	322		75	1408	1333	1333	
DOVER MIDDLE **Op = OASIS PROG.						OP** 8	OP** 8	OP** 1	OP** 3									1107	1107
Sub Totals by Grade:																			
GARRISON	AC 24 BC 24 JG 23 MM 24	1B 23 1D 22 1LD 23 1P 23	2C 23 2H 23 2M 23 2R 23	3B 23 3M 24 3S 22 3SC 24	4ET 23 4A 24 4K 25 4M 25													468	468
Sub Totals by Grade:																			
HORNE	MB 23 AL 22 SH 23 DR 23	1D 20 1L 20 1M 20 1S 20	2B 23 2K 22 2L 23 2P 22	3B 23 3Be 22 3G 23 3R 25	4H 22 4L 23 4N 22 4W 22													527	527
Sub Totals by Grade:																			
WOODMAN PARK	JRB 21 LD 21 LS 21 MS 22 JF 21 TA 21	1G 21 1E 21 1J 21 1SO 20 1SH 21	2F 21 2L 21 2MN 22 2P 21 2W 22	3B 26 3D 25 3CO 26 3K 26	4F 25 4M 24 4R 25 4S 25													59	59
Sub Totals by Grade:																			
District PRESCHOOL 59																			
TOTALS	313	295	330	312	307	275	259	297	276	378	331	302	322	0	75	1616	1107	1408	4131

Barrington Total -	212	212	212	212	212	212	212	212	212	212	212	212	212	212	212	212	212	212	212
Gr.9	62	62	62	62	62	62	62	62	62	62	62	62	62	62	62	62	62	62	62
Gr.10	43	43	43	43	43	43	43	43	43	43	43	43	43	43	43	43	43	43	43
Gr.11	54	54	54	54	54	54	54	54	54	54	54	54	54	54	54	54	54	54	54
Nottingham Total -	297	297	297	297	297	297	297	297	297	297	297	297	297	297	297	297	297	297	297
Gr.9	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29
Gr.10	23	23	23	23	23	23	23	23	23	23	23	23	23	23	23	23	23	23	23
Gr.11	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21
ENROLLMENT: ELEM	1616	1616	1616	1616	1616	1616	1616	1616	1616	1616	1616	1616	1616	1616	1616	1616	1616	1616	1616
DMS	1107	1107	1107	1107	1107	1107	1107	1107	1107	1107	1107	1107	1107	1107	1107	1107	1107	1107	1107
DHS	1408	1408	1408	1408	1408	1408	1408	1408	1408	1408	1408	1408	1408	1408	1408	1408	1408	1408	1408
	4131	4131	4131	4131	4131	4131	4131	4131	4131	4131	4131	4131	4131	4131	4131	4131	4131	4131	4131

*ADJ Totals exclude PT and PG

Changes Regarding the RFP for the Superintendent Search

To date, these are the suggestions for changes that Betsey has received for the Superintendent Search RFP.

- Media and Communications Experience added to requirements
- Education requirement changed to Ed.D. or a Master's degree with related experience

If you would like to recommend that other changes be made to this document, please bring up at the School Board meeting on Monday.

1. Scope of Work

The Dover School Board desires to receive proposals for services from a qualified Firm to perform a search for superintendent candidates for the District. The services will include, but not be limited to:

- In cooperation with the Board, develop a timeline that focuses on a desired start date for the new Superintendent no later than July 1, 2014.
- In cooperation with the Board, further refine a candidate profile and evaluation/selection criteria of the successful candidate for Superintendent, taking into account the desired characteristics outlined in Sub-Section 1.2.
- At the direction of the Board, develop and implement a plan to provide and facilitate community input and engagement. All media releases, public announcements, and public disclosures by either party, including promotional and marketing material, shall be coordinated with and approved by the other party prior to release (which party may withhold such consent in its sole discretion), and each party shall provide its reasonable consent to the use of their respective marks/logos on the approved promotional and marketing materials. In addition to the foregoing, the Board will provide a facilitator/project manager to coordinate the activities among the Board, the Contractor (recruiting Firm), and any third parties.
- In cooperation with the Board, develop and implement a candidate marketing and recruitment plan (which includes the distribution of information/materials), and conduct a national search (including advice to the Board on an appropriate compensation package for a new Superintendent).
- In cooperation with the Board, establish a process by which unsolicited applicants may be considered.
- Recruit candidates from both traditional and non-traditional backgrounds. Non-traditional background areas may include public and private for-profit organizations; non-profit organizations; military; governmental departments/agencies, etc.
- Pre-screen candidates for qualifications and background information, including a comprehensive background investigation. Validate all qualifications, references, and credentials of the finalists and provide a comprehensive review for the Board.
- Present to the Board a list of finalists and provide to the Board a process to narrow the pool of qualified candidates for Board interviews.
- In cooperation with the Board, develop and implement a public information and participation program to ensure access by interested citizens in providing constructive input to the Board in defining criteria and qualifications, skills and competencies to be sought by the Board, and providing constructive input during the interview and final selection phases.
- Prepare any relevant reports as may be requested by the Board.

- Maintain complete documentation regarding the search and selection process. At the conclusion of the process, such documentation shall be relinquished to and become the property of the District.
- Maintain the confidentiality of all information provided or maintained by the Contractor in rendering services to the Board, to the extent permitted by New Hampshire State and Federal laws.
- Provide to the Board documentation of the search process, including but not limited to, post-selection debriefings and expenses.
- Provide any other necessary related services, including but not limited to support during the contract negotiations process relating to compensation and benefits. If any services, functions or responsibilities not specifically described in this RFP are necessary for the proper performance and provision of the services, they shall be deemed to be implied by and included within the scope of the services to the same extent and in the same manner as if specifically described herein.

1.2. Characteristics of a Superintendent Candidate

The Dover School Board is in search of superintendent candidates who possess the following characteristics:

- Candidates must demonstrate an unrelenting focus on individual student achievement and district priorities as a core value.
- The City of Dover is a vibrant, progressive, diverse community full of opportunity and challenge. As such, candidates must demonstrate successful leadership within such an environment that includes a diverse student population and a fundamental understanding of the impact nonacademic barriers, such as poverty and mobility, have on student achievement.
- Understanding that leaders set the tone for any organization, candidates must be willing to act as a visionary, transformational, or servant leader, as appropriate, capable of building a positive culture that supports students, parents, district staff and the community-at-large.
- Candidates must have experience using data-driven decision-making processes within the context of comprehensive monitoring and accountability systems, both academic and fiscal.
- Candidates must be committed to a “student first” philosophy in all decisions lead with the District’s Mission Statement in mind: Strengthening our community by educating every child, every day!
- Candidates must possess a proven track record of visionary and inclusive leadership in leading a large organization dedicated to the goals of innovation, results, and excellence.
- Because collaboration and alignment of community resources are critical for the District’s success, candidates must be committed to visibility within the community and demonstrate the ability to develop and maintain a mutually

beneficial relationship between the business community, civic groups, non-profit organizations, faith-based communities, public officials and the school district.

- As the leader of a learning organization focused on academic excellence, candidates must have earned an Ed.D., Ph.D., or equivalent. Candidates, who have completed all of the appropriate course work but a dissertation to earn an advanced degree, may be considered. Candidates must also meet legal requirements to obtain an New Hampshire superintendent's license.
- Within the policy governance framework, candidates must be able to develop and maintain a strong, cooperative working relationship with the School Board.
- Because the District prides itself on strong collaboration with its labor force, candidates must be able to demonstrate success in working with organized labor groups, unions and associations.
- Candidates must exhibit the ability to enhance student performance, especially in identifying and closing or narrowing the gaps in student achievement.
- The District is committed to providing a 21st-century education to each student and, as such, candidates must have experience identifying and implementing best practices with measurable results. Candidates must be innovative, knowledgeable of emerging trends and embrace advances in technology for use in the school environment.
- Candidates must have the necessary political and media skills to navigate a complex environment.
- Candidates must also have experience overseeing large, complex budgets with a proven record of sound financial management.

The entire proposal should be no more than 35 pages and must include the following documents in a single, sealed envelope:

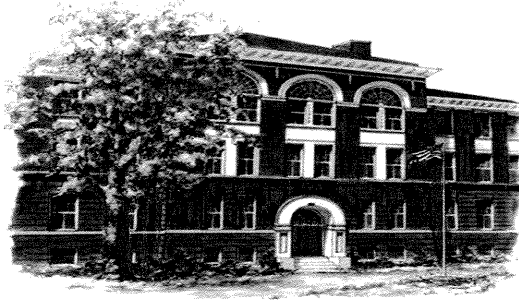
1. One original and four paper copies of this Request for Proposal including the section regarding LEDE participation. (All signatures must be of an authorized company representative.)
2. One original and four paper copies of the Vendor's response to this RFP. Please make an electronic copy of the Vendor response available upon request.
3. Proof of General Business or Professional Liability insurance.
4. Proof of Worker's Compensation coverage.
5. Detailed work plan that lists key milestones in accordance with the requirements of Section 1.
6. Resumes of individuals who will be conducting the Superintendent search process.

Please do not place the RFP documents in a binder, or bind the documents in any fashion. Do not include sales literature. Contractors that do not adhere to the

requirements listed above may be considered non-responsive and their offers may be eliminated from consideration.

ANTONIO FERNANDES
Superintendent

MICHAEL A. LIMANNI
Business Administrator



SCHOOL ADMINISTRATIVE UNIT #11
McCONNELL CENTER
61 LOCUST STREET SUITE 409
DOVER, NEW HAMPSHIRE 03820-4132
TEL (603) 516-6800
FAX (603) 516-6809

THE DOVER SCHOOL DISTRICT

MEMORANDUM

TO: Members Dover School Board and Antonio Fernandes Superintendent
FROM: Michael A. Limanni, Business Administrator
DATE: September 5, 2013
RE: FY 2015 – 2020 School Capital Improvement Plan

This memorandum is being provided to you for presentation at the September 9, 2013 School Board meeting. During the past eight years, the District's Capital Improvement Plan has successfully addressed the complete restoration and capacity needs of the Woodman Park and Horne Street Elementary Schools.

As we begin looking forward to fiscal year 2020, we must first acknowledge the state of our current budget, and understand that the recent council votes have placed the school budget in position of negative growth – at a time when the Boston Consumer Price Index is showing 1.91% growth, the food index is showing 1.4% growth, and energy prices are showing 6.7% growth. Because this is a reality that is not going away, this year's CIP presentation continues to focus on debt reduction, and the general maintenance of our aging structures.

The Garrison Elementary School renovation outlined in FY2012's presentation was removed in 2013 due to lack of funds, however the original footprint, consisting of 47,178 square feet, is now 50 years old. While a line for district wide maintenance and repairs has been added to cover approximately \$50,000 with of repairs to this and other structures throughout the district, the roof of the school must be dealt with immediately. This project is estimated at \$602,000 and will entail removing approximately \$41,000 square feet of existing roof to the deck, and installing both foam/fiberboard insulation, and a Durapax tar and gravel built up roof with aluminum edging.

We have also added a project for the Middle School Roof for approximately \$506,250 in fiscal year 2019. This project will entail removing and replacing 75,000 square feet of 20 year old shingles.

Finally, the renovation of the Dover High School will begin architectural and engineering design work in FY2015. Due to the magnitude of this project, we will require a two part plan that will extend over four years. The first project will focus on the structure's original 210,000 square foot footprint. The 48 year old school building needs all major building components brought up to date; health and safety issues in both sections of the building have been placed as top priority order. The second project will consist of an expansion and renovation of the existing Regional Career Technical Center (CTC). The CTC becomes eligible for building aide reimbursement in fiscal year 2016 which could deflect as much as \$9M of the estimated \$12M cost. Of the \$23M slated to renovate the high school and Dunaway field, as much

as \$6.9M may be eligible for building aide with the remaining \$14.35M coming from debt financing. Although the moratorium on State Building Aid has been lifted, the level of reimbursement is expected to be minimal to none, as there is approximately \$4.5 million available for the entire state, which will be distributed based on need.

The following table represents the District's recommended plan totaling \$36,708,250 for the next six years:

Project Description	Funding Source	Fiscal Year						TOTAL
		2015	2016	2017	2018	2019	2020	
District Wide Maintenance and Repairs	Local Funds	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$300,000
GES Roof Repair - Full Removal and Install	Debt Financing	\$602,000						\$602,000
DMS Roof Repair - 20 Yr Shingle Replacement	Debt Financing					\$506,250		\$506,250
**Regional Career Technical Center	Debt Financing	\$328,500	\$8,000,000	\$4,000,000				\$12,328,500
*Dover High School Renovation & Dunaway Field Renovation	Debt Financing	\$571,500	\$4,000,000	\$9,000,000	\$9,400,000			\$22,971,500
Total:		\$1,552,000	\$12,050,000	\$13,050,000	\$9,450,000	\$556,250	\$50,000	\$36,708,250

** Although the moratorium on State Building Aid has been lifted, the level of reimbursement is expected to be minimal to none, as there is approximately \$4.5 million available for the entire state, which will be distributed based on need.*

*** The Regional Career Technical Center (27,000 square feet) becomes eligible in fiscal year 2016 for up to 75% reimbursement for the cost of construction.*

Dover School District Mission Statement

Strengthening our community by educating every child, every day!

September 9, 2013

TO: Dover School Committee

FROM: Antonio J. Fernandes, Jr., Interim Superintendent

Cc. Elementary Principals

RE: Classroom utilization data for re-districting discussion

The following information reflects classroom usage other than traditional grade level classrooms at the Woodman Elementary School, Horne Street School, and the Garrison Elementary School.

1. Woodman Elementary School: Each related arts teacher has their own classroom. The conference room was converted into a kindergarten classroom. The following classrooms are not being utilized by classroom teachers.
 - a. Computer Lab
 - b. Band Room (18 max student population)
 - c. Seymour Ossman Community Center (SOCC) room. Currently under an MOU
 - d. Student on the Spectrum/Discreet Trials room. Currently under contract with Constellations Company
 - e. Intervention/Reading Recovery Room (18 max student population)
 - f. Title I room (third and fourth grade intervention)
 - g. Two Special Education Rooms for Reading Specialist and intervention
2. Garrison Elementary School: Each related arts teacher has a dedicated room located in the school's related arts wing. They currently have 26 classroom spaces. Twenty classrooms are used by the K-3 classrooms. Three are special education case manager rooms where services are delivered as well. One Book Room/intervention room and two Reading intervention rooms.
3. Horne Street Elementary School: Each related arts teacher has a dedicated room. In addition, the STEM program, speech and language, and OT have their own dedicated space.

Please note that each elementary school utilizes classroom space for specialists or contracted services. Displacement of these services would be problematic by either converting current specialist services to an "A la Carte" delivery of services or discontinuing pre-arranged agreements with outside agencies.