

September 9, 2013

TO: Dover School Committee

FROM: Antonio J. Fernandes, Jr., Interim Superintendent

Cc. Elementary Principals

RE: Classroom utilization data for re-districting discussion

The following information reflects classroom usage other than traditional grade level classrooms at the Woodman Elementary School, Horne Street School, and the Garrison Elementary School.

1. Woodman Elementary School: Each related arts teacher has their own classroom. The conference room was converted into a kindergarten classroom. The following classrooms are not being utilized by classroom teachers.
 - a. Computer Lab
 - b. Band Room (18 max student population)
 - c. Seymour Ossman Community Center (SOCC) room. Currently under an MOU
 - d. Student on the Spectrum/Discreet Trials room. Currently under contract with Constellations Company
 - e. Intervention/Reading Recovery Room (18 max student population)
 - f. Title I room (third and fourth grade intervention)
 - g. Two Special Education Rooms for Reading Specialist and intervention

Not including the 5 specials, there are 32 classrooms at WPS.

1. Pre-School uses 3 classrooms.
2. Kindergarten uses 6 classrooms.
3. First Grade uses 5 classrooms.
4. Second Grade uses 6 classrooms.
5. Third Grade uses 4 classrooms.
6. Fourth Grade uses 4 classrooms.
7. Special Education uses 2 classrooms.
8. Title I uses 1 classroom.
 - a. Intervention specialists use 3 classrooms (ex. School District Elementary Autism Services-used to be out of district).
 - b. So 34 classrooms are used in total out of 32 classrooms.
How is this possible? A conference room (for K) and an OT/PT room (for Pre-K) have been converted to classrooms despite the school being renovated in 2008. As of today, WPS is servicing over 620 students (around 60 are in the Pre-School and 560 are K through 4).

2. Garrison Elementary School: There are 26 classroom spaces. Twenty classrooms are used by the K-4 classrooms. Three are special education case manager rooms where services are delivered as well. One Book Room/intervention room and two Reading intervention rooms. Each related arts teacher has their own classroom: Art, PE, Music, STEM, Library (room numbers 44, 45, 46, 43, and the gym)

There are:

4 Kindergarten classrooms (K1, K2, 36, 37)

4 First grade classrooms (30, 31, 32, 33)

4 Second grade classrooms (11, 12, 13, 14)

4 Third grade classrooms (21, 23, 25, 27)

4 Fourth grade classrooms (22, 24, 26, 28)

3 Classrooms are being used for Special Education (18, 29, 35)

2 Classrooms are being used for Reading/Math/Writing Support intervention specialists (15, 16)

The following rooms are not currently used for classrooms:

Room #34 – book room/break out space for interventions

Room #1 – Small (1/2 classroom) used as storage

Room #2 – Small (1/2 classroom) used for behavior specialist para

Room #48 – Small (1/2 classroom) used for behavior specialist

Room #17 has a permanent wall dividing it in half, and is shared by OT/PT, Speech and ESOL

Garrison also has a computer lab, cafeteria, a stage with two storage areas on the side, a teacher's room, and our office conference room.

3. Horne Street Elementary School: Each related arts teacher has a dedicated room. In addition, the STEM program, speech and language, and OT have their own dedicated space.

HSS has 30 classrooms plus a gymnasium and library.

Related arts uses 3 classrooms plus the gym and library.

K uses 4 classrooms plus a section of approximately half of 2 other rooms/ that they share with speech and language and occupational therapy

1st grade uses 5 rooms

2nd grade uses 5 rooms

3rd grade uses 5 rooms

4th grade uses 5 rooms Special Education uses 1 classroom

Computer lab.

Reading intervention services are held in the Teacher's Room and a science closet approximately 100 square foot closet. Services are also held in the cafe when necessary and the main foyer just outside the library.

ELL uses a room that is approximately half the size of a standard classroom. 1 main office conference room used for meetings, etc..., Despite our recent renovation, we are now

utilizing every possible space that is appropriate to instruct, service or meet the needs of our students.

Please note that each elementary school utilizes classroom space for specialists or contracted services. Displacement of these services would be problematic by either converting current specialist services to an "A la Carte" delivery of services or discontinuing pre-arranged agreements with outside agencies.