



DHS Vision Committee

Report to Dover School
Board

Sept 2013

The Purpose of the Work...

- DHS is slated to begin discussions regarding the redesign of the high school this fall through a committee that will identify the philosophy of the school moving forward. This committee will serve as a precursor to a Joint Building Committee (JBC) that will be appointed to oversee the design and actual build of a new or renovated facility. This evaluation will frame the work of the JBC by providing a vision for the future. The architect will work from this vision to design a physical structure that will support the programmatic needs of a 21st century high school.

Process

- The committee divided the work into three distinct phases
 - Context
 - Input
 - Drafting the Vision

Context

Documents and procedures included

- Review of Dover 2023 Committee results on Education
- Past surveys with students and parents including Barrington/Nottingham families who had not chosen DHS
- Structural changes
- Budget information
- Program changes
- Competency models
- Innovations in Education
- The work of other comprehensive high schools in New England

Input

- The committee gave input via a series of activities designed to determine strengths, challenges and core values....
- Core values were determined to be:

Sense of Community

Committed Faculty (involved “after the bell”)

Diversity

A Place for every student

Clubs/Activities

Multiple Pathways to Graduation

Variety of Programming (CTC/AP)

Creating the Vision

- Committee members split into two groups and developed draft vision statements that incorporated the core values and distinct strengths of DHS.

Overarching ideas...



The Vision...

- **DHS is a student centered learning community that supports the development of college and career ready students through innovative curriculum, partnerships with the greater community and flexible learning opportunities.**