

Dover Elementary Schools: *Response To Intervention: Mathematics*

Update December, 2013

**TIER 1, 2 and 3 model**

**RTI as focused on tier 2 instruction (different instruction in addition to classroom instruction)**

**Woodman Park School:**

Currently, there are **49 first, second, third and fourth graders at WPS** who are receiving Mathematics Interventions.

Students meet 4 times a week, for 30 minutes at a time to receive additional support.

*Math In Focus* Reteach materials, along with *Do The Math* programs are currently being used.

**Basically, we are still struggling to meet all students' needs with limited (staff and time resources):**

At this time, there are up to 47 additional first, second, third or fourth graders at WPS who potentially meet intervention criteria for Tier 2 support, but are not receiving additional intervention services at this time.

Grade 1: Currently supporting 13 students, within the Tier 2 model. Up to 10 additional students potentially meet intervention criteria for a Tier 2 intervention.

Grade 2: Currently supporting 20 students, within the Tier 2 model. Up to 12 additional students potentially meet intervention criteria for a Tier 2 intervention. However, 6 of those students are receiving support from a Title One Staff member during classroom math instruction time, within a Tier 1 framework.

Grade 3: Currently supporting 7 students, within the Tier 2 model. Up to 10 additional students potentially meet intervention criteria for a Tier 2 intervention.

Grade 4: Currently supporting 9 students, within the Tier 2 model. Up to 15 additional students potentially meet intervention criteria for a Tier 2 intervention.

### **Horne Street School:**

Currently, there are **48 first, second, third and fourth graders at HSS** who are receiving mathematics interventions at HSS.

Students meet 2 times a week, for 30 minutes at a time to receive additional support. Intervention groups are being taught by the Phys. Ed. Teacher, the Art Teacher, the STEM Teacher and a volunteer.

*Math In Focus* Reteach materials are being used.

**In addition, each first grade classroom teacher is targeting 4 or 5 children for mathematics intervention in an extended math class time, within the classroom, in a Tier 1 model.** *Do The Math* is being used to support these students.

**Basically, we are still struggling to meet all students' needs with limited (staff and time resources):**

At this time, there are up to 32 additional second, third or fourth graders at HSS who potentially meet the criteria for mathematics intervention, but who are not receiving Tier 2 intervention services at this time.

Grade 1: Currently supporting 12 students in a Tier 2 model, while up to 12 additional students are being supported within the class in a Tier 1 model. Most all of these pull out students are also in class math intervention students.

Grade 2: Currently supporting 12 students, while up to 5 additional students potentially meet intervention criteria for a Tier 2 intervention.

Grade 3: Currently supporting 12 students, while up to 7 additional students potentially meet intervention criteria for a Tier 2 intervention.

Grade 4: Currently supporting 12 students, while up to 8 additional students potentially meet intervention criteria for a Tier 2 intervention.

### **Garrison Elementary School:**

Garrison is currently focusing on a Tier 1 model for RTI. For this year, each classroom has a Paraprofessional for 1/2 hour during math instruction time to support students. The emphasis for this support is on helping students' access classroom content.

GES is currently in the process of beginning to develop a workable plan for Tier 2 RTI for the 2014-2015 school year.

**Criteria used to determine potential intervention eligibility for RTI:**

**STAR assessment:** Students who perform at a 40<sup>th</sup>ile or below level may be considered for intervention. Priority is given to students who fall between the 10<sup>th</sup> – 30<sup>th</sup>ile. Students scoring below the 10<sup>th</sup>ile may be considered depending on their Numeracy Assessment score.

**Fall Numeracy:** Students who score 30 – 60% may be considered for intervention. Students scoring below 30% may also be considered, depending on their STAR assessment score.

**Teacher recommendations**

**Student Behavior**

**Student Attendance**

**Parent recommendations**