



**Dover School
District**

SCHOOL BOARD - MINUTES

Meeting Type: **Curriculum Planning Committee Meeting**
Meeting Location: **Room 305, McConnell Center**
Meeting Date: **February 6, 2014**
Meeting Time: **3:30 PM**

The Curriculum Planning Committee Meeting was called to at 3:30 PM in Room 305 of the McConnell Center

Attendees: Linda Smart, George Dailey, Paula Glynn, David Latchaw, Beth Dunton, Kim Lyndes, David Tromba, Stephanie Dematteo, Sarah Greenshields, Patrick Boodey and Chris Strickland

Visual and Performing Arts
Dave Tromba and Chris Strickland

K-12 vertical alignment
present as a team and matches inquiry group
Includes, art music and dance

Needs current and future technology needs
How resources are shared and used
Professional development needs

Dover High school
Most equipment 10 years old
Inadequate wiring
Pixels broken
Broken cameras
LCD projectors 10 years old and not wireless, long wires around the room
Need 21st century technology
Auditorium is a showcase for the performing arts--aged equipment from the 60s
Wires coated with asbestos coating
Antiquated sound and lighting

PD Process
Inquiry supports work done inside the department and then support interdepartmental vision
Fluid model of inquiry
Universal vocabulary k-12
Scope and sequence to develop competencies k-12--vertical shift
Look at skill set vertically as a strand k-12
Scaffolding vertically

5 Year Budget Request
5 year plan for curriculum and PD

Easier to plan for as technology can be very different
Broken into 3 parts:



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Visual Arts
 Performing Arts
 VPA Professional Development

Current: Curriculum Inventory and complete Arts Standards review
 Years 1-2 2014-2016
 Curriculum examination for 21st century learning Expectations

Years 3-4 2016-2018
 design and implement authentic curriculum

Year 5 2018-2019
 Reflection and evaluation

All the technology is transportable, depending on renovation, new construction at DHS

K-12 VPA Value of the learning process

Evolving--shifting the paradigm to utilize new tools
 Tweaking how we document what students are learning , and how we assess what students know and understand

Budget prioritized:
District K-12 VPA 5 Year Budget Request

	2014-15	2015-16	2016-17	2017-18	2018-19
Visual Art K-12	\$26,588	\$17,130	\$15,780	\$7,715	\$7,715
Technology/Resources					
Performing Art K-12	\$27,479	\$18,750	\$18,750	\$18,750	\$18,750
Technology/Resources					
VPA Professional Development	\$5,000	\$4,000	\$3,000	\$1,500	\$1,500
Total	\$59,067	\$39,880	\$37,530	\$27,965	\$27,965

Get what students need and deserve for 21st century learning



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grading conversation-shifting to competency based reporting

Science

Budget

requesting PD money

Next generation science standards

Get PD on what inquiry looks like

Integrating science in all subject areas as common core

5th and 6th grade have kits and need texts for background materials

9-12 looking for a Chromebook lab--portables

\$58,980.00

Fundamental shift in making a budgeting over a 5 year period

Question: What about other curriculum areas and getting big chunk of money at one time?

Report Card Work

Schedule an extra meeting in March 13, 2014 to discuss report cards