



**Dover School
District**

SCHOOL BOARD - MINUTES

Meeting Type: **Curriculum Planning Committee Meeting**
Meeting Location: **Room 305, McConnell Center**
Meeting Date: **March 13, 2014**
Meeting Time: **3:30 PM**

The Curriculum Planning Committee Meeting was called to at 3:30 PM in Room 305 of the McConnell Center

Attendees: Patty, Driscoll, Linda Smart, George Dailey, Paula Glynn, David Latchaw, Beth Dunton, Kim Lyndes, Stephanie Dematteo, Sarah Greenshields, Mike McKenney, Tice Leonard, Fran Meffen, Mike Russo, Peter Driscoll, BarBara Soris, Sheila Madsen, Heidi Stevens, Jess Bancroft, Joan McLaughlin, Pat Boodey and David Goldsmith

Minutes for February 6, 2014 and March 6, 2014 were unanimously approved.

Report Cards--Structures in draft form
Handout--Overarching Competencies

Handout--Elementary Report card--Modeled from Australia

- Report cards not working when still working on number grades and looking at competencies
 - What do we with students with students who are not yet there or students beyond
 - The intent is that the report card will be all electronic--The goal would be to click for more detail
 - Quick glance can see growth
 - Ranking system is 1, 2, 3
 - Grade level is highlighted
 - Looking at something that is meaningful for parents and relatively easy for teachers to do and track progress over time
 - Includes social competencies
 - Think of this as the end product and then backward design the report card
 - Concern about knowing standards for another grades
 - Suggestion to have a zero which means not yet measured
 - Look at Sanborn, Ellen Howard has been working on this
 - Creating this but our practices not yet there
 - Talking about a pilot
 - Need to change grading style and assessments that are given
 - This is the common core
 - Some models looked at transitioned from percentages to numbers
 - How this effect graduating seniors? This is where portfolios, project based learning with the common core
 - For those parents with no electronic access, will have a paper copy with explanations; decompose language, give example for student understanding
 - Informal feedback about comments-- what school is going to do, what you can do from home to help, students-- make concrete and specific, for example, 3 strategies
 - Right now DMS, DHS can choose codes, elementary is narrative
- Suggestion to do social competencies first to get parents used to language
Comment about the 12 months ago vs this semester



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Standards would change from grade level to grade level

High School Report Card

- Back page Guiding force, lists academic competencies
- Give minimum grade, but must pass all the competencies in order to pass the course
- Competencies tied to the program of study
- SK means aligns with skills and knowledge
- Can see what student scores for each competency
- Challenge to make up competency--Summer school, remediation lab,
- DHS not yet reporting on the competencies, but are using them
- Question about numbers, numbers as a transitional for parents because that is what they are used to
- Comment, Fort Devens, students had a copy of the competencies as part of their course syllabus
- Timberline has credit recovery, on computer
- Comment, some schools going to advisory model with students
- Structure recovery, focus on missed competency and move on rather than taking seat time for whole course
- Report cards, competencies, how we change instruction and organization of our classrooms, more fluid
- This will change homework, students may leave school earlier
- Do we provide more accelerated program? VLACS, UNH
- Are competencies rigorous?
- More than just passing test; competencies need to be performance based, demonstration, model, for example a project and for seniors, a senior project

Work with SPED to transition to common language, standards become your goals
May be a special sheet to for SPED and ESOL goals, competencies

Middle School

Combo of Elementary and High School

Go back and share with staff and get some feedback
Come back in a month with comments
Electronic copy to principals
Make sure staff knows this is an illustrative example

In 4th grade would you have access to grade level ahead competencies?

Find out positives, negatives and questions

What do you do about students in 4th and 8th grades who do not meet competencies? Do you move them on? Hold them back?

Comment: like real world connections

This is a starting point



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Record questions and comments and concerns.

Next Report Card meeting:

April 10th, 2014

3:30 PM:

Room 305 McConnell Center

Meeting adjourned at 4:45 P.M.