

# Literacy in Dover

2014-2015

K-4

	What We Have Done	What We Are Doing	What We Plan To Do
<p><b>Dover's Growing Readers (DGR)</b></p>	<ul style="list-style-type: none"> <li>Created a district-wide, K-8 research-based reading program that responds to the needs of students and teachers</li> <li>Allowed teachers to continue the use of materials they found useful prior to DGR's implementation as long as they fit them into the DGR model</li> <li>In full implementation for four years</li> <li>Designed an evaluation tool for the program- CFA's</li> </ul>	<ul style="list-style-type: none"> <li>Teachers meet throughout the year and at the Summer Literacy Institute to make changes to curriculum</li> <li>Access to DGR on Google Docs</li> <li>DGR was aligned to Common Core Standards</li> <li>DGR is evaluated at the end of each year through CFA data analysis</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will write focus lessons that were not originally included in order to address the CCS</li> <li>Literacy Facilitators will continue to provide PD in all areas of DGR and reading instruction</li> </ul>
<p><b>Dover's Growing Writers (DGW)</b></p>	<ul style="list-style-type: none"> <li>Created a district-wide, K-8 research-based writing program that responds to the needs of students and teachers</li> <li>CCSS Literacy Standards utilized in the writing of the DGW curriculum</li> </ul>	<ul style="list-style-type: none"> <li>This past year was our first year of full implementation of the DGW Curriculum</li> <li>Each grade level, K-4, met at least 1 ½ days this school year, as a district-wide grade level team to discuss how the DGW curriculum is</li> </ul>	<ul style="list-style-type: none"> <li>Design an evaluation tool to assess writing (Writing Continuums/Rubrics integrating the Six Traits of Writing and the CCSS)</li> <li>Continue to teach the DGW curriculum and learn more about the Writing</li> </ul>

<p><b>Dover's Growing Writers (DGW)</b> (con't...)</p>	<ul style="list-style-type: none"> <li>District-wide Literacy Team representatives from each grade level at each Elementary School met throughout the year last year to begin writing DGW Focus Lessons and simultaneously piloting some lessons/units in their classrooms</li> <li>Last summer, DGW Focus Lessons were completed by this same team of teachers</li> </ul>	<p>working in their classrooms and target specific areas to work on (i.e. Focus lessons, PD, materials, etc...)</p> <ul style="list-style-type: none"> <li>Beginning to look at and create writing continuums and/or writing rubrics to utilize K-4 to consistently look at and assess writing</li> </ul>	<p>Workshop, writing strategies and teaching for the expectations of the CCSS/DGW</p> <ul style="list-style-type: none"> <li>Continue to revise and edit the DGW curriculum</li> <li>Literacy Facilitators will continue to provide PD for the DGW curriculum and all aspects of writing instruction</li> <li>We will be organizing teams of teachers to "unpack" the Writing CCSS</li> </ul>
<p><b>Professional Development (PD)</b></p>	<ul style="list-style-type: none"> <li>Grade level workshops district-wide</li> <li>Workshops pertaining to the needs of individual schools</li> <li>Embedded professional development and support for individual teachers</li> </ul>	<ul style="list-style-type: none"> <li>Designing the Literacy Institute to meet the curricular needs of our literacy teachers and their pursuit to align instruction to the Common Core</li> <li>Focusing discussion on Language/Speaking CCSS at the summer institute</li> <li>Taking feedback in order to plan future professional development</li> </ul>	<ul style="list-style-type: none"> <li>Handwriting instruction workshop in the fall for K and 1 teachers</li> <li>DGW continuum and rubric workshop/series of workshops in the fall</li> <li>We continue to strive to provide focused embedded PD for teachers throughout each year.</li> </ul>