

# Survey Questions for JBC June-2014

1. What do you find works best for your department?
  - Suite style office where we are all together.
  - Conference rooms within suite.
  - Proximity to each other
  - We have no lockers. We're on a dead-end. We have climate control. Our classes form a pod. We have windows.
2. What is the biggest obstacle for your department?
  - Technology
  - Technology
3. What needs do you have in your classroom? (Electrical, work space, flexibility?)
  - Windows
  - Heating/cooling
  - Plants
  - Travelling teachers....technology & climate control, sinks in every room, phones in every room
  - obsolete laptops, old PCs, non-functioning Smart Boards, need more electrical outlets
4. What part of the building is the biggest safety issue?
  - Cafeteria with Mezz around
  - Stairwells, mezzanine
  - Worn stairs, cracked floors, mezzanine, countless hiding places, exits without alarms
  - Air Quality
5. If you could change anything in the building, what would you change and why?
  - See Previous
  - Bathrooms...need more and newer
  - Remove the many ill-conceived connections between additions (hiding places). Multi-stall student lavatories! Security system. Copy/duplicating centers. Modern built-in storage in classrooms. Prison-style seating in cafeteria. Wider doorways. Safer stairs. Arches. 1967 desks should be modern tables.
6. Do you feel the building could be renovated and work for our needs?
  - If the renovation can address the needs, without disruption of student learning, then sure.
  - Maybe, but may cost more in the long run-asbestos, interior rooms, building to code
  - NO
7. What do you wish DHS/CTC had that it doesn't already?
  - See Previous
  - A dedicated language lab, Electronics books with "parental controls"

## Survey Questions for JBC June-2014 Cont.

8. How do you vision a new High School?--Tear down old and build new, Renovate the existing, Renovate existing with new additions as necessary?
  - See Previous
  - Tear down and build new-hopefully keeping old while new is being built
  - Tear down, rebuild
  
9. Do you envision major changes in enrollment?
  - Not sure
  - No clue
  - Yes – will draw Barrington/Nottingham (and more??) to modern facility.
  
10. Keying in on STEAM, what are your thoughts for the future of special education curriculum?
  - NA
  - Support in mainstream classrooms
  
11. What is your top priority for curriculum?
  - Functional facility for teaching and learning.
  - Technology & Common Core
  - Ending block schedule, return to traditional daily student contact.
  
12. Would a campus style complex work for you?
  - Yes
  - Sure
  - YES
  
13. Would you like to see a new facility with more community involvement?
  - Yes
  - Yes
  - yes
  
14. What would you like to see for the future for our arts and sports programs?
  - A continuation of such with wonderful facilities.
  - New auditorium, new turf fields, locker rooms updated, more room for arts/music new sound and light systems
  - Treat special interests like CATA would.
  
15. What offerings would you like to see at a new school vs. current offerings?
  - Existing offerings supported with appropriate physical plant and technological infrastructure.
  - We have tremendous offerings now and wouldn't want to reduce them. More opportunities for 8<sup>th</sup> graders to do H.S. courses.

## Survey Questions for JBC June-2014 Cont.

16. What's your opinion on the future of education - classroom vs. online, and importance of technology, and access to technology?
- Technology is important, but we must teach appropriate usage.
  - More technology, careful with how many online courses students take-social/teacher interaction is important
  - In World Language, we have evidence that students can accumulate SOME important pieces of knowledge by themselves online, BUT technology remains an ancillary device. Technology does not replace face-to-face contact time.
17. What role does the CTC play in the future? What new programs should be added?
- I like the CTC, it is life changing.
  - More appropriate computer courses (like typing)
  - Banking/Finance
  - HVAC
  - Media/TV Production/Film
  - Architecture
  - New programs that the public can come to-easier access to CTC programs like coz-have their own entrance away from our students
  - We don't feel qualified to answer this question.
18. What are the most recent and long-lasting emerging curriculums? What role do you think they will play 10 and 25 years from now?
- See Above
  - Math never changes-just upgraded technology to incorporate into existing curriculum
  - Technology
19. Do you think the school should be new construction or remodel?
- See Above
  - NEW
20. Where should the students go during construction?
- The old McIntosh building
  - Hopefully stay here and build on fields or other land
  - The former McIntosh College buildings
21. Are you concerned with the quality of education during construction, and what are your suggestions to avoid disruption?
- Yes, build a new building, work fast.
  - See above
  - No. The facility is no less challenging than moving for a temporary location.

## Survey Questions for JBC June-2014 Cont.

22. How do you see the High School serving the greater community?
- See Previous (#3)
  - More access to CTC for the public
  - Example: community arts/theatre/sports could be in a new high school
23. If athletics are interrupted during construction, will that have an impact on other programs too? What suggestions do you have to ease the disruptions?
- Yes, utilize other school's facilities.
  - If we use the fields to build, can we have athletics at UNH or the County buildings or soccer at places like shaws lane?
  - We can't answer this.
24. What should the staff room look like?
- Light, cheerful, couches, positive vibe.
  - New utilities.
  - Comfy chairs/lots of computers. Copy machines updated, scanners, etc
  - Private meeting room, kitchen, lavatory, supplies area.
25. How important is natural light in your classroom?
- Very
  - Extremely.....those of us that don't have it, really miss it.
    - V-E-R-Y
26. Are you open to an "open campus" and having students walk from building to building?
- Yes
  - Yes
  - Yes
27. Should there be computer labs? Do you see a 1:1 device ratio?
- Yes, yes
  - We are divided on this one....there are pros and cons-some say hard to track and collect obligations, others see the movement forward, most know that it would mean a huge expense, including updating textbooks
  - Yes, and a separate language labs.
28. What about lockers? Are they still necessary?
- Yes, maybe bring back cubbies
  - Yes, jackets, lunches, etc.
  - Yes, still necessary.

## Survey Questions for JBC June-2014 Cont.

29. What's the role of special education in the new building? What's the future of special Ed?

- Same
- Present in more classrooms, i.e., electives.

30. What's the importance of the performing arts? Television studio? Music department? Visual arts?

- Very – New Auditorium!!!!
- VERY
- Huge. Media are current. Period.

31. How important is energy efficiency and renewable energy (solar)?

- Very – cool!
- Also important-saves money in the long run
- Tremendously. – Our building is an energy monster.

32. Where should the admin office be located?

- Centrally located, near the entrance
- All over the place, not all in one place
- At the main entrance.

33. What's your favorite thing about the current High School? How would you describe the culture?

- See previous
- People are awesome-we overcome the technology, and facility issues daily.
- Great CTC. Library “location” is central. Access roads are well located. Exterior access to the gym for general public. The Alt school.

# Survey Questions for JBC June-2014 Cont.

## Visioning for renovation or construction of a new school

1. What parts of our program and current facility works well and should be preserved or included in a new building?

*Visual Arts curriculum and program offerings*

*Art Office helps with a space for current prep periods and clerical work*

*Darkroom is spacious*

*The following concepts are necessary and currently outdated, but served a purpose when the building was built; structurally need to change to meet future needs*

*Weight Room*

*Ability to split Gym space*

*Multiple field space*

*Physical Education Office located next to changing area*

*Project Adventure Elements – Indoor and Outdoor*

2. What parts of our program and current facility does not work well and should be eliminated, renovated or excluded from a new building?

*Auditorium (its equipment and sound system)*

*Café and Mezzanine needs to be reorganized and refurbished to allow community feeling. (Round tables, chairs, outside seating...)*

*Proper ventilation for jewelry, photo and kiln spaces in the art rooms.*

*Cameras around the building are not functional or optimal*

*Need more handicap accessibility (another elevator and ramps)*

*Weight Room needs to be much larger*

*Weight Room equipment needs to be updated in quality and quantity to include state of the art technology*

*Weight Room has an area that is field turf*

*Need additional teaching areas*

*Cardio Fitness Room*

*Dance Studio*

*Multi Purpose room*

# Survey Questions for JBC June-2014 Cont.

*Additional Gymnasium*

*Indoor 6 lane track*

*High Outdoor ropes course to mirror the low outdoor ropes course*

*Field space for both athletics and PE classes*

*Individual outdoor sports have their own separate complex (filed space; practice and game)*

*Multi-Media room for film review for all sports teams*

*Athletic lounge for players. (vending machines, microwaves, flat screen TVs, lounge area furniture, computer stations for homework)*

*All outside fields provide lights for night events*

*All outdoor field space that is appropriate for the specific sport is field turf*

*Much more storage*

*Individual sport offices and team changing and meeting areas*

*Officials and Visiting teams are provided with their own meeting and changing area*

### 3. What programs should be added to a renovated or new facility and what things would you want to see in a renovated or new high school?

*Too many options for our program of study... review for "Quality over Quantity"*

*An additional room for art programs (help with student enrollment and storage issues)*

*Computer Labs upgraded and more accessible*

*New library for 21<sup>st</sup> Century*

*New furniture for classrooms, (tables, chairs, storage cabinets, etc.)*

*Create a Professional Learning space like the DMS Renaissance Room*

*Make more storage closets / space for supplies and storing artworks*

*Install secure exhibition display cases / areas for artwork*

*Technology access and upgrade! (More computers and printers in the rooms)*

*Better roads and parking around the facility and property*

*Media Arts room / center*

*Screening room for video and small presentations*

## Survey Questions for JBC June-2014 Cont.

*Move the Music Department space close to the Visual Arts Department space*

*More bathrooms (staff and students) and more than one stall in faculty bathrooms*

*Outdoor art space (raku kilns and spraying things)*

*Have a Dance program*

*Smartboards in the art rooms*

*A gallery space / room designated for student artwork*

1. What parts of our program and current facility works well and should be preserved or included in a new building?

The music class offerings are just barely adequate for a school the size of DHS, and desperately need the support of up-to-date equipment and technology to be 21<sup>st</sup> century adequate for our students. See question 2 for facilities needs!

2. What parts of our program and current facility does not work well and should be eliminated, renovated or excluded from a new building?

No parts of the current music program need to be eliminated- on the contrary, a second music teacher is needed to expand our offerings back to what we were offering at the beginning of block scheduling 5 years ago. We should have an orchestra, and the third music teacher could be starting the string program in 3<sup>rd</sup> grade and nurturing it on up to high school level. We should put back the recording tech class and have a technology component to the composition class, using computer notation programs. We should be working with the theatre program and offering music theater classes, and theater tech classes in lighting, sound and stagecraft.

The music area needs to be on the ground floor of the building, adjacent to the auditorium, with full sized doors that open to the parking lot for loading and unloading of equipment. Double doors to the outside without a bar up the middle are necessary, OR one door wide enough to accommodate percussion equipment at least 36" wide, such as a roll-up garage door. The music area needs to have a chorus rehearsal room sized to hold up to 100 students with piano; an instrumental rehearsal room sized to hold up to 120 students and equipment; at least three practice rooms that seat up to 6 students each, and a classroom/keyboard lab equipped for up to 22 students. All large rooms need to have actual opening windows for ventilation and natural light. All areas need to have plenty of electrical plugs, be wired for present and future technology, and there should be at least one movable SmartBoard for the department; a digital keyboard in each large room and the practice rooms for rehearsals, and plenty of storage for instruments, uniforms, sheet music, guitars, and miscellaneous music stuff. Offices for each music teacher with windows to both outside and interior music area, fully rigged for electrical, recording and technological equipment are a must. Climate control for the entire music area, as it will be used throughout the summer, plus to protect wooden instruments from heat and humidity, is necessary. The music area needs its own bathroom, because of all the out-of-school time spent there by students and staff.

The auditorium in a new building should be next to the music area, and have seating for at least 750 people. The Timberlane HS model, which has a recital hall that rotates in and out of the main auditorium, is a great way to use the space more fully. The stage needs to have usable wing space and doors on both sides, and there needs to be scenery, costume and prop storage adjacent to the stage. Dressing rooms with bathrooms adjacent to the stage, are needed for productions. The auditorium must have up-to-date sound and

lighting and be wired for future upgrades. The auditorium must include acoustic shells for music performances.

3. What programs should be added to a renovated or new facility and what things would you want to see in a renovated or new high school?

The two programs that are needed to bring DHS up to national levels in the arts are an orchestra program and a dance program. A string program would have to be city-wide, starting students in third grade and providing lesson support through middle school. A high school orchestra would be built over the 7-10 years that it would take for students to work their way up to high school level and acquire the skills to play the string instruments, and would use the facility that already exists for band. The expense of starting a string program would be the teachers and some equipment (most students would, as the band students do, rent their instruments) such as basses and some cellos and violas, and the necessary sheet music.

A dance program would fulfill the need for that fourth fine art, and would encompass all forms of dance, based on an intro-level program and branching out to various styles. A dance studio classroom would be needed, with a wood floor and mirrored walls, a changing room and storage area. The dance students would have their own recitals but would also be a vital part of the theatre and music programs. As evidenced by how many students are active in our color guard programs, there would be a lot of students who would flock to a dance curriculum.

## Vision for renovation/construction of Dover High School – Wellness Department

Question 1. The following concepts are necessary, and currently are out dated, but served a purpose when the building was built; structurally need to change to meet future needs.

- Weight Room
- Ability to split Gym space
- Multiple field space
- Physical Education Office located next to changing area.
- Project Adventure Elements – Indoor and Outdoor

Question 2.

- Weight Room needs to be much larger.
- Weight Room Equipment needs to be updated in quality and quantity. To Include state of the art technology.
- Weight Room has an area that is field turf.
- Need additional teaching areas.
  1. Cardio Fitness Room
  2. Dance Studio
  3. Multi-Purpose room
  4. Additional Gymnasium
  5. Indoor 6 lane track
- High Outdoor ropes course to mirror the low outdoor ropes course.
- Field space for both athletics and Physical Education Classes.
- Individual outdoor sports have their own separate complex (field space; practice and game)
- Multi-Media room for film review for all sports teams.
- Athletic lounge for players. (vending machines – microwave – flat screen TVs – lounge area furniture – computer stations for home work)
- All outside fields provide lights for night events.
- All outdoor field space that is appropriate for the specific sport is field turf.
- Much more storage
- Individual sport offices and team changing and meeting area's
- Officials and Visiting teams are provided with their own meeting and changing area.
- All fields have a press box and video recording area and when appropriate a spotting area for home and away coaches.
- Press boxes have separate areas for Media Personnel.
- Press boxes have state of the art electronic controls.

### Question 3 – New Programs

- Community program space. i.e.; youth to youth – Wentworth Douglass – Mental Health  
Planned Parenthood – Sexual Assault Services – Community liaison.
- Sport conditioning specialist
- Athletic training staff.
- Athletic Counseling staff.
- Athletic Conference Rooms

## BUILDING STATUS Dover High School

### Good things

- Classroom quantity is sufficient for the current student body size.
- Building is large and diverse enough to house the academic and CTC needs
- New language wing has bright, clean classrooms
- Reasonable number of ingress and egress routes for safe entry and exit.
- The overall building structure appears strong and the interior is kept clean.
- New lockers are a strong plus for appearance and student access.
- The maintenance teams are keeping the building looking good on the surface; paint is applied regularly and holes are patched.
- The room has recently been replaced; it was needed.

### Things in need of improvement

- Bathroom availability
  - Student quantity too small
  - Faculty men's rooms on 2<sup>nd</sup> and 3<sup>rd</sup> floor are dangerously small
  - Unavailable in the new language wing.
- Bathroom quality
  - Male student bathrooms are damaged and plumbing is old
  - Faculty men's bathrooms have impossibly small sink and no room for 2 teachers to pass by each other. (2 in the room at a time is capacity!)
- Ventilation/heating Inside Classrooms on the 3<sup>rd</sup> floor (at least 12 rooms) have a ventilation system that is old, expensive to maintain and under control of the building maintenance dept. It presents health issues to the room inhabitants.
  - Brings in air directly from room, in winter and summer.
  - Has no moisture control so room air is dependent on outside humidity. As a result, the duct work is subject to black mold and other maladies. This is evidenced by ceiling tiles in rooms with this ventilation system. See room 336 as a good example.
  - The system is not responsive to room temperature. The temp control is done remotely. As a result, it is overly cold in the winter and stifflingly hot in the summer. Box fans do not help.
- Furnishings: Desks are falling apart with tops coming off, book racks below the desks loose with very sharp and ragged, presenting potentially harmful sites,

tops are made of old, very porous materials that are a constant target of students' pens and pencils.

- Ceiling tiles are old and yellowed and some are loose and quickly becoming falling hazards.
- Lighting fixtures are targets for angry students. Recessed lighting would be a plus.
- Wider halls are needed. Lined with lockers, passage through becomes challenging for whole people and impossible for those on crutches or wheelchairs.
- The elevator, the only way for walking-disabled people to get to and from the 3<sup>rd</sup> floor is dreadfully slow and small.

1. What parts of our program and current facility works well and should be preserved or included in a new building?

In my opinion, based only on the things that I do, use, or have contact with:

There is no facility that should be preserved – everything needs an upgrade/newer version/no asbestos/IT that works/ventilation/heating-cooling/caf/library/auditorium/gym-locker rooms/CTC shops, etc

Program wise I think we have a great deal that should be preserved – obviously the CTC wing and affiliated programs, Honors/AP Programs and so on.

I think that the program for the “Basic” level students’ needs to be revisited in a huge way.

2. What parts of our program and current facility does not work well and should be eliminated, renovated or excluded from a new building?

We need more qualified IT people in school with an appropriate space to work. Parking is an obvious problem for staff and students. Locker rooms are embarrassing.

3. What programs should be added to a renovated or new facility and what things would you want to see in a renovated or new high school?

I feel the auditorium is a focus point – more important things go on in there than anywhere else – intro to high school night, awards nights, college readiness nights, presentations, performances and more. It is a place the public sees a lot of and can be where they get their first impressions of DHS. This space should be top notch – a prideful thing for the community, the school, the students and the staff. I feel we should go top shelf on this. The ill will generated from a sub-par auditorium is very very hard to overcome.

Athletics seem to be an important aspect of DHS and the surrounding communities. I feel the gym/locker room facilities should be top shelf as well for many of the same reasons stated above.

As a teacher – it is important to me that we have classrooms that facilitate learning in appearance/function/placement/technology/furniture/white boards/ and more. Classrooms that say DHS Cares. Right now we do not have that – antiquated/broken/dilapidated furniture – technology that just doesn't measure up – ceiling and floor tiles that need replacing, etc. Shower boards from Home Depot that teachers buy and tape to their chalkboards to use as white boards, foam boards covered in peel-and-stick transparent paper that teachers buy used as graphing boards just really don't cut it. Right now it is tough to sell that DHS Cares when students walk into some of our rooms. I think this is a huge point.

These are some of my answers to the three questions. We look forward to addressing them later on.

Thanks,

M. Gile

Hi Peter,

Here is what the math department came up with for building thoughts...Nick's are below as he left early for track and Wayne typed his NASA thoughts up - they are attached.

Definitely what works is CTC, having science near math and having departments together for collaboration.

Things we think don't work well....bathrooms, interior rooms and their temperatures and circulation, the layout of the building, having all admin in one place, no phones in the rooms, technology, top and bottom lockers in such narrow hallways. we probably don't need a mezz if we build a new building, use the space more effectively.

In a renovation or rebuild, we would like to see windows in every room (or skylights), sinks in every room, phones in all rooms, admin on every floor. It would be great if CTC was marketed and more accessible to the public-coz, auto, restaurant, etc. Also, if the auditorium were upgraded or rebuilt, you could rent it to local dance troupes, etc and it could become self-funded.

Nick Piatti...1) I think that our CTC program is something that needs to be preserved and expanded upon.

I like that we are upgrading technology and our current level needs to be preserved and expanded as well.

The proximity to the department you work with is very helpful. I also like that science is near by because they are sometimes a good resource for the math department.

2) The current layout of the building. It should not be a rectangle.

The bathroom situation does not work for the number of students and faculty in the building.

Having all the administrators on the same floor in the same office needs to change. I feel like that is a safety concern.

3) We need to create a building layout that allows the community to access the building on a regular basis. That should happen both during school hours and after hours. For example lunch at the gourmet table or haircuts for the public in cosmetology.

We need to create dead ends in the building so that kids can't constantly loop.

We need to address the athletic area. We should have turf fields to eliminate flooding and use problems and a better track and field facility.

## Student Services Department

Brittany Carville  
Nikoll Lauze  
Kerry Freisinger  
Pat Brown  
Jay Creteau  
Christine Guarino

Ann Pierson  
Agatha Cote  
Dan Haugh  
Robin Eich  
Linda Madden

1.
  - Staff
  - Building separated by departments (ie. Student services classes in one hallway)
  - World language wing (bright, air conditioning).
  - Student services/ guidance/attendance/Deans- all in same area
  - Access to connecting classrooms
  - CTC programs/classrooms
  - Case Manager offices together
  - Special Education Programs (Read 180, Math (intervention programs), unified programs)
2.
  - Complete ADA Compliance
    - Handicap bathrooms
    - Ramp less steep (for students in wheel chairs)
  - Technology (Smartboards, scanners and printers that work)
  - Expanded internet service
  - Outdoor classroom
  - Direct instruction rooms
  - Equipping rooms with sound proof/acoustic tiles
  - Automatic faucets for sanitary
  - Telephones in classrooms
  - Have a student services conference room for IEP meetings
  - Building comply with universal design
  - A “real” daily living classroom with kitchen, laundry room and materials for students with DD
  - Room for evaluation of IEP students
  - Sensory room (OT/PT/AUTISM)
  - Better lighting
  - Better ventilation
  - New elevators
  - Bigger classrooms (for group work)
  - Real PAX Center
  - A learning center room (could be used as an assisted study) w/ a teacher assigned to room for students to get help
  - Get rid of the Mez
  - Round tables in the cafeteria
  - All rooms with windows (no middle rooms)
3.
  - Academic Resource Room (learning center)
  - OT/PT Sensory Diet Room
  - Daily Living Program (for students with Developmental Disabilities)
  - Advisory Program
  - Mental Health Program/Behavioral Intervention

## JBC Questions

1. What parts of our program and current facility works well and should be preserved or included in a new building?

- The size of the classrooms, café, gym, auditorium, library are all very much appropriate.

- Having most of our athletic facilities on campus is something that has to be valued once again.

2. What parts of our program and current facility does not work well and should be eliminated, renovated or excluded from a new building?

- The open concept café is a must destroy, along with pretty much everything else. The layout is all together poor.

3. What programs should be added to a renovated or new facility and what things would you want to see in a renovated or new high school?

- There need be a media center for broadcasting, this should be very close in proximity to the auditorium

- There should be a Suite which houses Guidance and Administration

- The community should employ a full time drug and alcohol counselor in the school

There should be an annex gym built next to the current gym along with a weight room at least triple the current size and a studio area for classes.

- Two turf fields ought to be included. That's a no brainer which benefits the entire community

## Social Studies take on DHS

**Question 1.** The solarium is a nice. we also like the mezz as it is specific to us. The central location of the library is appreciated. The size/set-up of the faculty room is nice.

**Question 2.** We would like our department to be all together.  
Perhaps the faculty room could be spread out by department?  
Air quality and ventilation is a problem.

**Question 3.** We need more classrooms to increase equity issues for preps etc.  
Department offices with the departments.  
Accessibility of wi-fi etc, will need to be able to exceed the needs of the school not meet the minimal needs of the school.  
An additional gymnasium, fitness center that is not the varsity gymnasium.  
The auditorium needs major upgrades.  
The café structure invites the wandering by its set-up to address the students who are uncomfortable in the large setting.  
A senior lounge.  
Every graduating class has their own office (the frosh class, the soph. class etc.).  
A courtyard area for students.  
Phones in the classrooms, sinks etc.  
Instant messaging available on all computers.  
The sound systems in all directions-gym, band room, auditorium etc.  
We would like a small theater/lecture hall set-up.  
All equipment in all rooms should be universal for usage to avoid people needing to be area experts.  
New student desks, tables perhaps?  
Consider AC in the building, appropriate window treatments etc.  
Universally repaired fencing on fields as well as new sod/turf.  
Major overhaul of locker room facilities.  
Major overhaul of art and band departments.  
A field for the arts-band, art students etc so they don't have to use the parking lot.  
Major renovation of traffic pattern.  
Smartboard available in all rooms and materials to maintain them readily and easily accessible.  
Building needs to be constructed for the age of the students. Avoid sheetrock construction.

Hi Peter,

Following is input from the Guidance Department on our vision for renovations/reconstruction of a new school.  
Have a great weekend!

~Carolyn

1. What parts of our program and current facility works well and should be preserved or included in a new building?
  - Open areas/spaces of the school (lobby, atrium, mezz-openness- not necessarily height). These areas are nice for students to congregate or get some natural light.
  - Having Guidance Office as a suite style works very well. It is a central place for students to come and make appointments and easy for us to seek each other out when we need support.
  - Layout is compact & logical. The school is fairly easy to navigate.
  - Location in the proximity of Dover is good.
  
2. What parts of our program and current facility does not work well and should be eliminated, renovated or excluded from a new building?
  - Lack of windows both in Guidance Office & classrooms.
  - Heating & cooling system is highly ineffective.
  - Auditorium has bad sound system & lighting. It makes it very difficult to have presentations in there.
  - Poor air quality.
  - No fluorescent light.
  
3. What programs should be added to a renovated or new facility and what things would you want to see in a renovated or new high school?
  - Windows in Guidance Office & classrooms.
  - More open space in school with natural lighting.
  - Outdoor classrooms
  - Outdoor Courtyard for lunches
  - A different café configuration for students: outside option, restaurant style w/ booths so it is not so overwhelming
  - Multipurpose room for presentations
  - Adequate meeting space
  - Auditorium w/ working sound system & lighting
  - Housing community services that our families would use to make access for students easier (i.e. Community Partners on location)
  - Flexible learning communities and blending alternative programs. Having more options for night classes (i.e. combine DALC & DHS)
  - More flexibility in having interdisciplinary courses - having rooms that connect and open up.
  - appropriate AP Testing locations (large space with no auditory or visual distractions)
  - Pod like set-up for Departments.
  - More computer labs

## DHS Science Department Feedback to JBC 5-23-14

### **1. What parts of our program and current facility works well and should be preserved or included in a new building?**

- Proximity to colleagues for sharing of resources
- Sub group clusters by subject, ie common planning time.
- Prep rooms by subject
- Sinks in every science room
- Chemistry on 3<sup>rd</sup> floor for just in case fumes...

### **2. What parts of our program and current facility does not work well and should be eliminated, renovated or excluded from a new building?**

- Ventilation
- Specific needs for chemical and biological storage (refrigeration, ventilation, inventory management)(Bring to current code)
- Lighting (plus control over window shades to block sunlight at some times)
- Temperature of 3<sup>rd</sup> floor in Sept. and June is inhuman.
- NO interior rooms
- Require full study of safety of Chem labs\* (see MRusso for details)
- ALL utility services are currently sub-standard (perhaps not to code)
- Recommend efficiency study of lab versus class space (see Pinkerton?)
- Cafeteria and Mezz
- Ceiling integrity
- Media Center (too small, technologically impaired, ALWAYS open 6am-4pm)
- Appropriate and private conference rooms

### **3. What programs should be added to a renovated or new facility and what things would you want to see in a renovated or new high school?**

- Larger dedicated subject specific lab prep areas
- Dedicated project space
- Lecture halls (large group instruction area)(communal learning pod)
- Auditorium
- More restrooms
- Welding for CTC
- More alignment with CTC and content specific subject areas
- More photocopy capacity
- Access to WORKING technology and appropriate tech support meeting industry standards

## Building

1. None of it. If anything, perhaps salvaging the Foreign Language wing. However, there is no part of the current construction of this building that works well.
2. This building was not built for today's learner. It was built for the student of yester-year. We need a new building. There are mold issues; there are issues with not just the look, but the structure of the classrooms. Some classrooms leak water, others you cringe and wonder what is behind the ceiling tiles. The fact that our bookroom is an old bathroom should tell you everything you need to know. It is also an issue that the doors between classrooms don't lock. If something was to happen and someone got into one room, they could go through an entire hallway with little resistance. The temperature of the rooms is also a problem as well as ventilation. In the winter students and faculty are freezing and in the summer we are legitimately struggling for air. There are a ton of other things I could list, but I really would be here for days.
3. Really, renovating the building is not feasible. However, just the overall look of the building. We are trying to attract students from our competing districts and we need to have a building which represents what this school is about. We have great students, great teachers, but our building tempers that. We need to have a building that reflects who we are. A lot of times we get a bad name because of our building, not our education! We have a different climate this year with leadership, I as an educator, have faith in. It is noticeable in the students, however, we need to continue to change that culture and that starts with a new building.

1. What parts of our program and current facility works well and should be preserved or included in a new building?

- Additional/working technology.
- Writing lab
- More light for interior classrooms
- More student bathrooms
- More space to showcase student work
- English senior electives open to Juniors in good academic standing

2. What parts of our program and current facility does not work well and should be eliminated, renovated or excluded from a new building?

- The new building/renovation should have <sup>a more</sup> ~~a more~~ open concept that will allow teachers and administrators to more easily monitor students. (No dark stairways in the back of the building)

3. What programs should be added to a renovated or new facility and what things would you want to see in a renovated or new high school?

- Bring back H levels. Cp should be broken up.
- No mez (hang out area)

1. What parts of our program and current facility works well and should be preserved or included in a new building?

Program:

To include: additional technology, such as smart boards and iPads; writing lab;

To preserve: CTC

L student + teacher run

Facility:

To preserve: CTC class<sup>space</sup>, ROTC space

2. What parts of our program and current facility does not work well and should be eliminated, renovated or excluded from a new building?

Program:

- 3 levels: The college prep level is too varied, and not all students are in a productive environment for their learning abilities. Additional levels are needed for smaller class sizes and similar learners.

3. What programs should be added to a renovated or new facility and what things would you want to see in a renovated or new high school?

- A larger library space (with technology such as smartboards + iPads that teachers who don't have access in their classrooms can access)
- Additional computer labs (classrooms, not mobile labs)