



CITY OF DOVER

TECHNICAL REVIEW COMMITTEE NOTES FILE: P11-49

Application Type: Site Plan Review
Applicant(s): Dover School District (SAU #11)
Owner(s): Dover School District (SAU #11)
Location: 78 Horne Street (Assessor's Map 36, Lot 30)
Date: October 13, 2011

INTENT: Site plan to reconstruct pavement and reconfigure parking lot and student drop-off area at Horne Street School

LOTS/UNITS PROPOSED: None

AGENDA ITEM #: 1

ACREAGE: 13.6 Acres

ZONING DISTRICT: Medium-Density Residential District (R-12)

EXISTING LAND USE:
Elementary School

SURROUNDING LAND USE:
Single Family residential

ZBA ACTION: None

PERMITS REQUIRED: None

WAIVERS REQUESTED: None

ATTENDANCE:

Marcia Gasses – Planning Board
Tom Clark (Building Official)
Steve Bird (City Planner)
Dave White (Engineering)
Marn Speidel (Police Department)
Dan Barufaldi (Economic Development)
Dana Lynch
Tim Knowles

Planning Comments:

- Narrative to explain bus and parent drop-off patterns
- Need parking lot lighting plan
- Add “Do Not Enter” sign at northern driveway
- Add the local plan # P11-49 to the title box on all sheets
- Submit a full neighborhood plan
- Submit a waiver request form asking to not show the full site on the site plan

Engineering Comments:

- Consider rain garden to handle parking lot drainage
- Look at having the handicapped spaces located perpendicular to the building
- In favor of having northern driveway be two way

Police Department Comments:

- Move one way sign at northern driveway closer to the street and add Do Not Enter sign to back side
- Confirmed that the dumpster will not be fenced in
- Look at modifying northern leg of guardrail to allow pedestrian access to playground

Fire/Inspections Comments:

- Concerned with removal of stairs as it relates to safe evacuation of building, leave stairs to increase capacity

Planning Board Comments:

- What LID techniques will be utilized for drainage?
- Where will students be exiting from vehicles in the student drop off loop?

Economic Development Comments: No issues