



**Dover School
District**

CURRICULUM PLANNING COMMITTEE- MEETING MINUTES

Meeting Type: **Regular Meeting**
 Meeting Location: **Room 305, McConnell Center**
 Meeting Date: **February 5, 2015**
 Meeting Time: **3:30 PM**

The Curriculum Planning Committee Meeting was called to order on February 5, 2015 at 3:40 PM in Room 305 of the McConnell Center

Attendees: Paula Glynn, George Dailey, Peter Driscoll, Roseanna Drysdale, Sarah Greenshields, Mike Russo, Kim Lyndes, Linda Smart, Mike McKenney, Dave Tromba, and Chris Strickland.

1. Welcome and Introductions.
2. Sarah Greenshields moved, George Dailey seconded to approve minutes from 1/08/15 meeting. An oral **VOTE PASSED** unanimously.
- 3.

Discussions/Decisions

Topic	Discussion	Decisions (Action Items)
1. Norm	Assume Positive Intentions	Paula will keep track
2. Visual Performing Arts	Chris Strickland and David Tromba <ul style="list-style-type: none"> • PPT handout • 5 year plan • 5-year budget cycle • Technology • Art and music as a PLC: Visual and Performing Arts • Collaborative • Align K-12 • Spiral • Core standards • Assessment • Competencies not specific to just art and music, but Visual and Performing Arts • Will take a while to assimilate the process • Huge growth 	Budget focused on DHS because biggest need <ul style="list-style-type: none"> • Lighting • Sound • Stage a showcase for performing arts



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	<ul style="list-style-type: none"> • Work with consultants • Constant assessment process • Curriculum Modifications & Recommendations- Technology Integration for 21st Century Learning • Need to look at summative assessments • Assessment practices/ common methods • Portfolio follow kids K-12 as part of assessment piece • How do they look at assessment K-12 • Blended learning • How does learning extend outside the classroom?— making gains here • Look at what other schools are doing • Feeder schools are receiving information from DHS • Art Students can take a test to prove competent to move to advanced classes— better use of teachers, space resources <ul style="list-style-type: none"> ○ Quick way to assess and move kids at the beginning of school as well • Fees for advanced classes are very clear in class description <ul style="list-style-type: none"> ○ No students have been denied ○ Work out payment 	



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	<p style="text-align: center;">schedules</p> <ul style="list-style-type: none"> ○ No fees for required classes • PD priceless to have contact time and act as a PLC—collective input—use all TWDs and some professional days <ul style="list-style-type: none"> ○ Living Google doc ○ Biggest thing about not getting together is for elementary ○ Working on interdisciplinary units and across buildings • Common plan template—uses FEI—beat practices—Recipe Card • Make process of learning more transparent • More equity in buildings; capitalizing and sharing <ul style="list-style-type: none"> ○ Shared lessons art Dropbox <p>David Tromba</p> <ul style="list-style-type: none"> • Process is creeping into everyone’s language <ul style="list-style-type: none"> ○ Not rushing is very positive for process ○ Been a real organic process • Need to address time to continue work together <ul style="list-style-type: none"> ○ Want more time ○ Do we come together once a 	



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	<p style="text-align: center;">month after school? Hard to find that time</p> <ul style="list-style-type: none"> • Technology is a necessity for 21st century learning <ul style="list-style-type: none"> ○ Barriers to getting it set up, working ○ Too little IT personnel to adequately support • Is the schedule or curriculum driving instruction? • Blended experiences and working technology can extend learning outside the classroom • How can we do it better? 	
	<ul style="list-style-type: none"> • Grading vs. competent <ul style="list-style-type: none"> ○ Need to work through a generation of parenting— different mindset when parents look at report cards, competencies vs. grades • It's how we present and educate to parents <ul style="list-style-type: none"> ○ Portfolios show process and growth 	

The next meeting will be held on March 5th and will focus on Social Studies.

The meeting was adjourned at 4:45 P.M.