



**Dover School
District**

CURRICULUM PLANNING COMMITTEE- MEETING MINUTES

Meeting Type: **Regular Meeting**
 Meeting Location: **Room 305, McConnell Center**
 Meeting Date: **March 5, 2015**
 Meeting Time: **3:30 PM**

The Curriculum Planning Committee Meeting was called to order on March 5, 2015 at 3:30 PM in Room 305 of the McConnell Center

Attendees: Paula Glynn, George Dailey, Brittany Granfield, John Carver, Emily Sherman, Peter Driscoll, Tracy Ramsey, Beth Dunton, Kim Lyndes, Linda Smart and Patrick Boodey.

1. Welcome and Introductions.
2. George Dailey moved, Paula Glynn seconded to approve minutes from 2/05/15 meeting. An oral **VOTE PASSED** unanimously.

Discussions/Decisions

Topic	Discussion	Decisions (Action Items)
1. Norm of Collaboration	Probing	Peter Driscoll-Process 4 topics Teaching Science and technology, 3rd grade Low money Writing, multiple choice vs. writing on tests Equity
3. Social Studies Elementary	Tracy Ramsey-Elementary Handout Major topics Teams ID'ed objectives and core competencies Student will understand A student will be able to Template shared from DMS Took National Social Studies Council 10 themes for Pre-K - 12 and fit in topics ID'ed that need to work on theme 8 Integration with DGR, DGW Many assessments already in place Listed any resources, notes that a new teacher might need, a list of suggestion	Need PD on integration Budget--more mentor text Scholastic News



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	<p>Need to vertically align K-4 Now looking for feedback from teachers once formatting is finished to make sure user friendly Need PD on integrating Working on Dover History curriculum Budget is per school</p>	
<p>4. DMS</p>	<p>Brittany Granfield Last year, alignment, remove redundancy, template This year successfully used new curriculum, more covered. Working on similar pacing Looking at vertical alignment, Working on collaboration integration Focus on expository writing and persuasive writing Found persuasive writing strong in 7th and 8th Expository stronger in. Lower grade levels Focus on resources...primary sources and multiple perspectives Developing QPAs Working as a grade level is beneficial Report card, essential standards Concerns about technology moving forward, availability and reliability Looking at a mission statement Want students to be engaged responsible citizens to be productive and QPA tasks, working with LA , standards, expectations of assessments</p>	<p>Time to select standards Time to collaborate with LA to develop joint QPA initiatives once report card standards are ID'ed Budget 5th grade books out of print, not in acceptable condition Replacement and increasing as class sizes increase PD for QPA work in additional grades-- continue to work with consortium Strength: Communication and direction Resources Concerns: Shared lack of clarity regarding the SB assessments and future repercussions LA lens of assessment Future is a collaborative one with multiple opportunities for cross-curricular development</p>



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5. DHS	<p>John Carver Mission statement is in program of studies, revised each year Accomplishments Format for effective instruction Adjusted core offerings and expectations Increased SB assessments in/on both common and class assessments FEI (format for effective instruction) for PD inquiry Added courses: Modern American American Presidency Added a description of the academic expectations SB type assessments in mid-year and final exams Continuing efforts: Common core roll out SB assessments Technology Integration Handout Responses to SS report, using new format Working on Common Core Analyzing student data as part of reflection Share student work through common exam data Strengths Meet standards for graduation Offer diverse instruction and selections Weakness Textbooks do not meet CC standards-below reading level expected in exams Teachers teaching strengths Student friendly working on Rigor-needs to be beefed up as look</p>	<p>Needs Exposure to more SB assessment work--look at data Addressing Common Core More Faculty members in department From 14 to 11 today--large classes to provide students with options for credits needed, 28 to 30 students each class</p> <p>Budget Assess what is going to happen with DHS building Prefer technology For example, technology for resources Staffing History of using budget money to support electives</p>
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	<p>at data Scope and sequence Technology a challenge Evaluation Summative, formative, performance Support and participate in report card work FEI has been helpful Common Core-fear that asked to become reading teachers</p>	
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The next meeting will be held on April 2 and will focus on STEAM, CTC and STEM.

The meeting was adjourned at 4:55 P.M.