



**DOVER SCHOOL
DISTRICT**

DOVER SCHOOL BOARD – AGENDA

Meeting Type:	Regular Session #4
Meeting Location:	Media Ctr. (Rm. 306) McConnell Center
Meeting Date:	Monday, April 11, 2016
Meeting Time:	7:00 pm

- A. CALL TO ORDER**
- B. ROLL CALL**
- C. PLEDGE OF ALLEGIANCE**
- D. CITIZENS' FORUM**
- E. AGENDA APPROVAL**
- F. APPROVAL OF MINUTES**
 - 1. Workshop #2, March 14, 2016
 - 2. Regular Session #4, March 14, 2016
 - 3. Special Session #4, March 21, 2016
- G. CONSENT AGENDA**
 - 1. **Correspondence:** none
 - 2. **Resignations/Retirements:**
 - a. Dave Bennett—DHS Dean of Students
 - 3. **Leaves of Absence:**
 - a. Stacey Kostis-DHS Spanish
 - b. Ashley Powers-WPS Grade 2 Teacher
 - c. Jillian Cote-HSS Special Educator
 - 4. **Nominations:**
 - a. Sheet 1: Nomination and Election of Teachers
 - 5. **Extended Travel (Student Trips):**
 - a. DMS Washington, DC Trip—Final Approval
 - 6. **Donations**
- H. STUDENT REPRESENTATIVE REPORT:**
- I. POLICY – CHANGES – PROPOSALS:**
 - a. GBGD-Rules and Regulations in the Application of Administration Personnel Policies and Salary Schedules
- J. POLICY ADOPTION:** none
- K. RESOLUTIONS:**
 - a. Authorized Signature
- L. OLD BUSINESS:**
 - a. DFSA School Board Liaison
 - b. DHS Youth Risk Behavior Survey Results



**DOVER SCHOOL
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c. Start-Stop Times Update

M. NEW BUSINESS:

- a. Camp Beyond—Kelly Gennett
- b. Café Services Update-Chris Faro
- c. Trips Abroad Update
- d. Bid award for Art, Health, Instructional and Office Supplies

N. SUBMISSION AND PAYMENT OF BILLS

O. SUPERINTENDENT’S REPORT

P. COMMITTEE REPORTS

Q. SCHOOL BOARD MATTERS OF INTEREST

R. ADJOURNMENT

Citizens are invited to public meetings and shall be given an opportunity to speak. Time shall be set aside for citizen statements at all public meetings, unless a vote to the contrary is taken by the School Board. Statements shall be limited to three minutes unless otherwise extended by the Chairperson, with the approval of the School Board. All citizens are permitted to place items on the agenda through written application to the Superintendent at least one week prior to the meeting date. Citizen items will require a formal motion and a second by seated members to bring the item to the floor for debate.



**DOVER HIGH SCHOOL
AND
REGIONAL CAREER TECHNICAL CENTER**



PETER DRISCOLL
Principal
p.driscoll@dover.k12.nh.us

25 ALUMNI DRIVE
DOVER, NEW HAMPSHIRE 03820-4365
(603) 516-6900 Fax (603) 516-6926
www.dover.k12.nh.us/DHS/Index.shtml

LOUISE PARADIS
Director of Career Technical Education
l.paradis@dover.k12.nh.us

DAVID BENNETT
Dean of Students
d.bennett@dover.k12.nh.us

EMILY SHERMAN
Dean of Instruction
e.sherman@dover.k12.nh.us

KIM STEPHENS
Dean of Students
k.stephens@dover.k12.nh.us

Elaine Arbour
Superintendent of Schools
Dover School District

Re: Retirement

Dear Dr. Arbour,

It is with both joy and sadness to announce my decision to retire at the end of the current 2015-2016 school year.

I wish to thank you and the Dover School Board for the many opportunities to assist and guide learning at Dover High School and the district. I hope the mark I have made in the district is remembered fondly. I wish for continued success with the construction of the New Dover High School and Career Technical Center.

Thank you for your trust and support

Sincerely,

David F. Bennett
Dean of Students
Dover High School
25 Alumni Drive
Dover, NH 03820
603-516-6908

Stacey Kostis
29 Harlan's Way
Dover, NH 03820

MAR 28 - 2:37

March 28, 2016

Dover School Board
Dover School District
61 Locust St., Ste. 409
Dover, NH 03820

Re: Leave of Absence Request

Dear School Board Members,

When I began maternity leave in March 2015, I did so with the intention of returning to my post at Dover High School in September 2015.

Family demands prohibited me from returning that soon after the birth of my second infant. My intention was then to return for the 2016/2017 School Year.

Due to the demands of two small children who still require a majority of my attention, I am requesting to extend my maternity leave for a second full school year, returning in September 2017.

Please advise of further information you need, or steps I should take to help you facilitate this request.

Thank you for your consideration.

Sincerely,

Stacey Kostis

April 5, 2016

Dear Dover School Board,

I am writing to you today to request a leave of absence for the 2016-2017 school year. Currently, I am on maternity leave, and have been for the entire 2015-2016 school year.

As a second grade teacher at Woodman Park Elementary School, I can truly say that I love my job. I am committed to my students, the staff, and my job as a teacher. Since having my daughter last August, I have also fallen in love with being a mother. The leave of absence I am currently on has been a wonderful opportunity to bond with my daughter and learn my new role.

As the time came to make to my decision about returning the for 2016-2017 school year, I found I simply was not ready. I am grateful for the time I have had with my daughter, but feel I need more. As a committed and devoted professional, I do not feel I can do my best work in my current situation. My daughter wakes up between two and five times a night, most nights. This leaves me with only three to six hours of sleep a night. Although this may change in the coming months, I cannot be sure, and feel that on such little sleep, I cannot be fully prepared and enthusiastic for my students.

I have heard that there is past practice for this extra year of maternity leave. I sincerely hope you approve my request, as I hope to experience this special time with my daughter. I look forward to returning to Woodman Park for the 2017-2018 school year. I appreciate your time and consideration of my request.

Sincerely,

Ashley Powers
Second Grade Teacher
Woodman Park School

4/6/16

To the members of the Dover School Board,

I am writing this letter to request one year of leave for the 2016/2017 school year. After the recent of birth my third child, my husband and I feel that it would be in the best interest of our young family for me to stay home and care for my children next year.

My hope and intention is to return to my Special Education teaching position at Horne Street School for the 2017/2018 school year. Thank you for your time and consideration in reviewing this request.

Sincerely,

A handwritten signature in black ink that reads "Jillian Cote". The signature is written in a cursive style with a large, stylized 'J' and a clear 'Cote'.

Jillian Cote
Special Education Teacher
Horne Street School

**OFFICE OF THE SUPERINTENDENT
DOVER PUBLIC SCHOOLS
DOVER, NEW HAMPSHIRE**

TO: **DOVER SCHOOL BOARD**

DATE: April 11, 2016

MEMORANDUM: Nomination and Election of Teachers.

In accordance with Chapter 189, Section 39 of the New Hampshire School laws of 1963, I hereby nominate the following persons for the designated positions for the 2016-2017 school year.

NAME	POSITION	SCHOOL	REPLACING	SALARY
Pluta, Jeffrey	Transition Coordinator	Dover High School	New Position that was unfilled for FY16	\$47,369.00

Checklist for Final Approval of Extended Travel (Per Policy IJOAA)

This document is due to the Superintendent's office on the Wednesday prior to the Monday School Board meeting that is one month before travel. Please call 516-6804 for the specific date or with questions.

Group Requesting Final Approval: __Dover Middle School Eighth Grade_____

Destination: __Washington DC_____

Contact Person (s): Bruce Patrick_____

Dates of Travel: __5/31-6/4/16_____

Number of Students Traveling: __184_____

Number of Chaperones: __16_____

Adult/Student

Ratio: __1:12_____

Please circle appropriate response:

Permission Forms submitted to Principal: yes/no

Student Code of Conduct Contracts, inc. Standards for Behavior submitted to Principal: yes/no

Telephone Contact Notification submitted to Principal: yes/no

List of all students and chaperones submitted to the school and Supt's Office: yes/no

All Chaperones completed criminal background check: yes/no

Donation Request List for Approval
April 11 School Board Meeting

School	Group Donating	Value	Items/Service	Purpose
DMS	PTA	\$5,050.00	6 Chairs/Bench	Create a comfortable, multi-purpose space in library for students
DHS	Soiree Prom and Tux	\$600.00	Check	Project Graduation
DMS	Knights of Columbus	\$556.63	Check	Special Olympics
GES	PTA	\$525.00	Three sets of 4 chair cubes	Alternative Seating for Kindergarten students
GES	PTA	\$936.00	Feet Ball	One for each GES class for use as an alternative seat to help with focus, balance and concentration.
GES	PTA	\$1,150.00	Standing Desk	One standing desk per first grade to help kids that may have difficulty when remaining seated is expected.
DMS	PTA	\$1,500.00	Check	To supplement the cost of 8 th grade field trips to the Browne Center at UNH
DHS	Hannaford Bros.	\$513.00	Check	Undesignated. Part of Hannaford Helps Schools Program.
DMS	Hannaford Bros.	\$600.00	Check	Undesignated. Part of Hannaford Helps Schools Program.

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FIRST READING

RULES AND REGULATIONS IN THE APPLICATION OF ADMINISTRATIVE PERSONNEL POLICIES AND SALARY SCHEDULES

The following rules and regulations will govern the application of personnel policies for administrative personnel in the Dover public schools.

RECOGNITION:

The Dover School Board recognizes the administrative personnel as including the principals, deans, **(this includes elementary deans, middle schools deans, high school deans, dean of the alternative school, and the assistant director of student services)**, career technical center director, and athletics and physical education director, who will be referred to throughout this document as administrative personnel. The administrative group is professionally responsible for the operation of the school system and is considered an integral part of the system in its relationship with the Dover School Board.

EVALUATIONS:

It is agreed and understood that prior to July 1 of each year hereafter, the administrator shall have been evaluated as to his/her professional service by appropriate certified personnel, and be given a copy of said evaluation that shall contain a provision allowing written comment by the administrator. A conference shall be held with the administrator to discuss the evaluation, and the administrator shall be given a full and complete opportunity to correct and improve upon any designated deficiencies within the next year following the evaluation. Should the administrator not be evaluated as required herein, the administrator's efforts and professional services shall be deemed conclusively to be at least satisfactory in all respects and for all purposes.

WITHHOLDING OF SALARY INCREASE:

The District may withhold the negotiated salary increase of an administrator whom the District determines is performing less than satisfactorily. This will not occur before the District identifies the administrator's weakness and makes reasonable attempts to help the administrator to overcome these weaknesses.

The phrase "reasonable attempts" shall include, but not be limited to the following:

- A. The provision of a written clarification of weakness(es).
- B. The provision of written goals, results, behavior patterns, etc., that the District deems necessary for that administrator to be satisfactory.
- C. Development of a written plan that will assist the administrator in reaching the above goals.
- D. Establishment of an evaluation schedule during the year that may include observations and discussions which may provide the administrator with guidance and direction.

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ABSENCE REPORTING:

A record of leave will be submitted via Aesop (or other software as dictated by the District) for days not worked to include **non-contract**, sick, vacation, and professional leave for all administrative personnel recognized by this policy.

BENEFITS:

Administrative personnel will receive any and all benefits pertaining to other groups of personnel in the Dover school system. **Administrators hired after July 1 will receive these benefits on a prorated basis. These benefits include, but are not limited to, the following:** ~~including, but not limited to, the following:~~

1. Professional Incentive Compensation

Administrative personnel in degree-granting programs will be reimbursed up to the in-state UNH degree credit tuition costs with a limit of sixteen (16) credits per calendar year, while maintaining a grade of "B" or better. Administrative personnel enrolled in a course directly related to the individual's area of administrative responsibility, but who are not enrolled in a prescribed curriculum, will be reimbursed up to the UNH tuition costs up to eight (8) credits per year, while maintaining a grade of "B" or better. Course reimbursement will be paid only if taken in a New England state authorized program or other nationally accredited college or university. Foreign institutions will be evaluated based on credentials supplied to the superintendent prior to attendance.

The Dover School Board will contribute toward the cost of professional dues for administrative personnel upon presentation of membership to the superintendent and if funds have been budgeted and are available.

2. Sick Leave

~~200-day~~ **All** administrative personnel shall receive eighteen (18) days ~~and full-year administrative personnel 220 or 225 days) shall receive eighteen (18) days~~ sick leave with pay for personal illness for each year of service in the Dover school system cumulative to two hundred seventy five (275) days. Individuals may be asked for confirmation of an illness by a physician for seven (7) or more incidents of sick leave use in any school year.

Up to five (5) sick days per school year may be used by an administrator for the purpose of caring for a sick child, or upon approval of the Superintendent, for a different member of the employee's family who is sick.

3. Personal/Emergency Leave

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Administrative personnel may request up to a total of five (5) days personal/emergency leave in a given school year without loss of salary. Such leave shall require the prior approval of the superintendent. In cases where the reasons are of a highly personal nature, prior notification shall be given, indicating that the reasons are personal with only such justification as is necessary to provide the superintendent with adequate cause to grant the request. Non-scheduled emergency leaves shall be supported in writing as soon after the fact as possible.

4. Funeral Leave

Pay shall not be deducted for up to five (5) days of absence related to the death of a member of the administrator's immediate family, defined as spouse, child, parent, or sister or brother residing in the household. Such leave shall be granted for up to three days for the death of a sister, brother, sister-in-law, brother-in-law, daughter-in-law, son-in-law, parent-in-law, or of a relative living in the household. Such leave shall also be granted for one day for the death of a grandparent, aunt, uncle, or close personal friend if approved by the superintendent.

5. Military Leave

Military leave shall be granted to any administrator who is inducted or called to active duty in any branch of the armed forces of the United States. For the period of said call to active duty, said administrator will be compensated by the District paying the difference between their school district salary and their annualized military salary. Upon return from such leave, an administrator will be placed on the salary schedule at the level which the administrator would have achieved had the administrator remained actively employed in the system during the period of the absence. Salary scale growth limit is equal to the period of original induction or period of call to active duty.

6. Jury Leave

Administrative personnel on jury duty shall be entitled to pay differential and continued benefits while fulfilling this duty.

7. Parental Leave

An administrator who is pregnant shall be entitled, without pay or salary schedule growth, upon request, to a leave to begin at any time between the commencement of her pregnancy and one (1) school year after the child is born. Except in cases of emergency the administrator shall give at least thirty (30) days' notice prior to the date on which her leave is scheduled to begin. An administrator who is pregnant may continue in active employment as late into her pregnancy as she desires, provided she is able to perform her required administrative duties.

A male administrator may be entitled, upon request, to a parental leave to begin at any time between the birth of his child and one (1) school year thereafter.

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An administrator adopting an infant (birth to first birthday) child may be granted a parental leave at any time after the date of the adoption and may continue the leave for up to one (1) school year after the adoption. Such leave may commence upon the administrator's receiving de facto custody of the infant, or up to three (3) months earlier if necessary to fulfill the requirements for adoption.

Parental leaves will not exceed one year in duration, and an administrator on parental leave must notify the superintendent in writing of his or her intent to return to work by March 1, preceding the beginning of the school year.

8. Extended Leave

Administrators may request an unpaid extended leave of absence which shall be granted at the discretion of the superintendent and School Board for any of the following reasons:

- a. to pursue academic studies
- b. to accept a position with the Peace Corps, Vista, or a similar governmental agency
- c. for prolonged illness, needed rest, necessities of the home, professional improvement, or any other activity which would benefit the Dover school system

Upon return from an extended leave of absence administrative personnel shall be assigned to the same or a substantially equivalent position. All benefits to which the administrator was entitled at the time of the leave, including accumulated sick leave, shall be restored upon return.

9. Health Insurance

The School Board shall provide health insurance for administrative personnel during the term of their employment through the SchoolCare program or another program providing substantially equivalent or improved coverages or services on the following basis:

~~Ninety percent (90%) of the premiums of the SchoolCare Point of Service Option, or the School Care HMO Option.~~

One hundred percent (100%) of the premiums of the School Care Consumer Driven Health Plan (CDHP).

If an administrator does not subscribe to the School Department of the City of Dover, New Hampshire, New Hampshire School Health Care Coalition plan, SchoolCare health program, or to another City of Dover health insurance plan through a family member, he/she will receive a lump sum payment of three thousand dollars (\$3,000) on or before December 15th of the school year.

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The School Board agrees to submit or have submitted retired administrators' payments for health insurance at the School Department group rate.

10. Life Insurance

The School Board shall provide life insurance coverage for administrative personnel during the term of their employment in the amount of \$100,000 for natural death and \$200,000 for accidental death. Coverage for new personnel will not begin until the first of the month following the completion of a thirty- (30) day waiting period.

11. Dental Insurance

The School Board shall provide and pay the premiums for dental insurance through the Delta Dental Insurance Plan or a substantially equivalent plan for administrative personnel during the term of their employment. Coverage shall be for individuals or their families, as appropriate, and coverage for new personnel will not begin until the first of the month following the completion of a thirty- (30) day waiting period.

12. Disability Insurance

The School Board shall provide for administrative personnel an income insurance program which will provide the following coverage: seventy percent (70%) of monthly salary up to \$5,000 maximum to begin after ninety (90) consecutive calendar days or expiration of accumulated sick leave, whichever is greater. Said insurance will run until age sixty-five (65) and shall be coordinated with Social Security benefits.

13. Longevity

Administrative personnel shall receive a longevity benefit for service in the Dover school system (teaching and administrative) as follows:

Upon completion of ten years	\$500
Upon completion of fifteen years	\$550
Upon completion of twenty years	\$625
Upon completion of twenty-five years	\$700
Upon completion of thirty years	\$775
Upon completion of thirty-five years	\$850

14. Severance Pay

All retiring administrative personnel, as well as those leaving who have at least ten (10) years of service in the Dover School District, shall receive severance pay in the amount of forty percent (40%) of their accumulated sick leave at their current per diem rate.

15. Tax-deferred Annuity

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The School Board shall allow administrative personnel to take advantage of the federal law regarding tax-deferred annuities. Any new group must have at least ten (10) members.

16. **Holidays**

All administrative personnel shall observe the following holidays and any other days as may be designated from time to time:

New Year's Day
Martin Luther King, Jr., Day
Presidents' Day
Monday of Spring Vacation (Fast Day)
Memorial Day
Fourth of July
Labor Day
Columbus Day
Veterans' Day
Day before Thanksgiving
Thanksgiving Day
Friday following Thanksgiving
Christmas Eve (1/2 Day)
Christmas Day
The Day after Christmas
New Year's Eve (1/2 Day)
Work day following Christmas, should school be in session on one of the holidays listed above

17. **~~Work Day Schedule~~ Work Year Schedule/Leave Days**

~~200 day administrative personnel shall provide the Superintendent with a schedule for days to be worked prior to July 31st of each year.~~

~~Full year (contracted for 220 or 225 days) administrative personnel shall provide the Superintendent with a schedule for days to be worked prior to July 31st of each year. Full year administrative personnel will be contracted for 220 or 225 days based upon their years of service in the Dover school system as follows:-~~

~~From zero (0) to five (5) years: _____ Contracted for 225 days worked~~

~~-~~

~~At the beginning of six (6) year or more: _____ Contracted for 220 days worked~~

~~Any changes to your work schedule must be submitted to the Superintendent for approval.~~

~~Any carry forward of non work days must be approved by the Superintendent and used by December 31st.~~

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~~Administrators are able to carry over no more than ten (10) days of vacation leave into the subsequent school year. In addition, all carry-over leave must be taken on or before December 31 of that year, or it will be forfeited.~~

Administrators' contracts start on July 1st of each year and end on June 30th of the following year. Vacation days will be given on July 1st of each year. For the 2016-2017 school year, July 5, 6, 7, 8, December 23 (1/2), 28, 29, 30 (1/2), March 3 and April 28 will be referred to as non-contract days throughout this document.

Full time Administrators

All full time administrative personnel will receive vacation days based on the following schedule:

<u>From zero (0) to five (5) years of service in the district</u>	<u>20 days</u>
<u>At the beginning of six (6) years of service or more</u>	<u>25 days</u>

216-day Administrators

All 216-day administrative personnel will receive 20 vacation days.

All 216 day administrative personnel, including but not limited to Deans of Students, will be provided the same paid holidays as Full time administrators (See Section 16). In addition, they will receive an additional nine (9) non-contract days to be taken during the holiday recess, surrounding the July 4th holiday, and one day during the winter and spring recesses. These days will be determined for the following year after the school calendar has been approved by the School Board. Specific dates for these days will be determined on an annual basis with input from the DAA and approval by the Superintendent. Exception for work flow needs may be approved by the Superintendent.

200-day Administrators

All 200-day administrative personnel will receive 15 vacation days.

All 200-day administrative personnel will have same paid holidays as Full time administrators (See Section 16). In addition, they will receive an additional thirty (30) non-contract days, nine (9) of these days to be taken during the holiday recess, surrounding the July 4th holiday, and one day during the winter and spring recesses. These days will be determined for the following year after the school calendar has been approved by the School Board. Specific dates for these days will be determined on an annual basis with input from the DAA and approval by the Superintendent. The other twenty-one (21) non-contract days will be submitted by the 200-day administrator and approved by the direct supervisor and the Superintendent. A maximum of five (5) non-

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contract days may be used when school is in session. Exception for work flow needs may be approved by the Superintendent.

Administrators are able to carry over no more than ten (10) days of vacation leave into the subsequent school year. In addition, all carry-over leave must be taken on or before December 31 of that year or it will be forfeited.

It is permissible and suggested (so that all administrators will not be out at the same time during the summer months) that some of the administrators' vacation time be taken during the school year, at a time convenient for both the administrator and the school system.

The Superintendent's approval is required for the scheduling and taking of any vacation days during the school year.

18. Mileage Allowance

Administrators shall be paid \$150.00 on or before December 31 and \$150.00 on or before the close of the school year for in-district travel. They will continue to be able to submit requests for mileage for out-of-district travel.

SALARIES:

~~Administrators will receive the following stipends:~~
~~Stipends: CAGS: \$750 — Doctorate: \$1,500~~

~~SALARY RANGES BY CATEGORY FOR ALL NEW EMPLOYEES HIRED DURING THE DURATION OF THIS CONTRACT.~~

~~Principal ————— \$85,000 ————— to \$110,000~~
~~Director ————— \$79,000 ————— to 108,000~~
~~Dean ————— \$75,000 ————— to 95,000~~

~~—~~

~~Salary ranges and work day schedules will be revisited.~~

~~Any request to exceed the salary range scale when hiring a new employee must be approved by the Dover School Board.~~

~~Annual Salary Adjustment~~

~~Year 1: ————— 5%~~

~~Year 2: ————— 4%~~

~~Year 3: ————— 4%~~

~~Salaries in Year 2 and Year 3 will be opened for discussion as mutually agreed upon by the DAA and the Dover School District.~~

SALARY MATRIX FOR ALL EMPLOYEES UNDER THIS POLICY.

Base Salary					
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	<u>\$76,500.00</u>			
	<u>Multiplier</u>			<u>Total Salary</u>
<u>Years of Administrative Experience</u>				
<u>0</u>	<u>0</u>		<u>\$0.000</u>	<u>\$76,500.000</u>
<u>1-2</u>	<u>0.02</u>		<u>\$1,530.000</u>	<u>\$78,030.000</u>
<u>3-5</u>	<u>0.05</u>		<u>\$3,825.000</u>	<u>\$80,325.000</u>
<u>6-8</u>	<u>0.085</u>		<u>\$6,502.500</u>	<u>\$83,002.500</u>
<u>9-11</u>	<u>0.115</u>		<u>\$8,797.500</u>	<u>\$85,297.500</u>
<u>12+</u>	<u>0.145</u>		<u>\$11,092.500</u>	<u>\$87,592.500</u>
<u>Educational Degree</u>				
<u>BA</u>	<u>0</u>		<u>\$0.000</u>	<u>\$76,500.000</u>
<u>MA</u>	<u>0.01</u>		<u>\$765.00</u>	<u>\$77,265.00</u>
<u>MA + 15</u>	<u>0.012</u>		<u>\$918.00</u>	<u>\$77,418.000</u>
<u>MA + 30</u>	<u>0.014</u>		<u>\$1,071.00</u>	<u>\$77,571.000</u>
<u>MA + 45</u>	<u>0.016</u>		<u>\$1,224.00</u>	<u>\$77,724.000</u>
<u>MA + 60</u>	<u>0.018</u>		<u>\$1,377.00</u>	<u>\$77,877.000</u>
<u>CAGS</u>	<u>0.02</u>		<u>\$1,530.00</u>	<u>\$78,030.000</u>
<u>PhD - EdD</u>	<u>0.022</u>		<u>\$1,683.00</u>	<u>\$78,183.000</u>
<u>Size Factor</u>				
<u>Middle School</u>	<u>0.025</u>		<u>\$1,912.500</u>	<u>\$78,412.500</u>
<u>High School</u>	<u>0.045</u>		<u>\$3,442.500</u>	<u>\$79,942.500</u>
<u>Responsibility Factor</u>				
<u>Principal</u>	<u>0.18</u>		<u>\$13,770.000</u>	<u>\$90,270.000</u>
<u>CTC Director</u>	<u>0.08</u>		<u>\$6,120.000</u>	<u>\$82,620.000</u>
<u>Athletic Director</u>	<u>0.04</u>		<u>\$3,060.000</u>	<u>\$79,560.000</u>

NOTE: There is a one-time salary increase to compensate those Administrative personnel up to 4% of the current salary for the 2016-2017 school year if the transition to the matrix does not result in at least a 4% increase.

NOTE: Nothing in this document shall preclude administrators receiving additional benefits as may be granted by the School Board.

Reviewed April-**2016**
Readopted

RESOLUTION

APRIL 11, 2016

RE: **Authorized Signature**

WHEREAS federal applications demand a School Board authorized signature, and

WHEREAS yearly applications have to be submitted by various program directors;

NOW, THEREFORE, BE IT RESOLVED by the Dover School Board that Elaine M. Arbour, Superintendent of Schools, or her designee, or Libby Simmons, Interim Business Administrator or her designee, be authorized to sign all federal and state grant applications.

SUBMITTED BY: **Amanda Russell, Chairperson**
 Dover School Board

April 11, 2016

Dover Senior High School

YRBS Summary Report

Strafford County Public Health Region

How to Read the Tables in this Report

Data in this example are only an example and not from Dover Senior High School.

Number of students
in school with risk in
2015

Percent of students
in school, region,
and state with risk
in 2015

2015 school percentages compared to
prior year (2013, the region, and the
State)

Category	pg#	Risk - Students who:	# of Stdnts	2015 Percentages for			2015 School compared to		
				School	Rgn	NH	2013	Rgn	NH
	3	Ever used methamphetamines	31	2.4	2.6	2.5	0.6x	0.9x	1.0x
	4	Ever used heroin	27	2.1	2.5	2.4	0.7x	0.9x	0.9x
	5	Ever used ecstasy	60	4.6	5.0	4.5	0.6x	0.9x	1.0x
	6	Tried marijuana before age 13 years	87	6.8	5.9	6.1	0.9x	1.2x	1.1x
	7	Ever used cocaine	65	5.1	4.4	4.9	0.9x	1.2x	1.0x
Drug Use - Behaviors	8	Ever came to school high on marijuana	236	18.2	15.8	15.3	1.2x	1.2x	
	9	Ever used synthetic marijuana	128	9.9	9.8	9.2	1.0x	1.1x	
	10	Currently use Rx drugs without a doctor's Rx	105	8.0	7.7	6.8	0.8x	1.0x	1.2x

An estimated 87 students at the school tried marijuana, which is 6.8% of all students whereas 5.9% and 6.1% in the region and state respectively tried marijuana before age 13. Anecdotally, in 2015, the school was 0.9x lower than in 2013, was 1.2x higher than the Region, and 1.1x higher than the State. Detailed data can be found on page 6 of the Appendix.

State and Regional Estimates

State and Regional estimates are calculated from a random sample developed using scientific survey methods. These methods ensure the respondents are representative of students in the region in the State. These estimates account for student, classroom, school, and regional factors. The random sample is not designed to provide school level estimates.

School Level Estimates

The survey response rate at Dover Senior High School was 84% where 1,099 of 1,302 students took the survey. **School level estimates are not based on a scientifically designed survey method.** However, because participation was relatively high the school estimates may still be representative of the entire school population. Results could be less representative if specific classrooms or classroom types were not included in the survey. We have attempted to estimate how many students in the school actually fall within each risk category. We did this by scaling up the students responding in the survey using school enrollment data.

Summary: Comparisons to Past, Region, & NH

Drug Related

Category	Apndx pg#	Risk - Students who:	# of Stdnts	2015 Percentages for			2015 School compared to		
				School	Rgn	NH	2013	Rgn	NH
Drug Use - Behaviors	3	Ever used heroin	49	3.8	3.0	2.4	↓0.9x	↑1.3x	↑1.6x
	4	Currently use Rx drugs without a doctor's Rx	130	10.0	9.2	6.8	↓0.9x	↑1.1x	↑1.5x
	5	Ever used methamphetamines	49	3.8	3.2	2.5	↓0.7x	↑1.2x	↑1.6x
	6	Ever used inhalants	114	8.9	8.3	6.4	↓0.9x	↑1.1x	↑1.4x
	7	Ever used cocaine	92	7.1	6.2	4.9	↓0.8x	↑1.2x	↑1.4x
	8	Tried marijuana before age 13 years	94	7.4	8.1	6.1	↓0.8x	↓0.9x	↑1.2x
	9	Ever used synthetic marijuana	112	8.7	10.1	9.2		↓0.9x	↓0.9x
	10	Ever took Rx drugs without a doctor's Rx	248	19.2	17.2	13.4	↓0.9x	↑1.1x	↑1.4x
	11	Ever used ecstasy	81	6.3	5.3	4.5	↓0.6x	↑1.2x	↑1.4x
	12	Ever came to school high on marijuana	214	16.5	18.7	15.3		↓0.9x	↑1.1x
	13	Currently use marijuana	290	22.5	23.8	22.2	↓0.8x	↓0.9x	↑1.0x
	14	Were offered, sold, or given drugs on school property	215	16.7	18.2	16.5	↓0.7x	↓0.9x	↑1.0x
Drug Use Perceptions and Understanding	15	Don't perceive of parental wrongness of marijuana use	203	15.9	18.6	17.0	↓0.9x	↓0.9x	↓0.9x
	16	Don't perceive of parental wrongness of taking Rx drug without a doctor's Rx	68	5.4	5.7	5.1	↓0.7x	↓0.9x	↑1.0x
	17	Perceive easy or very easy access to Rx drugs without a Rx	510	39.8	35.5	29.9	↓1.0x	↑1.1x	↑1.3x
	18	Don't perceive of peer wrongness of taking Rx drug without a doctor's Rx	277	21.5	20.6	18.6	↓0.8x	↑1.0x	↑1.2x
	19	Don't perceive of moderate/great risk from marijuana use	736	57.1	59.6	60.3	↓1.0x	↓1.0x	↓0.9x
	20	Don't perceive of peer wrongness of marijuana use	698	54.4	56.6	57.1	↓0.9x	↓1.0x	↓1.0x
	21	Don't perceive of moderate/great risk from taking Rx drug without a doctor's Rx	164	12.8	14.0	13.1	↓0.8x	↓0.9x	↓1.0x
	22	Perceive easy or very easy access to marijuana	772	60.3	65.3	63.3	↓0.9x	↓0.9x	↓1.0x
	23	Didn't see prevention messaging for alcohol or other drugs	302	23.4	23.2	20.4	↓0.6x	↑1.0x	↑1.1x
	24	Didn't talk about dangers of substance misuse with parents	710	55.0	51.7	50.0	↑1.0x	↑1.1x	↑1.1x

↑↓ Color coding of cells and arrows do not indicate statistical significance.

School is x times lower School is 1-1.4 times higher School is 1.4 to 2.0 times higher School is 2 or more times higher

Empty Cells - data are unavailable because the question wasn't asked in the prior year or responses are suppressed

Summary: Comparisons to Past, Region, & NH

Sex, Helplessness, and Injury

Category	Apndx pg#	Risk - Students who:	# of Stdnts	2015 Percentages for			2015 School compared to		
				School	Rgn	NH	2013	Rgn	NH
Sexual Risk Behaviors	37	Had sexual intercourse before age 13 years	41	3.3	3.2	2.8	↕0.7x	↑1.0x	↑1.2x
	38	Experienced unwanted sex because of another student's drinking	63	4.9	4.8	5.5	↕0.8x	↑1.0x	↕0.9x
	39	Drank alcohol or used drugs before last sexual intercourse	88	21.5	20.1	18.9	↕0.9x	↑1.1x	↑1.1x
	40	Didn't use a condom during last sexual intercourse	168	40.9	42.5	39.8	↑1.1x	↕1.0x	↑1.0x
	41	Are currently sexually active	414	33.0	36.7	31.3	↕0.9x	↕0.9x	↑1.1x
	42	Ever had sexual intercourse	511	40.6	43.9	39.4	↕0.9x	↕0.9x	↑1.0x
	43	Didn't use birth control pills during last sexual intercourse	277	70.3	70.1	67.3	↕1.0x	↑1.0x	↑1.0x
Suicide, Sadness, and Helplessness	44	Attempted suicide that resulted in injury that had to be treated by a doctor or nurse	37	3.1	2.5	2.5	↕0.8x	↑1.2x	↑1.2x
	45	Attempted suicide	105	8.5	7.9	6.8	↕1.0x	↑1.1x	↑1.3x
	46	Felt sad or hopeless for at least 2 weeks straight	358	27.8	28.0	27.2	↑1.1x	↕1.0x	↑1.0x
	47	Seriously considered attempting suicide	245	19.0	19.6	15.3	↑1.2x	↕1.0x	↑1.2x
	48	Purposely hurt themselves without wanting to die	255	19.8	20.8	18.5	↕1.0x	↕1.0x	↑1.1x
	49	Wouldn't talk to parent about negative emotions	842	83.1	81.7	79.5		↑1.0x	↑1.0x
Unintentional Injury and Violence- Related Behaviors	62	Never or rarely wore a seat belt when driving a car	74	8.7	8.9	7.7	↕0.9x	↕1.0x	↑1.1x
	63	Never or rarely wore a seat belt when riding in a car	110	8.5	8.6	8.2	↕0.8x	↕1.0x	↑1.0x
	64	Were injured in physical fight	56	4.4	4.6	4.2	↕0.7x	↕0.9x	↑1.1x
	65	Were in physical fight at school	77	5.9	7.6	6.4	↕0.8x	↕0.8x	↕0.9x
	66	Did not go to school because they felt unsafe	81	6.3	6.7	5.4	↕1.0x	↕0.9x	↑1.2x
	67	Were ever physically forced to have sexual intercourse	92	7.1	6.5	6.3	↕1.0x	↑1.1x	↑1.1x
	68	Were bullied on school property	279	21.7	23.9	22.1	↑1.1x	↕0.9x	↕1.0x
	69	Experienced sexual dating violence	105	12.6	11.4	11.7	↑1.3x	↑1.1x	↑1.1x
	70	Never or rarely wore a bicycle helmet	412	52.3	59.2	56.3	↕0.9x	↕0.9x	↕0.9x
	71	Were electronically bullied	253	19.6	20.8	18.6	↑1.1x	↕0.9x	↑1.1x
	72	Experienced physical dating violence	81	9.8	7.6	7.8	↑1.1x	↑1.3x	↑1.2x
	73	Texted or e-mailed while driving	326	47.3	41.9	43.7	↑1.1x	↑1.1x	↑1.1x

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Summary: Comparisons to Past, Region, & NH

Alcohol

Category	Apndx pg#	Risk - Students who:	# of Stdnts	2015 Percentages for			2015 School compared to		
				School	Rgn	NH	2013	Rgn	NH
Alcohol Use - Behaviors	25	Drove when drinking alcohol	67	9.9	7.1	6.3	↕0.8x	↑1.4x	↑1.6x
	26	Drank alcohol before age 13 years	129	10.0	11.1	10.8	↕0.7x	↕0.9x	↕0.9x
	27	Had five or more drinks of alcohol in a row	199	15.5	16.0	16.8	↕0.7x	↕1.0x	↕0.9x
	28	Rode with a driver who had been drinking alcohol	197	15.2	14.1	15.8	↕0.8x	↑1.1x	↕1.0x
	29	Currently drink alcohol	357	28.8	30.0	29.9	↕0.8x	↕1.0x	↕1.0x
	30	Usually obtain the alcohol they drank by someone giving it to them	133	38.0	39.4	42.3	↑1.3x	↕1.0x	↕0.9x
Alcohol Use - Perceptions	31	Don't perceive of parental wrongness of alcohol use	125	9.8	11.9	10.7	↕0.8x	↕0.8x	↕0.9x
	32	Don't disapprove of frequent alcohol use	110	8.6	9.0	8.1	↑1.0x	↕1.0x	↑1.1x
	33	Don't perceive of moderate/great risk from alcohol use	451	35.0	35.9	33.5		↕1.0x	↑1.0x
	34	Don't perceive of moderate/great risk from binge drinking	316	24.5	23.1	24.0	↕0.8x	↑1.1x	↑1.0x
	35	Don't perceive of peer wrongness of alcohol use	526	40.8	42.8	42.9	↕0.8x	↕1.0x	↕1.0x
	36	Perceive easy or very easy access to alcohol	903	70.6	69.9	68.3	↕0.9x	↑1.0x	↑1.0x

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Summary: Comparisons to Past, Region, & NH

Tobacco

Category	Apndx pg#	Risk - Students who:	# of Stdnts	2015 Percentages for			2015 School compared to		
				School	Rgn	NH	2013	Rgn	NH
Tobacco Use - Behaviors	50	Currently smoked cigarettes	155	12.2	12.2	9.3	↕0.7x	↕1.0x	↑1.3x
	51	Smoked a whole cigarette before age 13 years	87	6.8	8.4	5.5	↕0.8x	↕0.8x	↑1.2x
	52	Smoke more than 10 cigarettes per day	23	15.4	12.9	14.2	↑1.1x	↑1.2x	↑1.1x
	53	Currently use electronic vapor products	342	26.4	30.3	25.0		↕0.9x	↑1.1x
	54	Currently use smokeless tobacco	103	7.9	8.5	6.0	↑1.2x	↕0.9x	↑1.3x
	55	Currently use cigars	138	10.7	12.8	11.0	↕0.8x	↕0.8x	↕1.0x
	56	Smoked and didn't try to quit smoking cigarettes	86	57.0	48.8	53.8	↕1.0x	↑1.2x	↑1.1x
Tobacco Use - Perceptions	57	Usually obtain their own cigarettes by buying them in a store or gas station	15	12.6	12.5	13.6	↑1.1x	↑1.0x	↕0.9x
	58	Don't perceive of parental wrongness of tobacco use	122	9.5	11.0	9.7	↕0.8x	↕0.9x	↕1.0x
	59	Don't perceive of moderate/great risk from smoking cigarettes	110	8.5	10.9	10.2	↕0.8x	↕0.8x	↕0.8x
	60	Don't perceive peer wrongness of tobacco use	415	32.3	35.2	34.4	↕0.7x	↕0.9x	↕0.9x
	61	Perceive easy or very easy access to cigarettes	759	59.4	64.4	61.3	↕0.8x	↕0.9x	↕1.0x

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Summary: Comparisons to Past, Region, & NH

Physical Activity, Diet, and Other Behavioral Risks

Category	Apndx pg#	Risk - Students who:	# of Stdnts	2015 Percentages for			2015 School compared to		
				School	Rgn	NH	2013	Rgn	NH
Physical Inactivity and Unhealthy Dietary Behaviors	74	Had average grades of D or F	53	4.4	6.1	4.4	↓0.7x	↓0.7x	↑1.0x
	75	Went hungry often because of not enough food at home	34	2.7	2.8	2.5		↓0.9x	↑1.1x
	76	Drank soda each of past 7 days	162	12.5	16.1	13.0		↓0.8x	↓1.0x
	77	Didn't play on 1+ sports teams during past school year	508	39.4	43.1	41.5		↓0.9x	↓0.9x
	78	Watched television 3+ hours per day	255	19.8	20.3	19.1		↓1.0x	↑1.0x
	79	Were't physically active >= 60 minutes per day past 7 days	796	61.5	57.9	53.1	↓1.0x	↑1.1x	↑1.2x
	80	Played video or computer games or used a computer 3+ hours per day	546	42.3	42.7	38.9		↓1.0x	↑1.1x
	81	Were trying to lose weight	504	39.0	43.3	44.1	↓0.9x	↓0.9x	↓0.9x
Other Health Risks	82	Aren't using diet to control weight	828	64.0	64.0	61.7	↑1.1x	↑1.0x	↑1.0x
	83	Had a family member in jail or in prison	127	9.9	10.6	9.3		↓0.9x	↑1.1x
	84	Saw or heard domestic violence at home	178	13.8	14.5	14.8		↓1.0x	↓0.9x
	85	Haven't recently attended community services	811	63.0	62.2	57.4	↓1.0x	↑1.0x	↑1.1x
	86	Didn't participate in community activities during average school week	821	63.6	64.0	62.8	↓1.0x	↓1.0x	↑1.0x
	87	Used an indoor tanning device	87	6.8	7.9	6.1	↓0.9x	↓0.9x	↑1.1x
	88	Don't agree/strongly agree family members have clear rules/consequences for your behavior	259	20.1	22.1	23.8	↓1.0x	↓0.9x	↓0.8x
	89	Have ever been told by a doctor or nurse that they had asthma	285	22.0	21.7	22.3	↓0.9x	↑1.0x	↓1.0x
	90	Didn't have a dental visit	222	17.2	19.9	17.3		↓0.9x	↓1.0x
	91	Ever lived with someone with alcohol or drug problem	369	28.6	30.6	30.7		↓0.9x	↓0.9x
	92	Didn't have a physical exam	319	24.7	23.6	20.7		↑1.0x	↑1.2x
	93	Didn't get 8 or more hours of sleep	984	76.2	74.0	71.6		↑1.0x	↑1.1x
	94	Have a family member currently in the military	190	14.8	16.6	15.0		↓0.9x	↓1.0x

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ELAINE M. ARBOUR, Ed.D.
Superintendent of Schools
e.arbour@dover.k12.nh.us

KAREN M. TAYLOR
Business Administrator
k.m.taylor@dover.k12.nh.us



CHRISTINE BOSTON
Director of Pupil Personnel Services
c.boston@dover.k12.nh.us

PAULA GLYNN
Director of Curriculum, Instruction and
Assessment
p.glynn@dover.k12.nh.us

THE DOVER SCHOOL DISTRICT

SCHOOL ADMINISTRATIVE UNIT #11
McCONNELL CENTER
61 LOCUST STREET SUITE 409
DOVER, NEW HAMPSHIRE 03820-4132
TEL (603) 516-6800
FAX (603) 516-6809

TO: Dover School Board
FR: Dr. Elaine M. Arbour, Superintendent of Schools
RE: Start-Stop Time Options
DATE: April 7, 2016

As requested earlier this school year and at the March 14, 2016 School Board meeting, I have worked with several Dover School District administrators to develop options regarding changing the start-stop times for Dover Schools.

	Current Times	Option 1	Option 2	Option 3
Start Student Arrival/ Instruction Begins	Elementary: 8:05/8:15 Middle: 7:10/7:30 High: NA/7:40	Elementary: 9:20/9:30 Middle: 8:10/8:30 High: NA/8:40	Elementary: 7:25/7:30 Middle: 8:35/8:40 High: 8:25/8:30	Elementary (A): 7:05/7:15 Elementary (B): 8:50/8:55 Middle: 8:05/8:10 High: NA/8:00
Stop	Elementary: 3:05 Middle: 2:20 High: 2:30	Elementary: 4:20 Middle: 3:20 High: 3:30	Elementary: 2:25 Middle: 3:25 High: 3:15	Elementary (A): 2:05 Elementary (B): 3:50 Middle: 2:55 High: 2:50

One factor that limits our options for the 2016-2017 school year is the number of busses. We currently have 22 busses and have not budgeted for additional busses for FY17.

I am concerned about the implications that these options will have for students and families. For example, child care, afterschool co-curricular activities, coordination with all other CTE districts in our region and students' jobs are some areas that will be impacted by significant scheduling changes. Changes will also impact child care providers, businesses and bus ridership, as well as possibly contribute to missed instructional time for early dismissal of middle and high school students who participate in co-curricular activities.

My recommendation is that we do not move forward with any of these options at this time. Rather, it is my recommendation that we engage in a broader community conversation, including area school districts, about the needs and impacts of altering the start and stop times of Dover schools as part of the strategic planning process.

Camp BEYOND



www.camp-beyond.com

**Kelly Gennett
Camp BEYOND, Director
First Grade Teacher
Woodman Park School**



Camp BEYOND's Mission:

To provide fun and exciting learning experiences for children entering grades 1st – 4th that reach BEYOND everyday summer opportunities.

Camp BEYOND's Objectives

- ★To engage campers in experiences which develop their imagination, creativity, self-confidence, and leadership skills through thematic explorations, activities, and games.**
 - ★To create a positive camp experience where children can learn new skills while having a fun and engaging summer in a safe and accepting environment.**
 - ★To foster continuous learning using the Common Core State Standards as a guide to incorporate elements of literacy, math, science, nature, art, music, technology, and community through exciting, hands-on activities.**
-

Summer 2016 Themes

★ Week 1: Design and Engineering

★ Week 2: Marvelous Magic

★ Week 3: Glee Club

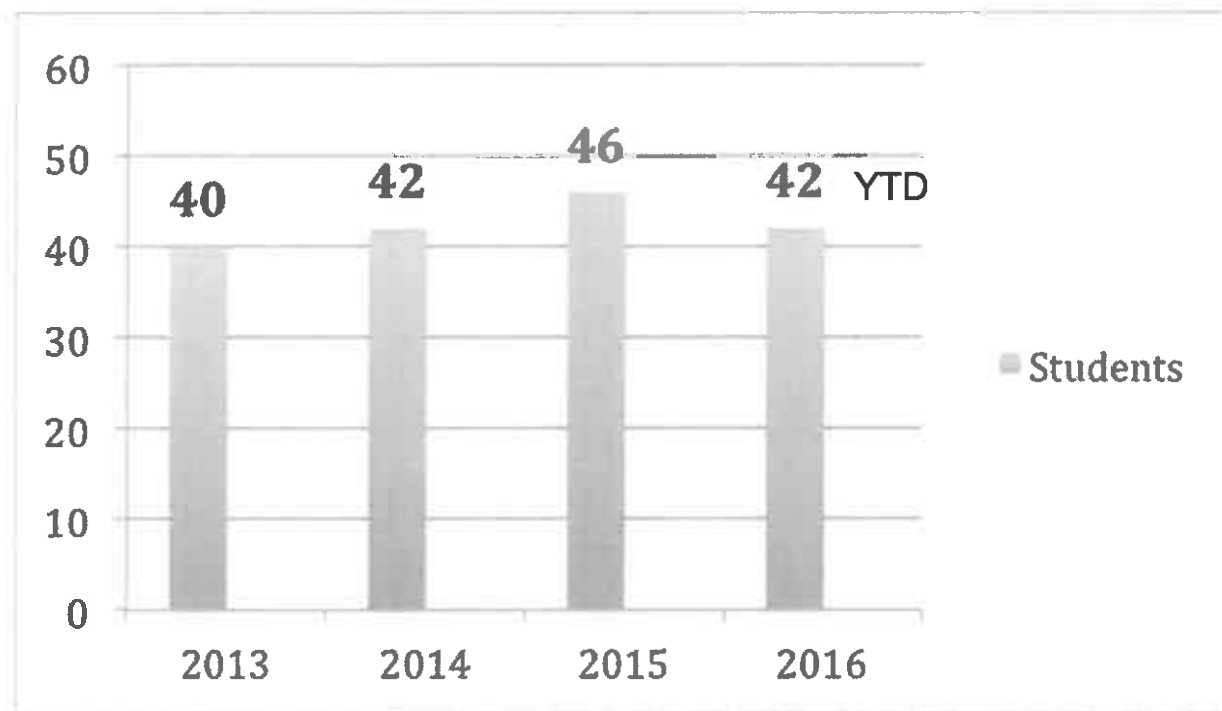
★ Week 4: Young Artists

★ Week 5: Digital Storytelling

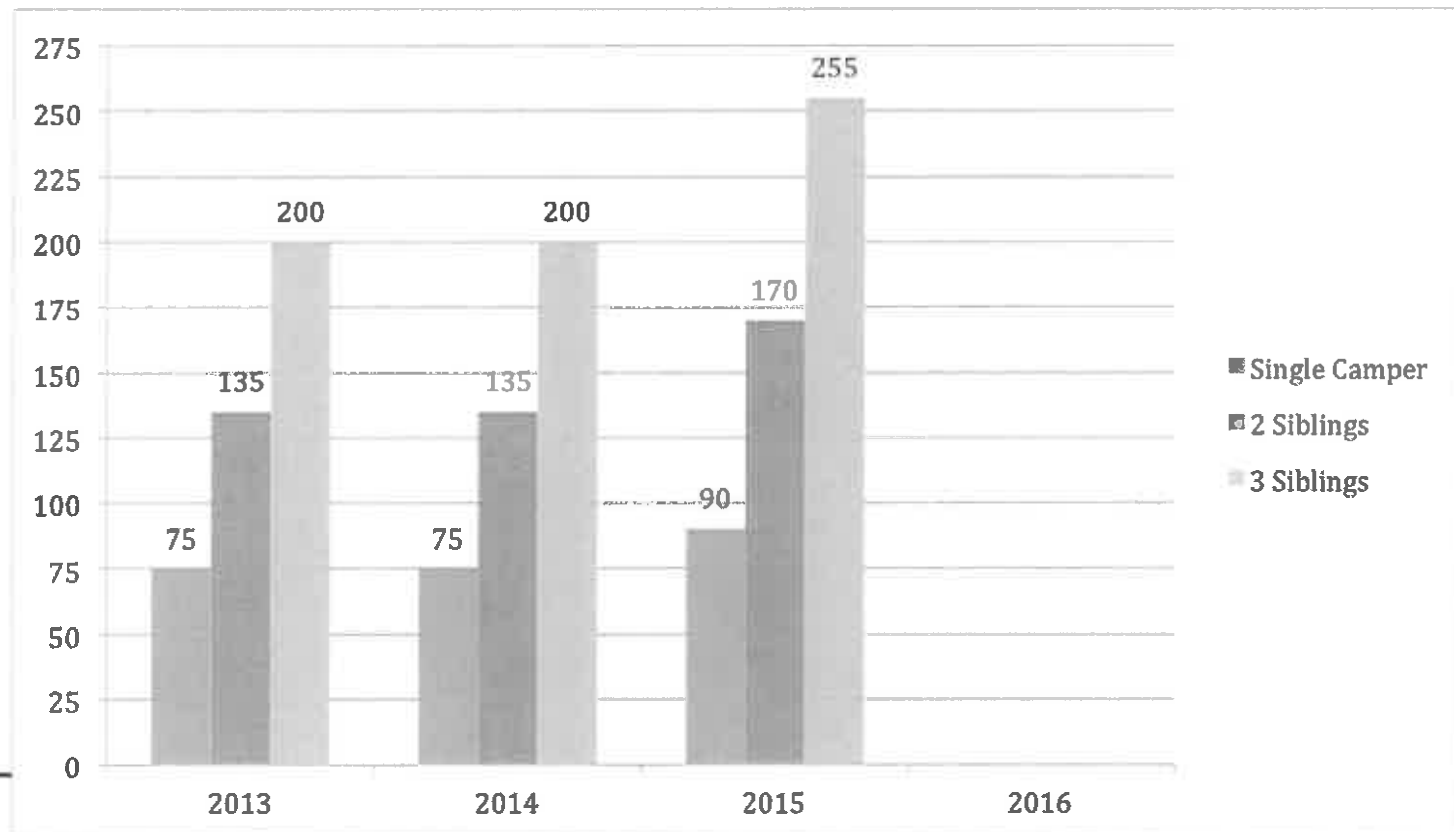
Previous Weekly Themes

Year	Week 1	Week 2	Week 3	Week 4	Week 5
2015	Fairy Houses & Gnome Homes	Young Artists	Puppet Making & Reader's Theater	BUILD IT!	Crafty Kids
2014	Fairy Houses & Gnome Homes	Space Explorers	Puppet Making & Reader's Theater	Haiku Hike	
2013	Fairy Houses & Gnome Homes	Mad Scientists	Puppet Making & Reader's Theater	Haiku Hike	

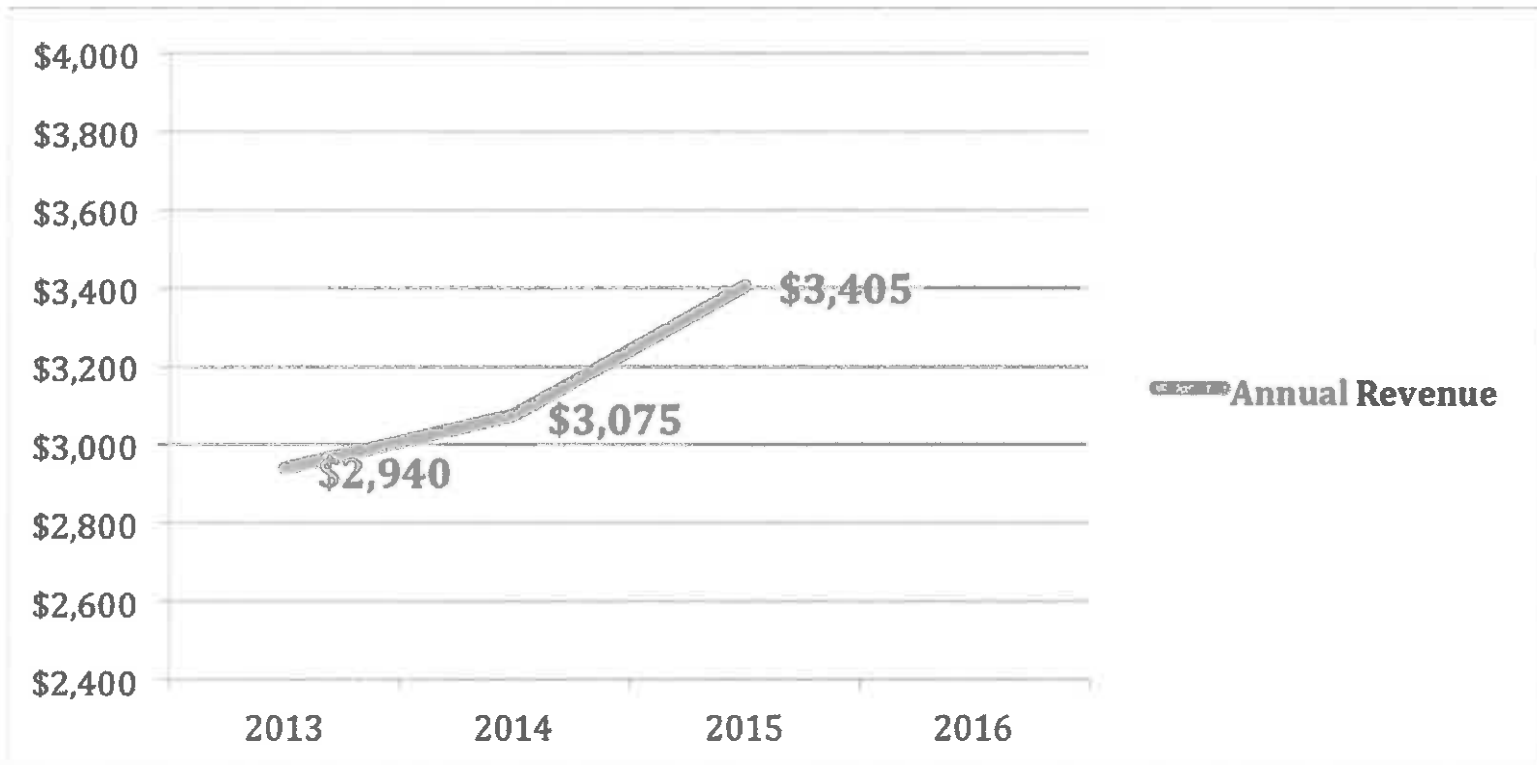
Annual Camper Enrollment



Camper Tuition



Annual Revenue



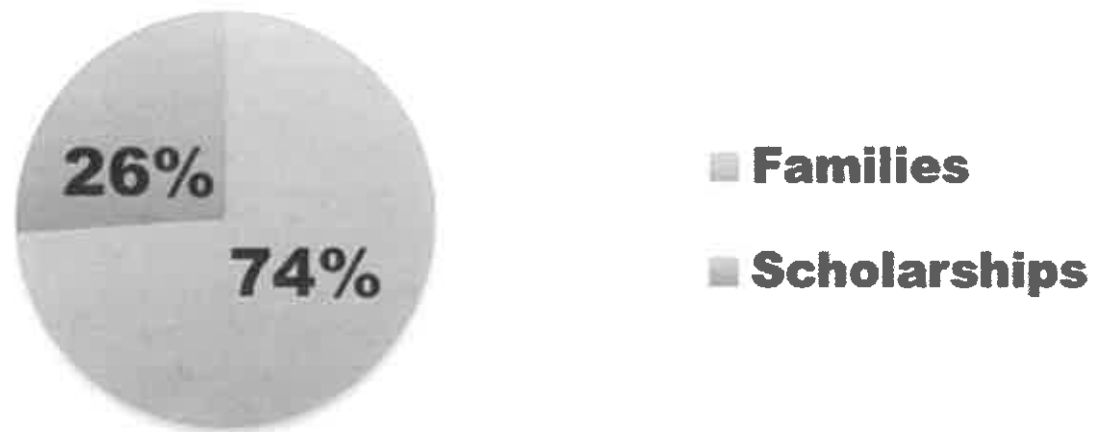
Camp Payments

2014 Payments



Camp Payments

2015 Payments



Scholarships Sponsors:

- o Woodman Park School PTO**
 - o Garrison Elementary School PTO**
 - o SEED Grant**
 - o Homeless Liaison Funds
(Cindi McKenney)**
-

Community Connections

Paint for Fun

**Payless Shoe Source
donated shoeboxes
for Fairy Houses &
Gnome Homes week**



Magic Fred Show

Tricky Dick's Magic Show



**UNH Physics Department
Doctorate Students**

Rochester Lowe's



This theme started with the wonderful series of fairy books by Tracey Kane.



**Timothea and Leroy Smith, WPS parents, built and donated our wooden fairy house boxes.
THANK YOU!**

Fairy Houses and Gnome Homes

Fairy House Bathrooms

**A Fairy
Shower Door**



**A Fairy Sink
and Vanity**



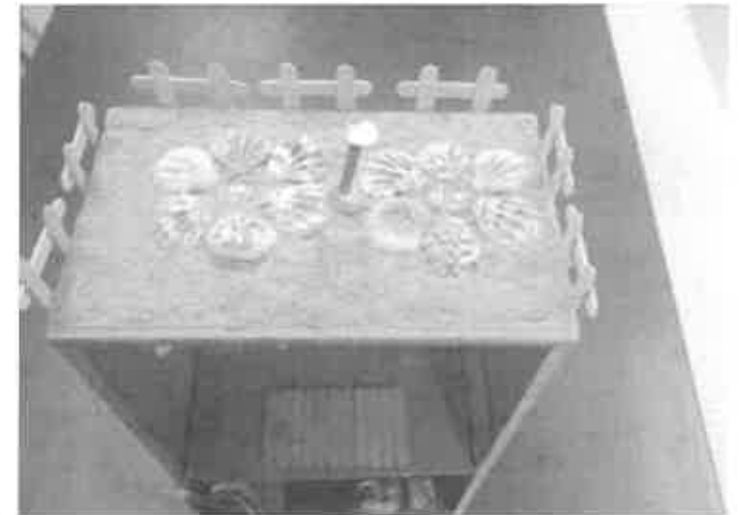
**A Fairy Shower
and Toilet**

A Fairy Shower



Roof Top Decks!

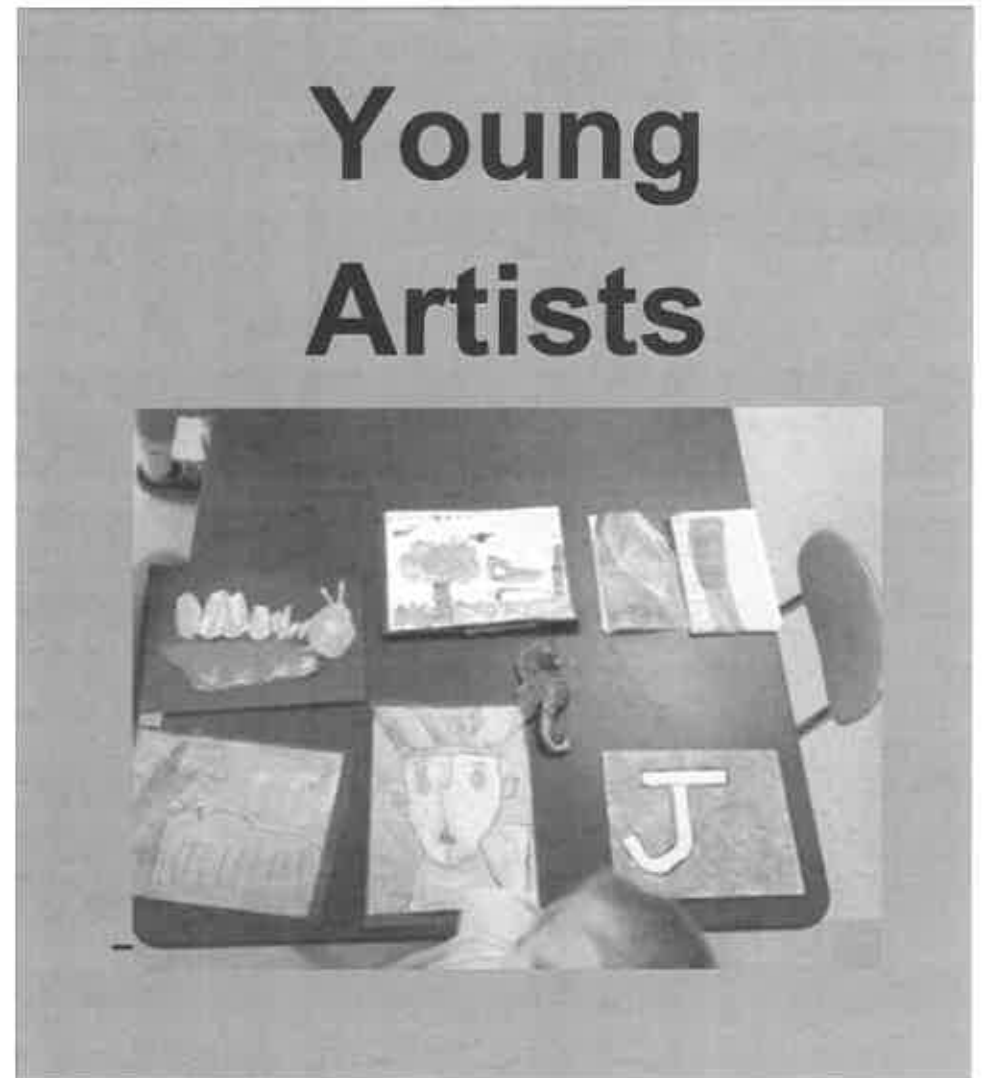
Patios, diving boards, and sand boxes!



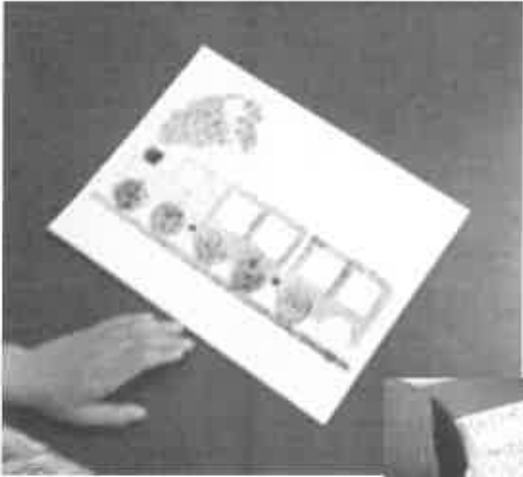
We viewed, analyzed, and critiqued several different famous artists' work and techniques.

- ★ **Pablo Picasso**
- ★ **Eric Carle**
- ★ **Vincent Van Gogh**
- ★ **Pointillism**
- ★ **Pottery**

At the end of the week, we had an Art Showcase!



Pointillism



Paint For Fun



**Paint For Fun in Dover
donated not only the
pottery, but also
paints, paint brushes,
and cardboard circles
for painting on!
THANK YOU!**

Art Showcase



Art Showcase





Puppet Making and Readers' Theater

The Tortoise and the Hare



Students designed and built the set as well as their puppets. We practiced reading fluently and with expression while acting with our puppets. The summer school students attended our dress rehearsal and we performed for our families on the last day of camp!

Meet the Actors!



Hare



Tortoise



Squirrel



Raccoon

Meet the Actors!



Wise Owl



Frog



Cheetah

This week focused on using problem solving techniques and creativity to build new things. Each day, we had a construction challenge that required teamwork, design thinking, and creativity.

The Rochester Lowe's very graciously donated enough Build and Grow Kits for each child to complete on each day!



Build It!

**We practiced using hammers, nails,
and safety rules.**



We completed FIVE Lowe's Build and Grow Kits!

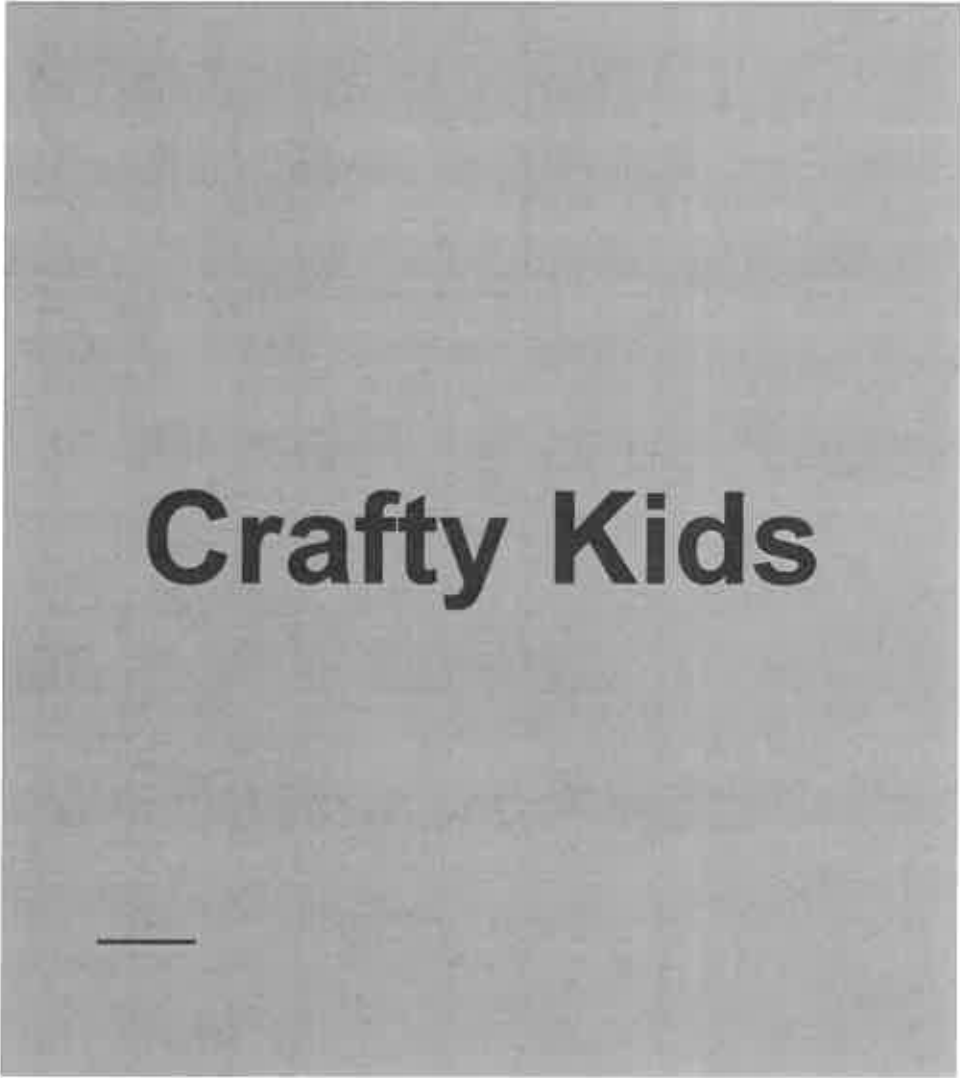


We loved the Lowe's Build and Grow Kits!



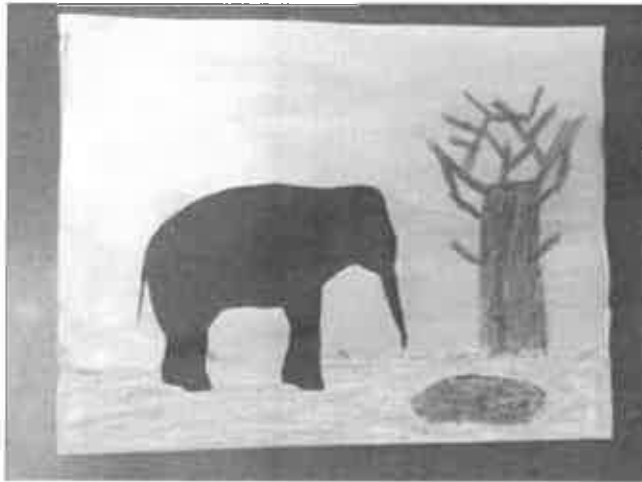
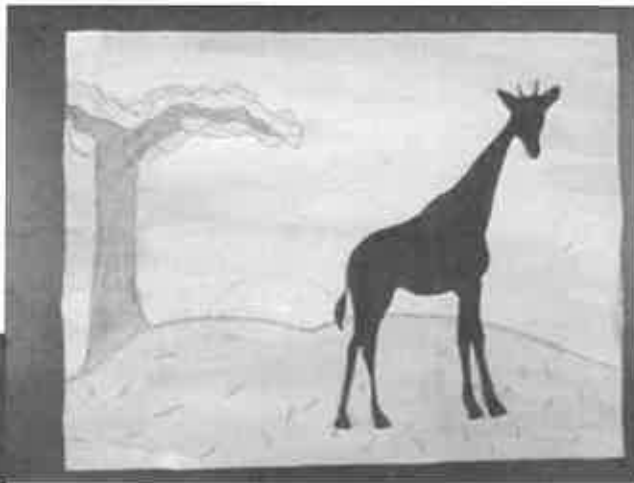
**We embarked on a week
chock full of crafts! The
biggest hit were the duct
tape creations! Wallets,
purses, and pockets...
OH MY!**

**Here are just a few of
our projects from this
week...**

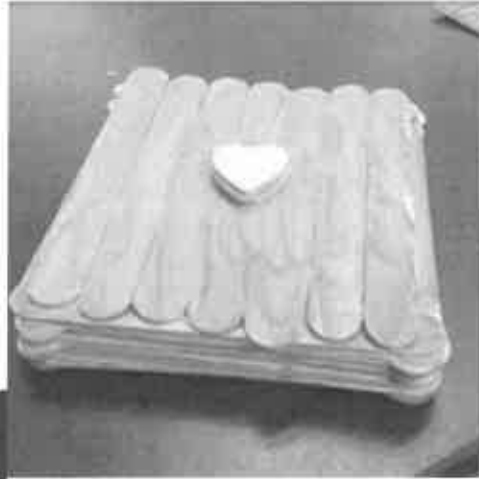
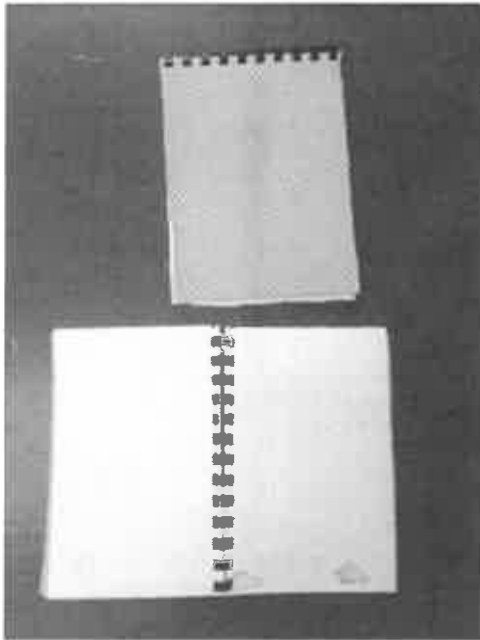


Crafty Kids

Silhouette Paintings



Personalized Notepads



Decoupage Vases



Keepsake Boxes

Parent Feedback Survey

What was your child's favorite thing about their Camp BEYOND experience?

- ◆ “The hands on experience.”
 - ◆ “Building with real nails!”
 - ◆ “(Camper) had a great time with you and his friends at camp. It was perfect and he enjoyed the theme! Thanks, we probably will be back next year =)”
-

Parent Feedback Survey

- ◆ The majority of families who completed the survey stated that the \$90 camper enrollment fee was “**reasonable and comparable to other day camps with a "make it, take it" component.**”
 - ◆ Feedback about current camp themes help to drive future camp themes.
 - ❖ **Puppet Making & Reader’s Theater, Fairy Houses & Gnome Homes, and Young Artists** were repeated themes based on family requests.
 - ❖ New 2016 themes, such as **Digital Storytelling, Glee Club, and Design and Engineering**, were created in response to family feedback about future themes they would like to see.
-

S U M M E R 2 0 1 6

Camp BEYOND

Kelly Gennett, Camp Director
campbeyondwps@gmail.com
www.camp-beyond.com

Camp Info

Who: Children entering
1st – 4th grades

When: Five (1) Week Sessions
in July & August

Where: Woodman Park
School, Dover, NH

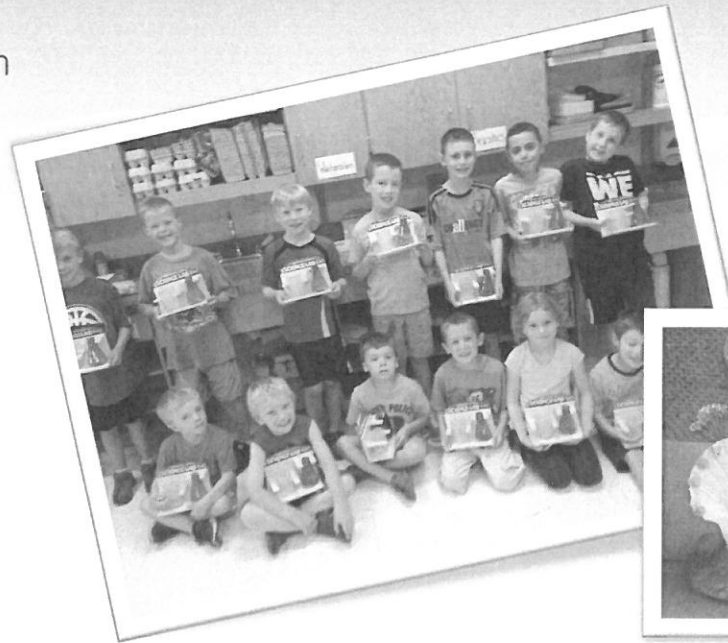
Cost: \$90 per child, per week
Multi-child discount for
siblings enrolled in the
same week:

\$170 for 2 siblings

\$255 for 3 siblings

www.camp-beyond.com

Sign up for one week or any
combination of weeks! Availability
is first come, first served.



Providing fun and exciting,
hands-on, learning experiences for
children entering grades
1st – 4th that reach **BEYOND**
everyday summer opportunities.

Register TODAY! Spots are limited!

Register Online or Paper

**www.camp-
beyond.com**
OR

Complete and
send in this flyer,
with payment in a
sealed envelope
to **Kelly Gennett,**
Camp BEYOND,
WPS.

Payment

Payment in full is due
at the time of
registration. **Make**
checks payable to:

Dover School District
Camp BEYOND

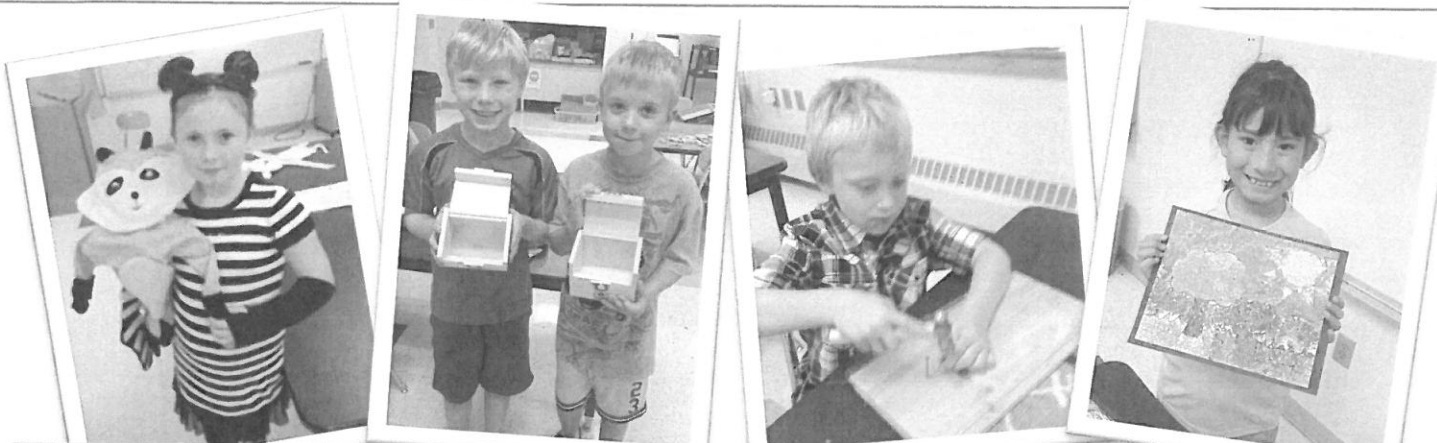
Refunds will only be
issued if camp
activities are
cancelled by Camp
BEYOND.

Emergency Forms

Download, print or
email Emergency
Forms from

**www.camp-
beyond.com.**

Emergency Forms
must be received by
the 1st day of camp.



2016 Weekly Themes

Week 1: Design & Engineering - July 5 – 7 – 8:00 am – 12:00 pm – NO CAMP JULY 4th

Explore and construct your own roller coasters, catapults, cars, and more! Learn about energy, simple machines, and movement through exciting, hands-on projects!

Week 2: Marvelous Magic - July 11 – 14 – 8:30 – 11:30 – Monday – Thursday

Alakazam! Learn about the science and presentation of magic from two Dover professional magicians – **Magic Fred** and **Tricky Dick**! Amaze your friends and family with magic tricks!

Week 3: Glee Club - July 18 – 21 – 8:30 – 11:30 – Monday – Thursday

Sing and perform popular music while learning dance techniques, musical expression, and performance skills. Star in a performance for your families and friends on the last day!

Week 4: Young Artists - July 25 – 28 – 8:30 – 11:30 – Monday – Thursday

Channel your inner Van Gogh, Monet, & Polluck! Learn watercolor, oil pastel, pointillism, and many more techniques. Present your artwork in our Artist Showcase at the end of the week!

Week 5: Digital Storytelling - August 1 – 4 – 8:30 – 11:30 – Monday – Thursday

Use technology to incorporate images, voice narration, music, and motion into your stories! Publish and share your creations!

Camp BEYOND Registration

Week	Child's Name
July 5 – 8 – Design & Engineering	
July 11 – 14 – Marvelous Magic	
July 18 – 21 – Glee Club	
July 25 – 28 – Young Artists	
Aug. 1 – 4 – Digital Storytelling	

(please print clearly)

Parent Name: _____

Email: _____

ELAINE M. ARBOUR, Ed.D.
Superintendent of Schools
e.arbour@dover.k12.nh.us

KAREN M. TAYLOR
Business Administrator
k.m.taylor@dover.k12.nh.us



CHRISTINE BOSTON
Director of Pupil Personnel Services
c.boston@dover.k12.nh.us

PAULA GLYNN
Director of Curriculum, Instruction and
Assessment
p.glynn@dover.k12.nh.us

THE DOVER SCHOOL DISTRICT

SCHOOL ADMINISTRATIVE UNIT #11
McCONNELL CENTER
61 LOCUST STREET SUITE 409
DOVER, NEW HAMPSHIRE 03820-4132
TEL (603) 516-6800
FAX (603) 516-6809

TO: Members Dover School Board
FROM: Elaine M. Arbour, Superintendent of Schools
DATE: April 11, 2016
RE: Award for ***Art, Health, Instructional and Office Supplies***

On March 11, 2016, the District solicited a public bid requesting pricing information from qualified vendors to provide art, health, instructional and office supplies. Bidders were asked to submit a percentage discount from items listed in their company's supply catalog, as well as provide pricing on a sample of eighty-five products commonly purchased by the District. This information was used to analyze pricing and to select qualified vendors.

We request that the School Board proceed to award the following vendors for Art, Health, Instructional and Office Supplies (percentage discount) for school year 2016-2017.

Cascade School Supplies for Art, Instructional and Office Supplies (48% discount excluding furniture and capital equipment)

W.B. Mason for Art, Instructional and Office Supplies (38% discount with exclusions)

Central Paper for Art, Health, Instructional and Office Supplies (30% discount excluding furniture and technology)

Moore Medical for Health Supplies (27%-60% discount off preferred items)

Dover School District Mission Statement

Strengthening our community by educating every child, every day!