



***Student Centered Learning, Designed for Multiple Intelligences and Learning***

**1. Classroom Communities**

- a. 6-8 at most
- b. Community common space – shared social and learning space
- c. Transparency to corridor
- d. “Learning Street”
- e. Connectedness to the outside
- f. Small group meeting rooms
- g.

**2. Welcoming Entry**

- a. Iconic Element
- b. Administrative Presence
- c. Student Display
- d.

**3. Home Base**

- a. Locker Alcoves

**4. Active Learning**

- a. STEM, Science Labs, Project Labs, Art Studios, Life Skills, “Maker Spaces”
- b. Technology Intensive
- c. Cross between art and science lab
- d. Flexible furniture
- e. Storage

**5. Music and Performance**

- a. Places for impromptu performances
- b. Radio/video capture and broadcast

**6. Health and Fitness**

**7. Transparency and Passive Supervision**

- a. Transparency into learning spaces
- b. Interesting sight lines to create drama as you move through the spaces
- c. Transparency to the outside

**8. Dispersed Technology**

**9. Furniture**

**10. Adaptability and Variety**

**11. Campfire Spaces – group sharing/gathering spaces**

**12. Watering Hole Spaces – student “owned” social spaces**

**13. Cave Spaces – Cozy, reflective personal spaces**

**14. Local Signature**

**15. Connected to the Community**

**16. Teachers as Professionals**

**17. Library**