



**DOVER SCHOOL
DISTRICT**

DOVER SCHOOL BOARD – AGENDA

Meeting Type:	Workshop #1
Meeting Location:	Room 306 (Media Center), McConnell Ctr.
Meeting Date:	Monday, October 24, 2016
Meeting Time:	7:00 pm

- A. CALL TO ORDER**
- B. ROLL CALL**
- C. PLEDGE OF ALLEGIANCE**
- D. CITIZENS' FORUM (Limited to Agenda Items Only)**
- E. DISTRICT GOALS DISCUSSION**
- F. BUDGET PROCESS AND ASSUMPTIONS DISCUSSION**
- G. SCHOOL BOARD MATTERS OF INTEREST**
- H. ADJOURNMENT**

WORKSHOP MATERIALS

Monday October 24, 2016

AGENDA

District Mission/Vision Statement (Policy Code: AD)

Strengthening our community by educating every child, every day!

Education every child, every day!

- Is it the right statement and does it support our current goals/philosophy?

Setting District Goals

- Review the categorized items from 8/24 meeting
- Discuss specific goals for current school year

WORKSHOP MATERIALS

Monday October 24, 2016

Small Group Session Summary (8/24)

TOPIC 1 – EXCITED [E] What are We Excited About

- New DHS/CTC project/Expanding Programming
- Addition of new dean at GES
- Returning Staff—High Retention
- Dover is growing—New families and businesses
- Growing enrollment in the Alternative Program
- Community Support-Both private and public
- Relationships—positive with local agencies (i.e. police, fire, city finance)
- Relationship with UNH at all schools
- Parent groups at all schools
- Increase in diversity at school

TOPIC 2 – STUCK [S] Where do We Feel Stuck in the Process

- Lack of communication, re: initiatives/good things
- Program evaluation-are we effective?
- Time= decreased capacity (for teachers and students)
- Not a good feedback tool from teachers, students and us and vice versa
- Data—Sources, use, interpretation, sharing
- PD—training on data, time to analyze and make plans and use/monitor
- How do we help people feel ownership/make meaning?
- How do we show value for people?
- How to move Dover into 21st/22 century learning—what does Dover want for ours?
- Meeting non-academic needs of students
- Money-Actual/Perceptions
- Lack of strategic plan—how to effectively get to involve all stakeholders

TOPIC 3 – TALKING [T] What are People Talking About

- Technology: timing-changes not communicated effectively-Resources/Process
- Class Size: Elementary and Middle
- Staff Turnover: Why? Exit Interviews. Promotions
- Pullouts vs. Push ins
- Bussing with Seacoast Charter School—Positive Collaboration

TOPIC 4 – CONCERN [C] What Gives Us a Stomachache

- Class size-overall
- Size disparities
- Funding for teaching, staffing; our numbers do not reflect what we spend on our students
- Operations workload-non-educational supports
- Mental health issues of our students-tracking how do we know who is suffering and need help (personal connection)
- Lack of community support (% spent on city vs. school)
- Demographic shift in the city-are we capable of addressing cultural and economic diversity?
- Thought of restructuring the elementary schools (K-1, etc.)
- Space-How do we use space? Can it accommodate its enrollment?
- Attendance (including tardies)

WORKSHOP MATERIALS

Monday October 24, 2016

Categorized List from Small Group Session

Staffing and Staff Development

- Returning Staff—High Retention [E]
- Addition of new dean at GES [E]
- Time= decreased capacity (for teachers & students) [S]
- PD—training on data, time to analyze and make plans and use/monitor [S]
- Staff Turnover: Why? Exit Interviews. Promotions [T]

Funding

- Increase in diversity at school [E]
- Growing enrollment in the Alternative Program [E]
- Money-Actual/Perceptions [S]
- Funding for teaching, staffing; our numbers do not reflect what we spend on our students [C]
- Lack of community support (% spent on city vs. school) [C]

Communication

- Community Support-Both private and public [E]
- Relationships—positive with local agencies (i.e. police, fire, city finance) [E]
- Relationship with UNH at all schools [E]
- Parent groups at all schools [E]
- Lack of communication, re: initiatives/good things [S]
- Not a good feedback tool from teachers, students and us and vice versa [S]
- How do we help people feel ownership/make meaning? [S]
- How do we show value for people? [S]
- Lack of strategic plan—how to effectively get to involve all stakeholders [S]

Technology and Operations

- Dover is growing—New families and businesses [E]
- Technology: timing-changes not communicated effectively-Resources/Process [T]
- Bussing with Seacoast Charter School—Positive Collaboration [T]
- Operations workload-non-educational supports [C]
- Thought of restructuring the elementary schools (K-1, etc.) [C]
- Space-How do we use space? Can it accommodate its enrollment? [C]

Data Use and Dissemination

- Program evaluation-are we effective? [S]
- Data—Sources, use, interpretation, sharing [S]

Teaching and Learning

- New DHS/CTC project/Expanding Programming [E]
- How to move Dover into 21st/22 century learning—what does Dover want for ours? [S]
- Meeting non-academic needs of students [S]
- Class Size: Elementary and Middle [T]
- Pullouts vs. Push ins [T]
- Class size-overall [C]
- Size disparities [C]
- Attendance (including tardies) [C]
- Demographic shift in the city-are we capable of addressing cultural and economic diversity? [C]
- Mental health issues of our students-tracking how do we know who is suffering and need help (personal connection) [C]