

Community desires for an incoming Superintendent

- 1. Effective communication and relationship skill with good listening skills.**
- 2. 5 years of full time student contact in a public school.**
- 3. At least 5 years as a FULL time Principal in a Public School.**
- 4. No internal candidates.**
- 5. Instructional leader and good manager.**
- 6. Collaborative rather than a confrontational approach.**
- 7. Conscience of our district----it's goals, programs, its successes and it's failures.—A clear vision for the district and academic growth for our students.**
- 8. Keep the focus clear and work closely with the full board.**
- 9. Experience being an ASST. SUPT, with accreditation of a Supt. or eligible for a Supt. Certification in N.H.**
- 10. Knowledge and experience with negotiations.
Management and labor relations.**
- 11. A commitment to Community and Higher education partnerships must be a priority.**
- 12. Knowledge of the academic competencies movement that is required everywhere.**
- 13. Financial knowledge developing budgets, working closely with finance personnel (fortunate to have a strong business administrator to work with)**
- 14. Create solutions and not excuses.**
- 15. Sensitivity, honesty and forward thinking.**