



**DOVER SCHOOL
DISTRICT**

DOVER SCHOOL BOARD – AGENDA

Meeting Type:	Regular Session #2
Meeting Location:	Media Ctr. (Rm. 306) McConnell Center
Meeting Date:	Monday, February 13, 2017
Meeting Time:	7:00 pm

- A. CALL TO ORDER**
- B. ROLL CALL**
- C. PLEDGE OF ALLEGIANCE**
- D. CITIZENS' FORUM**
- E. AGENDA APPROVAL**
- F. APPROVAL OF MINUTES**
 - 1. Organizational Meeting, January 3, 2017
 - 2. Budget Workshop #1, January 3, 2017
 - 3. Regular School Board Meeting #1, January 9, 2017
 - 4. Special Session #2, January 23, 2017
 - 5. Special Session #3, January 30, 2017
- G. CONSENT AGENDA**
 - 1. **Correspondence: none**
 - 2. **Resignations/Retirements:**
 - a. Debra Cheney, GES Librarian
 - b. Bryon Cummiskey, DHS Social Studies
 - c. Christine Franson, School Psychologist
 - d. Caitlin Tenney, DHS Biology
 - 3. **Leaves of Absence:**
 - a. Alicia Spates-Messier, DMS
 - b. Lynn Adams, Garrison School
 - 4. **Nominations: none**
 - 5. **Extended Travel (Student Trips):**
 - a. NJROTC Maine Maritime Academy-Preliminary Approval
 - 6. **Donations:**
 - a. February 13 donations
- H. STUDENT REPRESENTATIVE REPORT:**
- I. POLICY – CHANGES – PROPOSALS:**
 - a. EBCA--Emergency Plans
 - b. EBCB--Fire Drills
 - c. EBC--Crisis Prevention and Response
- J. POLICY ADOPTION: none**



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K. RESOLUTIONS:

- a. Creation of an Instructional Equipment Capital Reserve Fund
- b. Alternative Fund

L. OLD BUSINESS:

- a. Superintendent Search Timeline/Update
- b. Budget Approval
- c. Adequacy Update

M. NEW BUSINESS:

- a. DEOP Collective Bargaining Agreement
- b. Student Information System Award Bid
- c. Youth Risk Behavior Study
- d. January Condition of Accounts

N. SUBMISSION AND PAYMENT OF BILLS

O. SUPERINTENDENT'S REPORT

P. COMMITTEE REPORTS

Q. SCHOOL BOARD MATTERS OF INTEREST

R. ADJOURNMENT

Citizens are invited to public meetings and shall be given an opportunity to speak. Time shall be set aside for citizen statements at all public meetings, unless a vote to the contrary is taken by the School Board. Statements shall be limited to three minutes unless otherwise extended by the Chairperson, with the approval of the School Board. All citizens are permitted to place items on the agenda through written application to the Superintendent at least one week prior to the meeting date. Citizen items will require a formal motion and a second by seated members to bring the item to the floor for debate.

Dear Dr. Arbour and Members of the Dover School Board,

I have had the best job EVER for over 25 years, but it is getting time for me to retire. I propose a retirement date of December 30th 2017, for the following reasons:

- The December date allows plenty of time to advertise the opening through colleges and universities with accredited programs (URI, Simmons, Syracuse, Rutgers) and our strong NH School Library Media Association.
- Students working towards a Master's degree or certificate program in Library and Information Studies have the opportunity to take classes online. June graduation is not necessarily the norm.
- The four roles of the library media specialist are Teacher, Instructional Partner, Information Specialist and Program Administrator. Therefore my working through 2017 would contribute to the success of a new librarian by allowing many of the necessary Program Administration responsibilities to be completed prior to my retirement. This includes budget preparation, ordering books and supplies, cataloging, processing, renewal and promotion of online databases and collection evaluation.
- A January hire, rather than the traditional September hire, would then be better able to focus on the critical roles of Teacher, Instructional Partner and Information Specialist.

In closing, please accept my resignation as Garrison's Library Media Specialist effective December 30th, 2017.

Thank you,

A handwritten signature in cursive script that reads "Julia Cheney". The signature is written in dark ink and is positioned below the "Thank you," text.



**DOVER HIGH SCHOOL
AND
REGIONAL CAREER TECHNICAL CENTER**



PETER DRISCOLL
Principal
p.driscoll@dover.k12.nh.us

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EMILY SHERMAN
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KIM STEPHENS
Dean of Students
k.stephens@dover.k12.nh.us

THOMAS WALDRON
Dean of Students
t.waldron@dover.k12.nh.us

Bryon Cummiskey
35 Adams Avenue.
Rochester, New Hampshire

February 1, 2017

Elaine M. Arbour, Ed.D.
Superintendent of Schools
Dover Public Schools
61 Locust Street
Dover, New Hampshire

Dear Ms. Arbour,

It is with regret that I tender my resignation as a teacher at Dover High School. I have enjoyed my work over the years and have found it to be an enriching and rewarding experience but it is now time to retire. I will retire at the end of this school year.

In conclusion it is my wish to thank you and the other members of the school for supporting me through the years, but I would especially like to express my appreciation and thanks to Greg Kageleiry and Murray Ingraham for being instrumental in hiring me.

Sincerely,

Bryon Cummiskey

CC: Peter Driscoll (Principle), John Carver (Department Head)

39 Upper Trask Mountain Road
Wolfeboro, NH 03894
February 3, 2017

McConnell Center
61 Locust Street Suite 409
Dover, NH 03820

Dear Dr. Arbour and Members of the School Board:

After much reflection, I have decided to submit this letter indicating my intent to retire at the end of this school year. I have enjoyed working for the Dover Schools as a school psychologist. I will truly miss working with my excellent colleagues, and seeing all that they do for students. Thank you.

Sincerely,



Christine Franson

cc: Christine Boston

Robin Lafleur

From: Elaine Arbour
Sent: Wednesday, February 01, 2017 11:59 AM
To: Robin Lafleur
Subject: FW: Thank you!

Elaine

Elaine M. Arbour, Ed.D
Superintendent of Schools
Dover School District
e.arbour@dover.k12.nh.us
(603) 516-6804

Strengthening our community by educating every child, every day

From: Caitlin Tenney [mailto:cait.tenney@gmail.com]
Sent: Wednesday, February 1, 2017 11:20 AM
To: Elaine Arbour <e.arbour@dover.k12.nh.us>
Subject: Thank you!

Hi Dr. Arbour,

I am currently on leave from Dover High School and I wanted to thank you for all you have done for Dover Schools. I firmly believe that you have brought us a lot of good.

I am writing you today to let you know that I will not be returning to Dover High School in the Fall 2017. My husband and I have decided to move to Connecticut for an opportunity we simply cannot refuse.

I thank you for your leadership and for the time we spent together. I have decided to pursue my PhD and become a college professor.

I wish you the best in your future school system and I would be honored to keep in touch.

Thank you,

Caitlin L. Tenney, MEd



Kimberly Lyndes
Principal
k.lyndes@dover.k12.nh.us

Bruce Patrick
Dean of Students-7/8
b.patrick@dover.k12.nh.us

Lindsay Dube
Dean of Students-5/6
l.dube@dover.k12.nh.us

Dover Middle School
16 Daley Drive, Dover, New Hampshire 03820

Phone: 603-516-7200 • Fax: 603-516-5747
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Fran Meffen
School Counselor Grade 5
f.meffen@dover.k12.nh.us

Mary Calhoun
School Counselor Grade 6
m.calhoun@dover.k12.nh.us

Beckie Pazdon
School Counselor Grade 7
b.pazdon@dover.k12.nh.us

Justin Pagnotta
School Counselor Grade 8
j.pagnotta@dover.k12.nh.us

Wednesday, February 1, 2017

Dr. Arbour and Members of the Board,

I am writing to request a one-year leave of absence for the 2017-2018 school year. My family and I will welcome our third child this March. As my young family continues to grow, I'm realizing the need to spend a year at home to meet the demands of my children. I fully intend to return for the 2018-2019 school year. Thank you in advance for your understanding and consideration of my request.

Sincerely,

Alicia Spates-Messier
Dover Middle School
Literacy Facilitator

Robin Lafleur

From: Beth Dunton
Sent: Wednesday, February 08, 2017 4:31 AM
To: Robin Lafleur
Subject: Fwd: Leave of Absence Extension

Get [Outlook for iOS](#)

From: Lynn Adams <lskogseth@gmail.com>
Sent: Tuesday, February 7, 2017 8:16:13 PM
To: Beth Dunton
Subject: Leave of Absence Extension

Dear Beth,

I am writing to formally request an extension on my leave of absence from my teaching position. The reason for my request stems from the fact that my husband will be deeply involved with the supervision of a 24 month overhaul project at the Portsmouth Naval Shipyard. Due to the time commitment this will involve on his part, I will be doing most day to day parenting without support. The level of dedication and commitment involved in being a classroom teacher added to being the parent of a very young child will not be conducive to being successful in either arena. My plan is to return to teaching for the fall of 2018.

Thank you for your consideration in this matter.

Sincerely,
Lynn Adams



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Principal
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KIM STEPHENS
Dean of Students
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THOMAS WALDRON
Dean of Students
t.waldron@dover.k12.nh.us

January 11, 2017

Dear Dover School Board Members,

This letter is being written in support of the NJROTC's proposed trip to the Maine Maritime Academy from March 31st through April 2nd, 2017. Enclosed please find the information related to chaperones and the trip itinerary. We appreciate your support of this wonderful opportunity for our students made possible by the efforts of CDR Tom Gamble.

Sincerely,

Louise Paradis
Director, Dover Regional Career & Technical Education Center

From: Senior Naval Science Instructor, Dover High School
To: Dover School Board, Dover, NH

Ref: (a) Field Trip Request Form
(b) IJOAA – Extended Travel
(c) IJOA – Permission Slip

Subj: Request for Approval of Out of State – Overnight Field Trip to Maine Maritime Academy

I. Per references (a) and (b), Commander Tom Gamble, the Senior Naval Science Instructors (SNSI) for the Dover High School, Dover, NH is formally requesting school board approval for an overnight field trip to the Maine Maritime Academy. As per reference (b), please find the following for the preliminary approval

1. What is the educational purpose of the field trip? The trip will have the following components:
 - a. Campus visit showing life in the Cadet Corps, Educational opportunities and career opportunities as a maritime officer.
 - b. Leadership development
2. No travel agency is being used.
3. Dates of the trip – 31-2 Apr, 2017
4. Itinerary – Leave DHS at 8:00 AM Friday, 31 Mar. Arrive Maine Maritime Academy 1:00 PM, Lunch, Campus tour and load gear into Academy Gym, Dinner, Team Building exercises, Movie, 10:00PM lights out. Sat, 1 Apr. Drill competitions, STEM activities, Team Building at campus gym facility. Sun, 2 Apr. Clean, breakfast, load bus and depart MMA, arrive at DHS 4-5:00 PM.
5. Cost per student will be \$20.00
6. Only those cadets that are in good standing academically (60%) will be allowed to attend.
7. Please see attached reference (c) IJOA, Permission Slip.
8. Insurance coverage will be the same as with any regular school field trip.
9. Awaiting approval from CTC Director, Principal, and Superintendent
10. ASEOP request was entered on 1/4/17.
11. There is no financial benefit for this trip.
12. There is no cost to the district for this trip.

/s/
T. D. GAMBLE
SNSI, Dover NJROTC, Dover, NH

Donation Request List for Approval
January 9 School Board Meeting

School	Group Donating	Value	Items/Service	Purpose
DHS CTC	Kevin and Libby Simmons	\$1,000	2004 Nissan Sentra	This vehicle will allow students to practice valuable automotive repair skills they learn through the Automotive Repair Technician Program.
DHS CTC	Shu and Tak Lam	\$1,500	2004 Honda Odyssey	Same as above

DOVER SCHOOL DISTRICT	POLICY CODE: EBCA
DATE OF ADOPTION:	PAGE 1 OF 1

FIRST READING

EMERGENCY PLANS

The Superintendent is responsible for ensuring the district's Emergency Response Plan addresses hazards such as: acts of violence, natural disasters, fire, hazardous materials, medical emergencies, and other hazards deemed necessary by the School Board or local emergency authorities. The emergency response plans will be based on and conform to the Incident Command System and the National Incident Management System.

The School Board directs the Superintendent to develop site-specific emergency response plans for each school building and further directs the Superintendent to submit the emergency response plans to the Division of Homeland Security And Emergency Management, Department Of Safety.

The Superintendent is responsible for ensuring that at least two times per year, the district conducts emergency response drills. The Board or its designee will establish relations with local and state emergency and law enforcement authorities. The Superintendent or his/her designee will serve as a coordinator/liaison with these authorities.

Legal References:

RSA [189](#):64, Emergency Response Plans

Appendix: [EBCA-R](#)

Revised: September 2014

Revised: July 1998, August 2007

DOVER SCHOOL DISTRICT	POLICY CODE: EBCB
DATE OF ADOPTION:	PAGE 1 OF 1

FIRST READING

FIRE DRILLS

Fire drills will be scheduled by the building principal. Fire Drills should be conducted at least once per month while school is in session. Exceptions to the frequency of such drills may be granted pursuant to state law.

The purpose of a fire drill is to train students, under staff direction, to move safely, quickly, and quietly from any location within the building to an assigned evacuation area outside. The building principal is responsible for creating fire drill routes and procedures, and for maintaining all documentation relative to fire drills.

Legal Reference:

NH Code of Administrative Rules, Section SAF-C 6008.04, 6008.05, State Fire Code, Building Safety

Appendix: [EBCB-R](#) Fire Exit Drills in Educational Occupancies

Revised: February 2008

Reviewed: April 2004

Revised: July 1998, January 2006

DOVER SCHOOL DISTRICT	POLICY CODE: EBC
DATE OF ADOPTION:	PAGE 1 OF 1

FIRST READING

CRISIS PREVENTION AND RESPONSE

The Board recognizes that schools are subject to a number of potentially dangerous events, such as natural disasters, industrial accidents, and other events. No school is immune from these events no matter the size or location. The Board is committed to the prevention of these events, to the extent possible, in the schools and at school-sponsored activities.

The Superintendent shall establish an advisory committee to develop a Crisis Prevention and Response Plan. Board Policy [EBCA](#) and Appendix [EBCA-R](#) contain provisions relative to Emergency Response Plans. Consistent with Policy [EBCA](#) and RSA [189](#):64, the School Board directs the Superintendent to develop site-specific emergency response plans for each school building and further directs the Superintendent to submit the emergency response plans to the Division Of Homeland Security And Emergency Management, Department Of Safety.

The committee will review school district programs and activities, assess the district's security and safety needs, and review Board policies, administrative regulations, response plans and procedures.

The Superintendent will develop an administrative regulation that ensures the effective development and implementation of the district's plan.

Legal References:

RSA [189](#):64, Emergency Response Plans

RSA [193](#)-D, Safe School Zones

RSA [193](#)-F, Pupil Safety and Violence Prevention

NH Code of Admin. Rule. Section Ed. 306.04(a)(2), Promoting School Safety

Revised: September 2014

Revised: August 2007

New Policy: November 2006

RESOLUTION

RE: REQUEST FOR THE CREATION OF AN INSTRUCTIONAL EQUIPMENT CAPITAL RESERVE FUND

- WHEREAS: The Dover School Department requires large capital investments for the purchase of Instructional Equipment at all schools; and
- WHEREAS: The Dover School Department has a well-established administrative team to advise the Dover School Board and business office regarding planned capital purchases for Instructional Equipment; and
- WHEREAS: The City Council has requested that the Dover School Department utilize capital reserve funds to provide savings opportunities and budget related security associated with long-term planning of capital improvements.

NOW, THEREFORE, BE IT RESOLVED THAT HEREIN IS A FORMAL REQUEST FROM THE DOVER SCHOOL BOARD TO THE MAYOR AND DOVER CITY COUNCIL THAT:

The City Council approves the creation of a distinct capital reserve fund to be used by the Dover School Department for an Instructional Equipment Capital Reserve.

SUBMITTED BY:

Amanda L. Russell, Chairperson

Betsey Andrews Parker, Vice Chairperson

Kathleen Morrison, Secretary

Keith Holt

Matthew Lahr

Carolyn Mebert

Michelle Muffett-Lipinski

February 12, 2017

**MEMORANDUM
FROM THE
SUPERINTENDENT OF SCHOOLS**

TO: School Board

FROM: Elaine M. Arbour

SUBJECT: DEOP Agreement Changes

DATE: 2/13/2017

The School Board and the Dover Educational Office Personnel reached a tentative agreement on February 2, 2017. The estimated costs (including all associated benefits) to this Agreement and changes to this Bargaining Agreement are listed below:

FY18 Estimated cost of increase	\$ 33,767
FY18 Estimated cost of additional days	\$ 10,665
FY18 Estimated Savings from change in health insurance	\$(21,121)
FY18 Savings from reduced PD	\$(4,500)
Total Estimated Cost for FY18	\$ 18,811
Currently in FY18 Budget (steps/associated benefits)	\$ 4,641
Additional needed to fund FY18	\$ 14,170

Other Information:

- **There are currently 27 DEOP members in the Dover School District. 24 are at the top step**
- **This is a 3-year Agreement**
- **Health Insurance will be changing to the Consumer Driven Health Plan (CDHP) with Choice Fund. This one plan will replace all plans that were previously offered to DEOP members.**

Language Changes

Article III GRIEVANCE PROCEDURE

D. ADDITIONAL PROVISIONS

1. The grievant may be accompanied by a local, state, or national Association representative at conferences held at **any level** ~~either Level One or Level Two.~~
2. ~~The grievant may be accompanied by a local Association representative or a state or national Association representative at Level Three and Level Four.~~
6. Failure to refer to a grievance to **the** next level within the specified time shall be considered an acceptance of the decision rendered.

Article IV WORKING CONDITIONS

A. WORK HOURS AND DAY

1. Definition of Full-Time and School-Year Administrative assistant employees

- a. Full-time employees are employed forty (40) hours a week for fifty-two (52) weeks (exclusive of vacations).
- b. School-year employees are employed: **for the number of annual student days established by the School Board plus 3 additional work days (the “work year”). Employees in the following positions typically work the following additional days each year:**

i. 10 additional days for:

- a. Student Services at Dover Middle and High Schools**
- b. Health Office at Dover Middle and High Schools**
- c. Main Office at Dover Middle School; and**
- d. Guidance Office at Dover High School**

ii. 5 additional days for:

- a. Dean’s Office at Dover Middle School;**
- b. Alternative School**
- c. Main Office at Dover High School; and**
- d. Athletic Office at Dover High School**

iii. 2 additional days for:

- a. Receptionist at Dover Middle School**

(1) ~~six (6) or more hours per day for the number of annual student days established by the School Board plus 3 additional work days.~~

(2) ~~less than six (6) or more hours per day for the number of annual student days established by the School Board plus 3 additional work days.~~

- c. Work schedules **and work years** of all full-time and school-year employees shall be approved by the Superintendent, subject to the educational, operational and financial needs of the district.

2. Compensation for work performed

- c. The first ~~twelve~~ **nine (9)** months from the employee's initial date of hire will be considered a probationary period for purposes of just cause and grievances.
- d. The wage scale in Appendix A-I shall apply to the following Dover School District positions:

Administrative Assistant II:

School Based Office Administrative Assistant, Substitute Coordinator, ~~SPED Administrative Assistant-School Based~~, Attendance Administrative Assistant-School Based, Title I – School Based, Nurse’s Administrative Assistant, Guidance Administrative Assistant

Administrative Assistant III:

Assistant Principal's Administrative Assistant- School Based, School Administrative Assistant- School Based, Dean's Administrative Assistant, Federal Projects/Curriculum Administrative Assistant-District Wide, Food Service- District Wide, SAU Administrative Assistant- District Based, **SPED Administrative Assistant-School Based**

C. LUNCH BREAKS

Each administrative assistant shall be allowed ~~an~~ **a thirty minute** unpaid duty-free lunch break which shall not be reduced in duration but shall be consistent with his/her work schedule.

D. INCLEMENT WEATHER DAYS

4. Bargaining unit members may leave work with the approval of the Superintendent or designee, without loss of compensation, if his/her work site **unexpectedly** has no electrical service and it is not expected to return for two or more hours and if no students are present in the building.

E. LEAVING THE BUILDING

B. During their fifteen (15) minute break period, administrative assistants may leave the building **after signing out** ~~only for work related purposes or with the permission of the building principal or immediate supervisor. The administrative assistant shall sign out and note the time that the administrative assistant shall return.~~

F. EMPLOYEE FILES

1. An administrative assistant shall have the right, upon request, to review the contents of the administrative assistant's personnel files and to make copies of any documents contained therein. An administrative assistant must have a witness of the employee's choice present during such review. **A witness chosen by the employer must also be present.**

G. EVALUATION

4. No evaluation, which has not been shown to the employee, may be placed in the file. The employee shall sign the evaluation, however, such signature shall indicate only that it has been reviewed and shall not necessarily indicate ~~concurrent~~ **concurrency** with the contents. The employee shall have the right to attach a written response to the evaluation.

Article V: COMPENSATION

B. PLACEMENT ON THE WAGE SCALE

The intent of the following guideline is to assure that people hired from outside are not placed on a higher step than someone with equivalent experience from within the bargaining unit.

Experience credit on the salary schedule will be for related education and work experience. No employee will be placed on a step higher than indicated by actual experience credit.

No new employee will be placed on the salary schedule at a salary step above step six (6) ~~four (4)~~. Bargaining unit employees who transferred from a position within the District shall be placed on the step with the equivalent wage as the position from which they transferred. ~~transfer step level.~~

Article VI FRINGE BENEFITS

A. MEDICAL INSURANCE

1. For all full-time and school-year administrative assistants employed six (6) or more hours per days , the School District of the City of Dover agrees to pay the premiums of the New Hampshire School Health Care Coalition plan, SchoolCare, or another health program providing equivalent or improved benefits, as follows:

Point of Service (OAPOS):

~~The District shall pay eighty (80) percent of the premium.~~

Health Maintenance Organization:

~~The District shall pay ninety (90) percent of the premium.~~

Yellow Plan with Choice Fund

The District will pay ninety-seven (97) percent of the monthly premium and the employee will pay any additional costs of coverage.

3. If an employee does not subscribe to the School District of the City of Dover, New Hampshire New Hampshire School Health Care Coalition plan, SchoolCare, health program or to another City of Dover health insurance plan through a family member and provides documentation that he/she is covered by another employer-sponsored group health plan or a federal or state-sponsored plan (other than a plan through a "health insurance exchange" under the Affordable Care Act), he/she will receive an amount equal to twenty-five (25) percent of the dollar amount that the school district would otherwise contribute for the coverage level for which the employee is eligible. ~~Health Maintenance Organization premium benefit cost of the premium for the coverage to which he/she is entitled~~

G. PROFESSIONAL DEVELOPMENT

1. The following Professional Development plan will apply to all full-time and school-year administrative assistants employed six (6) or more hours per day. The District agrees to budget \$2,000 ~~\$6,500.00~~ annually for course reimbursement, professional development workshops / seminars, the annual administrative assistant workshop day, and attendance to the New Hampshire Association of Educational Office Professionals Convention.

Article VII LEAVES

A. SICK LEAVE WITH PAY

4. School-year administrative assistant's employed six (6) or more hours per day ~~for one hundred eighty (180) or more school days (ten [10] months—September to June)~~ shall receive ten (10) days of sick leave per school year with pay, accumulative to ninety (90) days. School year administrative assistants who work up to but not including thirty (30) hours per week, will earn five (5) sick days with full pay annually and shall accumulate days to a maximum of 90.

B. PERSONAL LEAVE

1. Personal leave (including family illnesses) may only be requested by a full-time administrative assistant and a school-year administrative assistant employed six (6) or more hours per day. Such leave is not to exceed five (5) personal days per year for full-time administrative assistants. School-year administrative assistants employed six (6) or more hours per day, shall not exceed three (3) personal days per school year, to be granted at the discretion of the Superintendent. Such absence will not result in loss of pay.

~~3 Requests for personal leave must be channeled in writing to the Superintendent's office for implementation at least forty-eight (48) hours prior to the commencement of such leave. Emergency leave shall require prior approval of the Superintendent, when practicable. Non-scheduled emergency leave shall be supported in writing as soon after the fact as possible.~~

Article VIII HOLIDAYS AND VACATIONS

A. HOLIDAYS

3. If ever in the future these holidays are declared regular workdays, then these holidays will become regular working days with no extra compensation. Some positions and situations require an employee to be on the job during a holiday, or day designated for observance of a holiday, as part of his/her normal work schedule. In that event, the Superintendent will grant the employee an extra day off ~~when school is not in session or~~ at a time mutually agreed upon by the Superintendent and employee in lieu of the designated holiday.

6. If ever in the future the holidays listed above are declared regular workdays, then these holidays will become regular working days with no extra compensation. Some positions and situations require an employee be on the job during a holiday, or day designated for observance of a holiday, as part of his/her normal work schedule. In the event the Superintendent will grant the employee an extra day off at a time mutually agreed upon by the Superintendent and employee in lieu of the designated holiday.

B. VACATIONS

~~Permanent;~~ Full-time administrative assistants shall receive vacation with pay as follows:

~~All requests for vacation leave must be made in writing to the Administrator or designee who shall approve or deny all vacation requests in a timely manner.~~
Vacation requests shall be approved at the discretion of the administrator or designee.

For full-year employees, unused ~~Unused~~ vacation days, from the previous school year, shall be used by June 30 or shall be forfeited. For example, vacation earned during the 2007-08 school year must be used by June 30, 2009. **School year employees may not carry over unused vacation days.**

For full-year employees, the ~~The~~ maximum number of days that can be paid upon retirement is 1.25 times annual leave, and, for example, an employee who earns 10 days of annual leave would have a maximum payout of 12.5 days. **Such payment will be made within 90 days of the retirement date.**

Article IX EXCLUSIVE ASSOCIATION

RIGHTS AND RESPONSIBILITIES

F. INFORMATION

2. If the agenda of a public School Board meeting has been prepared twenty-four (24) hours in advance of such School Board meeting, it shall be **emailed** ~~mailed~~ to the President of the Association at the President's **email** ~~school~~ address. If school is not in session, it shall be **emailed** ~~mailed~~ to the **email** ~~home~~ address of the Association President.
3. A copy of the minutes of all public School Board meetings shall be **emailed** ~~mailed~~ to the President of the Association at the President's home or school **email** address.

Article X SENIORITY, LAYOFF AND RECALL

B. LAYOFF AND RECALL

2. Each vacant position within the bargaining unit shall be posted in each school for ten (10) calendar days. A list of known vacancies in administrative assistant positions will be posted and a copy sent to the Association President. During the months of July and August, ~~written~~ notices of vacancies will be **emailed** ~~sent~~ to the Association President's home as well as being conspicuously posted. The listing will include position, pay level, qualifications, and other relevant information, to extent known, of new positions and/or openings occasioned by the retirement/resignation of personnel. ~~Administrative assistants desiring to be considered for such positions will submit a letter of interest to the Superintendent within the posting dates plus and additional five (5) days.~~

Article XIII DURATION

A. DURATION

1. This Agreement shall be effective as of July 1, **2017** ~~2014~~, and shall continue in effect until and including June 30, **2020** ~~2017~~.
2. The School Board and the Association agree to begin negotiations for a successor Agreement no later than December 1, **2019** ~~2016~~.

2016 - 2017 SALARY SCHEDULE

Class	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
1	12.42	12.79	13.19	13.59	13.97	14.40	14.84	15.29
2	13.88	14.28	14.72	15.17	15.60	16.08	16.58	17.08
3	14.62	15.04	15.51	15.96	16.45	16.95	17.45	17.97
4	15.34	15.81	16.30	16.76	17.29	17.81	18.33	18.88
5	16.49	17.00	17.50	18.03	18.59	19.14	19.73	20.31
6	18.27	18.84	19.39	19.99	20.56	21.18	21.83	22.49

								<u>Percentage</u>
<u>2017 - 2018 PROJECTED SALARY SCHEDULE</u>								<u>Increase:</u> <u>3.00%</u>

<u>Class</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>	<u>Step 6</u>	<u>Step 7</u>	<u>Step 8</u>
<u>1</u>	<u>12.79</u>	<u>13.17</u>	<u>13.59</u>	<u>14.00</u>	<u>14.39</u>	<u>14.83</u>	<u>15.29</u>	<u>15.75</u>
<u>2</u>	<u>14.30</u>	<u>14.71</u>	<u>15.16</u>	<u>15.63</u>	<u>16.07</u>	<u>16.56</u>	<u>17.08</u>	<u>17.59</u>
<u>3</u>	<u>15.06</u>	<u>15.49</u>	<u>15.98</u>	<u>16.44</u>	<u>16.94</u>	<u>17.46</u>	<u>17.97</u>	<u>18.51</u>
<u>4</u>	<u>15.80</u>	<u>16.28</u>	<u>16.79</u>	<u>17.26</u>	<u>17.81</u>	<u>18.34</u>	<u>18.88</u>	<u>19.45</u>
<u>5</u>	<u>16.98</u>	<u>17.51</u>	<u>18.03</u>	<u>18.57</u>	<u>19.15</u>	<u>19.71</u>	<u>20.32</u>	<u>20.92</u>
<u>6</u>	<u>18.82</u>	<u>19.41</u>	<u>19.97</u>	<u>20.59</u>	<u>21.18</u>	<u>21.82</u>	<u>22.48</u>	<u>23.16</u>

								<u>Percentage</u>
<u>2018 - 2019 PROJECTED SALARY SCHEDULE</u>								<u>Increase:</u> <u>3.00%</u>

<u>Class</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>	<u>Step 6</u>	<u>Step 7</u>	<u>Step 8</u>
<u>1</u>	<u>13.18</u>	<u>13.57</u>	<u>13.99</u>	<u>14.42</u>	<u>14.82</u>	<u>15.28</u>	<u>15.74</u>	<u>16.22</u>
<u>2</u>	<u>14.73</u>	<u>15.15</u>	<u>15.62</u>	<u>16.09</u>	<u>16.55</u>	<u>17.06</u>	<u>17.59</u>	<u>18.12</u>
<u>3</u>	<u>15.51</u>	<u>15.96</u>	<u>16.45</u>	<u>16.93</u>	<u>17.45</u>	<u>17.98</u>	<u>18.51</u>	<u>19.06</u>
<u>4</u>	<u>16.27</u>	<u>16.77</u>	<u>17.29</u>	<u>17.78</u>	<u>18.34</u>	<u>18.89</u>	<u>19.45</u>	<u>20.03</u>
<u>5</u>	<u>17.49</u>	<u>18.04</u>	<u>18.57</u>	<u>19.13</u>	<u>19.72</u>	<u>20.31</u>	<u>20.93</u>	<u>21.55</u>
<u>6</u>	<u>19.38</u>	<u>19.99</u>	<u>20.57</u>	<u>21.21</u>	<u>21.81</u>	<u>22.47</u>	<u>23.16</u>	<u>23.86</u>

								<u>Percentage</u>
<u>2019 - 2020 PROJECTED SALARY SCHEDULE</u>								<u>Increase:</u> <u>3.00%</u>

<u>Class</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>	<u>Step 6</u>	<u>Step 7</u>	<u>Step 8</u>
<u>1</u>	<u>13.57</u>	<u>13.98</u>	<u>14.41</u>	<u>14.85</u>	<u>15.27</u>	<u>15.74</u>	<u>16.22</u>	<u>16.71</u>
<u>2</u>	<u>15.17</u>	<u>15.60</u>	<u>16.08</u>	<u>16.58</u>	<u>17.05</u>	<u>17.57</u>	<u>18.12</u>	<u>18.66</u>
<u>3</u>	<u>15.98</u>	<u>16.43</u>	<u>16.95</u>	<u>17.44</u>	<u>17.98</u>	<u>18.52</u>	<u>19.07</u>	<u>19.64</u>
<u>4</u>	<u>16.76</u>	<u>17.28</u>	<u>17.81</u>	<u>18.31</u>	<u>18.89</u>	<u>19.46</u>	<u>20.03</u>	<u>20.63</u>
<u>5</u>	<u>18.02</u>	<u>18.58</u>	<u>19.12</u>	<u>19.70</u>	<u>20.31</u>	<u>20.91</u>	<u>21.56</u>	<u>22.19</u>

<u>6</u>	<u>19.96</u>	<u>20.59</u>	<u>21.19</u>	<u>21.84</u>	<u>22.47</u>	<u>23.14</u>	<u>23.85</u>	<u>24.58</u>
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TO: Members Dover School Board
Dr. Elaine M. Arbour, Superintendent of Schools
FROM: Jeffrey E. Myers, Director of Technology
DATE: February 13, 2017
RE: Award for *Student Information System*

On November 10, 2016, the Dover School District published an RFP for a new Student Information System provider to replace MMS. The RFP outlined 80+ business requirements across 12 different categories that were identified through interviews with school district staff. The RFP also requested information on any integrated vendor solutions focused on transportation, emergency notification, and school lunch.

A total of six (6) bids were received by the December 5th deadline. An 11 person RFP selection committee comprised of a variety of different school district offices, classrooms, and buildings spent the past two (2) months reviewing materials, attending on-site vendor demonstrations, and interacting with full featured demo systems. To make the process as inclusive and transparent as possible, all materials were made available to school district staff including RFP responses, business requirement comparisons, analysis documents, and video recordings of the on-site vendor demonstrations.

Of the six (6) vendors, three (3) finalists were selected based on an extensive set of criteria that included, but is not limited to, the overall value of the proposal, system features and functionality, user experience, the training proposal, and the implementation plan. While each of the three finalists had their strengths and weaknesses, **the consensus was that the three options were well designed systems that would each be successful with the proper implementation and professional development.**

Dover School District Mission Statement

Strengthening our community by educating every child, every day!

Below you will find a cost analysis of our three (3) final solutions. Represented with the (**) below, Tyler offered to waive the first year of subscription in good faith since SAU 11 Dover is a current client using our Infinite Visions® software and is working to establish a greater presence in NH. Tyler also offered their online student registration module at a significant discount to the other two finalists.

	Tyler	(Qty)	PowerSchool	(Qty)	Follett	(Qty)
- Data Conversion Subtotal	\$ -	Full*	\$ -	N/A	\$ 10,000.00	Full
- Implementation Subtotal	\$ 4,526.32	4 Days	\$ 9,650.00	3 Days	\$ 27,100.00	3 Days
- Training Subtotal (Days Onsite)	\$ 16,973.68	15 Days	\$ 6,600.00	3 Days	\$ 24,800.00	14 Days
(Addit'l Per Day Cost not including T/E)	\$ 1,175.00		\$ 2,200.00		\$ 1,600.00	
1st YEAR SETUP COSTS:	\$ 21,500.00		\$ 16,250.00		\$ 61,900.00	
- Annual Subscription	\$ 26,400.00	**	\$ 33,705.00		\$ 32,800.00	
- Annual Hosting Fees	\$ 4,000.00	**	\$ 11,880.00		\$ 8,200.00	
Core System Annual Maintenance	\$ 30,400.00		\$ 45,585.00		\$ 41,000.00	
- Online Registration (optional)	\$ 5,125.00	**	\$ 15,785.00		\$ 16,000.00	SRC
TOTAL ANNUAL MAINTENANCE:	\$ 35,525.00		\$ 61,370.00		\$ 57,000.00	
1st Year TOTAL:	\$ 21,500.00	**	\$ 77,620.00		\$ 118,900.00	
3 Year TOTAL (contract):	\$ 92,550.00		\$ 200,360.00		\$ 232,900.00	
7 Year TOTAL (w/out annual increases):	\$ 234,650.00		\$ 445,840.00		\$ 460,900.00	

Based on analysis of the bid proposals (and all other provided information), my recommendation would be to select Tyler Technologies **at a cost not to exceed \$21,500** for the 1st year of the contract (most of which has already been budgeted in the current FY17 budget).

Final contract approval would be contingent on Tyler meeting the following final conditions:

- Implementation Plan (including vendor project management & professional development resources)
- Legal review of contract documents
- Per year pricing across 7 years (3 year initial with option for two 2-year renewals)

Dover School District Mission Statement

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EXECUTIVE SUMMARY

Tyler Technologies, Inc. is pleased to propose Tyler SIS in response to the Dover School Districts Request for Proposal for a new Student Information System.

The corporate viability of a national vendor like Tyler, combined with our 30-year history of working with school districts throughout the nation, uniquely positions our solution. Additionally, the maturity and functional depth of our SIS software and our proven ability to implement our software in districts of all sizes – will result in a complete, proven, long-term solution that meets the requirements of the Dover School District both now and into the future.

Our response establishes that Tyler Technologies, Inc. is experienced, focused, profitable, financially stable and fully committed to providing a completely web based, state compliant, Student Information System solution and the essential implementation and support services. With more than 4,000 employees supporting more than a quarter of the school districts nationwide, Tyler has the resources to manage a project of this scope.

The mission of Tyler's School Division is simple: To provide software and services that enable educational institutions to be more efficient, more accessible, and more responsive to the school community: including students, teachers, administrators, parents, and citizens.

Tyler Technologies has been providing mission critical application software to school districts for over 30 years. Today more than 25% of all school districts nationwide depend upon Tyler to manage their day to day operations. In addition to our SIS solution, school districts such as yours count on Tyler's Infinite Visions financial management & payroll/hr (ERP) software and our Versatrans transportation management & route planning system. Our clients range in size from just a few dozen students to the vast campuses of the St. Louis public schools.

Our network of clients have fostered active regional User Groups, regular group and web-based training, and an Annual User Conference commonly attended by thousands of school district end-users. Our training and support staff are located regionally to help minimize travel costs. This high level of involvement has led to a very feature rich school management software suite that includes SIS, Health Management, Special Education, Food Service, Curriculum Management and Business Intelligence. Furthermore, we have extensive experience hosting our application for our clients.

As you are beginning to learn, Tyler has a strong solution for every aspect requested in your RFP and is in a great position to extend a singular SIS solution to the Dover School District—one that has proven to work and is cost effective. Certainly no vendor can come close to our experience and commitment to school districts throughout the United States.

Implementation Methodology: Project managers, consulting analysts, software developers, QA staff, implementation trainers and product help-desk support representatives are part of the more than 100 individuals that have been helping support our school clients from our offices in Olympia WA, Longview, TX, and St. Louis MO for nearly three decades. Tyler clients of all sizes and complexity have implemented our software on time and within budget. We attribute our implementation success to

(a) the fact that Tyler's software solutions are an excellent out-of-the box match with our clients' needs, (b) a turnkey approach to implementation using our staff rather than third party integrators, and (c) our ongoing commitment to supporting our clients.

Our implementation staff is highly trained and many have earned Project Management Professional (PMP) certification through the Project Management Institute, a globally recognized leader in the field of project management. We understand that projects in our nation's public schools have high visibility and must succeed. To this end, Tyler's SIS will lend predictability in cost and certainty in timeframe. It will also maximize each district's return on investment while significantly minimizing the inherent risk in projects of this scope.

Our implementation services cover everything from project planning to data conversion, customized training plans and post-live opportunities for refresher and new-employee training. Our implementation team has an average of six years of experience empowering school districts to be successful with Tyler SIS (and many more years working in schools). This extensive experience has led to creation of a plan that specifically targets the needs of different user groups and is mindful of the 'life cycle' – or yearly calendar – of the district. Different training methodologies include on-site sessions, live webinars, e-learning and recorded webinars, plus regional and webinar group sessions for ongoing training. Districts have the option to contract with Tyler for on-site assistance with start-of-school support.

Proven School-Centric Business Model: Many of the other SIS systems you'll evaluate offer a broad range of modules but truly lack functional depth. Others must be highly customized and therefore are incredibly difficult and costly to move forward year after year. In these cases, enhancements included in the vendor's annual release require a costly cadre of consultants to install and re-engineer. Neither is the case with Tyler. Our SIS was designed from the ground up around the needs of school districts and we install and maintain just one source code stream for all of our clients.

This is essential to our commitment to delivering software updates in a low impact manner. This means that our clients benefit from releases that are non-disruptive and do not require major re-implementation efforts. Our releases complement a district's current environment. Moreover, when Tyler makes significant advances in technology we do so in a way that enables our clients to move forward with us and without a software re-licensing fee! This "evergreen" approach is a primary reason why Tyler's SIS will maximize the Dover School Districts return on effort and investment.

Tyler SIS products are State Reporting compliant in over 20 states. We have been compliant with NH reporting since its inception. Tyler's team of State Reporting Specialist pride themselves on their overall knowledge of state wide data collection systems and their quickness to respond to the ever changing data needs of the states we serve.

Current Technology: Tyler is clearly a technological leader in this market space; based on the Microsoft® .NET and Microsoft® Learning Gateway Framework and HTML 5 technology, the proposed Tyler SIS is a native web/browser-based application that is dynamic, scalable, and completely secure for school districts. By using technology included with the system or by utilizing

CLEVER, Tyler SIS has direct integration with products you may already use: School Messenger (a Tyler Partner), Follett Destiny, Lifetouch, and many others.

School Market Commitment: We understand that the Dover School District is currently only shopping for a SIS but we would like to take this opportunity to make you aware of the other software products that make up the Total Tyler School Division.

Tyler's SIS, ERP, Transportation Management, and SDS's Homeroom solutions are installed in thousands of school sites nationwide. This large concentration of school users enabled Tyler to form an entire division focused on the school market to allow us to provide the products and services needed for school districts to do their job effectively—every day. Our solutions provide a unique out-of-the-box ability to communicate with each other over a Real-Time Tyler API which allows our products to share data throughout the day. New staff information entered into ERP areas automatically appears in the SIS system. New students, change of address, or change of school data is automatically sent to Transportation Management for rerouting. Parents viewing Transportation data in the SIS parent portal see live real-time data directly from transportation system. No other vendor can provide this type of integration between SIS, Financials and Transportation.

Infinite Visions: An ERP product that is used by your school district. Infinite Visions and Tyler SIS connect with each other directly allowing essential mutually stored data to flow back and forth, updating both systems.

Versatrans: A leader in transportation management, Versatrans a complete school transportation software suite, is designed to help you efficiently and cost-effectively manage your day-to-day transportation needs — so you can safely transport students to and from their educational programs on time and on budget. Also has integration with Tyler SIS.

On-line Registration: Imagine no more lines around the building(s) during enrollment time. Eliminate the need to print enrollment packages. Make the returning students process - data updating, fee and form collecting - easier, store documents electronically, save hundreds of man-hours. OLR is integrated into your SIS.

We are confident that you will find that Tyler's solution to be the most functionally complete and cost-effective solution that will meet both the current and future needs of the Dover School District.

Tyler is uniquely qualified to provide the comprehensive products and services you require, and we welcome the opportunity to further extend our presence with your district. We look forward to discussing our solution with you in greater detail during the next phase of your evaluation process.

Securing this partnership and references from your district is our primary objective. We are confident this can be achieved by providing unrivalled, integrated solutions and benefits to your operations—and we do this by offering the right combination of functionality, technology and people.

2017 New Hampshire Youth Risk Behavior Survey

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to improve health education for young people like yourself.

DO NOT write your name on this survey. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. Fill in the ovals completely. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

Directions

- Use a #2 pencil only.
- Make dark marks.
- Fill in a response like this: A B ● D.
- If you change your answer, erase your old answer completely.

- How old are you?
 - 12 years old or younger
 - 13 years old
 - 14 years old
 - 15 years old
 - 16 years old
 - 17 years old
 - 18 years old or older
- What is your sex?
 - Female
 - Male
- In what grade are you?
 - 9th grade
 - 10th grade
 - 11th grade
 - 12th grade
 - Ungraded or other grade
- Are you Hispanic or Latino?
 - Yes
 - No
- What is your race? (Select one or more responses.)
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White

- How tall are you without your shoes on?
Directions: Write your height in the shaded blank boxes. Fill in the matching oval below each number.

Example

Height	
Feet	Inches
5	7
③	⑩
④	①
●	②
⑥	③
⑦	④
	⑤
	⑥
	●
	⑧
	⑨
	⑩
	⑪

- How much do you weigh without your shoes on?
Directions: Write your weight in the shaded blank boxes. Fill in the matching oval below each number.

Example

Weight		
Pounds		
1	5	2
⑩	⑩	⑩
●	①	①
②	②	●
③	③	③
	④	④
	●	⑤
	⑥	⑥
	⑦	⑦
	⑧	⑧
	⑨	⑨

8. During the past 12 months, how would you describe your grades in school?
- A. Mostly A's
 - B. Mostly B's
 - C. Mostly C's
 - D. Mostly D's
 - E. Mostly F's
 - F. None of these grades
 - G. Not sure

The next 6 questions ask about safety.

9. **When you rode a bicycle** during the past 12 months, how often did you wear a helmet?
- A. I did not ride a bicycle during the past 12 months
 - B. Never wore a helmet
 - C. Rarely wore a helmet
 - D. Sometimes wore a helmet
 - E. Most of the time wore a helmet
 - F. Always wore a helmet
10. How often do you wear a seat belt when **driving** a car?
- A. I do not drive a car
 - B. Never
 - C. Rarely
 - D. Sometimes
 - E. Most of the time
 - F. Always
11. How often do you wear a seat belt when **riding** in a car driven by someone else?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
12. During the past 30 days, how many times did you **ride** in a car or other vehicle **driven by someone who had been drinking alcohol**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

13. During the past 30 days, how many times did you **drive** a car or other vehicle **when you had been drinking alcohol**?
- A. I did not drive a car or other vehicle during the past 30 days
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times

14. During the past 30 days, on how many days did you **text or e-mail** while **driving** a car or other vehicle?
- A. I did not drive a car or other vehicle during the past 30 days
 - B. 0 days
 - C. 1 or 2 days
 - D. 3 to 5 days
 - E. 6 to 9 days
 - F. 10 to 19 days
 - G. 20 to 29 days
 - H. All 30 days

The next 11 questions ask about violence-related behaviors.

15. During the past 30 days, on how many days did you carry **a weapon** such as a gun, knife, or club?
- A. 0 days
 - B. 1 day
 - C. 2 or 3 days
 - D. 4 or 5 days
 - E. 6 or more days
16. During the past 30 days, on how many days did you carry **a weapon** such as a gun, knife, or club **on school property**?
- A. 0 days
 - B. 1 day
 - C. 2 or 3 days
 - D. 4 or 5 days
 - E. 6 or more days

17. During the past 30 days, on how many days did you **not** go to school because you felt you would be unsafe at school or on your way to or from school?
- A. 0 days
 - B. 1 day
 - C. 2 or 3 days
 - D. 4 or 5 days
 - E. 6 or more days
18. During the past 12 months, how many times has someone threatened or injured you with a **weapon** such as a gun, knife, or club **on school property**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
19. During the past 12 months, how many times were you in a **physical fight**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
20. Have you ever been physically forced to have sexual intercourse when you did not want to?
- A. Yes
 - B. No
21. During the past 12 months, how many times did **anyone** force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times
22. During the past 12 months, how many times did **someone you were dating or going out with** force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)
- A. I did not date or go out with anyone during the past 12 months
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times
23. During the past 12 months, how many times did **someone you were dating or going out with** physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)
- A. I did not date or go out with anyone during the past 12 months
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times

24. During the past 12 months, how many times did **someone you were dating or going out with** purposely try to control you or emotionally hurt you? (Count such things as being told who you could and could not spend time with, being humiliated in front of others, or being threatened if you did not do what they wanted.)
- A. I did not date or go out with anyone during the past 12 months
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times

25. During the past 12 months, did you ever force **someone you were dating or going out with** to do sexual things that they did not want to do? (Count such things as kissing, touching, or physically forcing them to have sexual intercourse.)
- A. I did not date or go out with anyone during the past 12 months
 - B. Yes
 - C. No

The next 2 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

26. During the past 12 months, have you ever been bullied **on school property**?
- A. Yes
 - B. No
27. During the past 12 months, have you ever been **electronically** bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)
- A. Yes
 - B. No

The next question asks about hurting yourself on purpose.

28. During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

The next 4 questions ask about sad feelings and attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life.

29. During the past 12 months, did you ever feel so sad or hopeless almost every day for **two weeks or more in a row** that you stopped doing some usual activities?
- A. Yes
 - B. No
30. During the past 12 months, did you ever **seriously** consider attempting suicide?
- A. Yes
 - B. No
31. During the past 12 months, how many times did you actually attempt suicide?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times
32. **If you attempted suicide** during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
- A. **I did not attempt suicide** during the past 12 months
 - B. Yes
 - C. No

The next 3 questions ask about cigarette smoking.

33. How old were you when you first tried cigarette smoking, even one or two puffs?
- A. I have never tried cigarette smoking, not even one or two puffs
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
34. During the past 30 days, on how many days did you smoke cigarettes?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
35. During the past 30 days, on the days you smoked, how many cigarettes did you smoke **per day**?
- A. I did not smoke cigarettes during the past 30 days
 - B. Less than 1 cigarette per day
 - C. 1 cigarette per day
 - D. 2 to 5 cigarettes per day
 - E. 6 to 10 cigarettes per day
 - F. 11 to 20 cigarettes per day
 - G. More than 20 cigarettes per day

The next 3 questions ask about electronic vapor products, such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo. Electronic vapor products include e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens.

36. Have you ever used an electronic vapor product?
- A. Yes
 - B. No

37. During the past 30 days, on how many days did you use an electronic vapor product?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
38. During the past 30 days, how did you **usually** get your own electronic vapor products? (Select only **one** response.)
- A. I did not use any electronic vapor products during the past 30 days
 - B. I bought them in a store such as a convenience store, supermarket, discount store, gas station, or vape store
 - C. I got them on the Internet
 - D. I gave someone else money to buy them for me
 - E. I borrowed them from someone else
 - F. A person 18 years old or older gave them to me
 - G. I took them from a store or another person
 - H. I got them some other way

The next question asks about other tobacco products.

39. During the past 30 days, on how many days did you smoke **cigars, cigarillos, or little cigars**?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days

The next 4 questions ask about drinking alcohol. This includes drinking beer, wine, wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

40. How old were you when you had your first drink of alcohol other than a few sips?
- A. I have never had a drink of alcohol other than a few sips
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
41. During the past 30 days, on how many days did you have at least one drink of alcohol?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
42. During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 to 5 days
 - E. 6 to 9 days
 - F. 10 to 19 days
 - G. 20 or more days

43. During the past 30 days, how did you usually get the alcohol you drank?
- A. I did not drink alcohol during the past 30 days
 - B. I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station
 - C. I bought it at a restaurant, bar, or club
 - D. I bought it at a public event such as a concert or sporting event
 - E. I gave someone else money to buy it for me
 - F. Someone gave it to me
 - G. I took it from a store or family member
 - H. I got it some other way

The next 2 questions ask about marijuana use. Marijuana also is called grass, pot, or weed.

44. How old were you when you tried marijuana for the first time?
- A. I have never tried marijuana
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
45. During the past 30 days, how many times did you use marijuana?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

The next 8 questions ask about other drugs.

46. During your life, how many times have you used **heroin** (also called smack, junk, or China White)?
 - A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
47. During your life, how many times have you used **methamphetamines** (also called speed, crystal, crank, or ice)?
 - A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
48. During your life, how many times have you used **ecstasy** (also called MDMA)?
 - A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
49. During your life, how many times have you used **synthetic marijuana** (also called K2, Spice, fake weed, King Kong, Yucatan Fire, Skunk, or Moon Rocks)?
 - A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
50. During your life, how many times have you taken a **prescription drug** (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?
 - A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
51. During the past 30 days, how many times did you take a **prescription drug** (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?
 - A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
52. During the past 12 months, has anyone offered, sold, or given you an illegal drug **on school property**?
 - A. Yes
 - B. No
53. During the past 12 months, do you recall hearing, reading, or seeing a public message about avoiding alcohol or other illegal drugs?
 - A. Yes
 - B. No
 - C. Not sure

The next 9 questions ask about sexual behavior.

54. Have you ever had sexual intercourse?
 - A. Yes
 - B. No
55. How old were you when you had sexual intercourse for the first time?
 - A. I have never had sexual intercourse
 - B. 11 years old or younger
 - C. 12 years old
 - D. 13 years old
 - E. 14 years old
 - F. 15 years old
 - G. 16 years old
 - H. 17 years old or older
56. During your life, with how many people have you had sexual intercourse?
 - A. I have never had sexual intercourse
 - B. 1 person
 - C. 2 people
 - D. 3 people
 - E. 4 people
 - F. 5 people
 - G. 6 or more people
57. During the past 3 months, with how many people did you have sexual intercourse?
 - A. I have never had sexual intercourse
 - B. I have had sexual intercourse, but not during the past 3 months
 - C. 1 person
 - D. 2 people
 - E. 3 people
 - F. 4 people
 - G. 5 people
 - H. 6 or more people
58. Did you drink alcohol or use drugs before you had sexual intercourse the **last time**?
 - A. I have never had sexual intercourse
 - B. Yes
 - C. No
59. The **last time** you had sexual intercourse, did you or your partner use a condom?
 - A. I have never had sexual intercourse
 - B. Yes
 - C. No
60. The **last time** you had sexual intercourse, what **one** method did you or your partner use to **prevent pregnancy**? (Select only **one** response.)
 - A. I have never had sexual intercourse
 - B. No method was used to prevent pregnancy
 - C. Birth control pills
 - D. Condoms
 - E. An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)
 - F. A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing)
 - G. Withdrawal or some other method
 - H. Not sure
61. During your life, with whom have you had sexual contact?
 - A. I have never had sexual contact
 - B. Females
 - C. Males
 - D. Females and males
62. Which of the following best describes you?
 - A. Heterosexual (straight)
 - B. Gay or lesbian
 - C. Bisexual
 - D. Not sure

The next 6 questions ask about food you ate or drank during the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

63. During the past 7 days, how many times did you drink **100% fruit juices** such as orange juice, apple juice, or grape juice? (Do **not** count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)
- A. I did not drink 100% fruit juice during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
64. During the past 7 days, how many times did you eat **fruit**? (Do **not** count fruit juice.)
- A. I did not eat fruit during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
65. During the past 7 days, how many times did you eat **green salad**?
- A. I did not eat green salad during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
66. During the past 7 days, how many times did you drink a **can, bottle, or glass of a sugar-sweetened beverage** such as sports drinks (for example, Gatorade or PowerAde), energy drinks (for example, Red Bull or Jolt), lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, or Sunny Delight? (Do **not** count soda or pop or 100% fruit juice.)
- A. I did not drink these sugar-sweetened beverages during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
67. During the past 7 days, how many times did you drink a **can, bottle, or glass of soda or pop**, such as Coke, Pepsi, or Sprite? (Do **not** count diet soda or diet pop.)
- A. I did not drink soda or pop during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
68. During the past 7 days, how many times did you drink a **bottle or glass of plain water**? (Count tap, bottled, and unflavored sparkling water.)
- A. I did not drink water during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day

The next 4 questions ask about physical activity.

69. During the past 7 days, on how many days were you physically active for a total of **at least 60 minutes per day**? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days
70. Do any of your classroom teachers provide short physical activity breaks during regular class time? (Do not count your physical education teacher.)
- A. Yes
 - B. No
71. During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)
- A. 0 teams
 - B. 1 team
 - C. 2 teams
 - D. 3 or more teams

72. On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook, or other social media.)
- A. I do not play video or computer games or use a computer for something that is not school work
 - B. Less than 1 hour per day
 - C. 1 hour per day
 - D. 2 hours per day
 - E. 3 hours per day
 - F. 4 hours per day
 - G. 5 or more hours per day

The next question asks about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

73. During the past 12 months, how many times did you have a concussion from **playing a sport or being physically active**?
- A. 0 times
 - B. 1 time
 - C. 2 times
 - D. 3 times
 - E. 4 or more times

The next 3 questions ask about other health-related topics.

74. When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?
- A. During the past 12 months
 - B. Between 12 and 24 months ago
 - C. More than 24 months ago
 - D. Never
 - E. Not sure

75. When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work?
- A. During the past 12 months
 - B. Between 12 and 24 months ago
 - C. More than 24 months ago
 - D. Never
 - E. Not sure
76. On an average school night, how many hours of sleep do you get?
- A. 4 or less hours
 - B. 5 hours
 - C. 6 hours
 - D. 7 hours
 - E. 8 hours
 - F. 9 hours
 - G. 10 or more hours

The next 5 questions ask about family, jobs, and community.

77. During the past 12 months, have either of your parents or other adults in your family been in jail or in prison?
- A. Yes
 - B. No
 - C. Not sure
78. During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use?
- A. Yes
 - B. No
 - C. Not sure
79. Do you have someone in your family (a parent, brother, or sister) who is currently in the military (Air Force, Army, Marines, National Guard, Navy, or Reserves)?
- A. Yes
 - B. No

80. During the past 12 months, which one of the following **best** describes the place where you most recently worked for pay? (Do **not** count chores, babysitting, or yard work such as raking leaves, shoveling snow, or mowing grass.)
- A. I did not work for pay during the past 12 months
 - B. Restaurant, including a fast food restaurant, pizza place, coffee shop, or ice cream shop
 - C. Grocery store or supermarket or other type of store, such as a clothing store, gas station, pharmacy, or pet store
 - D. Nursing home, hospital, clinic, or doctor's office
 - E. Golf course, camp, sports center, swimming pool, amusement park, or movie theater, or other place people go for fun
 - F. Construction site
 - G. Farm
 - H. Some other place
81. Do you agree or disagree that in your community you feel like you matter to people?
- A. Strongly agree
 - B. Agree
 - C. Not sure
 - D. Disagree
 - E. Strongly disagree

The next 2 questions ask about homelessness.

82. During the past 30 days, where did you usually sleep?
- A. In my parent's or guardian's home
 - B. In the home of a friend, family member, or other person because I had to leave my home or my parent or guardian cannot afford housing
 - C. In a shelter or emergency housing
 - D. In a motel or hotel
 - E. In a car, park, campground, or other public place
 - F. I do not have a usual place to sleep
 - G. Somewhere else
83. During the past 30 days, did you ever sleep away from your parents or guardians because you were kicked out, ran away, or were abandoned?
- A. Yes
 - B. No

The next 12 questions ask about how you, your friends, and family perceive cigarettes, alcohol, and other drug use.

84. How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?
- A. No risk
 - B. Slight risk
 - C. Moderate risk
 - D. Great risk
85. How much do you think people risk harming themselves (physically or in other ways) if they have five or more drinks of alcohol (beer, wine, or liquor) once or twice a week?
- A. No risk
 - B. Slight risk
 - C. Moderate risk
 - D. Great risk

86. How much do you think people risk harming themselves (physically or in other ways) if they use marijuana once or twice a week?
- A. No risk
 - B. Slight risk
 - C. Moderate risk
 - D. Great risk
87. How much do you think people risk harming themselves (physically or in other ways) if they take a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?
- A. No risk
 - B. Slight risk
 - C. Moderate risk
 - D. Great risk
88. How wrong do **your friends** feel it **would be for you** to smoke tobacco?
- A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not at all wrong
 - E. Not sure
89. How wrong do **your friends** feel it **would be for you** to have one or two drinks of an alcoholic beverage (beer, wine, or liquor) nearly every day?
- A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not at all wrong
 - E. Not sure
90. How wrong do **your friends** feel it **would be for you** to smoke marijuana?
- A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not at all wrong
 - E. Not sure

91. How wrong do **your friends** feel it **would be for you** to take a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?
- Very wrong
 - Wrong
 - A little bit wrong
 - Not at all wrong
 - Not sure
92. How do you feel about someone your age having one or two drinks of alcohol (beer, wine, or liquor) nearly every day?
- Strongly approve
 - Approve
 - Neither approve nor disapprove
 - Disapprove
 - Strongly disapprove
93. How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage (beer, wine, or liquor) nearly every day?
- Very wrong
 - Wrong
 - A little bit wrong
 - Not at all wrong
 - Not sure
94. How wrong do your parents feel it would be for you to smoke marijuana?
- Very wrong
 - Wrong
 - A little bit wrong
 - Not at all wrong
 - Not sure
95. How wrong do your parents feel it would be for you to take a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?
- Very wrong
 - Wrong
 - A little bit wrong
 - Not at all wrong
 - Not sure

The next 4 questions ask about availability of cigarettes, alcohol, and other drugs.

96. If you wanted to get some cigarettes, how hard or easy would it be for you to get some?
- Very hard
 - Sort of hard
 - Sort of easy
 - Very easy
97. If you wanted to get some alcohol (beer, wine, or liquor) how hard or easy would it be for you to get some?
- Very hard
 - Sort of hard
 - Sort of easy
 - Very easy
98. If you wanted to get some marijuana, how hard or easy would it be for you to get some?
- Very hard
 - Sort of hard
 - Sort of easy
 - Very easy
99. If you wanted to get a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription, how hard or easy would it be for you to get some?
- Very hard
 - Sort of hard
 - Sort of easy
 - Very easy

**This is the end of the survey.
Thank you very much for your help.**

2015 Middle School Youth Risk Behavior Survey

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to improve health education for young people like yourself.

DO NOT write your name on this survey. The answers you give will be private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe students completing this survey. The information will not be used to identify your name. No names will ever be reported.

Make sure to read every question. Fill in the ovals completely. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

DIRECTIONS

- Use a #2 pencil only.
- Make dark marks.
- Fill in a response like this: ☐ A ☐ B ☒ C ☐ D
- If you change your answer, erase your old answer completely.

1. How old are you?
 - A. 10 years old or younger
 - B. 11 years old
 - C. 12 years old
 - D. 13 years old
 - E. 14 years old
 - F. 15 years old
 - G. 16 years old or older
2. What is your sex?
 - A. Female
 - B. Male
3. In what grade are you?
 - A. 6th grade
 - B. 7th grade
 - C. 8th grade
 - D. Ungraded or other grade
4. What is your race? (Select one or more responses.)
 - A. American Indian or Alaska Native
 - B. Asian

- C. Black or African American
- D. Native Hawaiian or Other Pacific Islander
- E. White
- F. Hispanic or Latino

5. During the past 12 months, how would you describe your grades in school?
- A. Mostly A's
 - B. Mostly B's
 - C. Mostly C's
 - D. Mostly D's
 - E. Mostly F's
 - F. None of these grades
 - G. Not Sure

The next 4 questions ask about safety.

6. When you ride a bicycle, how often do you wear a helmet?
- A. I do not ride a bicycle
 - B. Never wear a helmet
 - C. Rarely wear a helmet
 - D. Sometimes wear a helmet
 - E. Most of the time wear a helmet
 - F. Always wear a helmet

7. How often do you wear a seat belt when **riding** in a car?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
8. Have you ever ridden in a car driven by someone who had been drinking alcohol?
- A. Yes
 - B. No
 - C. Not sure

The next 6 questions ask about violence-related behaviors.

9. Have you ever carried a **weapon**, such as a gun, knife, or club?
- A. Yes
 - B. No
10. Have you ever **not** gone to school because you felt you would be unsafe at school or on your way to
- A. Yes
 - B. No

11. Have you ever been in a physical fight in which you were hurt and had to be treated by a doctor?

11. Have you ever been in a physical fight in which you were hurt and had to be treated by a doctor or
A. Yes
B. No

12. Have you ever been in a physical fight on school property?
A. Yes
B. No

13. Have you ever been forced to have sexual intercourse when you did not want to?
A. Yes
B. No

The next 2 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spit about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students same strength or power argue or fight or tease each other in a friendly way.

14. Have you ever been bullied on school property?
A. Yes
B. No

15. Have you ever been electronically bullied? (Count being bullied through e-mail, chat rooms, instant websites, or texting.)
A. Yes
B. No

The next question asks about hurting yourself on purpose.

16. Have you ever done something to purposefully hurt yourself without wanting to die, such as cutting yourself on purpose?

- A. Yes
- B. No

The next 4 questions ask about sad feelings and attempted suicide. Sometimes people feel so depressed in the future that they may consider attempting suicide or killing themselves.

17. Have you ever felt so sad or hopeless almost every day for two weeks or more in a row that you stop usual activities?

- A. Yes
- B. No

18. Have you ever **seriously thought** about killing yourself?

- A. Yes
- B. No

19. Have you ever made a **plan** about how you would kill yourself?

- A. Yes
- B. No

20. Have you ever tried to kill yourself?

- A. Yes
- B. No

The next 8 questions ask about tobacco use.

21. Have you ever tried cigarette smoking, even one or two puffs?

- A. Yes
- B. No

22. How old were you when you smoked a whole cigarette for the first time?

- A. I have never smoked a whole cigarette
- B. 8 years old or younger
- C. 9 years old
- D. 10 years old
- E. 11 years old
- F. 12 years old
- G. 13 years old
- H. 14 years old or older

23. Have you ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days?

- A. Yes
- B. No

24. How do you **usually** get your own cigarettes? (Select only **one** response.)
- A. I do not smoke cigarettes
 - B. I bought them in a store such as a convenience store, supermarket, discount store, or gas station
 - C. I bought them from a vending machine
 - D. I gave someone else money to buy them for me
 - E. I borrowed (or bummed) them from someone else
 - F. A person 18 years old or older gave them to me
 - G. I took them from a store or family member
 - H. I got them some other way
25. During the past 30 days, on how many days did you smoke cigarettes?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
26. Have you ever used tobacco products other than cigarettes, such as chewing tobacco, snuff, dip, or
- A. Yes
 - B. No

The next 2 questions ask about drinking alcohol. This includes drinking beer, wine, wine cooler, such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking of wine for religious purposes.

27. Have you ever had a drink of alcohol, other than a few sips?
- A. Yes
 - B. No
28. Have you had a drink of alcohol within the past 30 days, other than a few sips?
- A. Yes
 - B. No
29. How old were you when you had your first drink of alcohol other than a few sips?
- A. I have never had a drink of alcohol other than a few sips
 - B. 8 years old or younger
 - C. 9 years old
 - D. 10 years old
 - E. 11 years old
 - F. 12 years old
 - G. 13 years old
 - H. 14 years old or older
30. Have you ever had 5 or more drinks of alcohol in a row, that is, within a couple of hours?
- A. Yes
 - B. No

31. How do you usually get the alcohol you drink?
- A. I do not drink alcohol
 - B. I buy it in a store such as a liquor store, convenience store, supermarket, discount store, or grocery store
 - C. I buy it in a restaurant, bar, or club
 - D. I buy it at a public event such as a concert or sporting event
 - E. I gave someone else money to buy it for me
 - F. Someone gave it to me
 - G. I took it from a store or family member
 - H. I got it some other way

The next 2 questions ask about marijuana use. Marijuana also is called weed, grass, or pot.

32. Have you ever used marijuana?
- A. Yes
 - B. No
33. How old were you when you tried marijuana for the first time?
- A. I have never tried marijuana
 - B. 8 years old or younger
 - C. 9 years old
 - D. 10 years old
 - E. 11 years old
 - F. 12 years old

- F. 12 years old
- G. 13 years old
- H. 14 years old or older

The next 4 questions ask about other drugs.

34. Have you ever used synthetic marijuana (also called K2 or Spice)?
- A. Yes
 - B. No
35. Have you ever used **any** form of cocaine, including powder, crack, or freebase?
- A. Yes
 - B. No
36. Have you ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to
- A. Yes
 - B. No
37. Have you ever taken **steroid pills or shots** without a doctor's prescription?
- A. Yes
 - B. No
38. Have you ever taken a **prescription drug** (such as OxyContin, Percocet, Vicodin, codeine, Adder Xanax) without a doctor's prescription?
- A. Yes
 - B. No

39. Have you ever taken an **over-the-counter drug** (such as cough medicine, allergy medicine, or pain high?

- A. Yes
- B. No

The next 4 questions ask about sexual intercourse.

40. Have you ever had sexual intercourse?

- A. Yes
- B. No

41. How old were you when you had sexual intercourse for the first time?

- A. I have never had sexual intercourse
- B. 8 years old or younger
- C. 9 years old
- D. 10 years old
- E. 11 years old
- F. 12 years old
- G. 13 years old
- H. 14 years old or older

42. With how many people have you ever had sexual intercourse?

- A. I have never had sexual intercourse

- A. I have never had sexual intercourse
- B. 1 person
- C. 2 people
- D. 3 people
- E. 4 people
- F. 5 people
- G. 6 or more people

43. The last time you had sexual intercourse, did you or your partner use a condom?

- A. I have never had sexual intercourse
- B. Yes
- C. No

The next 5 questions ask about body weight.

44. How do you describe your weight?

- A. Very underweight
- B. Slightly underweight
- C. About the right weight
- D. Slightly overweight
- E. Very overweight

45. Have you ever exercised to lose weight or to keep from gaining weight?

- A. Yes
- B. No

46. Have you ever eaten less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight?
A. Yes
B. No

47. Have you ever gone **without eating for 24 hours or more** (also called fasting) to lose weight or to keep from gaining weight?
A. Yes
B. No

48. Have you ever **taken any diet pills, powders, or liquids** without a doctor's advice to lose weight or to keep from gaining weight? (Do not count meal replacement products such as Slim Fast.)
A. Yes
B. No

49. Have you ever **vomited or taken laxatives** to lose weight or to keep from gaining weight?
A. Yes
B. No

The next question asks about eating habits.

50. During the past 7 days, on how many days did you eat **breakfast**?
A. 0 days
B. 1 day

- C. 2 days
- D. 3 days
- E. 4 days
- F. 5 days
- G. 6 days
- H. 7 days

51. Have you ever gone hungry because there was not enough food in your home?

- A. Yes
- B. No

The next 5 questions ask about physical activity.

52. During the past 7 days, on how many days were you physically active for a total of **at least 60 minutes** (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe harder than normal.)

- A. 0 days
- B. 1 day
- C. 2 days
- D. 3 days
- E. 4 days
- F. 5 days
- G. 6 days
- H. 7 days

53. On an average school day, how many hours do you watch TV?
- A. I do not watch TV on an average school day
 - B. Less than 1 hour per day
 - C. 1 hour per day
 - D. 2 hours per day
 - E. 3 hours per day
 - F. 4 hours per day
 - G. 5 or more hours per day
54. On an average school day, how many hours do you play video or computer games or use a computer that is not school work? (Count time spent on things such as Xbox, PlayStation, an iPod, an iPad or other smartphone, YouTube, Facebook or other social networking tools, and the Internet.)
- A. I do not play video or computer games or use a computer for something that is not school work
 - B. Less than 1 hour per day
 - C. 1 hour per day
 - D. 2 hours per day
 - E. 3 hours per day
 - F. 4 hours per day
 - G. 5 or more hours per day
55. In an average week when you are in school, on how many days do you go to physical education (PE)?
- A. 0 days

- B. 1 day
- C. 2 days
- D. 3 days
- E. 4 days
- F. 5 days

56. During the past 12 months, on how many sports teams did you play? (Count any teams run by you community groups.)

- A. 0 teams
- B. 1 team
- C. 2 teams
- D. 3 or more teams

The next 2 questions ask about other health-related topics.

57. When was the last time you saw a doctor or nurse for a check-up or physical exam when you were injured?

- A. During the past 12 months
- B. Between 12 and 24 months ago
- C. More than 24 months ago
- D. Never
- E. Not sure

58. When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work?
- A. During the past 12 months
 - B. Between 12 and 24 months ago
 - C. More than 24 months ago
 - D. Never
 - E. Not sure
59. Which of the following best describes you?
- A. Heterosexual (straight)
 - B. Gay or lesbian
 - C. Bisexual
 - D. Not sure
60. Are either of your parents or other adults in your family serving on active duty in the military?
- A. Yes
 - B. No
61. Have you ever been taught about AIDS or HIV infection in school?
- A. Yes
 - B. No
 - C. Not sure

The next X questions ask about your family, your activities, and your community.

62. Do you agree or disagree that your parents or other adults in your family have clear rules and consequences for bad behavior?

- A. Strongly agree
- B. Agree
- C. Not sure
- D. Disagree
- E. Strongly disagree

63. During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco or drug use?

- A. Yes
- B. No
- C. Not sure

64. During the past 12 months, in how many extracurricular activities did you participate (such as school sports, Scouts, Cub Scouts, band, chorus, martial arts, dance, or church groups), not including sports teams?

- A. None
- B. 1 activity
- C. 2 activities
- D. 3 activities
- E. 4 or more activities

65. Do you agree or disagree that in your community you feel like you matter to people?

- A. Strongly agree
- B. Agree

- C. Not sure
- D. Disagree
- E. Strongly disagree

10

2015 Middle School YRBS

The next 5 questions ask about the perceived harm from drug use.

66. How much do you think people risk harming themselves (physically or in other ways) if they smoke **packs of cigarettes** per day?

- A. No risk
- B. Slight risk
- C. Moderate risk
- D. Great risk

67. How much do you think people risk harming themselves (physically or in other ways) if they take or use **of an alcoholic beverage** nearly every day?

- A. No risk
- B. Slight risk
- C. Moderate risk
- D. Great risk

68. How much do you think people risk harming themselves (physically or in other ways) if they use **or twice a week?**

- A. No risk
- B. Slight risk
- C. Moderate risk
- D. Great risk

69. How much do you think people risk harming themselves (physically or in other ways) if they take **drug** (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's

- A. No risk
- B. Slight risk
- C. Moderate risk
- D. Great risk

The next 9 questions ask about attitudes toward cigarette, alcohol, and other drug use.

70. How wrong do your **friends** feel it would be for you to **drink alcohol** (beer, wine, or liquor) nearl

- A. Very wrong
- B. Wrong
- C. A little bit wrong
- D. Not at all wrong
- E. Not sure

71. How wrong do your **friends** feel it would be for you to **smoke marijuana**?

- A. Very wrong
- B. Wrong
- C. A little bit wrong
- D. Not at all wrong
- E. Not sure

72. How wrong do your **friends** feel it would be for you to take a **prescription drug** (such as OxyContin, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?

- A. Very wrong
- B. Wrong
- C. A little bit wrong
- D. Not at all wrong
- E. Not sure

73. How wrong do your **parents** feel it would be for you to **drink alcohol** (beer, wine, or liquor) near

- A. Very wrong
- B. Wrong
- C. A little bit wrong
- D. Not at all wrong
- E. Not sure

74. How wrong do your **parents** feel it would be for you to **smoke marijuana**?

- A. Very wrong
- B. Wrong
- C. A little bit wrong
- D. Not at all wrong
- E. Not sure

75. How wrong do your **parents** feel it would be for you to take a **prescription drug** (such as OxyContin

Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?

- A. Very wrong
- B. Wrong
- C. A little bit wrong
- D. Not at all wrong
- E. Not sure

***This is the end of the survey.
Thank you very much for your help.***

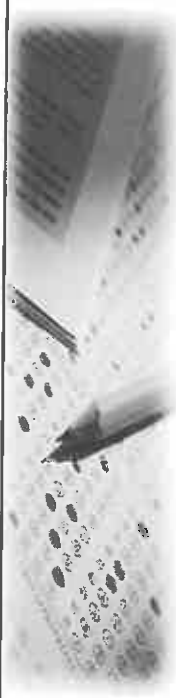
2016 Dover Student Survey Results



City of Dover, NH Community Level Report

Survey Committee

- Objective: Coordinate **data collection** and **report out** to major community constituents (parents, schools, police)
- Committee Consists of:
 - 1 School Board Member
 - 2 DHS
 - 1 DMS
 - 1 Police
 - 1 Community



Survey Overview

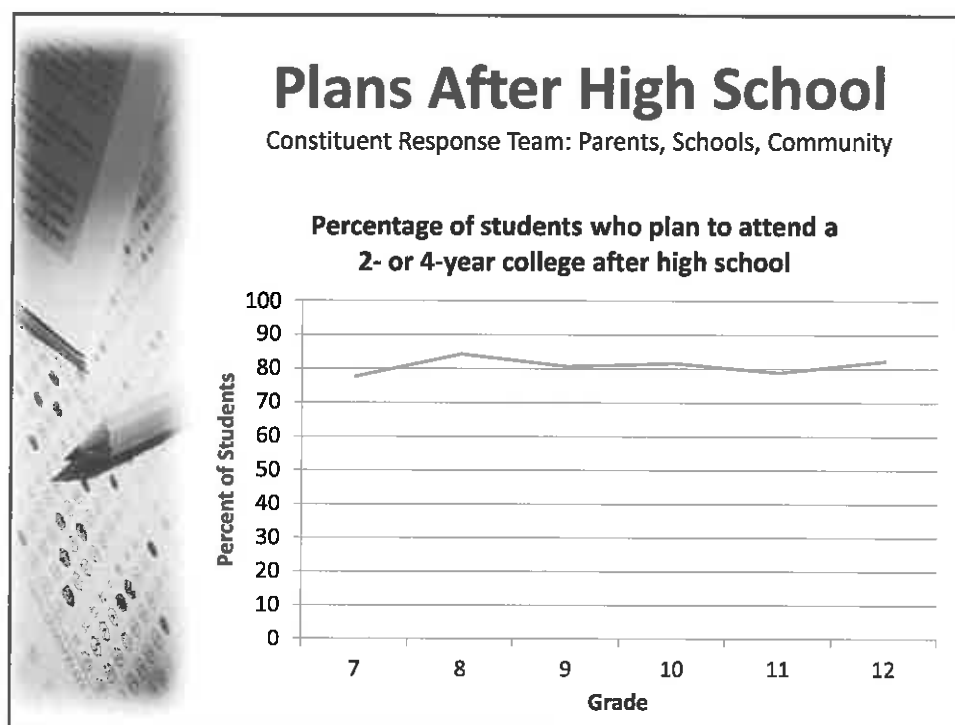
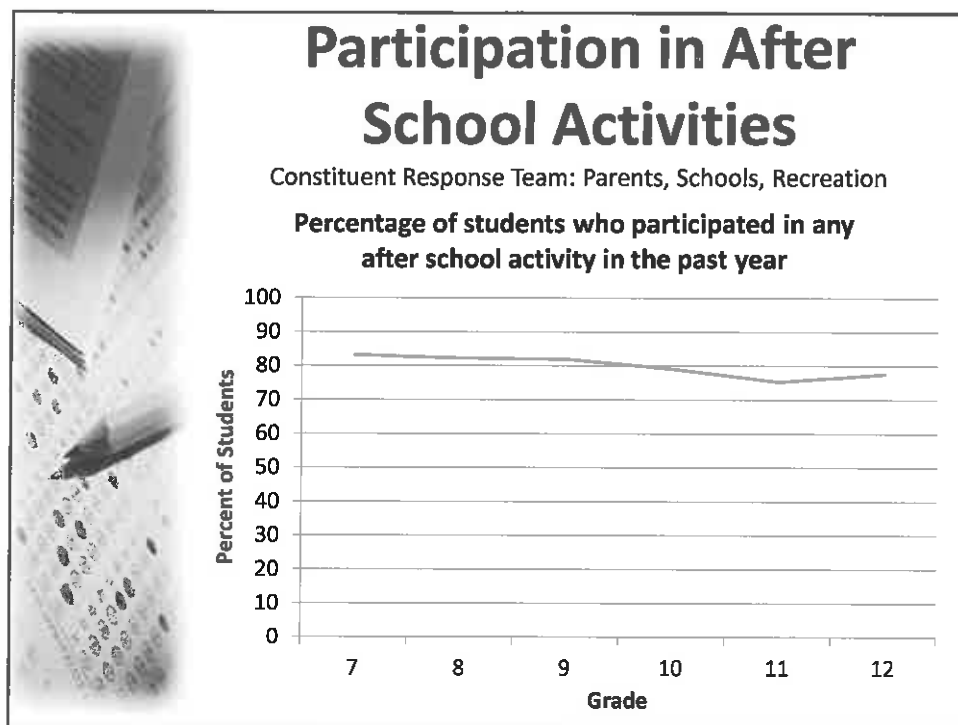
- Students in grades 7-12 completed survey the Dover Survey (a home grown survey that allows us to ask questions that we feel are important)
- 120 questions about a variety of risky behaviors were asked
- Dover was the only school to conduct the survey in 2016 so there is no comparison data available
- Conducted in April of 2016
- Surveyed a total of 1,560 students in grades 7-12
- High School Data included Dover, Barrington, Nottingham and Alt School

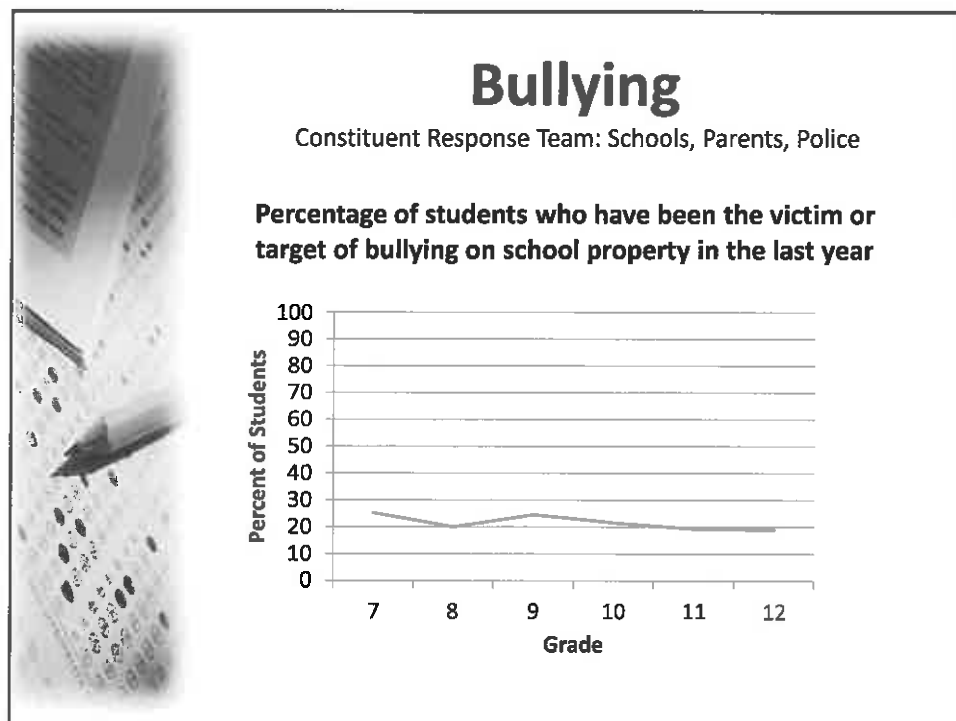
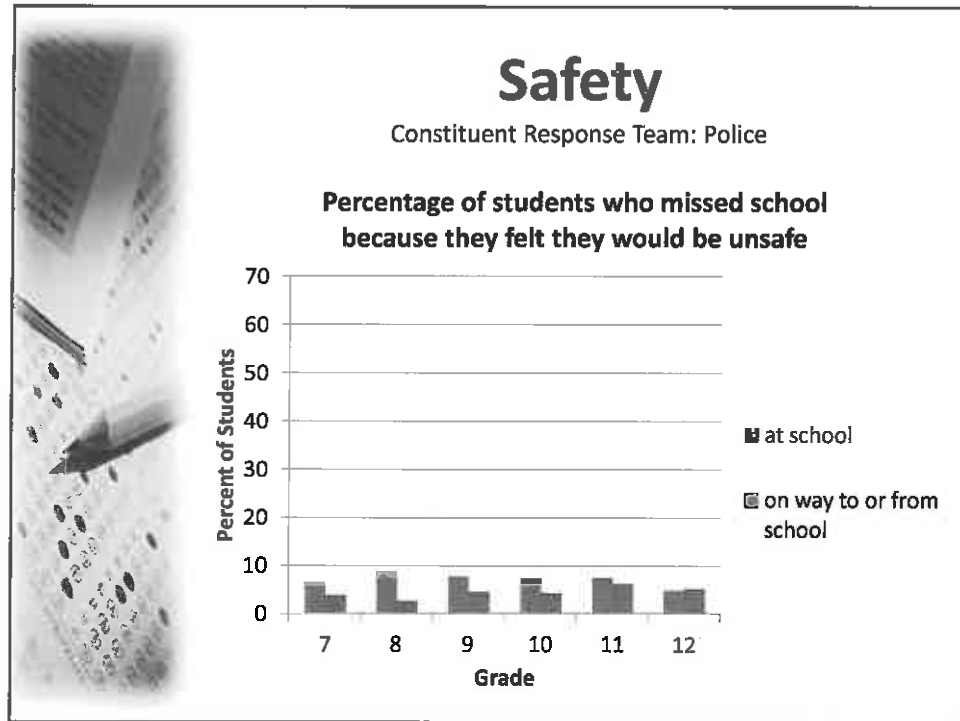


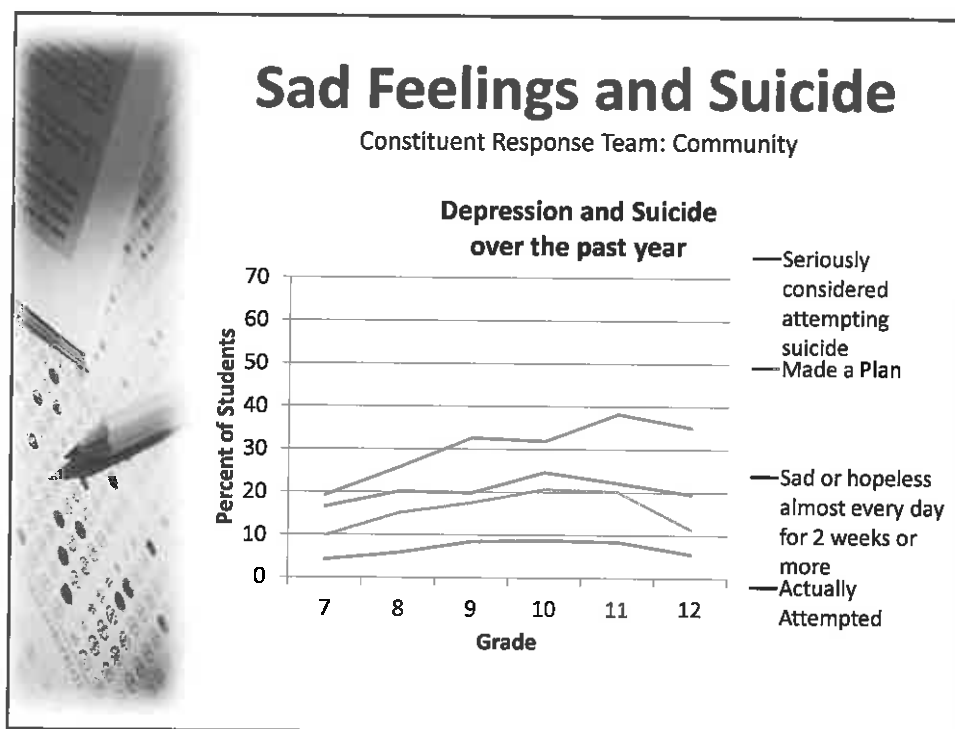
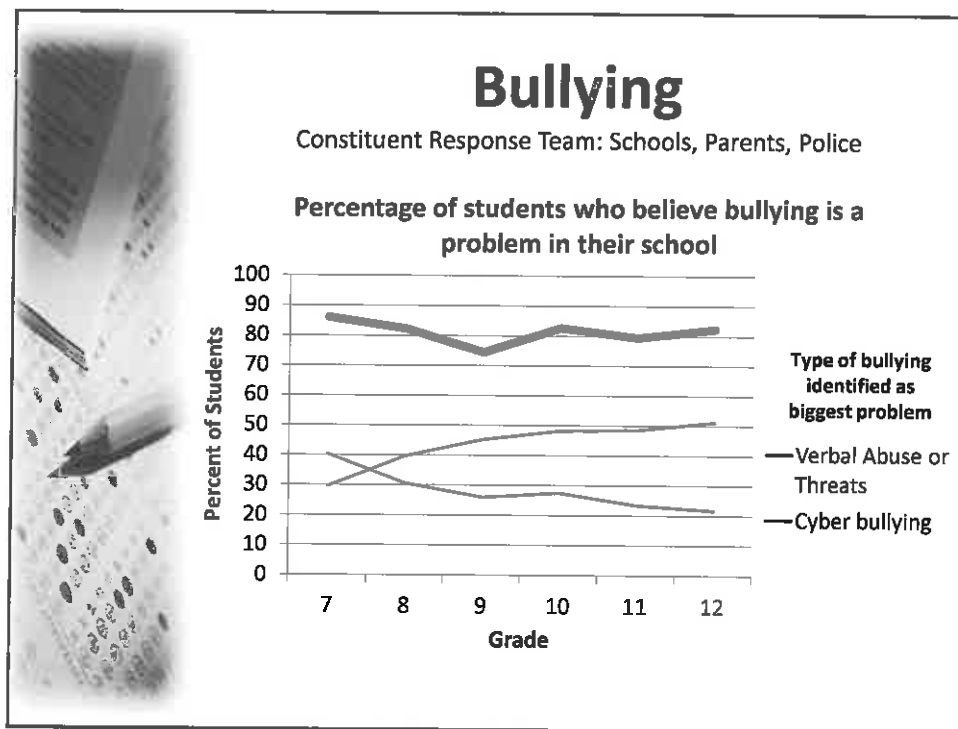
Community Level Report

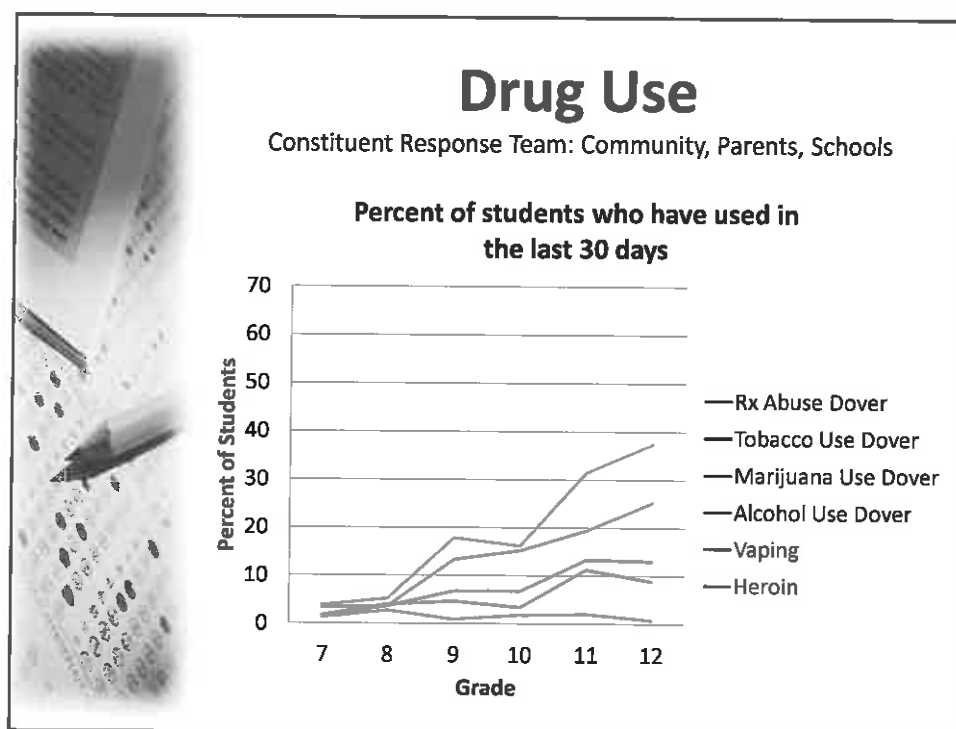
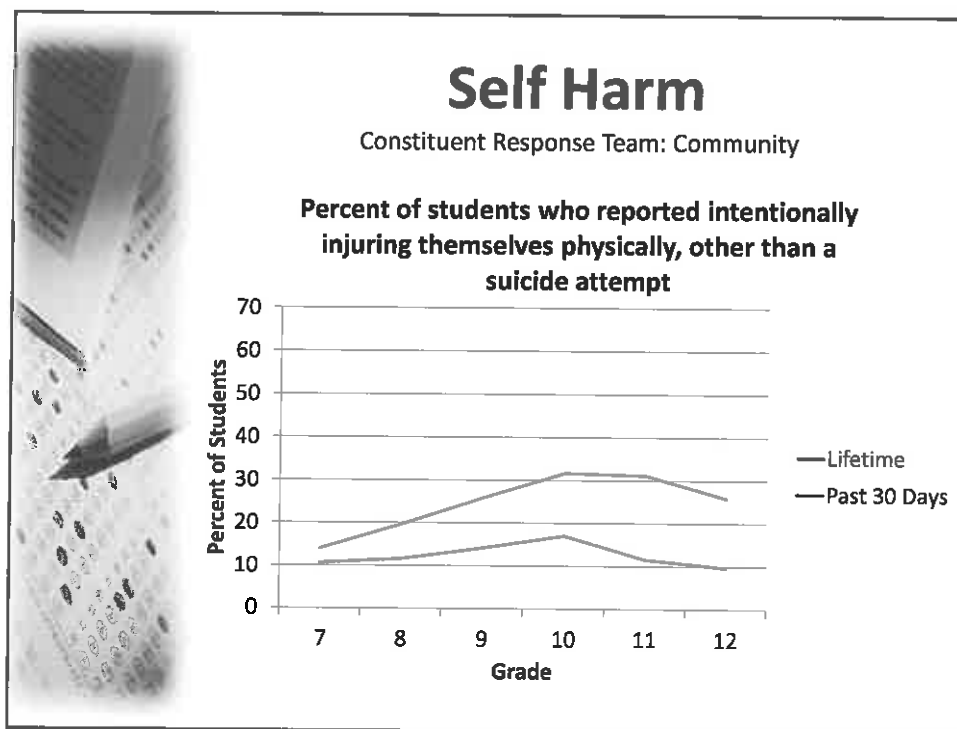
- Conduct survey in school because that is where students are
- Report represents **COMMUNITY** (not limited to school) challenges and successes

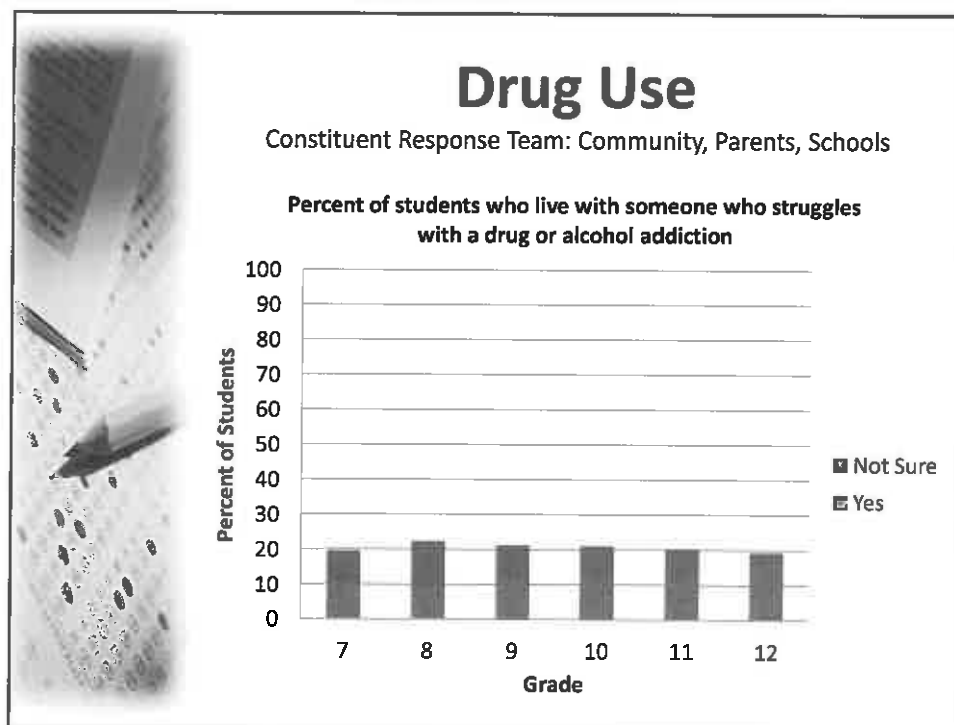
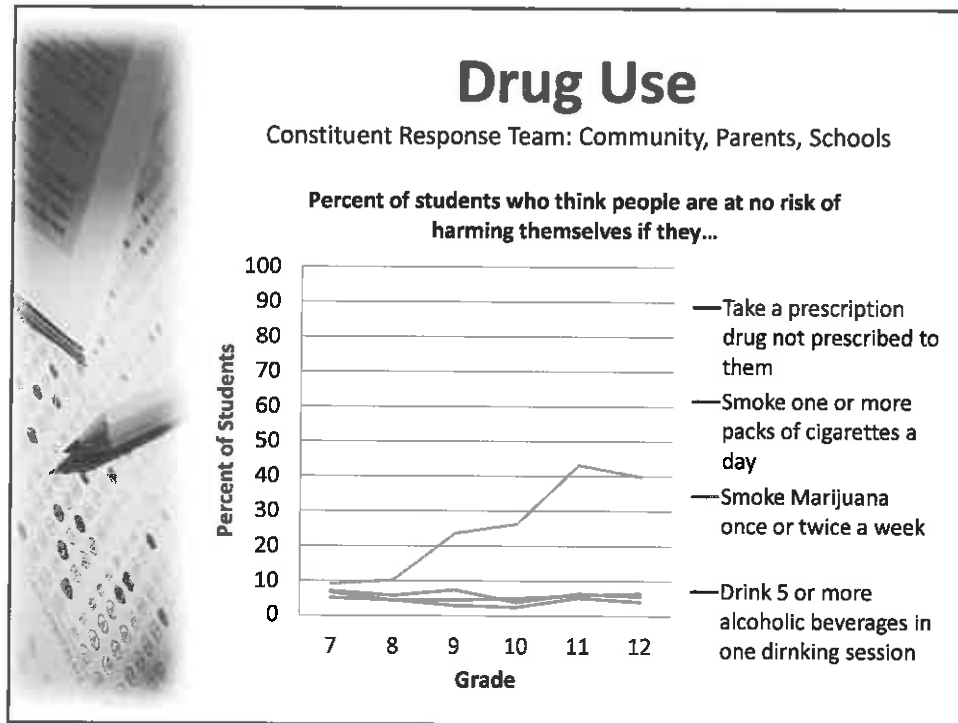


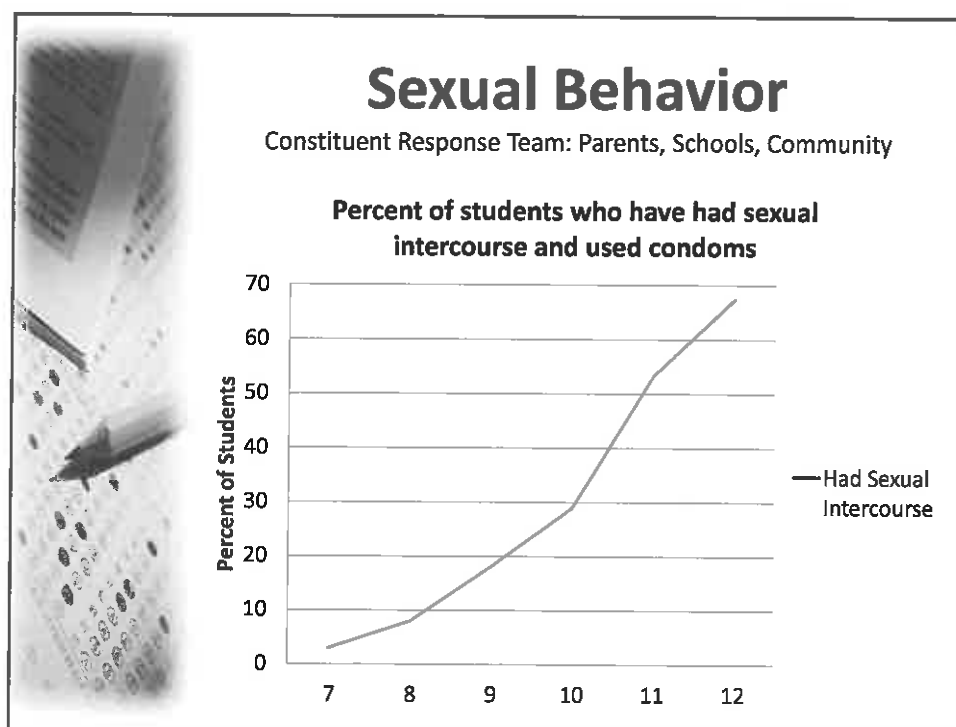
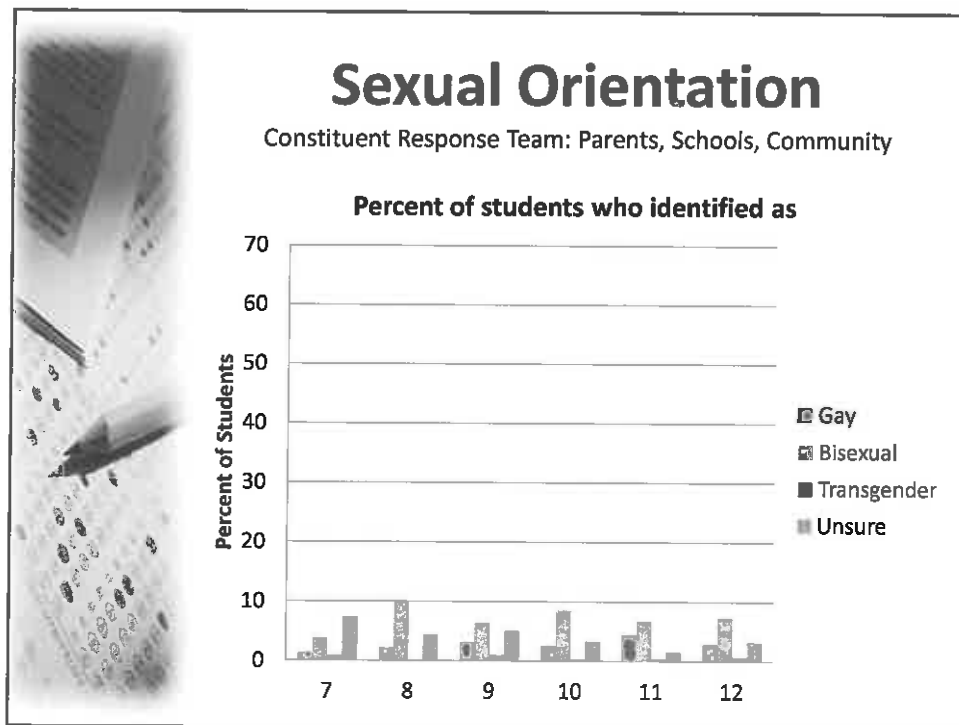














What Next?

- Sharing data with community
- Gather /seek feedback
- School Building level focus groups
- **Collecting 2017 Data**



2017 Recommendations

- Dover Survey in even years and YRBS in odd years
- 2017 would be a YRBS year
 - High School Survey 99 questions
 - Middle School 75 questions



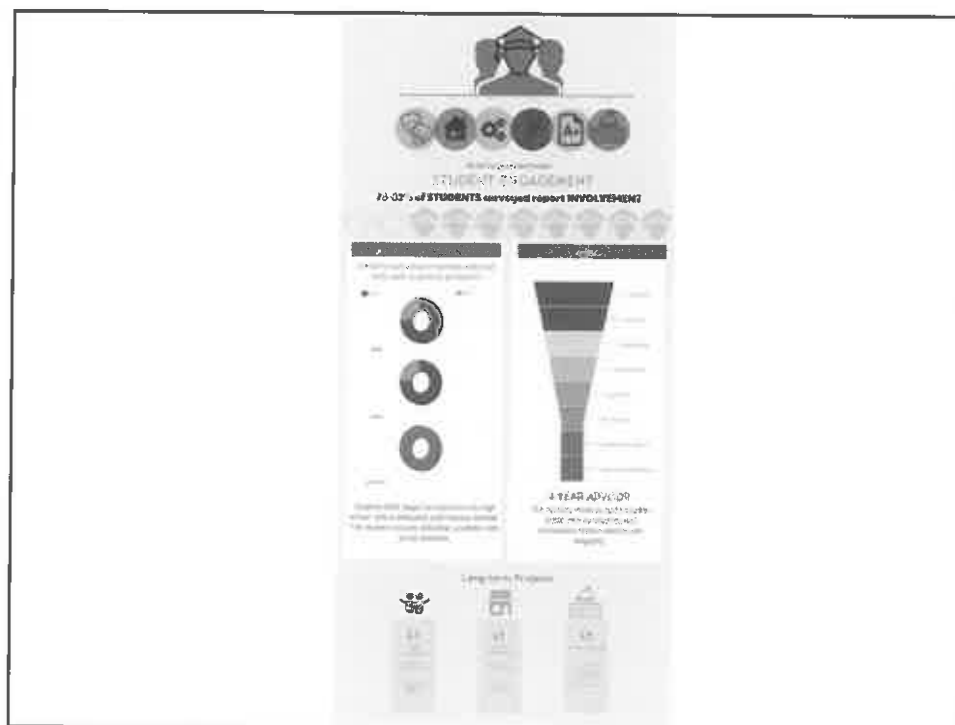
2017 Costs

- All costs are currently funded through grants
 - State is covering all costs for the High School Survey
 - Police Department Grant from WDH is covering all costs for the Middle School Survey
- **No cost to the school department**



2017 Data Uses

- Data will be presented as community data (not as a school problem)
- Helps leverage grant funds
- Allows us to look at trends
- Collecting data is a requirement of current grants and helps apply for new grants
- Provides hands on learning with students



GENERAL FUND - FY2017 CONDITION OF ACCOUNTS					
REVENUE - ESTIMATED JANUARY 31, 2017					
Account Description	FY2017 Budget (Adjusted)	Received To Date 1/31/2017	Add'l Anticipated Estimated Revenue	Total Estimated Revenue	(Over)/ Under Budget
Tuition - Regular From Parents	\$ -	\$ -	\$ -	\$ -	\$ -
Tuition - Other NH Districts	\$ (64,235.00)	\$ (11,806.32)	\$ (14,757.88)	\$ (26,564.20)	\$ 37,670.80
Tuition - Barrington	\$ (2,731,250.00)	\$ (1,951,700.36)	\$ (650,566.64)	\$ (2,602,267.00)	\$ 128,983.00
Tuition - Nottingham	\$ (988,174.00)	\$ (301,927.68)	\$ (622,848.71)	\$ (924,776.39)	\$ 63,397.61
Tuition - SPED Aides	\$ (312,000.00)	\$ (99,303.91)	\$ (232,183.09)	\$ (331,487.00)	\$ (19,487.00)
Tuition - Voc - NH Districts	\$ (80,000.00)	\$ -	\$ (72,198.38)	\$ (72,198.38)	\$ 7,801.62
Tuition - Voc - Out of State	\$ (50,000.00)	\$ -	\$ (76,286.96)	\$ (76,286.96)	\$ (26,286.96)
Other Local Revenue - Districtwide	\$ (163,000.00)	\$ (30,726.17)	\$ (14,273.83)	\$ (45,000.00)	\$ 118,000.00
Other Local Revenue - DMS	\$ -	\$ (112.00)	\$ -	\$ (112.00)	\$ (112.00)
Other Local Revenue - DHS	\$ -	\$ (401.97)	\$ -	\$ (401.97)	\$ (401.97)
State Adequate Education Grant	\$ (8,933,782.00)	\$ (6,268,599.00)	\$ (2,665,182.96)	\$ (8,933,781.96)	\$ 0.04
FY17 Adequacy Aid Settlement	\$ (1,347,797.00)	\$ (1,347,797.00)	\$ -	\$ (1,347,797.00)	\$ -
School Building Aid	\$ (650,873.00)	\$ (325,436.64)	\$ (325,436.62)	\$ (650,873.26)	\$ (0.26)
Catastrophic Aid	\$ (263,520.00)	\$ (322,237.05)	\$ -	\$ (322,237.05)	\$ (58,717.05)
Voc Tuition Aid	\$ (225,000.00)	\$ (179,831.01)	\$ -	\$ (179,831.01)	\$ 45,168.99
Voc Transportation Aid	\$ (3,000.00)	\$ (3,000.00)	\$ -	\$ (3,000.00)	\$ -
Indirect Cost Allocation	\$ (100,000.00)	\$ (29,972.21)	\$ (55,027.79)	\$ (85,000.00)	\$ 15,000.00
ABE Allocation	\$ (39,011.00)	\$ -	\$ (39,011.00)	\$ (39,011.00)	\$ -
Impact Aid	\$ (5,000.00)	\$ -	\$ (5,000.00)	\$ (5,000.00)	\$ -
Medicaid Distribution	\$ (650,000.00)	\$ (314,905.82)	\$ (285,094.18)	\$ (600,000.00)	\$ 50,000.00
School - Transfer from Special Reserves	\$ (200,000.00)	\$ -	\$ (200,000.00)	\$ (200,000.00)	\$ -
School - Transfer from Capital Reserves	\$ (2,729,000.00)	\$ -	\$ (2,684,000.00)	\$ (2,684,000.00)	\$ 45,000.00
Tuition - Preschool Program	\$ (14,400.00)	\$ (6,914.21)	\$ (4,349.79)	\$ (11,264.00)	\$ 3,136.00
Tuition - Summer School, WPS	\$ (8,000.00)	\$ (6,140.00)	\$ -	\$ (6,140.00)	\$ 1,860.00
Athletic Transportation, DMS	\$ (10,000.00)	\$ (10,052.30)	\$ (4,947.70)	\$ (15,000.00)	\$ (5,000.00)
Tuition - Summer School, DHS	\$ (27,650.00)	\$ (2,160.00)	\$ -	\$ (2,160.00)	\$ 25,490.00
Athletic Transportation, DHS	\$ (55,000.00)	\$ (31,747.63)	\$ (23,252.37)	\$ (55,000.00)	\$ -
Total Non Tax Revenue	\$ (19,650,692.00)	\$ (11,244,771.28)	\$ (7,974,417.90)	\$ (19,219,189.18)	\$ 431,502.82
State Wide Property Tax	\$ (6,844,285.00)	\$ -	\$ (6,844,825.00)	\$ (6,844,285.00)	\$ -
Local Property Tax	\$ (30,985,059.00)	\$ -	\$ (30,985,059.00)	\$ (30,985,059.00)	\$ -
Total Tax Revenue	\$ (37,829,344.00)	\$ -	\$ (37,829,884.00)	\$ (37,829,344.00)	\$ -
Total Operating Revenue	\$ (57,480,036.00)			\$ (57,048,533.18)	\$ 431,502.82
EXPENSES & ENCUMBRANCES - ESTIMATED JANUARY 31, 2017					
Account Description	FY2017 Budget (Adjusted)	Expenses to Date 1/31/2017	Encumbrances/ Antic. Exp 1/31/2017	Total Estimated Exp/Enc to Date	Over/ (Under) Budget
(1100) Regular Education Programs	\$ 21,036,125.78	\$ 9,031,954.17	\$ 11,626,989.40	\$ 20,658,943.57	\$ (377,182.21)
(1200) Special Education Programs	\$ 9,521,517.14	\$ 4,624,272.06	\$ 4,790,669.71	\$ 9,414,941.77	\$ (106,575.37)
(1300) Career and Technical Education Programs	\$ 1,879,648.62	\$ 807,265.15	\$ 915,705.89	\$ 1,722,971.04	\$ (156,677.58)
(1400) Co-Curricular Activities and Athletics	\$ 621,978.89	\$ 290,747.01	\$ 254,267.07	\$ 545,014.08	\$ (76,964.81)
(1600) Adult/Continuing Education Programs	\$ 238,400.88	\$ 132,590.33	\$ 94,543.73	\$ 227,134.06	\$ (11,266.82)
(2100) Support Services - Students	\$ 3,523,649.58	\$ 1,563,228.27	\$ 1,892,375.13	\$ 3,455,603.40	\$ (68,046.18)
(2200) Support Services - Instructional Staff	\$ 989,827.17	\$ 423,080.46	\$ 474,399.44	\$ 897,479.90	\$ (92,347.27)
(2300) Support Services - General Admin.	\$ 1,353,999.66	\$ 804,122.86	\$ 475,802.67	\$ 1,279,925.53	\$ (74,074.13)
(2400) Support Services - School Admin.	\$ 2,609,812.53	\$ 1,541,200.83	\$ 1,055,810.76	\$ 2,597,011.59	\$ (12,800.94)
(2600) Support Services - Operation Maint/Plant	\$ 3,989,489.39	\$ 1,905,207.69	\$ 2,129,473.73	\$ 4,034,681.42	\$ 45,192.03
(2700) Support Services - Student Transportation	\$ 2,199,996.00	\$ 977,210.26	\$ 1,305,748.92	\$ 2,282,959.18	\$ 82,963.18
(2800) Support Services - Centralized Services	\$ 962,679.36	\$ 621,771.97	\$ 219,185.87	\$ 840,957.84	\$ (121,721.52)
(2900) Support Services - Other	\$ 10,015.00	\$ 9,948.46	\$ 487.50	\$ 10,435.96	\$ 420.96
Fund Transfer to Special Revenue Funds	\$ 525,280.00	\$ 525,280.00	\$ -	\$ 525,280.00	\$ -
Fund Transfer to Capital Reserves	\$ 80,000.00		\$ 80,000.00	\$ 80,000.00	\$ -
Fund Transfer to Cap Res-FY17 Adequacy Aid Settlement	\$ 1,347,797.00		\$ 1,347,797.00	\$ 1,347,797.00	\$ -
Total Operating Expenses	\$ 50,890,217.00	\$ 23,257,879.52	\$ 26,663,256.82	\$ 49,921,136.34	\$ (969,080.66)
School Debt - Principal Payments	\$ 2,046,065.00	\$ 168,577.79	\$ 1,877,487.21	\$ 2,046,065.00	\$ -
School Debt - Interest Payments	\$ 4,543,754.00	\$ 191,589.64	\$ 4,352,164.36	\$ 4,543,754.00	\$ -
Total Debt Service	\$ 6,589,819.00	\$ 360,167.43	\$ 6,229,651.57	\$ 6,589,819.00	\$ -
Total Expenses, Encumbrances and Anticipated Expenses	\$ 57,480,036.00	\$ 23,618,046.95	\$ 32,892,908.39	\$ 56,510,955.34	\$ (969,080.66)
				Estimated Operating Revenue (over)/under budget	\$ 431,502.82
				Estimated Net revenue/expenses, (unexpended funds)/deficit	\$ (537,577.84)
As of January 31, 2017, estimated unexpended funds is \$537,577.84					

**SPECIAL REVENUE FUNDS
ESTIMATED FUND BALANCES JANUARY 31, 2017**

School Facilities Fund #3830							Estimated Ending Fund Balance:
Description	Field User Fees	Facilities	Facilities (Primex Claims)	Athletics	Parking Lots		
Fund Balances:							
*06/30/2016 Total Fund Balance:	\$ 15,392	\$ 182,429	\$ -	\$ 6,204	\$ 88,432	\$	292,457
Revenue through 1/31/2017:	\$ 5,405	\$ 23,435	\$ 17,443	\$ 11,848	\$ 49,849	\$	107,980
(Expenditures through 1/31/2017):	\$ (10,689)	\$ (108,455)	\$ (4,993)	\$ (6,407)	\$ (12,777)	\$	(143,321)
Subtotal	\$ 10,108	\$ 97,409	\$ 12,450	\$ 11,645	\$ 125,504	\$	257,116
Estimated Revenue through 6/30/2017:	\$ 1,200	\$ 15,000	\$ -	\$ 5,000	\$ 500	\$	21,700
(Reserved for Encumbrances through 1/31/2017):	\$ (963)	\$ (46,567)	\$ -	\$ (540)	\$ (12,806)	\$	(60,876)
Estimated Balance Prior to Fund Transfer:	\$ 10,345	\$ 65,842	\$ 12,450	\$ 16,105	\$ 113,198	\$	217,941
(Reserved for FY2017 Fund Transfer to General Fund):						\$	(200,000)
Estimated Fund Balance 6/30/2017:						\$	17,941

Alternative Education Fund #3825	
Fund Balance:	
*06/30/16 Total Fund Balance:	\$ (82,179)
Revenue received through 1/31/2017:	\$ 589,766
(Expenditures through 1/31/2017):	\$ (291,654)
Subtotal	\$ 215,933
Estimated Revenue through 6/30/2017:	\$ 57,750
(Reserve for Encumbrances through 1/31/2017):	\$ (331,336)
Estimated Fund Balance 6/30/2017:	\$ (57,652)

School Cafeteria Fund #2800	
Fund Balance:	
06/30/16 Reserved for Inventory (Nonspendable):	\$ 39,084
06/30/16 Unreserved Fund Balance:	\$ 278,466
*06/30/16 Total Fund Balance:	\$ 317,550
Revenue received through 1/31/2017:	\$ 781,447
(Expenditures through 1/31/2017):	\$ (1,011,610)
Subtotal	\$ 87,387
Estimated Revenue through 6/30/2017:	\$ 754,965 (Based on prior year)
(Reserve for Encumbrances through 1/31/2017):	\$ (646,199)
Estimated Fund Balance 6/30/2017:	\$ 196,153

*Per FY2016 Audited financial statements, 2/6/2017