



**DOVER SCHOOL
DISTRICT**

DOVER SCHOOL BOARD – AGENDA

Meeting Type:	Special Session #13
Meeting Location:	Media Center (Rm 306), McConnell Center
Meeting Date:	Monday, August 28, 2017
Meeting Time:	6:00 pm

- A. CALL TO ORDER**
- B. ROLL CALL**
- C. PLEDGE OF ALLEGIENCE**
- D. CITIZEN'S FORUM (LIMITED TO AGENDA ITEMS ONLY)**
- E. CONSENT AGENDA**
 - a. Resignations
 - b. Nominations
- F. SUPERINTENDENT GOALS**
- G. SCHOOL BOARD MATTERS OF INTEREST**
- H. ADJOURNMENT**

**OFFICE OF THE SUPERINTENDENT
DOVER PUBLIC SCHOOLS
DOVER, NEW HAMPSHIRE**

TO: **DOVER SCHOOL BOARD**

DATE: August 28, 2017

MEMORANDUM: Nomination and Election of Teachers.

In accordance with Chapter 189, Section 39 of the New Hampshire School laws of 1963, I hereby nominate the following persons for the designated positions for the 2017-2018 school year.

NAME	POSITION	SCHOOL	REPLACING	SALARY	TRACK
Dube, Kimberly	Reading/Writing Specialist	Horne Street School	Eva Clark	\$48,885.00	MA, Step 9
Elliott, Timothy	Math Teacher	Dover High School	Pamela Lujiri	\$37,996.00	MA, Step 1
Inman, Christopher	School Counselor	Horne Street School	Beth Lent	\$44,196.00	MA, Step 5
Moll, Lauren	Special Educator	Dover High School	Daniel Haugh	\$43,917.00	MA30, Step 4
Weiss, Robert	Social Studies Teacher (OYO)	Dover Middle School	Brittany Granfield	\$38,722.00	BA, Step 4



SUPERINTENDENT GOALS 2017-2018

GOAL	GOAL ACTIVITIES
From July 2017 through February 2018, the superintendent will complete his Entry Plan to assess the past and current state of the District to provide a thorough understanding of the District and community before moving forward with any future goals or significant actions outside of the strategic plan.	- Development of the Entry Plan draft. - Feedback and revisions made based on feedback. - Implement Entry Plan actions. - Summarized data from groups and obtain feedback on the data summaries for accuracy. - Based on data summaries identify goals and/or action items.
Superintendent will lead the completion of a five-year strategic plan to be presented to the Board for first reading in November 2017 and second reading and adoption in December 2017.	September 2017: (a) Development of strategies and success indicators for goal objectives. (b) Meeting of the Strategic Planning Committee. October 2017: (a) Small group work to combine District and School work for the strategies and success indicators. (b) Review and revision of the small group work by the Cabinet and Leadership Team. (c) Review by the Strategic Planning Committee to provide feedback for revisions. November 2017: (a) First reading by the Board. (b) Further revisions and refinement made by the Leadership Team based on Board feedback. December 2017: Second reading and adoption by the Board. January 2018: (a) Creation and release of public documents. (b) Schools and SAU will start development of work plans. February 2018: School and SAU work plan completed and ready for implementation.
The superintendent, with the SAU administrators will conduct an evaluation of current educational programs and provide a report to the Board in June 2018.	September 2017 through April 2018 - Identify district programs to be evaluated. - Identify reliable data sources to evaluate identified programs. - Collect and analyze the data. - Determine effectiveness of the programs. June 2018: Report to the Board on findings.



DOVER

School District: SAU #11
Dover, New Hampshire



The superintendent, with the SAU administrators will conduct data review cycle to guide the development of the fiscal year 2019 budget.

2019 Budget Cycle:

- Conduct a data review of the FY18 budget to determine if the budget performed as expected. Have the goals of the FY18 budget been achieved?
- With the review of the FY18 budget data, determine change, if any, in teacher/student performance (defined, for students in tardiness, absences, discipline, issues) with the inclusion of deans at the elementary school.
- With the review of the FY18 budget, provide information on ELL: numbers of students and time from services to monitoring to release.
- With the review of the FY18 budget, identify the number of students receiving special education services in the classifications of mild, moderate, and severe.
- Establish budget goals for FY 19 based on a data review.
- Identify district programs and services to be included in the FY19 budget.
- Identify data sources to determine the performance and compliance of the identified programs and services.
- Identify data sources to determine the district's staffing at the school and SAU levels.

Other – September 2017 through June 2018

- Identify programs and services to report to the Board.
- During regular monthly board meeting, provide data driven reports to the Board on programs and services.