



DOVER SCHOOL DISTRICT

EMPOWERING ALL LEARNERS!

CALENDAR CONCEPT

NOTE: Using the 2019-2020 calendar as example for the model:

- District Initiatives – traditional professional development
- Personalizing Professional Development – collaborative time
- Professional Learning Communities – late start or early dismissal

Traditional Professional Development (3 days)

- Teacher Return/Teacher Workshop – August 26
- Teacher Workshop – August 27
- Teacher Workshop – June 5
- **Total Hours – 21.75 hours**

Collaborative Learning Time

- November 8 – 7.25 hours
- March 27 – 7.25 hours
- May 22 – 7.25 hours
- **Total Hours – 21.75 hours**
- Based on a professional plan that aligns with the strategic plan
- May be done individually or collaboratively
- Plan is approved by principal or designee for alignment and professional growth

Late Start Middle School-High School

- September – 2 days (19 and 26)
- October – 4 days (3, 10, 24, and 31)
- November – 3 days (7, 14, and 21)
- December – 2 days (5 and 12)
- January – 3 days (9, 16, and 30)
- February – 3 days (6, 13, and 20)
- March – 4 days (5, 12, 19, and 26)
- April – 4 days (2, 9, 16, and 23)
- May – 2 days (7 and 14)
- June – None
- **TOTAL LATE STARTS – 27 (70 minutes) = 1,890 minutes (31.5 hours)**

Early Dismissal – Elementary School

- September – 2 days (19 and 26)
- October – 4 days (3, 10, 24, and 31)
- November – 3 days (7, 14, and 21)
- December – 2 days (5 and 12)
- January – 3 days (9, 16, and 30)
- February – 3 days (6, 13, and 20)
- March – 4 days (5, 12, 19, and 26)
- April – 4 days (2, 9, 16, and 23)



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- May – 2 days (7 and 14)
- June – None
- **TOTAL EARLY DISMISSALS – 27 (70 minutes) = 1,890 minutes (31.5 hours)**

Other Considerations

- Paraprofessionals provide supervision for late start and early dismissal
- Marshwood – Indicated that 1/3 to ½ families took advantage of the supervision at the elementary level