



DOVER SCHOOL DISTRICT

SEL TASK FORCE

August 2018

TASK FORCE CHARGE

Develop SEL systemic policies, practices, and programming that will contribute to the improvement of school climate, behavior, attendance, graduation rates, and academic achievement.

TASK FORCE MEMBERS

- Justin Pagnotta
- Kate Schulten
- Lynda Nelson
- Emily Tucci
- Transition Coordinator
- Karli Shill
- Travis Bickford
- Tom Waldron
- Joan Breault
- Christine Boston

SEL TASK FORCE STRATEGIC PLAN:

The SEL Task Force will develop and propose the following as deliverables:

- Communication Plan: The task force will develop a roadmap to communicate what SEL is, build enthusiasm/support, and inform key stakeholders about the district's plans and achievements with SEL implementation.
- Vision: Develop a shared vision which will serve as the foundation for SEL planning and implementation.
- Align Resources: To ensure the effective roll-out, implementation, and sustainability of SEL the district will need to align financial and human resources.
- Build Expertise: District leaders will cultivate expertise and competence. Expertise involves developing a knowledge base of SEL research, theory, and implementation methods. Competence refers to using SEL practices in life and on the job.
- Needs Assessment: The district will inventory SEL related activities and resources and identify gaps where new programs, practices, or policies are needed.
- Professional Learning: District will consider developing a comprehensive plan for professional learning that includes an introduction to SEL, related activities, and benefits. A continuous SEL learning plan will need to be considered in order to ensure sustainability.
- Integration: District will include SEL in the planning and training for all district related priorities and projects. SEL should be integrated in daily operations throughout the district, which includes instructional practices, multi-tiered systems of support, culture and climate, and human resources.
- Programming: Adopt and implement evidence-based programs that have been proven to produce better academic performance, improved attitudes and behavior, fewer negative behaviors, and reduced emotional distress.
- Standards: District will establish K-12 standards that will identify specific goals /benchmarks for our student population to graduate with. SEL standards will also guide the selection of evidence-based programs and aid in the creation of professional learning.



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- Continuous Improvement: District will develop a system of continuous improvement by using data to evaluate the success of implementation and progress towards outcomes.

FOLLOWING TO BE DECIDED

- 1st Task Force Meeting – Mid September 1:30-3:30 location TBD
- Develop an agenda for the first meeting
- Arrange for teacher substitutes as needed
- Determine if to contract the consulting service of Dr. Douglas Reeves
- Review/Edit SEL Strategic Plan timeline