

1/14/2019

Dover Special Education

January 11, 2019

Agenda

- ◉ Who we serve...
- ◉ Where students are served...
- ◉ How services are delivered...
- ◉ How we are funded...
- ◉ Challenges/Considerations...
- ◉ Recommendations

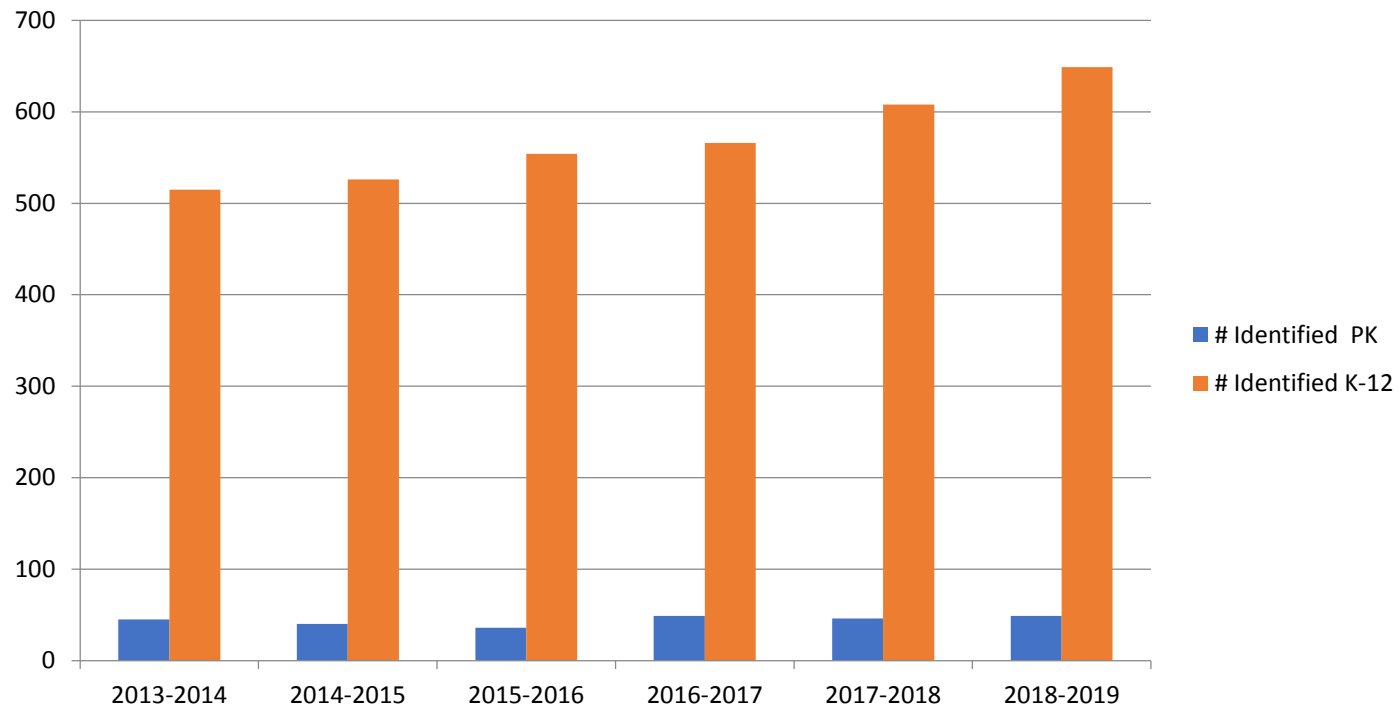
OCTOBER 1, 2018

ELEMENTARY	WPS SPED	Enrolled by Grade	% SPED	GES SPED	Enrolled by Grade	%SPED	HSS SPED	Enrolled by Grade	%SPED at HSS		EL SPED BY GRADE	Enrolled by Grade	% SPED BY GRADE
Kindergarden	19	77	25%	5	72	7%	12	85	14%		36	234	15%
1st Grade	18	96	19%	20	97	21%	12	80	15%		50	273	18%
2nd Grade	18	91	20%	11	67	16%	16	114	14%		45	272	17%
3rd Grade	17	87	20%	12	96	13%	11	100	11%		40	283	14%
4th Grade	26	89	29%	10	89	11%	21	100	21%		57	278	21%
Subtotal School	98	440	22%	58	421	14%	72	479	15%		228	1340	17%

Oct 1, 2018 DMS

MIDDLE SCHOOL	DMS SPED	Enrolled by Grade	% SPED								MS SPED BY GRADE	Enrolled by Grade	% SPED
5th Grade	58	301	19%								58	301	19%
6th Grade	50	267	19%								50	267	19%
7th Grade	61	302	20%								61	302	20%
8th Grade	65	305	21%								65	305	21%
Subtotal SPED	234	1175	20%								234	1175	20%

Enrollment Trends



Dover Enrolled as of Oct 1 2018 does not include OOD, Barrington, Nottingham, or Private School Students

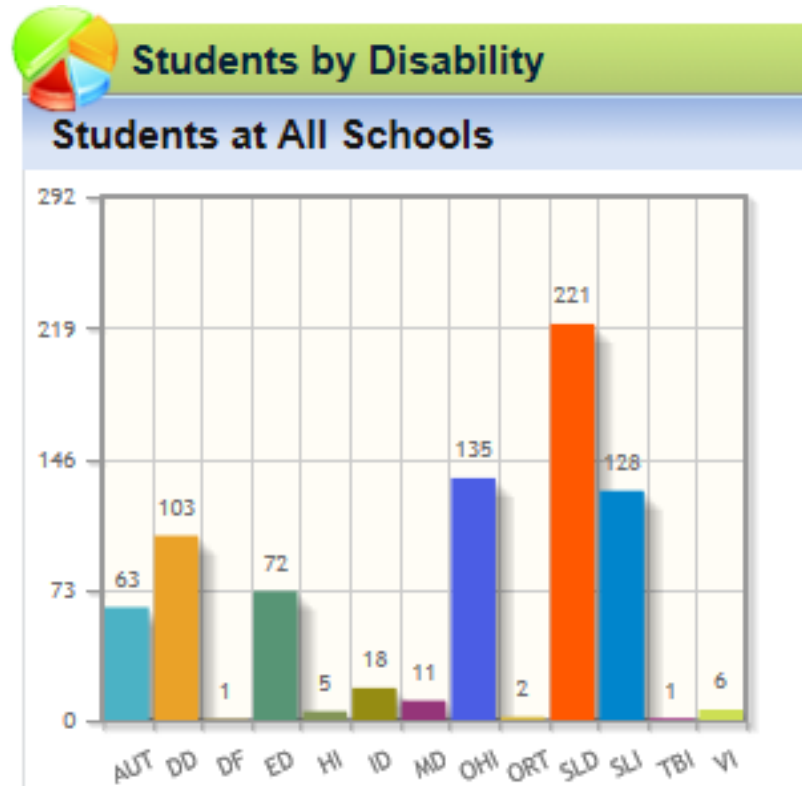
Caseloads by Building

○ DHS	1:25
○ DMS	1:23
○ GES	1:29
○ HSS	1:24
○ WPS	1:20

Personnel Gap

- Caseloads should be approx. 1:15 where case managers are also providing direct instruction and intervention.
- We currently have 33 case managers
- We would need 45 case managers
- Net gain of 12 FTEs

Students by Category of Identification



** As of 1/1/19 does not include Barrington, Nottingham, Private School, or Alt OOD students**

Placement Rates



New Hampshire Special Education District Report

Report to Public FFY 2016 APR (July 1, 2016 – June 30, 2017)

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District Name: Dover

Grade Span: PS-12

School(s): P K-12

**Indicator 5: School Age Placement – Percent of children with IEPs aged 6 through 21:
October 1, 2016**

	District	State Target	State
A. Inside the regular class 80% or more of the day:	69.66%	72.85%	72.44%
B. Inside the regular class less than 40% of the day:	6.87%	7.97%	8.44%
C. In separate schools, residential facilities or homebound/hospital placements:	4.58%	2.61%	2.73%

Current Initiatives

- Inclusion of students with multiple exceptionalities
- Programming range PK-21
- Transition Supports
- Culturally Responsive Education Environments
- Embedded services across the district

Programming Available at Each School...

- ◉ Direct Instruction
- ◉ Pull out instruction/intervention
- ◉ Occupational Therapy
- ◉ Physical Therapy
- ◉ Speech/Language Therapy

Specialized Services

- Communication
 - Specialized devices (AAC)
 - Communication across teams for students with medical/emotional needs
- Support for after school activities (nursing included)
- Skilled medical / nursing
 - Swallowing/feeding
 - Personal Care
 - Diabetic management
 - 1:1 nursing support
 - Tracheotomy and breathing support
- Orientation and mobility
- Vision
 - devices
 - brailled materials
 - audio text support services
- Physical Therapy
- Mental health and behavioral supports

Budget Increases FY 20

- Transportation
- Contract Services
- Professional Development
- OOD Placements
- Additional staffing needs

How Special Education is Funded...

- FY20 Local Budget
- FY20 IDEA Grant
- FY20 Proportional Share to Private Schools
- Medicaid to Schools Reimbursement
- Catastrophic Aid

Challenges

- Mental health needs of students often not able to be addressed in the community quickly making the issues manifest in school.
- Increased paperwork and documentation requirements
- Staff to student ratio in special education reducing the amount of inclusive instruction in general education setting.
- Playgrounds ADA-Accessibility

Recommendations

- Maintain Current Staffing
- Add funds for contract service of Medical Consultant for globally exceptional students
- Add 4 case managers to reduce caseloads and increase push in instruction at DMS.
- Monitor student numbers and caseloads and review during FY 21 Budget for further reduction in caseloads and increased inclusive instruction

Special Educators

- Based on current enrollment the following assignments for the 4 new FTE Special Education positions is recommended:
 - DHS 1 FTE
 - DMS 1 FTE
 - HSS 1 FTE
 - GES 1 FTE