

 DOVER SCHOOL DISTRICT	<table> <tr> <th colspan="2">DOVER SCHOOL BOARD – MINUTES</th></tr> <tr> <td>Meeting Type:</td><td>Budget Workshop #1</td></tr> <tr> <td>Meeting Location:</td><td>Media Access Room (Rm 306) McConnell Center</td></tr> <tr> <td>Meeting Date:</td><td>Monday, January 22, 2019</td></tr> <tr> <td>Meeting Time:</td><td>6:00 pm</td></tr> </table>	DOVER SCHOOL BOARD – MINUTES		Meeting Type:	Budget Workshop #1	Meeting Location:	Media Access Room (Rm 306) McConnell Center	Meeting Date:	Monday, January 22, 2019	Meeting Time:	6:00 pm
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A workshop session of the Dover School Board was called to order by Chairperson Amanda Russell on Monday, January 22, 2019, at 6:04 p.m. in the Media Access Room in the McConnell Center for the purpose of discussing the FY20 school district budget.

A. ROLL CALL:

Members present were Amanda Russell, Keith Holt, Kathy Morrison, Andrew Wallace, Carolyn Mebert, Zak Koehler and Matt Lahr.

Also present were Superintendent Bill Harbron, Business Administrator Libby Simmons, Assistant Superintendent's Paula Glynn and Christine Boston, School Administrators, Directors, Teachers, and Fosters Daily Democrat.

B. PLEDGE OF ALLEGIANCE: Kathy Morrison led the Board in the Pledge of Allegiance.

C. CITIZEN'S FORUM: No one addressed the Board.

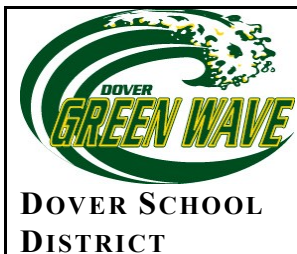
D. FY 2020 BUDGET DISCUSSION:

Dr. Harbron began by discussing Dr. Odden's perspective on evidence-based research as a frame of reference for what has been the topic of discussion pertaining to school finance. He provided the Board with a document of Dr. Odden's recommendations for a well-run district based on core subjects; math, science, english and social studies. He briefly reviewed the components of the Forward Moving Budget.

The board proceeded by choosing a category in which to prioritize the needs of the district. Before beginning to prioritize, Dr. Mebert questioned if the Fountas and Pinnell request were consumable items, Ms. Glynn responded that most of the total amount pertains to books, as well as 3-4 days of professional development and agreed to provide an itemization of the Fountas order. Ms. Simmons stated that if funds remain in the FY19 budget, the district could use a portion to off-set the total amount for FY20, or the program could be phased in.

The Teaching and Learning transfer of grant funded positions was seen as the highest priority, followed by the addition of an Assistant Director of Teaching and Learning. The majority of the Board felt the grant positions were more beneficial to the district under local funds, and that those, as well as the assistant position, were vital to moving the district forward. Ms. Simmons will provide a summary of costs for each position.

Instruction was the next category discussed. The addition of four Special Educators received the most attention. It was felt that students will have a higher success rate if more staff are able to work with them, as well as reducing the number of documents Special Educators handle.



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The additional .17 Music Educator position was seen as a high priority at DHS, which would alleviate the band/chorus instructor's workload.

Dr. Harbron spoke of the Board's uneasiness to move forward with the DMS House Model. The Board expressed their interest and value in it, but felt that the process was rushed, and would rather see positions phased in over time. He stated that going forward, the district will focus on the possible addition of more coaches, rather than the separate houses.

Ms. Glynn and Ms. Lyndes discussed the role of the current instructional coach at DMS, who covers all content areas. Thus far, she has provided professional development, runs the induction program, offers support to teacher requests, and has worked with new NGSS standards as well as mentors' new teachers.

Mr. Holt expressed his concern with the lack of data provided to the Board to show positive improvement in areas where the budget has increased in the past, using student performance and the number of discipline incidents as examples. Dr. Mebert referenced that the Data Committee should be examining these areas.

Dr. Harbron explained that the district must invest in learning. The addition of the assistant director increases the capacity to supervise, as well as providing additional coaches will allow for them to embed professional development and to implement and work with the new Fountas program.

Mr. Wotton spoke to the Board regarding the need of an additional staff member to oversee the DHS weight room. He noted that volunteers (often coaches) offer their time to keep the weight room open. When asked how many students use the room, Mr. Wotton responded that it is not only being used by athletic teams, but also by students not attached to a team, typically housing 100 or more students per day.

Ms. Driscoll explained the need for a second Guidance Counselor at HSS, stating it has the largest elementary population. The current counselor is consistently being pulled for students in crisis. The additional position would allow for proper student teaching, which promotes students both socially and emotionally.

Ms. Simmons spoke briefly about operational requests. One proposal would increase the daily rate for substitutes, for both teachers and nurses, along with the daily rate for non-union positions.

The Board requested to have the evening's requests and priorities provided in a spreadsheet.



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E. MATTERS OF INTEREST:

Mr. Koehler discussed a letter he received from the DOE regarding unpaid funds by the USDA pertaining to Free & Reduced lunches.

Ms. Russell complemented the DMS Chamber singers who performed at St. Mary's church. She also reminded the public of an upcoming Joint Fiscal Meeting on Tuesday, January 29, 2019 at 6:30 p.m.

F. ADJOURNMENT:

Carolyn Mebert moved, Andrew Wallace seconded, to adjourn at 8:06 p.m. An oral **VOTE PASSED 7/0.**