



DOVER SCHOOL DISTRICT

EMPOWERING ALL LEARNERS!

PROFESSIONAL DEVELOPMENT PLAN 2019-2020 Dover Regional Career and Technical Center

SUBJECT	DATE	OBJECTIVE	MEASURE	RESULT
Introduction of Curriculum Unit Work and PLC's	August 27, 2019	To introduce CTC staff to the CTC curriculum consultant To receive an overview of the work for the year with unit planning, DOK, crosswalk with competencies and performance assessments To submit unit plans for all CTC programs To introduce the PLC's in CTC	Teachers will learn about the year-long professional development and map out evidence to be used in each session. Teachers will have a clear understanding of DOK. All competencies will be crosswalked within the program units. Teachers will have a brief meeting with the PLC and establish a meeting date/time(s)	
Enriching Student Software and Organization	September 9, 2019	To be able to schedule students in to the new software; ensure Year Two students have time in flex to re-coup hours	Teachers will learn how to navigate this new system. Teachers will think critically on this model	



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			and its impact (positive and negative) on CTC.	
Professional Learning Communities	Month of September	To be able to establish the norms, roles and responsibilities of PLC's in CTC To be able to meet at least twice in September with work focused on unit planning with alignment to competencies	Teachers will meet in the PLC's and take the appropriate meeting notes.	
Flex Feedback	Month of October	Data to be gathered on flex as CTC has a model with advisory and with CTC students. Identify opportunities for enrichment during flex	Director will collect feedback from the different models. Director will reach out to other schools in other states that offer flex for high school and CTC.	
Curriculum Unit Work	Month of October	Meet 1:1 with CTC curriculum consultant for focused feedback and next steps for November meeting.	Units will be posted in google document Crosswalk with competencies will be evident in the	



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		To review current Alt IV plans and meet 1:1 with teachers in their first three years of teaching	documents for each program. Alt IV plans will be submitted to SAU.	
Bloodborne Pathogens and Sexual Harassment on-line training	Month of October	To access the on-line modules for bloodborne pathogens and sexual harassment.	Teachers will submit the certificates to CTC office once both modules are completed.	
Curriculum Unit Work with Focus on Performance Based Assessments at DOK ¾ Safety procedures to be presented by SAU	November 5, 2019	To evaluate current assessments for DOK levels; to understand how to enrich the experience and outcome. To be introduced to Project Based Learning. To become empowered with knowledge relative to teacher, student and overall school safety.	Teachers will attend the planned session and learn about next steps. Teacher will have an outline of their planned work for the next session.	
Performance Based Assessment work	Month of November	To prepare 1-2 end of unit assessments for presentation/feedback in December.	Teacher will complete this work in PLC's while collaborating on the outcomes.	



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PBA Presentation, Feedback and Reflection	December 6, 2019	To meet with CTC curriculum specialist and present unit plan to large group; accept and reflect on feedback. To alter/edit plan according to feedback.		
PBA via PBL work	December through March	To continue working on and completing capstone assessment for Year II program.	Teachers will refine their performance-based assessments while receiving regular feedback from their peers.	
Culmination of PBL Work	March 27, 2019	Complete and present capstone assessment for peers.	Teachers will learn and share multiple capstone assessments with each other.	
Flex Analysis	May 1, 2019	Complete flex analysis and present to DHS.	Teachers will be able to articulate a working model for CTC	