1/7/2020

Dover Special Education

January 7, 2020

Agenda

- Who we serve…
- Where students are served…
- How services are delivered…
- How we are funded…
- Where those funds go…
- Challenges/Considerations…

OCTOBER 1, 2019

Elementary

- PK -56 (1: 18)
- K- 29
- 1st-33
- 2nd-53
- 3rd-47
- 4th-51
- Caseload Ratio 1:18

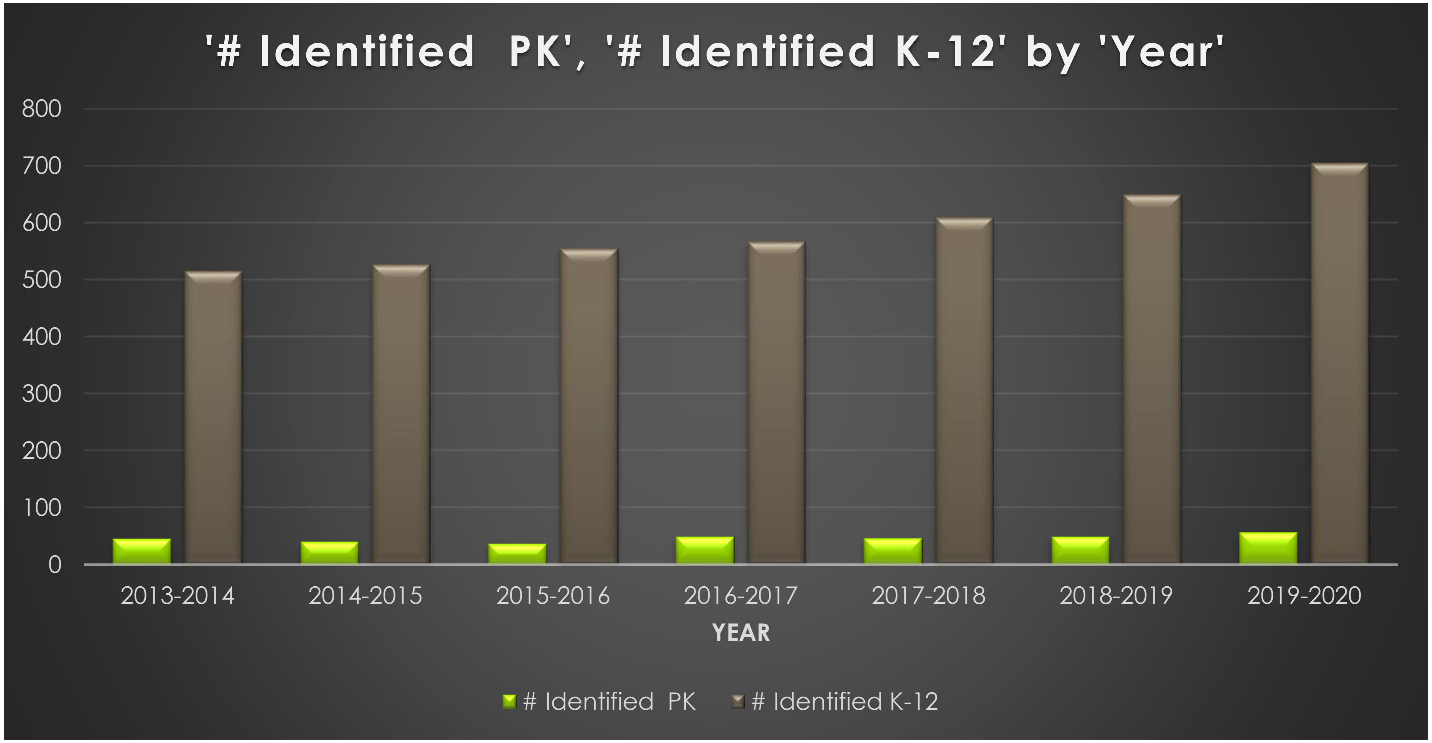
Middle School

- 5th-51
- 6th-67
- 7th-47
- 8th-65
- Caseload Ratio. 1:18

High School

- 9th- 91
- 10th -48
- 11th -38
- 12th -31
- Barrington-42
- Nottingham-11
- Bellamy- 18 with 2 referrals pending
- Caseload Ratio. 1:24

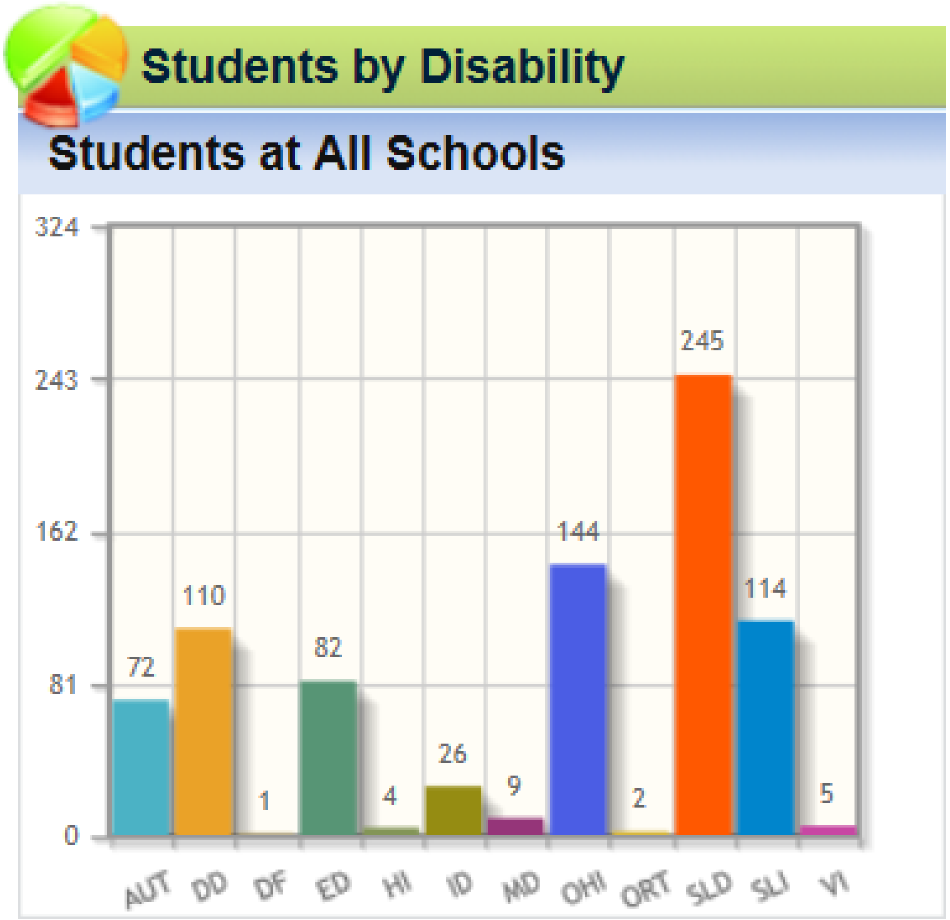
Enrollment Trends



Dover Enrolled as of Oct 1 2019 does not include OOD, Barrington, Nottingham , or Private School Students

Caseloads by Building

DHS	1:24
DMS	1:18
GES	1:18
HSS	1:17
WPS	1:17
PK	1:18



** As of 1/1/20 does not include Barrington, Nottingham students

Placement Rates

New Hampshire Department of Education

New Hampshire Special Education District Report

Report to Public FFY 2016 APR (July 1, 2016 – June 30, 2017) **Page 3**

District Name: Dover

Grade Span: PS-12 **School(s):** P K-12

Indicator 5: School Age Placement – Percent of children with IEPs aged 6 through 21: October 1, 2016

	District	State Target	State
A. Inside the regular class 80% or more of the day:	69.66%	72.85%	72.44%
B. Inside the regular class less than 40% of the day:	6.87%	7.97%	8.44%
C. In separate schools, residential facilities or homebound/hospital placements:	4.58%	2.61%	2.73%

Current Initiatives

- Creating capacity to implement SEL
- Literacy Goal
- Culturally Responsive Education Environments
- Embedded services across the district

Programming Available at Each School…

- Direct Instruction
- Pull out instruction/intervention
- Occupational Therapy
- Physical Therapy
- Speech/Language Therapy

Specialized Services

- Communication
  - Specialized devices (AAC)
  - Communication across teams for students with medical/emotional needs
  - Support for after school activities (nursing included)
  - Skilled medical / nursing
    - Swallowing/feeding
    - Personal Care
    - Diabetic management
    - 1:1 nursing support
    - Tracheotomy and breathing support
  - Orientation and mobility
  - Vison
    - devices
    - brailed materials
    - audio text support services
  - Physical Therapy
  - Mental health and behavioral supports

Budget Increases FY 21

- Transportation
- Contract Services
- Professional Development
- OOD Placements
- Additional staffing needs in area of counseling and to support School Counselor availability

How Special Education is Funded…

- FY21 Local Budget
- FY21 IDEA Grant
- FY21 Proportional Share to Private Schools
- Medicaid to Schools Reimbursement
- Special Education Aid (formerly Catastrophic Aid)

Challenges

- Mental health needs of students often not able to be addressed in the community quickly making the issues manifest in school.
- Need for counseling support and school counselor availability to support tier 1 students.
- Need for Suicide awareness training and support for all staff (SB 282 RSA 193-J)
- Staff to student ratio in special education reducing the amount of inclusive instruction in general education setting.
- Medicaid funding uncertainty. Currently under an emergency rule that has curtailed some reimbursement (set to expire Feb 2020)

Personnel Gap

- Caseloads should be approx. 1:15 where case managers are also providing direct instruction and intervention.
- We currently have 42 case managers
- We would need 55 case managers
- Net gain of 13 FTEs

Leadership Team Proposal 2

To provide adequate staffing to have the capacity to achieve the following:

- To create a comprehensive student support system in order to develop and sustain a culture that promotes and supports the social and emotional development of all students.

- To provide the necessary staffing to support the following instructional programs:

  - ✓ Additional instructional staff at Dover High School for music, science, and library.

  - ✓ Additional instructional staff at Dover Middle School to release counselors from the related arts rotation in order to increase the capacity to address student needs. In addition, a library paraprofessional to release the librarian for library instruction and maintain an open library throughout the day.

  - ✓ Additional instructional staff at Dover Regional CTC to address the growing number of students electing CTE programs in building construction, health science, and sport medicine.

Recommendations

- Maintain Current Staffing
- Continue Professional Development in area of reading interventions such as Orton Gillingham and Linda Mood Bell.
- Addition of 3 Counselors to provide counseling to students via IEP services- this will allow school counselors to serve tier I and II students more readily
- Add lead psychologist position to support SEL and social emotional programming across the district
- Addition of Speech Language Assistant to support DHS SLP
- Increase .8 FTE to 1.0 FTE Elem OT
- Add positions at DMS to support School Counselors being removed from Related Arts rotation
- Add additional psychologist position on an administrator contract (year round)to support implementation of SEL and social emotional supports K-12 including training for suicide prevention for staff and critical incident response.
- Monitor student numbers and caseloads and review during FY 22 Budget for further reduction in caseloads and increased inclusive instruction

Positions

- Based on current enrollment the following Student Services positions are recommended for consideration:

DHS	2 FTE Special Educators
	1 FTE Speech Language Asst.
PK	1 FTE Special Educator
DMS/TBD	2 FTE Special Educators
Elem OT	Move from .8 to 1 FTE
MSW	3 FTE
Elem	1 FTE Admin Asst.
DMS	RA staff to release DMS Counselors from RA rotation.