



# DOVER SCHOOL DISTRICT

EMPOWERING ALL LEARNERS!

**PHASE-IN CALENDAR**  
**Priority Services**  
**August 24, 2020**

| RANK     | DATE                               | STUDENT POPULATION                                                                                                                                                                                                                                                                                          | POTENTIAL SERVICES/INTERVENTIONS                                                                                                                                                                                                                          | STAFF NEEDS                                                                                                                                                                                                                                                                              | CONSIDERATIONS                                                                                                                                                                           |
|----------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | <b>Targeted Start Date 9/14/20</b> | <ul style="list-style-type: none"> <li>Students with intellectual disabilities</li> <li>Students with significant behavioral needs</li> <li>Students who participate in autism services and/or ABA Therapies</li> <li>Services incompatible with virtual</li> <li>Bellamy Academy</li> <li>OASIS</li> </ul> | <p>On campus services for 5 days for direct instruction – 3 hours per day</p> <p>Related services for priority would occur on campus if staffing permits</p> <p>Bellamy Academy schedule to be determined</p> <p>Approximate Number of Students - 125</p> | <ul style="list-style-type: none"> <li>Special education staff</li> <li>Behavioral staff</li> <li>Related service providers – SPL, OT, PT and ABA (*)</li> <li>Paraeducators for 1:1 or small group services</li> <li>School Nurse</li> </ul> <p>(*) Potential to work across groups</p> | <ul style="list-style-type: none"> <li>COVID-19 Pandemic Metric Status</li> <li>Staffing</li> <li>Transportation</li> <li>Facilities</li> <li>Protocols in place</li> <li>PPE</li> </ul> |
| <b>1</b> | <b>Targeted Start Date 9/14/20</b> | <ul style="list-style-type: none"> <li>Pre-School – three and four-year old</li> </ul>                                                                                                                                                                                                                      | <p>1 weekly session of on campus services for direct instruction and related services plus one virtual session – 2.5 hours per session</p> <p>No community students will be enrolled during priority phase</p> <p>Approximate Number of Students - 45</p> | <ul style="list-style-type: none"> <li>Special education staff</li> <li>Paraeducators for 1:1</li> <li>Related services staff either in person or remote</li> <li>School Nurse</li> </ul>                                                                                                | <ul style="list-style-type: none"> <li>COVID-19 Pandemic Metric Status</li> <li>Staffing</li> <li>Transportation</li> <li>Facilities</li> <li>Protocols in place</li> <li>PPE</li> </ul> |



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| <p><b>2</b></p> | <p>Discuss week of September 14</p> <p>Start week of October 5</p> | <p>CTE Students</p>                                           | <p>CTE students have access to labs and hands-on experiences</p> <p>Approximate Number of Students - 100 –</p> <ul style="list-style-type: none"> <li>Specific weekdays - 50</li> <li>Specific weekdays - 50</li> </ul>                                                                                                                                  | <ul style="list-style-type: none"> <li>CTE Director</li> <li>CTE Teachers</li> <li>Paraeducators</li> <li>School Nurse</li> </ul>                                     | <ul style="list-style-type: none"> <li>COVID-19 Pandemic Metric Status</li> <li>Staffing</li> <li>Transportation</li> <li>Facilities</li> <li>Protocols in place</li> <li>PPE</li> </ul> |
| <p><b>2</b></p> | <p>Discuss week of September 14</p> <p>Start week of October 5</p> | <p>ESOL Students</p>                                          | <p>On campus services for 5 days for direct instruction – 3 hours per day</p> <p>Approximate Number of Students – 119</p> <ul style="list-style-type: none"> <li>DHS – 25</li> <li>DMS – 32</li> <li>Garrison – 9</li> <li>Horne Street – 29</li> <li>Woodman Park - 24</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>ESOL Teacher</li> <li>ESOL Paraeducators</li> <li>School Nurse</li> </ul>                                                      | <ul style="list-style-type: none"> <li>COVID-19 Pandemic Metric Status</li> <li>Staffing</li> <li>Transportation</li> <li>Facilities</li> <li>Protocols in place</li> <li>PPE</li> </ul> |
| <p><b>3</b></p> | <p>Discuss week of October 5</p> <p>Start week of October 26</p>   | <p>Students who inconsistently engaged in remote learning</p> | <ul style="list-style-type: none"> <li>Set up meeting with parent and staff—consider including building administrator</li> <li>Provide weekly or daily counseling</li> <li>Create an online study group with 3 students</li> </ul> <p>Approximate Number of Students <b>Not Engaged:</b></p> <ul style="list-style-type: none"> <li>DHS – 262</li> </ul> | <ul style="list-style-type: none"> <li>Building administration</li> <li>Guidance counselors</li> <li>Teachers</li> <li>Paraeducators</li> <li>School Nurse</li> </ul> | <ul style="list-style-type: none"> <li>COVID-19 Pandemic Metric Status</li> <li>Staffing</li> <li>Transportation</li> <li>Facilities</li> <li>Protocols in place</li> <li>PPE</li> </ul> |



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|  |  |  | <ul style="list-style-type: none"> <li>▪ DMS – 70</li> <li>▪ Garrison – 10</li> <li>▪ Horne Street – 60</li> <li>▪ Woodman Park – 75</li> <li>▪ <b>TOTAL – 477</b></li> </ul> <p><b>Note: DHS – Considered not engaged if they did not pass work in during the school week</b></p> <ul style="list-style-type: none"> <li>▪ 184 were not engaged 4 or fewer weeks</li> <li>▪ 78 were not engaged for five or more weeks</li> </ul> <p>Approximate Number of Students<br/><b>Minimal Engagement:</b></p> <ul style="list-style-type: none"> <li>▪ DHS – See note above</li> <li>▪ DMS – 400</li> <li>▪ Garrison – 30</li> <li>▪ Horne Street – 45</li> <li>▪ Woodman Park – 30</li> <li>▪ <b>TOTAL – 505</b></li> </ul> <p><b>GRAND TOTAL - 982</b></p> |  |  |
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| <b>4</b> | <p>Discuss<br/>December<br/>2020</p> <p>Start<br/>January<br/>2020 –<br/>Second<br/>Semester</p> | Dover High School Freshmen Class | <ul style="list-style-type: none"> <li>▪ Senior Class on Campus</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Building administration</li> <li>▪ Guidance counselors</li> <li>▪ Teachers</li> <li>▪ Paraeducators</li> <li>▪ School Nurse</li> </ul> | <ul style="list-style-type: none"> <li>▪ COVID-19 Pandemic Metric Status</li> <li>▪ Staffing</li> <li>▪ Transportation</li> <li>▪ Food Service</li> <li>▪ Facilities</li> <li>▪ Protocols in place</li> <li>▪ PPE</li> </ul> |
| <b>4</b> | <p>Discuss<br/>December<br/>2020</p> <p>Start<br/>January<br/>2020 –<br/>Second<br/>Semester</p> | Dover High School Senior Class   | <ul style="list-style-type: none"> <li>▪ Freshmen Class on Campus</li> </ul> | <ul style="list-style-type: none"> <li>▪ Building administration</li> <li>▪ Guidance counselors</li> <li>▪ Teachers</li> <li>▪ Paraeducators</li> <li>▪ School Nurse</li> </ul> | <ul style="list-style-type: none"> <li>▪ COVID-19 Pandemic Metric Status</li> <li>▪ Staffing</li> <li>▪ Transportation</li> <li>▪ Food Service</li> <li>▪ Facilities</li> <li>▪ Protocols in place</li> <li>▪ PPE</li> </ul> |
| <b>4</b> | <p>Discuss<br/>December<br/>2020</p> <p>Start<br/>January<br/>2020 –</p>                         | Kindergarten                     | <ul style="list-style-type: none"> <li>▪ Kindergarten – On Campus</li> </ul> | <ul style="list-style-type: none"> <li>▪ Building Administrators</li> <li>▪ Kindergarten Teachers</li> <li>▪ Kindergarten Paraeducators</li> <li>▪ School Nurse</li> </ul>      | <ul style="list-style-type: none"> <li>▪ COVID-19 Pandemic Metric Status</li> <li>▪ Staffing</li> <li>▪ Transportation</li> <li>▪ Food Service</li> <li>▪ Facilities</li> <li>▪ Protocols in place</li> <li>▪ PPE</li> </ul> |



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|          | Second Semester                                                          |              |                                                                            |                                                                                                                                                       |                                                                                                                                                                                                                |
| <b>4</b> | <p>Discuss December 2020</p> <p>Start January 2020 – Second Semester</p> | First Grade  | <ul style="list-style-type: none"> <li>First Grade - On Campus</li> </ul>  | <ul style="list-style-type: none"> <li>Building Administrators</li> <li>First Grade Teachers</li> <li>Paraeducators</li> <li>School Nurse</li> </ul>  | <ul style="list-style-type: none"> <li>COVID-19 Pandemic Metric Status</li> <li>Staffing</li> <li>Transportation</li> <li>Food Service</li> <li>Facilities</li> <li>Protocols in place</li> <li>PPE</li> </ul> |
| <b>4</b> | <p>Discuss December 2020</p> <p>Start January 2020 – Second Semester</p> | Second Grade | <ul style="list-style-type: none"> <li>Second Grade – On Campus</li> </ul> | <ul style="list-style-type: none"> <li>Building Administrators</li> <li>Second Grade Teachers</li> <li>Paraeducators</li> <li>School Nurse</li> </ul> | <ul style="list-style-type: none"> <li>COVID-19 Pandemic Metric Status</li> <li>Staffing</li> <li>Transportation</li> <li>Food Service</li> <li>Facilities</li> <li>Protocols in place</li> <li>PPE</li> </ul> |



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| 4 | <p>Discuss<br/>December<br/>2020</p> <p>Start<br/>January<br/>2020 –<br/>Second<br/>Semester</p> | Fifth Grade                                                 | <ul style="list-style-type: none"> <li>▪ Fifth Grade – On Campus</li> </ul> | <ul style="list-style-type: none"> <li>▪ Building Administrators</li> <li>▪ First Grade Teachers</li> <li>▪ Paraeducators</li> <li>▪ School Nurse</li> </ul> | <ul style="list-style-type: none"> <li>▪ COVID-19 Pandemic Metric Status</li> <li>▪ Staffing</li> <li>▪ Transportation</li> <li>▪ Food Service</li> <li>▪ Facilities</li> <li>▪ Protocols in place</li> <li>▪ PPE</li> </ul> |
| 5 |                                                                                                  | Phase 5 to be determined following assessment of phases 1-3 | <ul style="list-style-type: none"> <li>▪</li> </ul>                         | <ul style="list-style-type: none"> <li>▪</li> </ul>                                                                                                          | <ul style="list-style-type: none"> <li>▪</li> </ul>                                                                                                                                                                          |